

Vol. 35, No. 3

BULLETIN

March, 1941

of
THE COLLEGE OF WILLIAM AND MARY
IN VIRGINIA

CATALOGUE
of
The College of William and Mary
in Virginia



TWO HUNDRED AND FORTY-EIGHTH YEAR

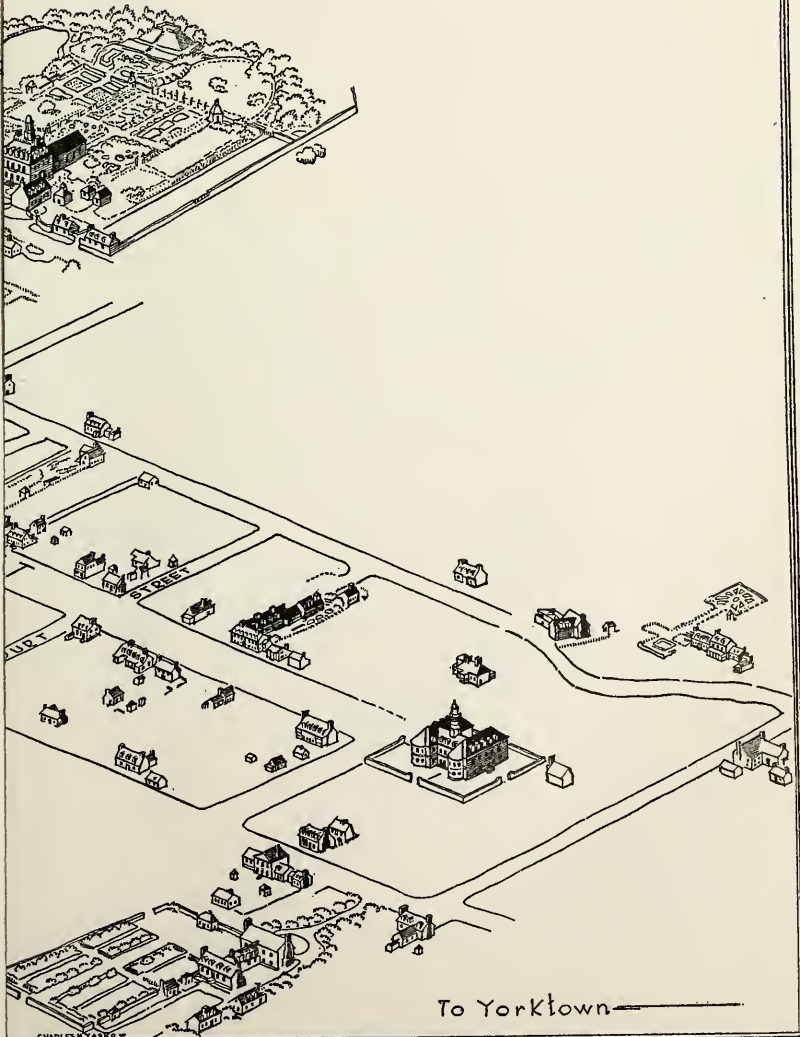
1940-1941

Announcements, Session 1941-1942

WILLIAMSBURG, VIRGINIA
1941

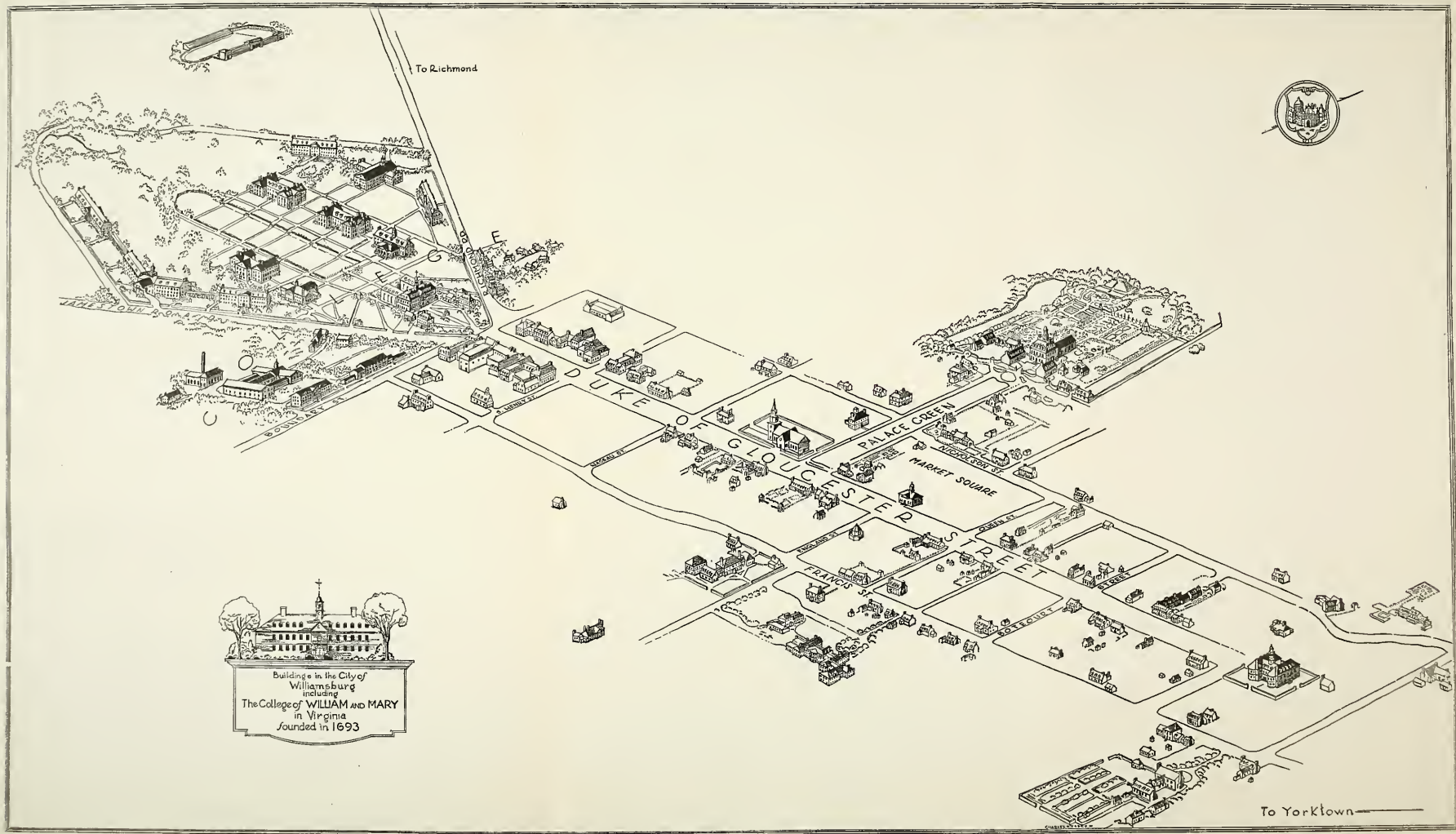
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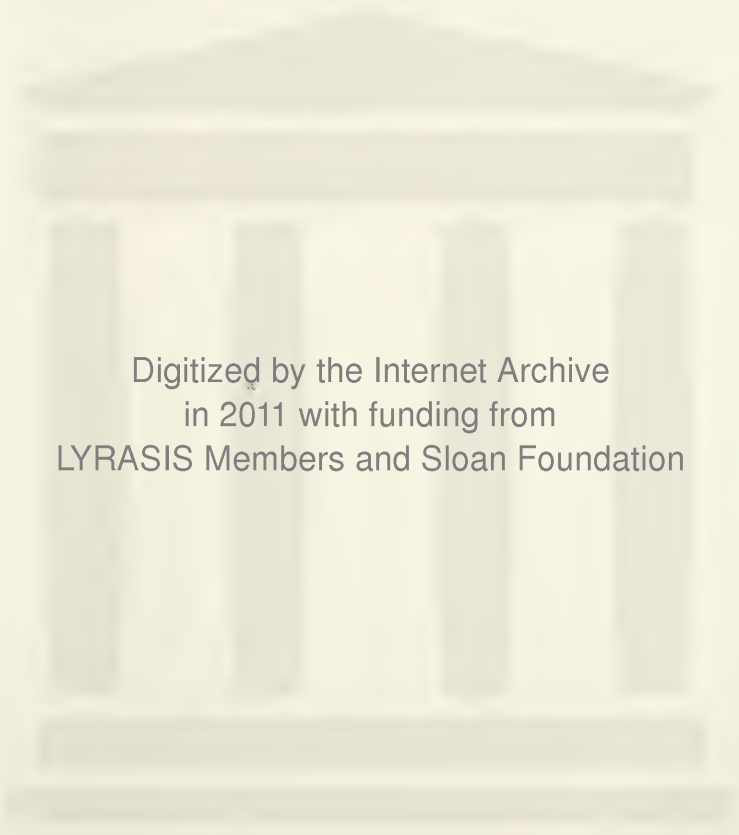
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Buildings in the City of
Williamsburg
including
The College of WILLIAM and MARY
in Virginia
founded in 1693





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WREN BUILDING—EAST FRONT SHOWING LORD BOTETOURT'S STATUE

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CALENDAR

[illegible]

COLLEGE CALENDAR

1941-1942

1941

First Semester

SEPTEMBER	15-18	ORIENTATION PERIOD (MONDAY-THURSDAY)
SEPTEMBER	19-20	REGISTRATION (FRIDAY-SATURDAY)
SEPTEMBER	22	BEGINNING OF CLASSES: 8 A. M. (MONDAY)
SEPTEMBER	26	AUTUMN CONVOCATION: 11 A. M. (FRIDAY)
OCTOBER	15	HONORS CONVOCATION: 10 A. M. (WEDNESDAY)
NOVEMBER	20	THANKSGIVING HOLIDAY
DECEMBER	20	BEGINNING OF CHRISTMAS RECESS: 12 NOON (SATURDAY)

1942

JANUARY	5	END OF CHRISTMAS RECESS: 11 A. M. (MONDAY)
JANUARY	15	END OF CLASSES: 4 P. M. (THURSDAY)
JANUARY	16-17	PRE-EXAMINATION PERIOD (FRIDAY-SATURDAY)
JANUARY	19-29	MID-YEAR EXAMINATIONS (MONDAY-THURSDAY)

Second Semester

JANUARY	30-31	REGISTRATION (FRIDAY-SATURDAY)
FEBRUARY	2	BEGINNING OF CLASSES: 8 A. M. (MONDAY)
*FEBRUARY	9	CHARTER DAY CONVOCATION: 11 A. M. (MONDAY)
APRIL	4	BEGINNING OF SPRING RECESS: 12 NOON (SATURDAY)
APRIL	13	END OF SPRING RECESS: 11 A. M. (MONDAY)
MAY	21	END OF CLASSES: 4 P. M. (THURSDAY)
MAY	22-23	PRE-EXAMINATION PERIOD (FRIDAY-SATURDAY)
MAY 25-JUNE	4	FINAL EXAMINATIONS (MONDAY-THURSDAY)
JUNE	5	CLASS DAY (FRIDAY)
JUNE	6	ALUMNI DAY (SATURDAY)
JUNE	7	BACCALAUREATE DAY (SUNDAY)
JUNE	8	COMMENCEMENT DAY (MONDAY)

Summer Session

JUNE	18	BEGINNING OF SUMMER SESSION (THURSDAY)
AUGUST	20	END OF SUMMER SESSION (THURSDAY)

*Inasmuch as Charter Day, February 8, falls on a Sunday in 1942, the convocation to celebrate it will be held on Monday, February 9.

PART ONE

History of the College of William and Mary in Virginia

The College of William and Mary in Virginia

HISTORY



THE COLLEGE of William and Mary in Virginia is the outward and visible sign of the power of an ideal. When the first permanent settlement of the English race was made at Jamestown on May 13, 1607, the germ of this college was already in being, for those hardy adventurers were by their nature compelled to keep and foster life and education in the fullness in which they had known them in England.

To "discover pearls and gold," to found a new kingdom beyond the seas, and "to set up outposts against our ancient enemy, Spain," were aims which their prospectus set forth most intelligibly, and in response to these suggestions the necessary money was subscribed and King James was induced to give the charter under which the Atlantic seaboard from Maine to Florida ultimately became a colony for England.

In that unique period of English history strange new forces of uncontrolled power and of illimitable sweep were at work. The seeds that were sown in the glory of the Elizabethan Age were already burgeoning. The nation was tingling with unaccustomed impulses, and men's powers seemed adequate to their imaginings. The new horizon of the West stretched away into the unknown and, as the gold of the Incas fired the greed of the exploiter, so the possible vast extension of military and political influence captured the imagination of the statesman, and the whole people moved as a unit to this new and glorious field of national extension.

In such large and generous prospects that furtive King James the First had no part. A little cod fishing off the Grand Banks, perhaps some pearl fishing in the waters of Chesapeake Bay or Pamlico Sound, was the height of his expectations, and we may be sure that had he foreseen the real results of his royal charter in the enlargement of free government and the stimulation of free education he would have delayed his royal sanction until the Spanish and French between them had laid unbreakable hold on the New World.

There was something in the air of that new land that the king had not reckoned with; something more vital than the deadly mosquitoes, the quartan fever, or even the hatred of the dispossessed Indians. That force was the unchained spirit of man. Within eleven years of their landing the settlers and their supporters had secured, in 1618, a charter for the "University of Henrico." A tract of land had been set apart at Dutch Gap and a considerable sum of money had been collected for carrying out this purpose, when, like a thunderbolt, fell the Indian massacre of 1622, and for seventy years the plan of comprehensive education had to be laid aside.

Meanwhile, the questing spirit of Virginia showed its force by setting up in 1619 the first representative body of self-governing citizens on this continent. Through privation and prosperity, under the crown as under the commonwealth, the Old Dominion held to its plan for a place of ade-

quate instruction, and in 1693 a royal charter was granted by Their Majesties, William and Mary, to a college to be called by their names. This college, the first in America to receive its charter from the crown under the seal of the privy council, and the first and only American college to receive a coat of arms from the College of Heralds, began its notable career in 1694, when temporary buildings were opened for use.

The same courage and persistence which enabled Commissary James Blair, the representative of the Bishop of London in Virginia, to obtain this charter led him to secure Sir Christopher Wren, the genius of St. Paul's Cathedral, to design the buildings for this infant undertaking.

The original structures were the Wren Building, still the central and dominant part of the whole plan, the President's House, and the Brafferton House, all of which are standing as at first designed and erected, though the Brafferton House alone has not been the prey of flames.

The President's House was seriously damaged by fire originating by mischance while the house was occupied by French troops during the Yorktown Campaign. Louis XVI, at his own expense, repaired the building, which was later restored to its original form through the generosity of John D. Rockefeller, Jr.

More unfortunate was the experience of the Wren Building, which was so badly burned in 1705, in 1859, and in 1862, that only the walls remained. With painstaking skill the architects and research workers who were restoring Williamsburg at Mr. Rockefeller's direction took over the task of restoring the Wren Building as it was when first erected. So today that structure is historically accurate, with the sole exception that now it is heated, artificially lighted, and is fireproof.

The Brafferton Building was erected in 1723 by means of a fund established by the Honorable Robert Boyle, the distinguished Chemist and Physicist, and was planned to be used for an Indian school. The building has remained intact.

The appeal and power of William and Mary do not, however, arise from its buildings, interesting though they are. For we may truly say that in this case it is the spirit that has perpetuated the buildings and not the buildings which have kept alive the spirit. Rebellion, revolution, civil war have swept up and down the peninsula on which this college is situated. Indian massacre, disease, starvation, have laid its people low. Three times has the College been well-nigh obliterated by fire. The capital of the state was moved from Williamsburg to Richmond in 1779; the wealth of the Tidewater tobacco growers declined as the lands became exhausted; and the supremacy of the college itself was lost when Virginia founded the university at Charlottesville, but the vitality of William and Mary was indestructible. At each new crisis the power of judgment and decision had guided the course of the college aright.

Drawing its students from the planters of Virginia, William and Mary, in the eighteenth century, had furnished such colonial leaders and thinkers as Richard Bland and Peyton Randolph. With the coming of the Revolution it was this college that provided the intellectual power of Thomas Jefferson and George Wythe. When independence had been won under

George Washington, who at seventeen—though not a student—received his first commission as a surveyor from this college, and who became its first chancellor under the republic, William and Mary gave to the new government men of light and leading. Her students, Thomas Jefferson, James Monroe, and John Tyler, were presidents. The first attorney-general, Edmund Randolph, and one of the early members of the Supreme Court, Bushrod Washington, were educated within her walls. The greatest chief justice who ever sat, John Marshall, was taught the principles of jurisprudence by George Wythe, who also taught Marshall's great opponent, Jefferson.

Following the War between the States for a while the college faced great difficulties in that period of poverty and hardship, but the tradition of service to learning and to citizenship was too potent, and the need for a continuing school among the descendants of those who made our nation was too obvious for William and Mary not to survive.

Dr. Lyon G. Tyler, who died on February 12, 1935, served the college in the capacity of president from 1888 to 1919, and under his loyal and devoted leadership William and Mary recaptured much of its former importance in the field of education and built a firm foundation for fostering its wonderful traditions.

Under Dr. J. A. C. Chandler, in 1919, a new lease of life came to this ancient institution. His energy created the dormitories, lecture halls, and the gymnasium which now surround the campus, and greatly increased the enrollment of William and Mary.

In 1934, on the death of Dr. Chandler, John Stewart Bryan, who had served for eight years as Vice-Rector of the Board of Visitors, was elected president of William and Mary. Under his administration the Marshall-Wythe Hall has been opened, the sunken garden constructed, and the grounds ornamented with trees and shrubs; above all, the accession of more than twenty able and enthusiastic instructors has quickened and extended the whole teaching at the College.

Today, rejuvenated and equipped to meet the demands of a new period, with a student body from forty states and seven foreign countries, William and Mary, with an enrollment of thirteen hundred students in the regular session, and more than five hundred in the summer session, is once more meeting the needs and solving the problems of its time.

It is significant that the most cherished tradition of this college is the fact that it saw the need for teaching modern languages, economics, municipal and constitutional law, and modern history, when the universal practice was to follow the same routine of instruction that had prevailed from the Middle Ages. That quick perception of new fields for intensive instruction and for public service is the mainspring of William and Mary's activities. With the modern plant now at its disposal, this ancient college has set out again to meet modern needs in scholarship and service.

CHRONOLOGICAL HISTORY

- 1693—On February 8th, a royal charter was granted by King William and Queen Mary of England, for the establishment of the College of William and Mary in Virginia. Dr. James Blair, in the charter, was named the first President of the College.
- 1694—The first and only American college granted a coat of arms by the College of Heralds.
- 1705—The Wren building of the College destroyed by fire.
- 1711—The Wren building rebuilt.
- 1723—The Brafferton building erected.
- 1732—The foundation of the President's House laid.
- 1743—Dr. James Blair died. Dr. William Dawson elected the second president of the college.
- 1750—The Flat Hat Club, the first college club of which there is a record, established.
- 1752—Dr. William Dawson died, and Rev. William Stith elected third president of the College.
- 1755—Rev. Thomas Dawson elected fourth president of the College.
- 1761—Rev. William Yates elected fifth president of the College.
- 1764—Rev. James Horrocks elected sixth president of the College.
- 1770—Lord Botetourt donated medals to the College. These were the first collegiate prizes awarded in America.
- 1771—Rev. John Camm elected seventh president of the College.
- 1776—Phi Beta Kappa, the first and most distinguished Greek letter fraternity, founded by students of the College.
- 1777—Rev. James Madison elected eighth president of the College.
- 1779—The first elective system of studies inaugurated.
The first schools of Modern Languages and Law established.
The first honor system inaugurated.
- 1784—The first college to teach Political Economy.
- 1803—The first school of History founded.
- 1812—President Madison died, and Rev. John Bracken elected ninth president of the College.
- 1814—John Augustine Smith, M.D., elected tenth president of the College.
- 1826—Rev. William H. Wilmer elected eleventh president of the College.
- 1827—Rev. Adam Empie elected twelfth president of the College.
- 1836—Thomas R. Dew elected thirteenth president of the College.

PRIORITIES OF THE COLLEGE OF WILLIAM AND MARY.

Chartered February 8, 1693, by King William and Queen Mary.
Main building designed by Sir Christopher Wren.

FIRST College in the United States in its antecedents, which go back to the College proposed at Henrico (1619). Second to Harvard University in actual operation.

FIRST American College to receive its charter from the Crown under the Seal of the Privy Council, 1693. Hence it was known as "their Majesties' Royal College of William and Mary."

FIRST and ONLY American College to receive a Coat-of-Arms from the College of Heralds, 1694.

FIRST College in the United States to have a full faculty, consisting of a President, six Professors, usher, and writing master, 1729.

FIRST College to confer medallie prizes: the gold medals donated by Lord Botetourt in 1771.

FIRST College to establish an inter-collegiate fraternity, the Phi Beta Kappa, December 5, 1776.

FIRST College to have the Elective System of study, 1779.

FIRST College to have the Honor System, 1779.

FIRST College to become a University, 1779.

FIRST College to have a school of Modern Languages, 1779.

FIRST College to have a school of Municipal and Constitutional Law, 1779.

FIRST College to teach Political Economy, 1784.

FIRST College to have a school of Modern History, 1803.

*Presented by the Colonial Capital Branch of
The Association for the
Preservation of Virginia Antiquities,
1914.*

- 1846—Robert Saunders elected fourteenth president of the College.
- 1848—Benjamin S. Ewell elected fifteenth president of the College.
- 1849—Bishop John Johns elected sixteenth president of the College.
- 1854—Benjamin S. Ewell elected seventeenth president of the College.
- 1859—The Wren building burned the second time.
- 1861—The College suspended until 1865 on account of the Civil War.
The Wren building was again burned while occupied by Federal soldiers.
- 1865—The College reopened and the Wren building was rebuilt.
- 1881—The College was forced to suspend on account of financial difficulties.
- 1888—Lyon G. Tyler elected eighteenth president of the College. The College reorganized with State aid and reopened.
- 1906—The property belonging to the College was deeded to the State of Virginia. After 1906 the College has been under the direction of a Board of Visitors appointed by the Governor of Virginia.
- 1918—Women admitted to the College by act of the General Assembly.
- 1919—Lyon G. Tyler retired from active service. Julian Alvin Carroll Chandler elected nineteenth president of the College.
- 1934—Julian Alvin Carroll Chandler died. John Stewart Bryan elected twentieth president of the College.

THE CHARTER OF THE COLLEGE OF WILLIAM AND
MARY IN VIRGINIA

February 8, 1693



WILLIAM AND MARY, by the grace of God, of England, Scotland, France and Ireland, King and Queen, defenders of the faith, &c. To all to whom these our present letters shall come, greeting.

Forasmuch as our well-beloved and faithful subjects, constituting the General Assembly of our Colony of Virginia, have had it in their minds, and have proposed to themselves, to the end that the Church of Virginia may be furnished with a seminary of ministers of the gospel, and that the youth may be piously educated in good letters and manners, and that the Christian faith may be propagated amongst the Western Indians, to the glory of Almighty God; to make, found and establish a certain place of universal study, or perpetual College of Divinity, Philosophy, Languages, and other good Arts and Sciences, consisting of one President, six Masters or Professors, and an hundred scholars more or less, according to the ability of the said college, and the statutes of the same; to be made, increased, diminished, or changed there, by certain trustees nominated and elected by the General Assembly aforesaid, to wit, our faithful and well-beloved Francis Nicholson, our Lieutenant Governor in our Colonies of Virginia and Maryland; Wm. Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, gentlemen, or the major part of them, or of the longer livers of them, on the south side of a certain river, commonly called York river, or elsewhere, where the General Assembly itself shall think more convenient, within our Colony of Virginia, to be supported and maintained, in all time coming.

I. And forasmuch as our well-beloved and trusty the General Assembly of our Colony of Virginia aforesaid, has humbly supplicated us, by our well-beloved in Christ, James Blair, Clerk, their agent duly constituted, that we would be pleased, not only to grant our royal license to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd, and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, Gentlemen, or the major part of them, or of the longer livers of them, to make, found, erect and establish the said college, but also to extend our royal bounty and munificence towards the erection and foundation of the said college, in such way and manner as to us shall seem most expedient: We, taking the premises seriously into our consideration, and earnestly desiring, that as far as in us lies, true philosophy, and other good and liberal arts and sciences may be promoted, and that the orthodox

Christian faith may be propagated: And being desirous, that forever hereafter, there should be one such college, or place of universal study, and some certain and undoubted way within the said college, for the rule and government of the same, and of the masters or professors, and scholars, and all others inhabiting and residing therein, and that the said college should subsist and remain in all time coming of our special grace, certain knowledge, and mere motion, HAVE GRANTED and given leave, and by these presents do grant and give leave, for us, our heirs and successors, as much as in us lies, to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, Gentlemen; That they or the major part of them or of the longest livers of them, for promoting the studies of true philosophy, languages, and other good arts and sciences, and for propagating the pure gospel of Christ, our only Mediator, to the praise and honor of Almighty God, may have power to erect, found and establish a certain place of universal study, or perpetual College, for Divinity, Philosophy, Languages and other good Arts and Sciences, consisting of one President, six masters or professors, and an hundred scholars, more or less, graduates and non graduates, as above said, according to the statutes and orders of the said College, to be made, appointed and established upon the place by the said Francis Nicholson, William Cole, &c., or the major part of them, upon the south side of York river, on the land late of Colonel ——— Townsend, deceased, now in the possession of John Smith, near the port appointed or laid out for York county, by the said General Assembly, within our said colony of Virginia; or if by reason of unwholesomeness, or any other cause, the said place shall not be approved of, wheresoever else the General Assembly of our Colony of Virginia, or the major part of them shall think fit, within the bounds of the aforesaid colony, to continue for all times coming.

II. And further, of our special grace, certain knowledge, and mere motion, WE HAVE GRANTED, and given leave, and by these presents do grant, and give leave, for us, our heirs and successors, to the said Francis Nicholson, William Cole, &c., that they, or the major part of them, or the longer livers of them, may be enabled to take, hold and enjoy, and that they may be persons apt and capable in law, for taking, holding and enjoying all Manors, Lands, Tenements, Rents, Services, Rectories, Portions, Annuities, Pensions and Advowsons of Churches, with all other Inheritances, Franchises and Possessions whatsoever as well spiritual as temporal, to the value of two thousand pounds a year; and all other goods and chattels, monies and personal estate whatsoever, of the gift of any person whatsoever, that is willing to bestow them for this use; or any other gifts, grants, assignments, legacies or appointments, of the same, or of any of them, or of any other goods whatsoever; But with this express intention, and upon the special trust we put in them that they the said Francis Nicholson, William Cole, &c., or the major part of them, or of the longer livers of them, shall take and hold the premises, and shall dispose of the same, and of the

rents, revenues or profits thereof, or of any of them only for defraying the charges that shall be laid out in erecting and fitting the edifices of the said intended college, and furnishing them with books, and other utensils, and all other charges pertaining to the said college, as they or the major part of them, shall think most expedient, until the said college shall be actually erected, founded and established, and upon this trust and intention, that so soon as the said college shall, according to our royal intent be erected and founded, the said Francis Nicholson, William Cole, &c., or the longer lives or liver of them, and their or his heirs, executors, administrators or assigns, shall by good and sufficient deeds and assurances in law give, grant and transfer to the said President and masters, or professors, or their successors, the said Lands, Manors, Tenements, Rents, Services, Rectories, Portions, Annuities, Pensions and Advowsons of Churches, with all other inheritances, franchises, possessions, goods, chattels and personal estate aforesaid, or as much thereof as has not been laid out and bestowed upon the building the said college, or to the other uses above mentioned.

III. And seeing the said General Assembly of our Colony of Virginia, has named, elected or appointed, the said James Blair, Clerk, as a fit person to be President of the said college; we of our special grace, certain knowledge, and mere motion, do approve, confirm and ratify the said nomination and election, and do by these presents make, create and establish the said James Blair first President of the said college, during his natural life.

IV. And further, we grant our special license to the said Francis Nicholson, William Cole, &c., and their successors, or the major part of them, that they have power to elect and nominate other apt, fit and able persons, into the places of the masters or professors of the said college; and that, after the death, resignation or deprivation of the said President, or Professors, or any of them, the said Francis Nicholson, William Cole, &c., and their successors, or the major part of them, shall have power to put in, and substitute, a fit person, or persons, from time to time, into his or their place, or places, according to the orders and statutes of the said college, to be made, enacted and established, for the good and wholesome government of the said college, and of all that bear office, or reside therein, by the said Francis Nicholson, William Cole, &c., or their successors, or the major part of them.

V. And further, we will, and for us, our heirs and successors, by these presents, do GRANT, that when the said College shall be so erected, made, founded and established, it shall be called and denominated, for ever, the College of William and Mary, in Virginia, and that the President and masters, or professors, of the said college, shall be a body politic and incorporate, in deed and name; and that by the name of the President, and masters, or professors, of the College of William and Mary, in Virginia, they shall have perpetual succession; and that the said President, and masters, or professors, shall forever be called and denominated the President, and Masters, or Professors, of the College of William and Mary, in Virginia: And that the said President, and masters, or professors, and their successors, by the name of the President, and masters, or professors, of the College of William and Mary, in Virginia, shall be persons able, capable,

apt and perpetual in law, to take and hold lordships, manors, lands, rents, reversions, rectories, portions, pensions, annuities, inheritances, possessions and services, as well spiritual as temporal, whatsoever, and all manner of goods and chattels, both of our gift, and our heirs and successors, and of the gift of the said Francis Nicholson, William Cole, Ralph Wormeley, Wm. Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, Gentlemen; or of the gift of any other person whatsoever, to the value of two thousand pounds, of lawful money of England, yearly and no more, to be had and held by them and their successors for ever.

VI. And also, that the said President, and masters or professors, by and under the name of the President, and masters, or professors of the College of William and Mary, in Virginia, shall have power to plead, and be impleaded, to sue, and to be sued, to defend, and be defended, to answer, and be answered, in all and every cause, complaint, and action, real, personal and mixed, of what kind and nature soever they be, in whatsoever courts and places of Judicature belonging to us, our heirs and successors or to any person whatsoever, before all sorts of justices and judges, ecclesiastical and temporal, in whatsoever kingdoms, countries, colonies, dominions or plantations, belonging to us, or our heirs, and to do, act, and receive, these and all other things, in the same manner, as our other liege people, persons able and capable in law, within our said Colony of Virginia or our kingdom of England, do, or may act, in the said courts and places of Judicature, and before the said justices and judges.

VII. As also, that the said President, and masters or professors, and their successors shall have one common seal, which they make use of in any whatsoever cause and business belonging to them and their successors; and that the President, and masters or professors of the said College, and their successors, shall have leave to break, change and renew, their said seal, from time to time, at their pleasure, as they shall see most expedient.

VIII. And further of our more especial grace, we have given and granted, and for us, our heirs, and successors, we give and grant our special license, as far as in us lies to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace, Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, gentlemen, that they, or any other person or persons, whatsoever, after the said college is so founded, erected, made, created and established, may have power to give, and grant, assign and bequeath, all manors, lands, tenements, rents, services, rectories, portions, annuities, pensions and advowsons of Churches, and all manner of inheritance, franchises and possessions whatsoever, as well spiritual as temporal, to the value of two thousand pounds a year, over and above all burthen and reprisals, to the President, and masters, or professors, of the said College, for the time being, and their successors, to be had, held and enjoyed, by the said President, and masters

or professors, and their successors, forever: And that they the said President and masters, or professors aforesaid, may take and hold, to themselves, and their successors, forever, as is aforesaid, manors, lands, tenements, rents, reversions, services, rectories, portions, pensions, annuities, and all, and all manner of inheritances, and possessions whatsoever, as well spiritual as temporal, to the aforesaid value of two thousand pounds a year, over and above all burthens, reprisals and reparations: It not being our will, that the said President, and masters or professors of the said College, for the time being, or their successors, shall be troubled, disquieted, molested, or aggrieved by reason, or occasion of the premises, or any of them, by us, our heirs, and successors, or by any of our justices, escheators, sheriffs, or other bailiffs, or ministers, whatsoever, belonging to us, our heirs and successors.

IX. And further, we will, and by these presents, do declare, nominate, ordain and appoint, the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, gentlemen; and their successors, to be the true, sole and undoubted visitors and governors of the said college forever: And we give and grant to them, or the major part of them, by these our letters patents, a continual succession, to be continued in the way and manner hereafter specified; as also full and absolute liberty, power and authority, of making, enacting, framing and establishing such and so many rules, laws, statutes, orders and injunctions, for the good and wholesome government of the said college, as to them the said Francis Nicholson, William Cole, &c., and their successors, shall from time to time, according to their various occasions and circumstances, seem most fit and expedient: All which rules, laws, statutes and injunctions so to be made, as aforesaid, we will have to be observed, under the penalty therein contained: Provided, notwithstanding that the said rules, laws, statutes, orders and injunctions, be no way contrary to our prerogative royal, nor to the laws and statutes of our kingdom of England or our colony of Virginia, aforesaid, or to the canons and constitutions of the church of England, by law established.

X. And further, we will and by these presents, for us, our heirs and successors, do grant and confirm to the said visitors, and governors of the said college, and their successors, that they and their successors, shall, forever, be eighteen men, or any other number not exceeding the number of twenty, in the whole, to be elected and constituted in the way and manner hereinafter specified; and that they shall have one discreet and fit person, that shall be elected, and nominated, out of their number, in the manner hereafter mentioned, that shall be, and shall be called Rector of the said college: And we have appointed and confirmed and by these presents, do appoint and confirm the said James Blair, to be the present rector of the said college, to be continued in the said office for one year next ensuing the foundation of the said college, and thereafter till some other of the visitors and governors of the said college shall be duly elected, preferred and sworn

into the said office; and that from time to time, and in all time coming, after the said year is expired, or after the death of the rector within the year, the visitors and governors of the said college, or the greater part of them, or of their successors, shall have power to elect and nominate another discreet and fit person, from amongst themselves to be rector of the said college; and that he who is elected, preferred and nominated, as above said, into the place of rector of the said college, shall have power to have, exercise and enjoy the said office of rector of the said college, for one whole year, then next ensuing the thereafter, until some other rector of the said college shall be duly elected, preferred and sworn into the said office: And to perpetuate the succession of the said rector, and of the said visitors and governors of the said college, we will, ordain and appoint, that as often as any one or more of the said visitors and governors of the said college, shall die, or remove himself and family out of our said colony into any other country for good and all, that then, and so often, the rector for the time being, and the other visitors and governors of the said college, then surviving and remaining within the colony, or the major part of them, shall and may have leave to elect, nominate and choose one or more of the principal and better sort of the inhabitants of our said colony of Virginia, into the place or places of the visitor and governor, or visitors and governors, so dead or removed, to fill up the aforesaid number of visitors and governors, for the said college; and that he or they so elected and chosen shall take his or their corporal oath, before the rector, and the other visitors and governors of the said college, or the major part of them, well and faithfully to execute the said office; which oath the said rector, and two or more of the visitors, shall have power to administer: And that after the taking of the said oath, he or they shall be of the number of the said visitors and governors of the said college.

XI. And further, we will, and by these presents, for us, our heirs and successors, do grant and confirm, to the said President, and masters, or professors of the said college, and their successors, that they and their successors shall have one eminent and discreet person, to be elected and nominated, in the manner hereafter expressed, who shall be, and shall be called chancellor of the said college: And we have appointed and confirmed, and by these presents, for us, our heirs and successors, do appoint and confirm, our well-beloved and right trusty the reverend father in God, Henry, by divine permission, bishop of London, to be the first chancellor of the said college, to be continued in the said office for seven years next ensuing, and thereafter, until some other chancellor of the said college shall be duly elected and chosen into the said office: And that from time to time, and in all time coming, after these seven years are expired, or after the death of the said bishop, or of the chancellor, for the time being, the rector, and visitors, and governors of the said College for the time being, or the major part of them, shall and may have power to elect, choose and nominate, some other eminent and discreet person, from time to time, to be chancellor of the said college; and that he who is so nominated and elected to be the chancellor of the said college, shall and may have, execute,

and enjoy, the said office of chancellor of the said college, for the space of seven years then next ensuing, and thereafter until some other chancellor of the said college shall be duly elected and constituted.

XII. Further, we will by these presents and for us, our heirs and successors, do grant and confirm to the said president, and masters, or professors, of the said college, and to their successors, that after the said college is erected, founded, and established, they may retain and appoint some convenient place, or council chamber, within the said college; and that the rector and other visitors, and governors of the said college, or the major part of them, for the time being, as often as they shall think good, and see cause, may convocate and hold a certain court or convocation within the said chamber, consisting of the said rector and visitors, and governors, of the said college, or the major part of them, in all time coming; and in the said convocation, may treat, confer, consult, advise, and decree, concerning statutes, orders, and injunctions, for the said college.

XIII. And further, we will, and by these presents, for us, our heirs, and successors, do grant and confirm to the said President, and masters, or professors of the said College, and their successors, or the major part of them, that from time to time, and in all time coming, the said rector and visitors, or governors of the said college, and their successors, or the major part of them, shall have power and authority, yearly, and every year, on the first Monday which shall happen next after the feast of the annunciation of the blessed Virgin Mary, to elect and nominate, and that they shall and may elect and nominate one of the said visitors or governors of the said college, to be rector of the said college for one whole year then next ensuing: And that he, after he is so elected and chosen into the said office of rector of the said college, before he be admitted to execute the said office, shall, on the same day and in the same place, take his corporal oath before the last rector, and visitors, or governors of the said college, or any three of them, well and faithfully to execute the said office; and that after so taking the said oath, he shall and may execute the said office of rector of the said college, for one whole year then next ensuing: And also, that every seventh year, on the same Monday, next after the feast of the annunciation of the blessed Virgin Mary, aforesaid, they shall, in like manner, have power and authority to elect and nominate another chancellor of the said college, to be continued for seven years then next ensuing: And that he who shall be elected, chosen and nominated, into the office of chancellor of the said college, shall and may, immediately after such election and nomination, execute the office of chancellor of the said college for seven years then next ensuing.

XIV. And that the charge and expense of erecting, building, founding and adorning, the said college at present, and also of supporting and maintaining the said president and masters or professors, for the future, may be sustained and defrayed, of our more ample and bounteous special grace, certain knowledge and mere motion, we have given, granted, assigned and made over, and by these presents for us, our heirs, and successors, do give, grant, assign, and make over to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd, and John Lear, Esquires; James Blair,

John Farnifold, Stephen Fouace, and Samuel Gray, clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, gentlemen, and their executors and assigns forever, the whole and entire sum of one thousand nine hundred and eighty-five pounds, fourteen shillings and ten pence, of good and lawful money of England, that has been received and raised out of quit rents of the said colony, now remaining in the hands of Wm. Byrd, Esquire, our auditor, or in whosoever other hands the same now is, for our use, within the said colony: And, therefore, we command and firmly enjoin the said auditor, or any other person with whom the said money is deposited, or who is obliged to pay the same immediately upon sight of these our letters patents, to pay, or cause to be paid, the said sum of one thousand nine hundred and eighty-five pounds, fourteen shillings and ten pence, to the said Francis Nicholson, William Cole, &c., or the major part of them, or of the longer livers of them, or to their attorney, in that part lawfully constituted, with any other warrant, mandate, or precept to be obtained or expected from us, to be laid out and applied about and towards the building, erecting and adorning, the said college, and to no other use, intent or purpose whatever.

XV. Seeing also, by a certain act of parliament, made the twenty-fifth year of the reign of our royal uncle, Charles the second, of blessed memory, entitled An act for the encouragement of the Greenland and Eastland trades, and for better securing the plantation trade, it was enacted, that after the first day of September, in the year of our Lord M. DC. LXXIII, if any ship, which by law, might trade in any of the plantations, should come to any of them to load, and take on board tobacco, or any other of the commodities there enumerated, and if bond were not first given, with one sufficient surety, to carry the said tobacco to England, Wales, or the town of Berwick upon the Tweed, and to no other place, and there to unload and put the same on shore, (the dangers of the sea only excepted;) in such case there should be paid to our said uncle, and his heirs and successors, one penny for every pound of tobacco so loaded and put on board, to be levied, collected, and paid in such places, and to such officers, and collectors, as should be appointed in the respective plantations, to collect, levy, and receive the same, and under such penalties, both to the officers and upon the goods as for non-payment of his majesty's customs in England: And if it should happen, that any person or persons who are to pay the said duties, shall not have ready money to satisfy the same, that the officers who are appointed to collect the said duties, shall in lieu of the said ready money, take such proportion of tobacco, that was to be shipped, as may amount to the value thereof, according to the usual rate of the said commodity, in such plantation respectively: All which things are to be ordered, and disposed, and these several duties are to be caused to be levied, by the commissioners of our customs in England, for the time being, under the authority and direction of the lord treasurer of England, or the commissioners of the treasury, for the time being, as by the said act of parliament, amongst other things therein contained, reference being thereto had, doth more fully appear; we, of our more bounteous grace, mere motion,

and certain knowledge, have given and granted, and for us, and our successors, do give and grant, to the said Francis Nicholson, William Cole, &c., and the other trustees above mentioned, and their heirs for ever, the said revenue of one penny for every pound of tobacco in Virginia, or Maryland, in America, or either of them that shall be so loaded, and put on board, as is above said; and the nett produce which shall accrue in England, or elsewhere, by selling there the tobacco that shall be collected in the colonies of Virginia, and Maryland, in lieu of the penny that ought to be paid for every pound of tobacco so loaded and put on board, as is above said: Provided always, that the commissioners of our customs in England, for the time being, shall name and appoint all the collectors and receivers of the said money and tobacco, and their inspectors and comptrollers, from time to time, as they have hitherto done: And that the salaries of the said collectors, receivers, and comptrollers, shall be deducted and paid out of the said revenue; and that the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd, and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace, and Samuel Gray, clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph, and Matthew Page, gentlemen, and their successors, as also the President, and masters or professors of the said College, and their successors, for the time being, shall be obliged to receive and observe all such rules, orders, and instruction, as shall be transmitted to them, from time to time, by said commissioners of our customs in England, for the time being, under the inspection and direction of the lord treasurer, or the commissioners of our treasury in England, for the time being, for the better and more exact collecting of the said duty, as by the said act of parliament, reference being thereto had, is more particularly directed and appointed: but with this express intention, and upon the special trust and confidence we place in the said Francis Nicholson, William Cole, and the rest of the aforesaid trustees, that they, and the longest livers of them, and their heirs, shall take, hold, and possess the said revenue of a penny per pound, for every pound of tobacco aforesaid, with all its profits, advantages, and emoluments, to apply and lay out the same, for building and adorning the edifices and other necessities for the said college, until the said college shall be actually erected, founded, and established, and with this express intention, and upon the special trust and confidence, that as soon as the said college shall be erected and founded, according to our royal purpose, the said trustees, and the longest livers or liver of them, and his or their heirs or assigns, shall by good and sufficient deeds and assurances in law, give, grant, and transfer to the President, and masters, or professors, of the said college, this whole revenue, with all its profits, issues and emoluments before mentioned, or so much thereof, as shall not have been expended and laid out for the aforesaid uses, to be held, possessed, and enjoyed, by the said President, and masters, or professors, and their successors, for ever.

XVI. And also, of our special grace, mere motion, and certain knowledge, we have given and granted, and by these presents, for us, our heirs, and successors do give and grant to Francis Nicholson, William Cole, and

the rest of the said trustees, and the longest liver or liver of them, and to his or their heirs, the office of surveyor-general of our said colony of Virginia, if the said office be now void, or whensoever and how often soever it shall thereafter fall void, to be had, held and executed with all its issues, fees, profits, advantages, conveniences, liberties, places, privileges, and pre-eminences whatsoever, belonging to the said office, in as ample form and manner, as any other person, who has heretofore had, executed, or possessed the said office, ever had received or enjoyed, or ought to have, receive, or enjoy, by the said trustees, and their heirs; or by such officers and substitutes, as they or the major part of them, or of the longest liver of them, or of their heirs, shall from time to time nominate and appoint, until the said college shall be actually founded and erected: But with this express intention, and upon this special trust and confidence, which we place in the said Francis Nicholson, William Cole, and the rest of the said trustees, that they and the longest liver of them, and their heirs, shall give back and restore to the President and masters, or professors, of said college, for the time being, whatsoever money remains in their hands that has arisen from this office, during their administration, not yet laid out upon the building of the said college, and the other above-mentioned uses, so soon as the said college shall be actually erected and founded. And after the said college shall be actually erected and founded, we will, that the said office of surveyor-general, if it be then void, as often as it shall be void, for the time to come, shall be had, held, and executed with all its profits and appurtenances above-mentioned, by the said President and masters, or professors, and their successors, for ever: Provided always that the said Francis Nicholson, and the rest of the above-mentioned trustees, or the major part of them, or of the longest liver of them, and the President, and masters, or professors, for the time being, shall, from time to time nominate and substitute such and so many particular surveyors for the particular counties of our colony of Virginia, as our governor in chief, and the council of our said colony of Virginia, for the time being, shall think fit and necessary.

XVII. And also, of our more bounteous special grace, mere motion, and certain knowledge, we have given, granted, and confirmed, and by these presents, for us, and our heirs, and successors, do give, grant, and confirm, to the said Francis Nicholson, William Cole, and the rest of the trustees above-mentioned, ten thousand acres of land, not yet legally occupied or possessed by any of our other subjects, lying, and being, on the South side of the Black-water Swamp, and also other ten thousand acres of land, not legally occupied or possessed by any of our other subjects, lying and being in that neck of land, commonly called Pamunkey neck, between the forks or branches of York river: which twenty thousand acres of land, we will have to be laid out and measured in the places above-mentioned, at the choice of the said Francis Nicholson, William Cole, and the rest of the fore-mentioned trustees, or the major part of them, or of the longest liver of them, to be had and held by the said Francis Nicholson, William Cole, and the rest of the above-mentioned trustees, and their heirs for ever; but with this intention, and upon special trust and confidence, that the said Francis Nichol-

son, William Cole, and the rest of the said trustees, or the major part of them, or of the longest livers of them, so soon as the said college shall be actually founded, and established, shall give, grant, let, and alienate the said twenty thousand acres of land to the said President and masters, or professors of the said College, to be had and held by them, and their successors, for ever, by fealty, in free and common soccage, paying to us, and our successors, two copies of Latin verses yearly, on every fifth day of November, at the house of our governor, or lieutenant governor of Virginia, for the time being, for ever, in full discharge, acquittance, and satisfaction of all quit-rents, services, customs, dues, and burdens whatsoever, due, or to be due, to us, or our successors, for the said twenty thousand acres of land, by the laws or customs of England or Virginia.

XVIII. And also, of our special grace, certain knowledge, and mere motion, we have given, and granted, and by these presents, for us and our successors, do give, and grant, to the said President, and masters, or professors of the said college, full and absolute power, liberty, and authority, to nominate, elect, and constitute one discreet and able person of their own number, or of the number of the said visitors, or governors, or lastly, of the better sort of inhabitants of our colony of Virginia, to be present in the house of Burgesses, of the General Assembly of our colony of Virginia, and there to act and consent to such things, as by the common advice of our said colony shall (God willing) happen to be enacted.

XIX. And further, it is our pleasure, that such further confirmations and ratifications of the premises shall be granted, from time to time by us, our heirs and successors, to the said Francis Nicholson, and the rest of the trustees above-mentioned, and to their successors, or the President, and masters, or professors of the said college or to their successors, for the time being, upon their humble petition under the great seal of England, or otherwise, as the attorney-general of us, our heirs, or successors, for the time being, shall think fit and expedient.

In testimony whereof, we have caused these
our letters to be made patent. Witness
ourselves, at Westminster, the eighth
day of February, in the fourth year of
our reign.

By writ of the Privy Seal.
Pigott.

PART TWO

Officers of the College

BOARD OF VISITORS

†GEORGE WALTER MAPP.....*Rector*
A. HERBERT FOREMAN.....*Vice-Rector*

To March 7, 1942

J. GORDON BOHANNAN.....Petersburg, Virginia
†GEORGE WALTER MAPP.....Accomac, Virginia
HOMER LENOIR FERGUSON.....Newport News, Virginia
CHANNING MOORE HALL.....Williamsburg, Virginia
EDWARD R. STETTINIUS, JR.....Rapidan, Virginia

To March 7, 1944

A. HERBERT FOREMAN.....Norfolk, Virginia
LULU D. METZ.....Manassas, Virginia
A. OBICI.....Suffolk, Virginia
GEORGE S. SHACKELFORD, JR.....Roanoke, Virginia
OSCAR L. SHEWMAKE.....Richmond, Virginia

The State Superintendent of Public Instruction, Ex-Officio
SIDNEY B. HALL, Richmond, Virginia

Secretary to the Board of Visitors
CHARLES J. DUKE, JR., Williamsburg, Virginia

†Died February 2, 1941.

STANDING COMMITTEES OF THE BOARD OF VISITORS

EXECUTIVE

†G. WALTER MAPP, *Chairman*
 J. GORDON BOHANNAN SIDNEY B. HALL
 HOMER L. FERGUSON OSCAR L. SHEWMAKE

FINANCE

A. HERBERT FOREMAN, *Chairman*
 CHANNING MOORE HALL A. OBICI
 †GEORGE WALTER MAPP GEORGE S. SHACKELFORD, JR.

GROUNDS AND BUILDINGS

CHANNING MOORE HALL, *Chairman*
 A. HERBERT FOREMAN LULU D. METZ

SPECIAL COMMITTEES APPOINTED BY THE BOARD OF VISITORS

LANDSCAPE AND GARDENS

WILKINS C. WILLIAMS, *Chairman*
 EDMUND S. CAMPBELL GABRIELLA PAGE
 CHARLES F. GILLETTE ALICE B. REED
 ELIZABETH G. JEFFRESS MARY TAYLOR ROBERTSON

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 GEORGE PRESTON COLEMAN EARL GREGG SWEM
 JUNIUS BLAIR FISHBURN CHARLES HENRY TAYLOR
 ABBY ALDRICH ROCKEFELLER HOMER B. VANDERBLUE
 ALEXANDER WILBOURNE WEDDELL

PUBLIC RELATIONS

EARL BALDWIN THOMAS, *Chairman*
 CHARLES TRAWICK HARRISON WILLIAM HAYNIE NEBLETT
 GERTRUDE GORDON HARRISON BELA W. NORTON
 JAMES WILKINSON MILLER THOMAS PINCKNEY

†Died February 2, 1941.

OFFICERS OF ADMINISTRATION

JOHN STEWART BRYAN.....*President and Acting Dean of the
Marshall-Wythe School of Gov-
ernment and Citizenship*

CHARLES J. DUKE, JR.....*Assistant to the President; Bursar
of the College*

JAMES WILKINSON MILLER.....*Dean of the Faculty*

KREMER J. HOKE.....*Dean of the Summer Session*

ALBION GUILFORD TAYLOR.....*Assistant Dean of the Marshall-
Wythe School of Government and
Citizenship*

THEODORE SULLIVAN COX.....*Dean of the Department of Juris-
prudence*

CHARLES FRANKLIN MARSH.....*Director of the Department of
Business Administration*

J. WILFRED LAMBERT.....*Dean of Men*

JOHN EVANS HOCUTT.....*Assistant Dean of Men*

GRACE WARREN LANDRUM.....*Dean of Women*

MARGUERITE WYNNE-ROBERTS.....*Assistant Dean of Women*

HERBERT LEE BRIDGES.....*Registrar Emeritus*

KATHLEEN ALSOP.....*Registrar*

VERNON L. NUNN.....*Auditor*

HENRY HORACE HIBES.....*Dean of the Richmond Profes-
sional Institute*

WILLIAM THOMAS HODGES.....*Dean of the Norfolk Division*

EARL GREGG SWEM.....*Librarian*

CHARLES H. STONE.....*Assistant Librarian*

CHARLES POST MCCURDY, JR.....*Executive Secretary of the Alumni
Association*

THOMAS PINCKNEY.....*Director of Public Relations*

BAXTER I. BELL.....*College Physician*

*OFFICERS OF INSTRUCTION

JOHN STEWART BRYAN (1934, 1934).....*President*

B.A. and M.A., University of Virginia; LL.B., Harvard University; Litt.D., Washington and Lee University; LL.D., University of Richmond; LL.D., Ohio University; LL.D., The College of Charleston; LL.D., Dartmouth College; LL.D., University of Pennsylvania.

FREDERICK KEATING BEUTEL (1939, 1939).....*Professor of Jurisprudence*

A.B., Cornell University; LL.B. and S.J.D., Harvard University.

DANIEL JAMES BLOCKER (1920, 1920, 1930).....*Professor of Sociology*

A.B., University of Chicago; A.B., Stetson University; A.M., University of Chicago; B.D., University of Chicago; D.D., Stetson University.

THEODORE SULLIVAN COX (1930, 1930).....*Professor of Jurisprudence*

A.B., University of Michigan; LL.B., University of Virginia.

LILLIAN A. CUMMINGS (1928, 1926).....*Professor of Home Economics*

A.B., University of Arizona; A.M., Columbia University.

DONALD WALTON DAVIS (1916, 1916).....*Professor of Biology*

A.B., Harvard College; Ph.D., Harvard University.

JOHN ROBERTS FISHER (1930, 1930).....*Professor of Modern Languages*

A.B. and A.M., Vanderbilt University; Ph.D., Columbia University.

EDGAR MARIA FOLTIN (1939, 1939).....*Professor of Jurisprudence*

J.U.Dr., Leopold-Franzens Universität, Innsbruck.

WAYNE FULTON GIBBS (1931, 1926).....*Professor of Accountancy*

B.S. and M.S., University of Illinois; C. P. A. (Virginia).

WILLIAM GEORGE GUY (1930, 1925).....*Professor of Chemistry*

B.Sc. and B.A., Mt. Allison University, Canada; B. A., Oxford University, England; Ph.D., University of Chicago.

CHARLES TRAWICK HARRISON (1939, 1934).....*Professor of English*

A.B., University of Alabama; A.M. and Ph.D., Harvard University.

†INGA OLLA HELSETH (1930, 1930).....*Professor of Education*

A.B. and A.M., Florida State College for Women; Ph.D., Columbia University.

KREMER J. HOKE (1920, 1920).....*Professor of Education*

A.B., Mt. St. Mary's College; A.M. and Ph.D., Columbia University; D.C.L., Mt. St. Mary's College.

*The first date indicates the year when the present rank was attained; the second date, the year when the individual was first appointed as an officer of instruction. A third date indicates the year of reappointment. The order is alphabetical within a given rank.

†On leave of absence, 1940-1941.

- JESS HAMILTON JACKSON (1929, 1929).....*Professor of English*
A.B. and A.M., University of Alabama; A.M. and Ph.D., Harvard University.
- JOHN ROCHELLE LEE JOHNSON (1928, 1928).....*Professor of English*
A.B., College of William and Mary; A.M., University of Chicago.
- TUCKER JONES (1922, 1921, 1925).....*Professor of Physical Education*
New York Normal School of Physical Education; B.S., College of William and Mary.
- GRACE WARREN LANDRUM (1927, 1927).....*Professor of English*
A.B., Radcliffe College; A.M., University of Chicago; Ph.D., Radcliffe College.
- CHARLES FRANKLIN MARSH (1933, 1930).....*Professor of Economics*
A.B., Lawrence College; A.M. and Ph.D., University of Illinois.
- JAMES WILKINSON MILLER (1938, 1935).....*Professor of Philosophy*
A.B., University of Michigan; A.M. and Ph.D., Harvard University.
- RICHARD LEE MORTON (1921, 1919).....*Professor of History*
A.B., Hampden-Sydney College; A.M., University of Virginia and Harvard University; Ph.D., University of Virginia; Litt.D., Hampden-Sydney College.
- WILLIAM WARNER MOSS, JR. (1937, 1937).....*Professor of Government*
A.B., University of Richmond; A.M. and Ph.D., Columbia University.
- JAMES ERNEST PATE (1930, 1927).....*Professor of Political Science*
A.B., Louisiana College; A.M., Wake Forest College; A.M., University of Virginia; Ph.D., Johns Hopkins University.
- ROBERT GILCHRIST ROBE (1924, 1918).....*Professor of Organic Chemistry*
A.B., B.S., and A.M., University of Virginia; Sc.D., St. Stephens College.
- ARCHIE GARNETT RYLAND (1928, 1923).....*Professor of French*
A.B., Richmond College; A.M. and Ph.D., Harvard University.
- SHIRLEY DONALD SOUTHWORTH (1928, 1927).....*Professor of Economics*
A.B., A.M., and Ph.D., Princeton University.
- JOHN MINOR STETSON (1928, 1928).....*Professor of Mathematics*
B.A., Yale University; Ph.D., Princeton University.
- CHARLES HOLMES STONE (1935, 1935).....*Professor of Library Science*
B.S. and A.M., University of Georgia; B.L.S., University of Illinois.

- EARL GREGG SWEM (1920, 1920) *Librarian*
A.B. and A.M., Lafayette College; Litt.D., Hampden-Sydney College and Lafayette College.
- ALBION GUILFORD TAYLOR (1928, 1927) *Professor of Political Economy*
A.B., Des Moines University; A.M., University of Nebraska; Ph.D., University of Illinois.
- CARL M. VOYLES (1939, 1939) *Professor of Physical Education and
Director of Athletics*
B.S., Oklahoma Agricultural and Mechanical College.
- ANTHONY PELZER WAGENER (1929, 1929) ... *Professor of Ancient Languages*
A.B., College of Charleston; Ph.D., Johns Hopkins University.
- HELEN FOSS WEEKS (1930, 1923) *Professor of Education*
B.S., University of California; A.M. and Ph.D., Columbia University.
- DUDLEY WARNER WOODBRIDGE (1932, 1927) *Professor of Jurisprudence*
A.B. and J.D., University of Illinois.
- ROSCOE CONKLING YOUNG (1919, 1919) *Professor of Physics*
A.B., B.S., and A.M., College of William and Mary; Ph.D., University of Chicago.
-
- GEORGE H. ARMACOST (1937, 1937) *Associate Professor of Education*
A.B., Dickinson College; A.M. and Ph.D., Teachers' College, Columbia University.
- MARTHA ELIZABETH BARKSDALE (1936, 1921) *Associate Professor of
Physical Education*
O.D., Gymnastic Peoples College, Ollerup, Denmark; A.B. and A.M., College of William and Mary.
- M. EUGENE BORISH (1939, 1935) *Associate Professor of English*
A.B., A.M., and Ph.D., Harvard University.
- JAMES DAVID CARTER, JR. (1930, 1927) *Associate Professor of French*
A.B., College of William and Mary; Docteur de l'Université de Toulouse.
- JOSEPH C. CHANDLER (1931, 1924) *Associate Professor of Physical
Education*
B.S., College of William and Mary; A.M., Teachers' College, Columbia University.
- GRAVES GLENWOOD CLARK (1935, 1920) *Associate Professor of English*
LL.B., Richmond College; A.B., University of Richmond; A. M., Columbia University.

- HIBBERT DELL COREY (1932, 1929) *Associate Professor of Economics*
A.B., University of Michigan; A.M., Ohio State University.
- HAROLD LEES FOWLER (1938, 1934) *Associate Professor of History*
A.B., Dartmouth College; A.M. and Ph.D., Harvard University.
- CHARLES DUNCAN GREGORY (1928, 1927) *Associate Professor of Mathematics*
B.S., Wake Forest College; A.M., Yale University.
- ANDREW EDWARD HARVEY (1930, 1930) *Associate Professor of Modern Languages*
A.B., Princeton University; Ph.D., Marburg University, Germany.
- ALTHEA HUNT (1931, 1926) *Associate Professor of Fine Arts*
A.B., Allegheny College; A.M., Radcliffe College.
- VICTOR ITURRALDE (1929, 1929) *Associate Professor of Spanish and French*
A.B., Instituto de Logrono, Spain; Doctor en Letras, University of Madrid.
- W. MELVILLE JONES (1928, 1928) *Associate Professor of English*
A.B., Allegheny College; A.M., Ohio State University.
- BEN CLYDE McCARY (1930, 1930) *Associate Professor of French*
A.B., University of Richmond; Docteur de l'Université de Toulouse.
- DONALD MEIKLEJOHN (1938, 1938) *Associate Professor of Philosophy*
A.B., University of Wisconsin; Ph.D., Harvard University.
- WILLIAM WALTER MERRYMON (1928, 1927) *Associate Professor of Physics*
Graduate, Southern Illinois State Teachers' College; A.B., University of Missouri; A.M., University of Illinois; Ph.D., University of Chicago.
- CURTIS LAKEMAN NEWCOMBE (1940, 1940) *Associate Professor of Biology;*
Director of the Virginia Fisheries Laboratory
B.A. and M.A., Acadia University; M.S., West Virginia University; Ph.D., University of Toronto.
- HAROLD ROMAINE PHALEN (1940, 1940) *Associate Professor of Mathematics*
B.S., Tufts; M.S. and Ph.D., University of Chicago.
- EDWIN C. RUST (1939, 1936) *Associate Professor of Fine Arts*
B.F.A., Yale University.
- GEORGE J. RYAN (1938, 1935) *Associate Professor of Ancient Languages*
A.B. and A.M., Saint Louis University; Ph.D., University of Michigan.
- ALLAN BERNARD SLY (1939, 1939) *Associate Professor of Fine Arts*
Associateship, University of Reading, England; Licentiate, Royal Academy of Music, London.

JEAN J. STEWART (1928, 1928) *Associate Professor of Home Economics*
B.S. and A.M., Teachers' College, Columbia University.

THOMAS JEFFERSON STUBBS, JR. (1926, 1926) . *Associate Professor of History*
A.B. and A.M., College of William and Mary.

RAYMOND LEECH TAYLOR (1934, 1931) *Associate Professor of Biology*
B.S., Cornell University; S.M. and ScD., Harvard University.

KATHLEEN ALSOP (1931, 1922) . . . *Assistant Professor of Secretarial Science*
A.B., College of William and Mary.

ALFRED R. ARMSTRONG (1936, 1933) *Assistant Professor of Chemistry*
B.S. and A.M., College of William and Mary.

ROY PHILIP ASH (1935, 1935) *Assistant Professor of Biology*
A.B., Marietta College; A.M. and Ph.D., Brown University.

GRACE J. BLANK (1934, 1931) *Assistant Professor of Biology*
A.B., Maryville College; M.S., University of Michigan.

JOSEPH McGRATH JAMES BOTTKOL (1939, 1939) *Assistant Professor of*
English
A.B., A.M., and Ph.D., Harvard University.

MYRTLE COOPER (1940, 1940) *Acting Assistant Professor of Education*
A.B., Western Kentucky Teachers' College; A.M., Columbia University.

ALBERT LORENZO DELISLE (1939, 1939) *Assistant Professor of Biology*
B.S., Massachusetts State College; A.M. and Ph.D., Harvard University.

RAMON G. DOUSÉ (1937, 1937) *Assistant Professor of Fine Arts*
B.M., Cincinnati Conservatory; M.M., Northwestern University.

GRACE EVELYN FELKER (1940, 1940) *Assistant Professor of Physical*
Education
Boston School of Physical Education; B.S., Columbia University.

MAE GRAHAM (1936, 1936) *Assistant Professor of Library Science*
A.B., Woman's College of the University of North Carolina; B.S. in
L.S., University of Illinois.

FRANCIS SAMUEL HASEROT (1937, 1936) . . . *Assistant Professor of Philosophy*
B.S. and A.M., Columbia University; Ph.D., Harvard University.

RICHARD HUBARD HENNEMAN (1935, 1935) *Assistant Professor of*
Psychology
A.B., Hampden-Sydney College; A.M., University of Virginia; Ph.D.,
Columbia University.

LIONEL H. LAING (1935, 1935).....*Assistant Professor of Government*
B.A., University of British Columbia; A.M., Clark University; A.M.
and Ph.D., Harvard University.

J. WILFRED LAMBERT (1935, 1931).....*Assistant Professor of Psychology*
A.B., College of William and Mary.

CECIL RAFAEL MORALES (1938, 1936).....*Assistant Professor of Modern*
Languages
A.B., College of William and Mary; A.M., University of Chicago.

WILLIAM R. RICHARDSON (1937, 1937).....*Assistant Professor of English*
A.B., Williams College; B.A., Oxford University, England; A.M. and
Ph.D., Harvard University.

SHARVY G. UMBECK (1938, 1938).....*Assistant Professor of Sociology*
A.B., Elmhurst College; A.M. and Ph.D., University of Chicago.

ALMA WILKIN (1929, 1928).....*Assistant Professor of Home Economics*
B.S., Kansas State Agricultural College; A.M., Teachers' College, Co-
lumbia University.

CARLTON L. WOOD (1939, 1938).....*Assistant Professor of Economics and*
Government
A.B., University of Washington; Ph.D., University of Heidelberg.

WILSON ANGEL (1939, 1939).....*Instructor in Fine Arts*
Student of Enrico Rosati and Edgar Schofield of New York.

EMILY ELEANOR CALKINS (1927, 1927).....*Instructor in Mathematics*
A.B., College of William and Mary.

MARVIN L. CARPER (1939, 1939).....*Instructor in Education*
B.S., Roanoke College; A.M., University of Chicago.

YVONNE DAWSON-DIENNE (1939, 1939).....*Instructor in Fine Arts*
Graduate of Conservatoire National de Paris.

LLOYD ALLING DOUGHTY (1939, 1939).....*Instructor in Fine Arts*
B. Arch., Cornell University.

MAMIE E. GORMAN (1940, 1940).....*Instructor in Fine Arts*
A.B., University of Tulsa; A.M., Stanford University; Certificate from
Pasadena Community Playhouse.

EMILY MOORE HALL (1924, 1924).....*Instructor in English*
A.B. and A.M., College of William and Mary.

- JOHN EVANS HOCUTT (1935, 1935).....*Instructor in Chemistry*
B.S., College of William and Mary; M.Sc., The Ohio State University.
- *FREDERICK WALBRIDGE HOEING (1937, 1937).....*Instructor in History*
A.B., Amherst College; A.M., Harvard University.
- WALTER EDWARD HOFFMAN (1933, 1933).....*Instructor in Jurisprudence*
B.S., Wharton School of Finance and Commerce, University of Pennsylvania; LL.B., Washington and Lee University.
- ESTHER KESSLER (1933, 1933).....*Instructor in Secretarial Science*
B.S., Fredericksburg State Teachers' College.
- *ROBERT HUNT LAND (1933, 1933).....*Instructor in History*
A.B., College of William and Mary; M.A., University of Virginia.
- JOHN LATANE LEWIS (1932, 1932).....*Instructor in Jurisprudence*
A.B. and B.L., College of William and Mary; LL.M., Georgetown University.
- REUBEN N. MCCRAY (1939, 1939).....*Instructor in Physical Education*
A.B., Kentucky Wesleyan College.
- BRUCE T. MCCULLY (1940, 1940).....*Instructor in History*
A.B., Rutgers University; A.M. and Ph.D., Columbia University.
- JOSEPHINE BEVERLY MASSEI (1934, 1934)..*Instructor in Modern Languages*
A.B., Vassar College; Dottore in Lettere, University of Florence, Italy.
- FRASER NEIMAN (1938, 1938).....*Instructor in English*
A.B., Amherst College; A.M. and Ph.D., Harvard University.
- JEANNE PARQUETTE (1940, 1940).....*Instructor in Physical Education*
A.B., Oberlin College.
- THOMAS PINCKNEY (1939, 1939).....*Instructor in Latin*
B.A., University of Virginia; A.M., Harvard University.
- ARTHUR H. ROSS (1937, 1937).....*Instructor in Fine Arts*
Certificate—School of Fine Arts (Drama), Yale University.
- DWIGHT T. STUESSY (1939, 1939).....*Instructor in Physical Education*
B.S., University of Illinois.
- THOMAS THORNE (1940, 1940).....*Instructor in Fine Arts*
B.F.A., Yale University.
- ALBERT H. WERNER (1939, 1939).....*Instructor in Physical Education*
B.S., Duke University.

*On leave of absence, 1940-1941.

- GEORGE WOODFORD BROWN (1921, 1921)....*Lecturer in Clinical Psychology and Superintendent of the Eastern State Hospital*
M.D., College of Physicians and Surgeons (now University of Maryland).
- JAMES LOWRY COGAR (1933, 1933).....*Lecturer in History*
A.B., University of Kentucky; A.M., Harvard University.
- JOHN H. LOCKHEAD (1941, 1941).....*Lecturer in Biology*
M.A., Uni. of St. Andrews; Ph.D., Cambridge Uni.
- CHARLES P. SHERMAN (1925, 1925).....*Lecturer on Roman, Canon, and Civil Law*
B.A., LL.B., and D.C.L., Yale University; LL.D., National University.

*Supervisors of Teacher-Training

- JESSE RAWLS BYRD (1928).....*Superintendent of Williamsburg Schools*
A.B., College of William and Mary; A.M., Columbia University.
- IDA TROSVIG (1925).....*Assistant Principal and Social Studies*
A.B. and A.M., College of William and Mary.
- MAXIE ACREE (1926).....*Elementary School*
Mary Washington College.
- HARRIET BOZARTH (1936).....*Music*
A.B., William and Mary.
- GENELLE CALDWELL (1940).....*French and Social Studies*
A.B., College of William and Mary.
- DOROTHY CHAMINGS (1938).....*Physical Education*
B.S., College of William and Mary.
- MARY WALL CHRISTIAN (1934).....*Fine Arts*
A.B., College of William and Mary.
- MYRTLE COOPER (1931).....*Elementary School*
A.B., Western Kentucky Teachers' College; A.M., Columbia University.
- MARTHA COULLING (1939).....*Elementary School*
A.B. and A.M., George Peabody College.
- H. J. DAVIS (1940).....*Science*
A.B., Emory and Henry College; A.M., Peabody College.
- JEANNE ETHERIDGE (1931).....*Elementary School*
A.B., College of William and Mary.

*The date indicates the year of appointment.

- MARGARET FINCH (1935).....*Elementary School*
A.B., Farmville State Teachers College.
- ELLEN FLETCHER (1936).....*Librarian*
A.B., Woman's College of the University of North Carolina.
- EUNICE HALL (1930).....*Language Arts and Social Studies*
A.B., College of William and Mary; A.M., Columbia University.
- MARY SCOTT HOWISON (1925).....*Mathematics*
A.B., College of William and Mary.
- WILLIAM KENDRICK (1939).....*Language Arts and Social Studies*
A.B., North Texas State Teachers College; A.M., Columbia University.
- R. MILDRED KIDD (1936).....*Elementary School*
A.B., University of Virginia; A.M., Columbia University.
- RENA LUCK (1935).....*Elementary School*
A.B., Columbia University.
- KENNETH MCFARLAND (1940).....*Industrial Arts and Physical Education*
A.B., Miami University; A.M., Ohio State College.
- ALICE MARSHALL (1938).....*Home Economics*
B.S., Harrisonburg State Teachers' College.
- MILDRED B. MATHER (1931).....*Language Arts*
A.B., College of William and Mary.
- FRANCES NENZEL (1940).....*Elementary School*
A.B., College of William and Mary; A.M., Teachers College, Columbia University.
- GEORGE C. PITTS, JR. (1937).....*Mathematics and Science*
A.B., College of William and Mary.
- ANNA ROPER (1938).....*Elementary School*
B.S., College of William and Mary.
- GERALDINE ROWE (1931).....*Latin and Social Studies*
A.B., College of William and Mary.
- MRS. MARIE TUTTLE (1938).....*Elementary School*
A.B. and A.M., College of William and Mary.

STANDING COMMITTEES OF THE FACULTY

1940-1941

ADMISSIONS

J. WILFRED LAMBERT, *Chairman*

KATHLEEN ALSOP (<i>ex-officio</i>)	GRACE W. LANDRUM (<i>ex-officio</i>)
CHARLES J. DUKE, JR. (<i>ex-officio</i>)	JAMES W. MILLER (<i>ex-officio</i>)
W. MELVILLE JONES	RICHARD L. MORTON
ROSCOE C. YOUNG	

ATHLETICS (MEN'S)

CHARLES J. DUKE, JR., *Chairman*

HAROLD L. FOWLER	CHARLES F. MARSH
TUCKER JONES (<i>ex-officio</i>)	T. J. STUBBS, JR.
CARL M. VOYLES (<i>ex-officio</i>)	

ATHLETICS (WOMEN'S)

TUCKER JONES, *Chairman*

MARTHA BARKSDALE	JEANNE PARQUETTE
------------------	------------------

CATALOGUE

ALBION G. TAYLOR, *Chairman*

GRACE W. LANDRUM	WILLIAM R. RICHARDSON
------------------	-----------------------

CHAPEL

DANIEL J. BLOCKER, *Chairman*

LIONEL H. LAING	GRACE W. LANDRUM
ALLAN B. SLY	

CURRICULUM

*CHARLES F. MARSH, *Chairman*

*GEORGE H. ARMACOST	*DONALD MEIKLEJOHN
*DONALD W. DAVIS	*WARNER MOSS
*CHARLES T. HARRISON	*RAYMOND L. TAYLOR

DEGREES

KREMER J. HOKE, *Chairman*

*ROY P. ASH	*EDWIN C. RUST
*RICHARD H. HENNEMAN	*ARCHIE G. RYLAND
*S. DONALD SOUTHWORTH	

*Elected by the Faculty.

FACULTY RADIO PROGRAMSJAMES W. MILLER, *Chairman*

JOSEPH MCG. BOTTKOL

EDWIN C. RUST

WILLIAM G. GUY

ALBION G. TAYLOR

HONORARY DEGREES*RICHARD L. MORTON, *Chairman*

*JESS H. JACKSON

*ROBERT G. ROBB

LECTURES, ART, AND MUSICA. PELZER WAGENER, *Chairman*

HIBBERT D. COREY

DONALD MEIKLEJOHN

DONALD W. DAVIS

EDWIN C. RUST

GRACE W. LANDRUM

ALLAN B. SLY

HELEN F. WEEKS

LECTURE SCHEDULEST. J. STUBBS, JR., *Chairman*

GEORGE H. ARMACOST

CHARLES D. GREGORY

ALFRED ARMSTRONG

JOHN R. L. JOHNSON

LIBRARYM. E. BORISH, *Chairman*

WILLIAM G. GUY

FRANCIS S. HASEROT DUDLEY W. WOODBRIDGE

NOMINATING*M. E. BORISH, *Chairman*

*JOHN R. FISHER

*RICHARD L. MORTON

*WILLIAM G. GUY

*ALBION G. TAYLOR

*RAYMOND L. TAYLOR

PRE-MEDICAL STUDENTSDONALD W. DAVIS, *Chairman*JOHN E. HOCUTT, *Secretary*

ROBERT G. ROBB

ROSCOE C. YOUNG

SCHOLARSHIPS AND STUDENT-AIDJOHN E. HOCUTT, *Chairman*

KATHLEEN ALSOP

J. WILFRED LAMBERT

CHARLES J. DUKE, JR.

JOHN L. LEWIS

*Elected by the Faculty.

SPECIAL EVENTS

THEODORE S. COX, *Chairman*

STUDENTS' ACTIVITIES

J. WILFRED LAMBERT, *Chairman*

WAYNE F. GIBBS

CHARLES T. HARRISON

JOHN L. LEWIS

STUDENTS' DANCES

TUCKER JONES, *Chairman*

JOSEPH C. CHANDLER

JOHN E. HOCUTT

CHARLES J. DUKE, JR.

MARGUERITE WYNNE-ROBERTS

TOPICAL MAJORS

JAMES W. MILLER, *Chairman*

WILLIAM G. GUY

DONALD MEIKLEJOHN

W. MELVILLE JONES

RAYMOND L. TAYLOR

ROY P. ASH

Y. M. C. A. and Y. W. C. A.

LIONEL H. LAING, *Chairman*

MARTHA BARKSDALE

GRACE W. LANDRUM

DANIEL J. BLOCKER

MARGUERITE WYNNE-ROBERTS

PART THREE

Buildings and Grounds

BUILDINGS AND GROUNDS

THE COLLEGE BUILDING

Sir Christopher Wren Building

This building is the oldest of the campus group. It is believed that the initial plans for this building were drawn under the direction of Sir Christopher Wren. After the disastrous fire of 1705, it was not completely rebuilt until 1732, and then in a form somewhat altered from the building begun in 1695, although the present walls, for the most part, are those of the original structure. Until the close of the session 1927-28, it housed all of the departments except sciences, jurisprudence, and business administration. In the south wing was the original chapel, memorable for its tablets in honor of former presidents and distinguished alumni. During the period of 1928 through 1931 it was restored to its original form and appearance by the generosity of John D. Rockefeller, Jr. For many years this building was known as "The College Building," or "The College."

THE BRAFFERTON

Southeast of the Sir Christopher Wren Building and facing the President's House stands the Brafferton, the second oldest of the college buildings. It was built in 1723 from funds derived from the estate of the Honorable Robert Boyle, the distinguished natural philosopher, who, in his will, had provided that four thousand pounds sterling of his money should be employed in "pious and charitable uses." Dr. James Blair, the first president of the College, being in England at the time of Boyle's death, urged the Earl of Burlington, an executor of the estate, to direct the fund to the support of a school for Indians in connection with the College of William and Mary. Burlington invested the funds in an English manor called **The Brafferton in Yorkshire**, from which most of the rents were to go to the college in Virginia. The Brafferton was used as the Indian School until the beginning of the Revolutionary War. It was restored in 1932 by John D. Rockefeller, Jr.

THE PRESIDENT'S HOUSE

Northeast of the Wren Building is the President's House. Since its erection in 1732 it has been the residence of the successive presidents of the college. In 1931 this building was restored by John D. Rockefeller, Jr.

ROGERS HALL

The William Barton Rogers Science Hall was erected in 1927 as a memorial to the alumnus of the college who founded the Massachusetts Institute of Technology. It cost \$300,000 completely equipped with

laboratory apparatus and furniture. The General Education Board gave \$150,000 of this sum and admirers of the work of William Barton Rogers gave the remainder. The ground floor houses the Department of Physics; the second and the third floors house the Department of Chemistry. In addition to the standard laboratories for the various fields of physics and chemistry, there are lecture rooms, reading rooms, and private laboratories for research work. It is a fireproof building embodying many new features of laboratory construction.

WASHINGTON HALL

Washington Memorial Hall was erected in 1928 as a memorial to George Washington, licensed as a surveyor by the college in 1749, and the first Chancellor of the college after the Revolution. This building was erected by the State at a cost of \$200,000.

The ground floor houses the Department of Biology; the second and the third floors furnish lecture rooms and offices for the Departments of Education, English, Mathematics, Philosophy, Ancient Languages, Modern Languages, and Home Economics.

MARSHALL-WYTHE HALL

Marshall-Wythe Hall, erected in 1935, is situated on the north side of the campus. It completes the building plan on the north side of the quadrangle.

The first floor provides conference rooms and administrative offices for the President, for the Bursar, for the Deans, and for the Registrar. Adequate provision has been made for the preservation of all records in fireproof vaults.

The second and the third floors are occupied by the Marshall-Wythe School of Government and Citizenship, embracing the Departments of Economics, Government, History, and Sociology, together with the affiliated Departments of Jurisprudence and Business Administration.

OLD TALIAFERRO HALL

Taliaferro Hall, now "Old Taliaferro," built in 1893, stands across the Jamestown Road from the Brafferton, to which it was designed to bear some general resemblance. Once a dormitory for men, it has been remodeled and now houses the Department of Fine Arts.

LIBRARY

Before 1908 the library was immediately back of the Chapel in the main building of the College. In 1908 a new building was erected with funds given by Mr. Andrew Carnegie and by other friends of the College. In 1921 the Carnegie Corporation gave an additional \$25,000 which was used in erecting a larger stack room. The rapid growth of the College made it necessary to enlarge the stack room again, and to provide addi-

tional reading-room accommodations. With an appropriation from the State of Virginia the building was enlarged in 1929, at a cost of \$120,000, by the erection of a three-story structure between the former reading-room and the stack room. A fund of \$20,000 was given by Mr. William Lawrence Saunders and Miss Jennie Morton Saunders, to furnish the reading-room on the first floor suitably in memory of their uncle, Robert Saunders, former president of the College. The second floor is divided into two rooms, one of which is an additional reading-room used for special collections of reserved books; the other has been suitably equipped for the classes in Library Science. On the third floor is the library of the Department of Jurisprudence.

PHI BETA KAPPA MEMORIAL HALL

The Phi Beta Kappa Memorial Hall was completed and opened for use in November, 1926. The funds for the erection of this hall were furnished by members of the United Chapters of Phi Beta Kappa as a memorial to the fifty founders of the society. The building is used as an auditorium and has rooms for receptions. It also contains a reproduction of the historic Apollo room.

During the college year the Department of Fine Arts presents three plays and a musical drama in the auditorium. It also shows occasionally in the foyer exhibits of architecture, sculpture, painting, costume, photography, and industrial art.

THE GEORGE PRESTON BLOW MEMORIAL GYMNASIUM

This building was given to the College in 1924 by Mrs. George Preston Blow, of Yorktown, Virginia, and La Salle, Illinois, and by her children, in memory of Captain George Preston Blow, of the United States Navy, whose father and grandfather were alumni of the college. It contains a regulation size swimming pool, shower baths, lockers, basketball courts, large gymnasium hall, running tracks, and a monogram and trophy room. In addition to the dedication tablet, a large bronze tablet in the entrance hall carries an inscription, setting forth the purpose to which the building is dedicated.

CARY FIELD PARK

Cary Field Park, named in honor of T. Archibald Cary, who gave the funds for grading the first baseball and football grounds and for building the grand stand, is situated in the western portion of the campus on Richmond Road. It provides outdoor athletic facilities for the men students of the College. Adequate provision is made for baseball, football, track, and other outdoor sports.

A stadium with a seating capacity of 9,000 occupies Cary Field. It is of concrete with wooden seats and has four dressing rooms for teams and adequate storage place for all athletic equipment. It makes ample provision for track, football, and pageantry.

MATOAKA PARK

The campus of the College of William and Mary extends westward into Matoaka Park, a wooded area of approximately 1,200 acres, lying between the Jamestown and the Richmond Roads. In the midst of this park is Lake Matoaka extending from Jamestown Road northward into five branches, which cover a large area of the park.

The work of developing this park was done by the National Park Service under the direction of a competent technical staff of engineers and landscape architects.

The eastern portion of the park, which joins the campus, is well interspersed with foot-trails and bridle-paths. The natural features of this area have been preserved. Native flora and wild life are abundant.

In the center of this park is Players' Dell, in which have been provided a stage with natural setting and adequate seating facilities to accommodate large audiences. It affords an excellent opportunity for outdoor concerts, plays, masques, and pageants. Players' Dell is well suited to develop and enrich the aesthetic appreciation of the students.

THE SUNKEN GARDEN

The sunken garden, originally planned when the improvement and enlargement of the College campus was projected in 1920, was completed in 1936. It occupies an area about 800 by 160 feet, beginning about 400 feet west of the Wren building, and extending in front of Rogers, Marshall-Wythe, and Washington Halls. A boxwood hedge bounds the garden on both the south and the north sides.

THE DINING HALL

The dining hall, remodeled and enlarged for the use of both men and women, has become one of the most attractive buildings on the campus. The building complete cost \$150,000, and seats from 900 to 1,000 students. It is sanitary, well proportioned, and equipped with a ceiling devised to reduce sound. Funds for the erection of this hall were obtained from the State. It was named for the late Governor E. Lee Trinkle. Recently a modern sound system has been installed for the transmission of announcements and for the playing of music.

DAVID J. KING INFIRMARY

In September, 1930, the David J. King Infirmary was completed. The building is a three-story structure, consisting of a central portion and two wings having separate entrances. One wing is used for men and the other for women. In the central portion are located four rooms for nurses, two reception rooms, and offices for doctors. The third floor is used for wards. The building cost \$75,000 and has a total capacity of sixty beds. It was named in honor of Dr. David J. King, who served as college physician from 1919 to 1934.

THE MIRIAM ROBINSON MEMORIAL CONSERVATORY

The Miriam Robinson Memorial Conservatory was erected in 1926, on the South Campus, adjoining Tyler Hall, through the joint efforts of the Board of Visitors, friends of the College, and Charles M. Robinson, in memory of the little girl whose name it bears.

DORMITORIES FOR MEN

There are four dormitories for men with total accommodations for more than four hundred students.

All dormitories are heated with steam, lighted with electricity, and screened. Each room is supplied with pure running water from the artesian well on the campus. There are hot and cold shower baths on each floor. The rooms contain closets and all necessary furniture, such as bureaus, tables, chairs, and single iron bedsteads, and mattresses.

Tyler Hall

Tyler Hall, built in 1916, is a three-story brick building containing twenty-seven very large, airy rooms, some of which have separate study and sleeping apartments. The construction of the building in two distinct units obviates the noise incident to long corridors. This hall also is distinctly modern in all its equipment. Funds for building this hall were obtained from a State appropriation. It was named for President John Tyler, an alumnus of the College, and for the late Lyon G. Tyler, former President of the College.

Monroe Hall

Monroe Hall was opened for use in September, 1924. The cost of this hall, including equipment, was \$200,000. The State gave \$120,000 toward the erection of this building and the alumni and friends of the College gave the remainder. It is a thoroughly modern fireproof structure containing memorials to many distinguished alumni. It accommodates one hundred sixty-eight students.

Old Dominion Hall

The Old Dominion Hall, "the Virginia Hall of Fame," was completed in 1927 as a dormitory for men. It contains one hundred rooms, which house 170 students. Each room bears the name of a Virginian who has played a prominent part in the making of our country. In addition to the dormitory rooms, it contains a social hall ninety feet by forty feet, and two memorial parlors. The \$175,000 required to build this hall was secured through the Noell Act.

Taliaferro Hall

Taliaferro Hall, erected in 1935, is situated on the south side of the Jamestown Road. It takes the place of old Taliaferro Hall, once used as a dormitory.

With Tyler Hall, Trinkle Hall, and the King Infirmary, Taliaferro Hall completes the unit on the south side of Jamestown Road.

On the first floor of Taliaferro Hall fronting Jamestown Road are provided two large rooms with kitchen facilities, which may be used for social purposes. The remainder of this building is a men's dormitory in which there are thirty-seven rooms.

DORMITORIES FOR WOMEN

Each room in these dormitories is supplied with hot and cold running water, two large closets, a bureau, a table, chairs, single iron beds and mattresses.

Jefferson Hall

Jefferson Hall was erected by funds provided by the General Assembly of 1920. This brick building is two hundred feet by forty-one, and is in every respect modern, sanitary, and attractive. The main, or ground floor, contains the main entrance, and student reception rooms. The second and third floors are the dormitories proper. The rooms are fourteen by fifteen feet in size, and each room accommodates two students. This dormitory accommodates one hundred and nine students.

The gymnasium in the basement of Jefferson Hall is modern in all respects. Its floor space, eighty-eight by forty-one feet, is sufficient for basketball and indoor games and exercises. Adjoining this open court are the swimming pool and the dressing rooms. The building was named for Thomas Jefferson, an alumnus of the College.

Kate Waller Barrett Hall

The Kate Waller Barrett Hall was erected by the college in 1927 as a memorial to Dr. Kate Waller Barrett, one of the leading figures in the movement for the higher education of women in the South, and at the time of her death in 1925 a member of the Board of Visitors of the College. It is the central hall of the three women's dormitories. It is of modern fireproof construction and accommodates one hundred and sixty-four women students. It cost \$225,000 complete. The State provided \$80,000 of the funds necessary to build it, and the remainder was obtained through the Noell Act.

Chandler Hall

Chandler Hall, named for the late President of the College, was finished and ready for use in June, 1931. It is a three-story fire-proof building located on Jamestown Road and connected by an arcade to Barrett Hall. It accommodates one hundred and thirty-three students. The \$182,000 necessary for its construction was secured through the Noell Act.

Brown Hall

This is a three-story, fireproof building, located on Boundary Street, one square from the College entrance, and accommodates seventy-three students.

Other Dormitories for Women

The College owns nine other women's dormitories which accommodate one hundred and thirty-nine students. The buildings are of brick. They are rented at present at dormitory rates to nine women's fraternities. Students living in these houses are subject to the same rules and regulations as are the occupants of other dormitories for women.

FRATERNITY HOUSES

The men's fraternities own or rent houses which afford comfortable accommodations. The Board of Visitors considers that the fraternity houses are subject to the same rules and regulations as the college dormitories. They may be entered at any time for inspection by members of the faculty and officers of the college.

THE HOME MANAGEMENT HOUSE

The home-management house, an integral part of the Department of Home Economics, is a two-story frame structure, situated on Armistead Avenue, No. 197, very near the campus gates on Richmond Road.

Under the supervision of a professor, who is a member of the home-management house family, a group of senior students in home economics, live in the home-management house for one semester, and during a period of nine weeks carry on all the duties of the household. Although it is not the purpose of this house to duplicate home conditions exactly, every effort is made to create a pleasing, home-like atmosphere, in which the students should form the highest possible standards for home-making. Visitors are welcome at all times.

BUILDINGS OF THE RICHMOND PROFESSIONAL INSTITUTE

The Richmond Professional Institute of the college occupies twelve buildings at Franklin and Shafer Streets in the city of Richmond. The Main Building, a substantial four-story and basement structure, is used chiefly for class rooms. In the rear of this is the Anderson Building, which houses the college library and the A. A. Anderson Gallery of Art. Founders Hall, the original building of the Richmond group, is four stories in height and is used exclusively as a dormitory. In the rear of Founders Hall, facing on Shafer Street, is the School of Art Building. An annex to Founders Hall was constructed in 1934. This contains a dining room and on the upper floors, additional dormitory rooms. In 1938, 107 feet of additional land on the north side of Franklin Street, immediately opposite the main

building, was purchased. This contains the official residence of the Dean in Richmond and also a dormitory for college graduates. In 1939 three additional buildings on the south side of Franklin Street, adjoining Founders Hall were purchased. A vacant lot 70 feet by 125 feet was also acquired at the same time. This will be used as the site for a future gymnasium. In 1940 two more buildings were purchased.

The college buildings in Richmond are valued at \$400,000.

BUILDINGS OF NORFOLK DIVISION

The Norfolk Division of the College of William and Mary has a campus of about twenty acres on Hampton Boulevard and Bolling Avenue in Larchmont, a residential section of Norfolk, which was annexed to the city in 1923. The City of Norfolk gave to the college in 1930 an abandoned elementary school building, together with the block on which it is located. Soon thereafter, the college expended about \$30,000 in renovating, remodeling, and equipping this building for college purposes, and at the same time purchased, for \$50,000, approximately thirteen acres of adjacent unimproved land.

In 1935, with funds obtained from the Public Works Administration, the college began the erection of a building which includes the administrative offices, a commodious gymnasium, eight lecture rooms, and a swimming pool. In the same year, the college received from the City of Norfolk about six acres of ground adjoining that which had been purchased in 1930; and in cooperation with the city, and with funds from the Works Progress Administration, has completed a two-hundred-thousand-dollar athletic field—named in honor of A. Herbert Foreman—and stadium for the joint use of the college and the municipality.

From the Works Progress Administration a grant of \$38,000 was also received in 1935 for landscaping, improving, and enclosing the entire campus.

The value of the property originally given to the college by the city in 1930 was approximately \$75,000. With the work now completed, the value of the property of the Norfolk Division of the college is approximately \$500,000.

PART FOUR

Admission, Degree Requirements, and College Regulations

ADMISSION

By Act of the General Assembly of Virginia, men and women are admitted to the College on the same conditions. The total number of students is limited by the physical capacity of the College to approximately 1,300.

Applicants for admission must present their applications on printed forms secured from the office of the Chairman of the Committee on Admissions. While priority of application does not guarantee selection, candidates should apply early, women preferably before March 1 and men preferably before May 1. Assignments to rooms are made after selection for admission, in the order of time of application.

The first selection of applicants will be made on or about May 1. Candidates will be notified of the action of the Committee as soon thereafter as is feasible. Additional selections will be made later.

It is most desirable that those expecting to apply for admission to the College begin early in their high school careers to plan their courses toward the meeting of the entrance requirements. The Chairman of the Committee on Admissions and the other members of the faculty will gladly assist in preparing a desirable program of studies. The College desires earnestly that the student's studies in both high school and college should represent a coherent and well integrated program.

THE SELECTIVE PROCESS OF ADMISSION

The essential requirement for admission to the College of William and Mary is graduation in the upper half of the class from an accredited secondary school, with a minimum of sixteen acceptable units or the equivalent of this requirement as shown by examination. Candidates for admission from secondary schools requiring more than the normal four years for graduation may be accepted when their transcripts show the full equivalent of graduation from a four-year secondary school in the upper half of the class.

Since the number of applicants who meet the essential requirement is considerably in excess of the number that can be admitted, the College selects those who present the strongest qualifications in scholarship, character, personality, performance in extra-curricular activities, and breadth of interests.

The high school record, the recommendation of the principal, and such other sources of information as may be available will be utilized in determining the applicant's fitness for selection. A personal interview by a representative of the College may be required of the candidate.

Scholarship

Evidence of superior achievement in the secondary school is considered of prime importance in determining selection for admission. High rank

in the graduating class will be taken as presumptive evidence of superior scholarship and will weigh heavily in the applicant's favor.

Although the College does not prescribe specifically the high school units to be presented, preference will be given to candidates who present at least four units in English, three in a foreign language (ancient or modern), or two in each of two foreign languages, two in history, two and one-half in mathematics, and two in science. The remainder of the sixteen units should consist of additional credits in these preferred subjects.

Personality and Character

Evidence of good moral character and of such traits of personality as will make for desirable adjustment to the College will be considered of importance secondary only to the student's academic achievement. It is understood that these terms necessarily deal with intangibles. In general, however, the student whom the College desires to enroll is the person of genuine intellectual ability and moral trustworthiness; in addition, he or she should possess the qualities that will make for friendly and congenial relations in the college group.

Performance in Extra-curricular Activities

A record of interested participation in extra-curricular activities when accompanied by good achievement in the field of scholarship increases the likelihood of the applicant's selection. The Committee, therefore, takes into account the participation of the candidate in such fields as publications, forensics, athletics, and the arts.

Admission of Transfer Students

In order to be able to admit as large a freshman class as possible, it is the general policy of the College to admit with advanced standing from other colleges only applicants with exceptional academic records and personality qualifications.

ADJUSTMENT OF PREPARATORY AND COLLEGE COURSES

The bachelor's degrees require a year of English in the freshman year. As preparation for this work, a minimum of three entrance units in preparatory English is required. It is desirable that applicants present also at least one unit in **American History**.

Credit in **Foreign Language** is required for the degrees of Bachelor of Arts and Bachelor of Science. Such study may be begun in college, but if the student presents at least two years in a foreign language to be continued in College, the amount of credit required for a degree will be lessened. If the student contemplates becoming a candidate for the degree of Bachelor of Arts with concentration in Modern Language, the degree requirements in Language necessitate a year of Latin or of Greek.

A year in college mathematics is required for the degree of Bachelor of Science and also for certain fields of concentration leading to the degree of Bachelor of Arts. Preparation for these courses calls for a thorough knowledge of Elementary Algebra, which should include addition; subtraction; multiplication; division; negative numbers; simple identities and factoring; first degree equations in one, two, or three unknowns; powers; roots; exponents (not including the extraction of roots numerically); simple manipulation of radicals, including simplification; imaginary numbers and quadratic equations in one unknown; simple graphs; the binomial theorem for small integral powers; and arithmetic and geometric progressions. As further preparation for college work in mathematics one should have become familiar with geometry through the use of any good text. The work should include some practice in solving "original" problems both in demonstration and construction.

The work of the first two years in **Latin** should include pronunciation, the mastery of inflections and principles of syntax, reading for comprehension and translation, easy composition, derivative study, and the understanding of pertinent phases of Roman history and life. The reading should amount to approximately eighty-five pages (2,500 lines) of material such as is found in standard first and second year texts and readers, in which should be included a considerable amount of connected reading from Caesar. A vocabulary of about one thousand words should be mastered. If additional years of Latin are taken, the reading should be devoted to connected passages of increasing difficulty chosen from writers of prose and poetry, including Caesar, Sallust, Cicero, Livy, Vergil, Horace, and Ovid. Approximately one hundred pages of text (3,000 lines) should be read and five hundred new words mastered in each year. The study of inflection, syntax, composition, derivation, and Roman history and life should be continued. In reading poetry some attention should be given to metrics. For more detailed guidance, see the requirements of the College Entrance Examination Board for examinations in Latin; Cp. 2, Cp. 3, and Cp. 4, or the Course of Study in Latin for Virginia High Schools.

Two years of study in **Greek** should include the mastery of a thorough beginning book and an elementary reader, followed by the reading of selected passages from Attic prose writers. Pronunciation, inflections, and syntax should be stressed, and the power to read for comprehension and to translate should be acquired. Some attention should be paid to securing an understanding of Greek history and life. For more detailed guidance, see the requirements of the College Entrance Examination Board for examination in Greek; Cp. 2.

For a two-year course in **Modern Languages** in the high school, the aim is to acquire a good pronunciation, an adequate stock of words and idioms, a knowledge of verb forms, regular and irregular, a mastery of all other inflections and of the fundamental principles of syntax. The student should be able to read for comprehension prose of ordinary difficulty, and must read in French and Spanish between 350 and 500 pages; and in German between 225 and 300 pages. The work of the classroom should include oral and written exercises sufficient to train the student (a) to understand

short statements and questions, (b) to answer with precision, and (c) to write easy sentences in the language studied. Dictation exercises must be given. The student should get considerable information about the people and country whose language he studies. For more details, see the requirements of the College Entrance Examination Board for examinations in French Cp. 2, Spanish Cp. 2, and German Cp. 2.

DEGREE REQUIREMENTS

The degrees conferred in course are Bachelor of Arts (A.B.), Bachelor of Science (B.S.), Bachelor of Civil Law (B.C.L.), and Master of Arts (A.M.).

The requirements for degrees are stated in terms of "semester credits" which are based upon the satisfactory completion of courses of instruction. One semester credit is given for each class hour a week through a semester. Not less than two hours of laboratory work a week through a semester will be required for a semester credit. A semester is a term of approximately eighteen weeks or one-half of the college session.

RESIDENCE REQUIREMENT FOR DEGREES

No degree will be granted by the College until the applicant has been in residence at least one college year and made a minimum of thirty semester credits at the College in Williamsburg. In general, students transferring from other institutions should expect to spend at least two years in residence at the College. This period must include the last year of the work required for the completion of the degree.

EVALUATION OF CREDITS FROM OTHER INSTITUTIONS

The credits of students transferring from other institutions will be evaluated only tentatively upon matriculation. The final evaluation of credits earned at any time elsewhere than at this institution will be determined by the quality of work completed at this college. No student may assume that credit will be given for work at other institutions until he has a written statement as to what credit will be accepted.

SYSTEM OF GRADING

Grades are assigned according to the letter system, A, B, C, D, F. These grades are considered in terms of accomplishment and bear the following values: A—Superior, B—Good, C—Average, D—Passing, F—Failing. The grades A, B, C, are given a quality rating of A—6 points per semester credit; B—5 points per semester credit; and C—4 points per semester credit.

BACHELOR'S DEGREES

One hundred and twenty-four semester credits are required for graduation. Of these one hundred and twenty-four semester credits, one hundred and twenty must be in academic subjects and four in physical education. A minimum of 240 quality points is required for graduation with a bachelor's degree.

In the field of concentration the student must make a minimum quality point average of 2.

REQUIREMENTS

The one hundred and twenty-four semester credits necessary for graduation are to be secured in accordance with the following arrangement.

A. Distribution

- I. English Language and Composition (Eng. 100) 6 semester credits
 NOTE: English Language and Composition (Eng. 100) may be anticipated, without credit, by examination at entrance. If the candidate is successful, he must take English Literature (Eng. 200) and six credits of additional work in English or in a department related to English.
- English Literature (Eng. 200) 6 semester credits
 NOTE: Foreign Literature in Translation (Eng. 200-I), or Introduction to the Arts (Fine Arts 200), may be substituted for English Literature (Eng. 200).
- II. *Ancient or Modern Foreign Language...12 or 18 semester credits
- III. Mathematics or Philosophy 201-2..... 6 semester credits
- IV. Biology, Chemistry, or Physics..... 10 semester credits
- V. Physical Education 101-2, 201-2..... 4 semester credits

*If two or more units in Foreign Languages be not presented at entrance, eighteen semester credits will be required in college courses. At least six credits must be taken in a language in which the student has already secured two units of high school credit or in advanced courses (second year or above) in a language begun in college. No credit toward the fulfillment of this language requirement for the degree will be given for a first year foreign language course until after the completion of a full second year in the same language, unless the student shall present as a prerequisite at least four entrance units in one foreign language or two in each of two languages, or the equivalent in college courses.

Under this regulation students with:

No entrance units	}	will take	{	18 semester credits in one language
				or
				12 semester credits in one language followed by 6 semester credits in a second language.
2 to 4 entrance units in one language	}	will take	{	12 semester credits in one language
or				or
2 entrance units in each of two languages				6 semester credits in a language continued from the secondary school, followed by 6 semester credits in a second language.

- VI. Economics 200, Government 201-2, or History 101-2 (Six semester credits in each of two) 12 semester credits

These distribution requirements should normally be completed in the freshman and sophomore years. English 100 and Physical Education 101-2 must be taken in the freshman year. Physical Education 201-2 must be taken in the sophomore year.

B. Concentration

Before the end of the sophomore year each student shall select a major department* in which he shall concentrate during his junior and senior years. The following rules shall govern concentration:

- (a) The whole program of concentration shall represent a coherent and progressive sequence.
- (b) The student in consultation with the head of his major department shall select the courses for concentration. Of these, at least thirty semester credits must be within the major department.
- (c) Each department may require as many as twelve additional semester credits in courses from that department or from other departments.

When a student concentrates in a field in which he has received credit for a distribution requirement, such credit shall be counted in the total field of concentration.

No student shall be permitted to apply towards a degree more than forty-two semester credits in a subject field. The subject fields are—Accountancy; Architecture, Sculpture, and Painting†; Biology; Chemistry; Economics; Education; English; French; German; Government; Greek; History; Home Economics; Industrial Arts; Italian; Jurisprudence; Latin; Library Science; Mathematics; Music; Philosophy; Physical Education; Physics; Psychology; Secretarial Science; Sociology; Spanish; Theatre.

No student shall be permitted to apply toward a degree more than twenty-one semester credits in technical courses in any one subject field nor in any one department.

C. Electives

Of the number of semester credits remaining for the completion of these degree requirements, at least nine semester credits must be chosen from departments other than those in which courses for concentration were selected.

*In addition to the departmental fields of concentration, five fields of concentration called "Topical Majors" are provided. They are described in full on pages 205-208.
†Architecture, Sculpture, and Painting together constitute a subject field.

FIELDS OF CONCENTRATION**Degree of Bachelor of Arts**

The following departments are approved for concentration: Ancient Languages, Business Administration, Economics, English Language and Literature, Government, History, Jurisprudence, Mathematics, Modern Languages, Philosophy, Sociology, Fine Arts, and Library Science.

Education (twenty-one semester credits) should be taken by students planning to teach.

NOTE: Students planning to concentrate in Modern Languages are required to take six semester credits of Latin or Greek.

Degree of Bachelor of Science

The following departments are approved for concentration: Biology, Chemistry, Home Economics, Mathematics, Physical Education, Physics, and Psychology.

Education (twenty-one semester credits) should be taken by students planning to teach.

NOTE: The twelve or eighteen semester credits of foreign language required for distribution must be taken in French or German or both by students planning to concentrate in Chemistry, with the exception of those who are preparing for medicine. This requirement is made in conformity with the standards of the American Chemical Society.

Comprehensive Examinations

A comprehensive examination may be used to determine a student's proficiency for admission to a field of concentration.

This plan of concentration contemplates the gradual introduction by certain departments of honors courses and final comprehensive examinations. Announcement of such courses and requirements will be made in sufficient time to enable students to prepare for them.

ESSAY FOR BACHELOR'S DEGREE

In former years of the college it was always customary for members of the senior class to write an essay as a part of the requirements for the bachelor's degree. The essay which is now required of all applicants for this degree will be upon some subject relating to the Federal Constitution to be assigned by the Dean of the Marshall-Wythe School of Government and Citizenship. For the best essay, one by a man and the other by a woman, a prize of \$25.00 is offered. (See pages 90 and 160.)

DEGREE OF BACHELOR OF CIVIL LAW

For the requirements for this degree see page 179.

DEGREE OF MASTER OF ARTS

The Master of Arts degree is primarily a cultural degree which involves an introduction to the methods of research.

The requirements for the degree of Master of Arts are as follows:

- I. The applicant must have completed the requirement for a bachelor's degree in an institution of approved standing; and must have made a quality point average of 4.5 or its equivalent, or be recommended, with the approval of the Degrees Committee, by the head of the department in which he wishes to do his major work.
- II. A student will not be admitted to any course that is to be counted as credit for the A.M. degree until his application for admission to A.M. work has been approved by the Chairman of the Degrees Committee.
- III. The head of the Department in which the student concentrates will plan and approve the student's program. A student may enter a course for A.M. credit only upon the approval of the Chairman of the Degrees Committee and of the Head of the Department in which the course is given.
- IV. A minimum residence period of one regular session or of four summer sessions of nine weeks each is required.
- V. At least twenty-four semester credits of advanced work with a quality point average of 4.6 are required for the A.M. degree.
- VI. The student must present a thesis approved by the Department of Concentration.
- VII. An examination covering the entire field of study is required.

NOTE: The student's major professor with two or more members of the Faculty, appointed by the Chairman of the Degrees Committee in consultation with the Head of the Department, in which the student concentrates, will act as a committee for the thesis and the examination.

DEGREE OF MASTER OF SCIENCE IN SOCIAL WORK

This graduate-professional degree is offered at the School of Social Work of the College of William and Mary, which is located in Richmond. For information write to the Director, 901 W. Franklin Street, Richmond, Va.

STUDENT'S PROGRAM

All students, other than graduate and part-time students, are required to carry the normal program of at least fifteen and no more than

seventeen semester hours (counting courses in Physical Education), with the following two regular exceptions only:

(1) Students who, during the preceding session, have made at least 102 quality points and received no grade of F are permitted to carry eighteen semester hours (counting courses in Physical Education).

(2) Seniors who can complete the degree requirements by carrying less than the normal program are permitted to carry as few as twelve semester hours.

Students are required to register in accordance with the foregoing regulations.

Further deviations from the normal program, when warranted by special circumstances, will be permitted by the Committee of Deans after the registration period; students desiring this permission should apply in writing to the Dean of Men or the Dean of Women. Only to exceptionally able students, however, will the Committee of Deans grant permission to carry more than eighteen semester hours.

CLASSIFICATION OF STUDENTS

- I. A Sophomore student must have completed at least twenty-four (24) credits in academic subjects, with at least forty-eight (48) quality points.
- II. A Junior student must have completed at least fifty-four (54) credits in academic subjects, with at least 108 quality points.
- III. A Senior student expecting to graduate in June must have completed eighty-five (85) credits in academic subjects, with at least one hundred seventy (170) quality points.

GOVERNMENT AND ADMINISTRATION

SUPERVISION OF STUDENTS

The Deans endeavor to follow carefully the progress and behavior of every student in College and by personal oversight and advice to insure proper conduct and attention to duties. In addition, the President reinforces the work of the Deans through inspection of official class reports and through personal interviews. The social activities of the women students, both within and without the College, are under the direction of the Assistant Dean of Women.

Reports showing the standing of students in their classes are sent to parents or guardians at the middle and the end of each semester. Students who at the end of any semester have made a grade of B on nine hours and no grade below C on the work of the semester are granted special privileges.

ABSENCE FROM LECTURES AND FROM COLLEGE

Absence from classes or from other college duties without sufficient reason is not expected. Sickness or the permission of the President or a dean for a student to be absent from College constitutes a sufficient reason, but does not excuse a student from his class work.

A student whose class attendance has been unsatisfactory will be dropped from the class roll. When a student has been dropped from two courses, he may be required to leave College. A student may voluntarily change or drop a course only with the consent of the dean or the adviser by whom his course has been approved.

EXAMINATIONS

The examinations, given at the end of each semester, take place at the times announced on the examination schedule, which is arranged by the Dean of the Faculty and posted at least two weeks before the beginning of the examination period. Students are required to take all of their examinations at the times scheduled, unless excused on account of illness or other sufficient reason by the Dean of Men or the Dean of Women. Students should present their reasons for an expected absence to the proper dean in advance of the examination. No excuse on the ground of illness will be accepted unless it is approved by the college physician.

Deferred examinations are provided for students who have been excused by the Dean of Men or the Dean of Women from taking their examinations at the regular time. The deferred examinations for courses in the first semester are given in the fourth week of the second semester; the deferred examinations for courses in the second semester are given during the orientation period in September. Except under very exceptional circumstances students are not permitted to postpone the taking of a defer-

red examination beyond the first occasion thus regularly provided; and in no case will permission to take a deferred examination be extended beyond a year from the time of the original examination from which the student was absent. The schedule of the deferred examinations, arranged by the Dean of the Faculty, will be posted several days in advance of the time at which they are given, and a copy of it will be mailed to each student who is entitled to take a deferred examination.

DELAYED REGISTRATION

Any student who fails to register within the time allotted for registration will be charged a fee of five dollars, which will be remitted only in case of sickness.

An absence fine of five dollars will be charged each student who fails to attend his last scheduled class meeting before or first scheduled class meeting after each holiday, vacation period, or period intervening between semesters, unless the absence is caused by illness or has been excused in advance by the Deans.

RESIDENCE

All students except those coming daily from their homes are required to live in the college dormitories, or in their respective fraternity houses, if they are upper classmen. All freshman students board in the college dining hall and live in the college dormitories. Any exceptions are by special permission. Exceptions to the residence regulations may be made by the President in the case of women who are at least twenty-five years of age and over.

PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES AND ELIGIBILITY FOR CLASS OFFICE

Students are required to pass twenty-four semester credits during the previous year before they may represent the College in athletic contests, intercollegiate debate, dramatic productions, or other similar extra-curricular activities.

No student shall be eligible to hold a class office unless he is a member in good standing of the class which he seeks to represent.

DISCIPLINE

The discipline of the College is vested in the President by action of the Board of Visitors. Cases involving minor infractions of discipline are handled by the Dean of Men and the Dean of Women respectively. The President may in cases which are referred to him seek the advice of a discipline committee, which represents both the faculty and the administration.

The honor system as established at William and Mary assumes that every student is trustworthy and will not do a dishonest or dishonorable

act or violate his pledged word. In compliance with this established practice each student is required to sign the following pledge on written work: "I hereby declare upon my word of honor that I have neither given nor received help on this test (examination or assignment)." The young men and the young women, through their student councils, immediately take cognizance of any violation of the honor system, and any student found guilty of violating the accepted code is regarded as unfit to remain as a member of the college community.

The respective student councils also take cognizance of any matters which, in their judgment, are injurious to the well-being of the College. So understandingly is the honor system enforced by the students that there is rarely any appeal from their decision.

When non-resident students are permitted to withdraw, or are dropped from the roll, or are suspended, they must forthwith leave Williamsburg and the vicinity. Until this requirement has been fulfilled, they remain subject to the authority of the institution and may be expelled.

Hazing or the subjection of a student to any form of humiliating treatment is forbidden. The fundamental test for disciplinary action by the college authorities is whether the behavior complained of tends to throw discredit on the name of the College of William and Mary, or to manifest ungentlemanly conduct on the part of the students. The College believes it essential to draw a clear line between use and misuse of intoxicating liquors. Therefore, the College regards any evidence of the misuse of alcohol as a serious breach of accepted standards of deportment, and such abuse may be punished by loss of social privileges, probation or separation.

By regulation of the Board of Visitors, students are not allowed to have automobiles, except by special permission, which is to be secured from the President.

Registration as a student at the College of William and Mary implies that the student will familiarize himself with the rules and regulations governing the conduct of students, and that he will abide by such regulations so long as he remains a student at the College.

STUDENT GOVERNMENT

The Constitution of the Student Body of the College of William and Mary provides for a Senate and Assembly whose powers extend to all student activities common to both men and women. A separate organization, the Women Students' Cooperative Government Association, deals with student activities which concern the women solely. These two organizations cooperate with the College in administering the regulations which govern the students.

A General Cooperative Committee, consisting of students, members of the faculty and administrative officers, serves as a clearing house for matters of general concern to the entire College.

DROPPING FROM THE ROLL

A freshman student must pass at least fifteen semester credits of academic work during the year. An upper classman or a special student

must pass at least eighteen semester hours of academic work during the year. Failure to pass this minimum number of credits will operate automatically to debar the student from registration for the next year. Students eliminated by this regulation may register for the summer session only with and by the advice and consent of the Committee of the Deans. Furthermore, a student who has complied with the minimum requirement stated above may not be permitted by the Committee of Deans to register for a third session if his cumulative record is unpromising both as to quantity and quality. Finally, whenever a student is not profiting by his stay at College, or whenever his influence is detrimental to the best interests of the College, such a student may be required to withdraw.

A student who has failed to complete the requirements for the degree of Bachelor of Arts or Bachelor of Science within five years of residence in college will be automatically debarred from further attendance at the College; provided, however, that when a student has been permitted to reduce his schedule below that normally required, the total period of residence permitted for the completion of the degree requirements shall be extended in proportion to the reduction permitted. In the application of this regulation, each nine weeks summer session will be counted as three-fifths of a semester.

CONVOCATIONS

College convocations are held in Phi Beta Kappa Hall at various times during the year. All students are expected to be present at these meetings.

CHAPEL

Devotional exercises are held in the Chapel weekly under the direction of a committee of the faculty and of the students. Students are urged to attend.

PUBLIC PERFORMANCES AND PARTIES

No person or group of persons associated with the College of William and Mary shall give either in Williamsburg or elsewhere a public performance of any kind unless prior to the first rehearsal the said person or groups of persons shall have obtained from the office of the President permission to present the entertainment. In order to secure permission, those in charge of the performance must make written application to the President of the College.

SAMPLE AND SALES ROOMS

The use of rooms in the college buildings for displaying samples and goods for sale to students and others is not permitted. This applies to firms having either special agents or student representatives. No student may solicit for the sale of any article as a representative of any firm without first having obtained permission.

PART FIVE

Expenses and Financial Aid

TUITION, FEES, ROOM, BOARD, AND OTHER COLLEGE EXPENSES

GENERAL INFORMATION

Subject to the following regulations and exceptions, all charges made by the College for room, board and fees are considered to be fully earned upon the completion of registration by the student.

1. A student withdrawing within a period of five days after the scheduled registration period is entitled to a refund or rebate on all charges except that \$10.00 shall be retained by the College to cover the expense of registration. (These refunds or rebates do not include any deposits or advance payments that may have been required by the College as evidence of the student's intention to enroll.)

2. A student withdrawing at any time within the first month after the scheduled period of registration shall be charged 25 per cent of the semester's room rent and fees.

3. A student withdrawing at any time within the second month after the scheduled period of registration shall be charged 50 per cent of the semester's room rent and fees.

In cases of withdrawal from College, charges for board will be calculated on a pro-rata basis.

No reduction in charges for room or board will be made for students who remain in College.

Principal fees, and room and board fees are payable in advance by the semester, remittance being made by check drawn to the College of William and Mary. The College has a special payment plan for those who are unable to pay the entire account at registration. Information concerning this plan may be obtained by writing the Auditor's Office. Permission to use this plan will not be granted unless absolutely necessary. Failure to meet the payments when due results in automatic suspension of the student from College until the account has been brought up to date.

Students will not be allowed to complete registration unless their cards have first been approved by the Auditor's Office and such approval will be given only after satisfactory financial arrangements have been made. This preliminary procedure can most satisfactorily be arranged by mail and should be completed as soon as the student has been assigned to a room. It is advisable to attend to this during July and August to avoid the rush that precedes registration. Statements will be mailed as soon as room assignments are completed.

Students who present themselves for registration without making preliminary arrangements *must come prepared to pay their accounts in full*. Otherwise, their registration will be delayed until satisfactory arrangements have been made. If this cannot be accomplished within the time allotted for registration, they will be required to pay the delayed registration fee of five dollars (\$5.00).

First semester accounts or first payments on accounts under the special payment plan are *due on or before September 1*. Second semester accounts are *due on or before January 15*.

No rebates in any of the fees will be allowed. No refunds will be made to students whose connection with the College terminates on account of disciplinary action.

Students holding scholarships are required to pay all fees less the value of the scholarship which they hold.

Students holding scholarships (except Merit Award Scholarships) and student positions must board in the College dining hall and room in College owned dormitories.

The College does not have facilities for handling deposits for students' personal expenses, but the Auditor's Office is prepared to cash checks up to \$25.00. All such checks should be made payable to the student or to cash. Under our regulations as a State institution, we are not permitted to cash checks made payable to the College of William and Mary.

Tuition and Fees:

	<i>For Virginia Students Per Semester</i>	<i>For Non-Virginia Students Per Semester</i>
Tuition	\$ 76.00	\$151.00
Laundry	10.00	10.00
Infirmary	4.50	4.50
Athletics	11.50	11.50
Gymnasium	5.00	5.00
Activities	4.00	4.00
Total Fees (Payable by All Students)	\$111.00	\$186.00

Laboratory Fees:

Laboratory fees are charged as soon as the two-weeks period allowed for changing courses has elapsed. Statements are mailed at this time and are payable immediately. No refunds or rebates will be made. The fees per semester are as follows:

For laboratory courses in:

Biology, Chemistry, Fine Arts, Home Economics, Physics, Psychology, and Typing, each.....\$ 7.50

Exceptions and Additions:

Chemistry 104	2.50
Education E401-2, S401-2, each.....	5.00
History 413R	3.00
Secretarial Science 301, 302, 401, 402, each.....	10.00
Singing, Violin or Piano: Individual Instruction.....	32.50
Theatre 201, 203, each.....	1.50
Theatre 305R	2.50

Other Fees:

(See "Explanation of Fees," page 76)

Room deposit	\$30.00
Late registration fee.....	5.00
Absence fine.....	5.00
Room change fee.....	5.00
Special examination fee	3.00
Bachelor's diploma.....	7.50
Master's diploma.....	10.00
Academic costume rent to seniors.....	4.00

Room and Board:

Board	\$ 99.00	\$ 99.00
Room		

Men:**MONROE HALL—**

Double room, without bath, per semester, each.....	\$ 60.00
Corner room, double, with bath adjoining, per semester, each...	80.00
Single room, bath adjoining, per semester.....	95.00
Corner room, double, without bath, per semester, each.....	65.00
Single room, without bath, per semester.....	80.00

OLD DOMINION HALL—

Large double room, without bath, per semester, each.....	60.00
Small double room, without bath, per semester, each.....	40.00
Corner room, double, with bath adjoining, per semester, each...	80.00
Large single room, bath adjoining, per semester.....	95.00
Large single room, without bath, per semester.....	80.00
Small single room, without bath, per semester.....	70.00

TYLER HALL—

Double room, without bath, per semester, each.....	40.00
Suite for three, without bath, per semester, each.....	40.00

TALLIAFERRO HALL—

Double room, without bath, per semester, each.....	60.00
Single room, without bath, per semester.....	70.00

Women:**JEFFERSON HALL—**

Two in a room, per semester, each.....	\$ 60.00
Two in a corner room, per semester, each.....	67.50

BARRETT HALL—

Two in a room without bath, per semester, each.....	80.00
Two in a room with connecting bath, per semester, each.....	98.00
Two in a room with private bath, per semester, each.....	110.00
Single room, with private bath, per semester.....	120.00

CHANDLER HALL—

Two in a room with connecting bath, per semester, each.....	\$100.00
Two in a room with private bath, per semester, each.....	110.00
Single room, using bath with adjoining double room, per semester, each	115.00
Single room, extra large, using bath with double adjoining room.	120.00
Single room without bath, per semester.....	100.00

BROWN HALL—

Corner room with connecting bath, per semester, each.....	100.00
Two in a room, with connecting bath, per semester, each.....	90.00
Two in a room, without bath, per semester, each.....	80.00
Single room, without bath, per semester.....	90.00

HOME MANAGEMENT HOUSE—

Per semester, each student.....	67.50
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INCIDENTAL EXPENSES

It is impossible to estimate the exact cost to students of clothing, travel, and incidental expenses. These are governed largely by the habits of the individual. The college endeavors to cultivate frugality on the part of the students, and equally to minimize temptation to extravagance. The size of Williamsburg aids materially in this matter by not subjecting the students to the diversions of a larger city. As the demands for extra money are small, parents are advised to furnish only a small sum.

The cost of books depends somewhat on the courses taken, but will seldom be less than \$25.00 a year and does not usually exceed \$50.00 a year.

The book store is operated independently of the College by the College Shop, Inc., of Williamsburg, Virginia. Money for books cannot be included in checks covering college expenses and arrangements should be made to take care of this expense separately.

EXPLANATION OF FEES

Tuition Fee (\$76.00 for State Students and \$151.00 for Out-of-State Students) is a payment towards the general maintenance and operating costs of the College.

Any minor is classified as a Virginia student whose supporting parent resides in Virginia and does business there. The residence of any one twenty-one years of age is determined by where his home is at the time of his entrance in College. A declaration of intention to reside in Virginia is not sufficient unless the person has voted and does vote in the State, and is a regular Virginia taxpayer. The Act affecting residency is as follows:

“Be it enacted by the General Assembly of Virginia, That no person shall be entitled to the admission privilege, or the reduced tuition charges, or any other privileges accorded by law only to residents or citizens of

Virginia, in the State Universities, Colleges and other institutions of higher learning unless such person has been a bona fide citizen or resident of Virginia for a period of at least one year prior to admission to said institution, provided that the governing boards of such institutions may require longer periods of residence and may set up additional requirements for admitting students."

Laundry Fee (\$10.00 per semester)—The College operates a laundry and all students except those living at home are required to pay the laundry fee of \$10.00 per semester. This fee covers the laundering requirement of the average student.

Infirmary Fee (\$4.50 per semester)—The College employs a physician, a nurse, and assistant nurses to take care of the physical welfare of the students. Modern sanitary conditions are maintained and medical treatment is given to the students with no additional cost to them beyond the ordinary fees listed above. The infirmary affords facilities for the isolation of cases of infectious diseases or for those requiring quiet surroundings. The fee is compulsory for all students except those living at home.

Medical attention and staple medicines are furnished free of charge to the students, but the College does not assume the expense of consulting physicians, special nurses, or surgical operations.

Athletic Fee (\$11.50 per semester). The money derived from this fee is used to defray the expenses of maintaining the various forms of athletic activity at College. Payment of the fee entitles the student to membership in the athletic association and to free admission to all athletic contests on the home grounds.

Gymnasium Fee (\$5.00 per semester)—All students are charged the gymnasium fee. This fee covers maintenance and use of equipment, athletic fields, lockers, shower bath, swimming lessons and plunge periods, tennis courts, parks, and picnicking facilities, and other recreational activities.

Activities Fee (\$4.00 per semester)—was recommended by Student Activities Committee and approved by the Board of Visitors in June, 1935. The greater portion of the fee is used to defray expenses of the three student publications, namely: *Colonial Echo*, *Flat Hat*, and *Royalist*. The balance is to be used by the Men's and Women's Debate Councils.

Board (\$99.00 per semester)—The rate is \$22.00 per month of four weeks. All women students and freshman men students are required to board in the College dining hall. No part of board will be refunded to the student who leaves the dining hall unless he withdraws from College. No rebates will be allowed for periods less than one month. No meal tickets will be issued on credit. The College reserves the right to change the rate for board at any time upon thirty days notice.

Room Rent—covers charges for room, furniture, janitor service, light and heat. *All students, men and women, are required to room in College dormitories or fraternity houses.* The sorority houses and fraternity houses are classified by the Board of Visitors of the College as dormitories. Any variation from this regulation must be by written permission from the President of the College. No part of room rent will be refunded to the student who leaves the dormitory unless he withdraws from College.

Room Furnishings—The College furnishes only single beds, springs, and mattresses, a bureau (to be shared by two persons), two chairs, and a study table. Closets are built in the room, one for each student. The student must furnish all linen, bed covering, pillows, towels, curtains, student lamp, rugs, and other articles desired.

Room Deposit—A deposit of \$30.00 is required by the College before any room reservation will be made beyond August 15. However, in the case of students already enrolled, the College will accept applications for room reservations for the following year at anytime after the beginning of the second semester, upon receipt of a deposit of not less than \$5.00. On account of the large number of applications for admission, we recommend that students already enrolled make their room reservation at an early date. *It is important to note that reservations made as the result of a deposit less than the full amount of \$30.00 will not be continued beyond August 15.*

Applications for room reservations, accompanied by the required deposit, must be made at the Office of the Bursar. Room assignments of women will be made by the Assistant Dean of Women. Room assignments of men will be made by the Assistant Dean of Men. Assignments will be made in order of priority of application.

The room deposit will be returned only to those students who cannot be accommodated in the dormitories or who cancel their reservations on or before August 15th. No student who has reserved a room in the dormitory will be permitted to transfer to a fraternity or sorority house after August 15th.

Students enrolling for the first time may not make a room reservation deposit until they have been notified of their admission to the College.

Late Registration Fee (\$5.00 per semester)—Any student who fails to register on or before Saturday, September 20, of the first semester, or to register on or before Saturday, January 31, of the second semester, will be charged a fee of five dollars, which will be rebated only in case of sickness.

Absence Fine—An absence fine of five dollars will be charged each student who fails to attend his last scheduled class meeting before and first scheduled class meeting after each holiday, vacation period, or period intervening between semesters, unless the absence is caused by illness or has been excused in advance by the Deans.

Room Change Fee—Students are given two weeks to become settled in their rooms. Changes after this period will only be permitted after the payment of five dollars.

Special Examination Fee—A fee of \$3.00 is charged for all special examinations except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance, and a receipt from the treasurer of the College must be presented before the examination is taken.

Diplomas—The charge for the Master's diploma is \$10.00, and the charge for the Bachelor's diploma is \$7.50. These fees are payable at graduation.

Academic Costumes—Senior students are furnished an academic costume for use during their Senior Year at the cost of \$4.00 to those receiving Bachelor's degrees and \$4.50 to those receiving Master's degrees. This fee is payable at graduation.

FINANCIAL AID

SCHOLARSHIPS, EMPLOYMENT, AND LOAN FUNDS

All forms of financial assistance available at the College of William and Mary are administered by the Committee on Student Aid. Applications for aid must be made in writing to the Chairman of the Committee on Student Aid, 111 Marshall-Wythe Hall. Applications by students in residence for the session 1941-42 must be made by May 1, 1941. Applications of entering students should be in the hands of the Committee not later than August 1, 1941. *No application will be accepted until the applicant has been selected for admission to the College.*

All awards, except the Merit Awards described elsewhere in this section, are made on the bases of need, character, and scholastic ability, and are made for one year only.

SCHOLARSHIPS

High School Scholarships, which exempt the holders from the payment of \$75.00 of the tuition fee for the session, are available to students resident of Virginia. These scholarships are available in the freshman and sophomore years only.

General Fund Scholarships, the amounts and terms of which are determined by the need, ability, and character of the applicant, are available to a limited number of worthy students who are in need of financial assistance.

Students not resident of Virginia are ineligible by state law for scholarships drawn from college funds. In rare instances such students are granted stipends from the General Scholarship Fund.

CONDITIONS OF TENURE

Students holding scholarships which exempt the recipients from the payment of college fees must reside in the dormitories owned by the college, and must board in the College Refectory.

At the beginning of the first semester, one-half of the value of a scholarship is credited to the student's account; the remainder is credited at the beginning of the second semester, provided the student has satisfied the academic and other requirements set forth in the Notification of Award.

Freshmen holding scholarships must make a quality point average of 2.5, or better, during the first semester in order to retain the award for the second semester. All other students must make a quality point average of 3.0, or better, in order to retain the award for the second semester.

EMPLOYMENT

Approximately seventy-five positions for waiters in the College Refectory are awarded annually. This employment carries a salary of twenty dollars per month. Employment for assistants in the Library and in the Chemistry, Biology, and Physics Laboratories is available to qualified students. Various other miscellaneous positions are available to students above the grade of freshman.

All students employed by the College must reside in dormitories owned by the College, and must board in the College Refectory.

First-year students are required to pass a minimum of ten (10) academic hours and all other students a minimum of twelve (12) academic hours in order to retain their appointments for the second semester.

LOAN FUNDS

State Students' Loan Fund

By Act of the General Assembly, a students' loan fund has been created. Deserving junior and senior students, residents of Virginia, may borrow from this fund. Loans are to be repaid with interest at four per cent from date of the loan, after graduation. The maximum which a student may borrow from this fund is \$300.00, and no more than \$150.00 may be borrowed in a single session.

Philo Sherman Bennett Loan Fund

This fund was established in 1905 by William Jennings Bryan, of Lincoln, Nebraska. It is a part of a trust fund left by Philo Sherman Bennett, of New Haven, Connecticut, for the purpose of aiding deserving students. The proceeds of the fund are used to make loans to students needing assistance during their college career.

William K. and Jane Kurtz Smoot Fund

This fund was established in 1913 by the Fairfax County Chapter, Daughters of the American Revolution, as a memorial to William Sotheron Smoot. The fund was donated by Mrs. James R. Smoot and is in the form of a loan which is to be made to some deserving student during his senior year in college.

The William Lawrence Saunders Student Aid Fund

As a tribute to the memory of former President Robert Saunders of the College of William and Mary \$25,000.00 has been donated by William Lawrence Saunders as an aid fund for the benefit of needy students. The method in which this fund is to be used is left to the President and to the faculty.

The Francis Wallis Student Loan Fund

This fund was begun in 1921 by the Francis Wallis Chapter, Daughters of the American Revolution, in honor of the Revolutionary officer, Lieut. Francis Wallis (1749-1789) of Kent County, Maryland, for whom it was named, and in memory of his great-granddaughter, Mrs. Elizabeth T. Wallis Schutt, whose patriotic ideals inspired her daughter to organize this chapter and establish this fund as its primary objective. When it had grown to \$300.00, it was transferred from the general loan fund to the College of William and Mary, to assist deserving girls to complete their education. The chapter reserves the right to nominate a girl, or girls, under this scholarship, with the understanding, however, that if such nominations have not been made before September first, the president of the college is authorized to make the appointments. The fund now has \$350.00 ready for distribution. Young women who are interested in this loan should write to Mrs. Thomas Smythe Wallis, Organizer and Regent, 1921-1929, Cherrydale, Arlington County, Virginia.

MERIT AWARDS

Except where otherwise noted, these scholarships are awarded on the sole basis of academic achievement in college and are not available to entering students.

All of the following scholarships which exempt the student from the payment of fees are credited to the student's account, one-half at the beginning of the first semester and one-half at the beginning of the second. Failure to remain in residence at the college for the second semester forfeits one-half of the value of the scholarship.

Roll of Fame Scholarships

The William and Mary Roll of Fame includes three Presidents of the United States, four judges of the United States Supreme Court, four signers of the Declaration of Independence, fifteen Governors of Virginia and seven Governors of other States, sixteen Senators from Virginia and six from other States, three Speakers of the House of Representatives, fifteen members of the Continental Congress, twenty-five members of the Supreme Court of Appeals of Virginia, eleven members of the President's cabinet, a large number of members of the United States House of Representatives, and many distinguished physicians, professors, clergymen, lawyers, army and navy officers, and several hundred judges of prominence. It is the hope of the college eventually to have memorials to all of the distinguished sons of the college whose names are found on its Roll of Fame. This Roll of Fame includes those who have been members of the faculty (whether alumni or not), members of the Board of Visitors of the college and recipients of honorary degrees and degree graduates.

1. The Chancellor Scholarship. A memorial to George Washington, Chancellor of the College, 1788-1799, and John Tyler, Chancellor, 1859-

1862. Founded in 1871 by Hugh Blair Grigsby, the last Chancellor of the College. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The Chancellor Scholar during 1940-41 was Annabell C. Jones.

2. Joseph Prentis Scholarship. A memorial to Judge Joseph Prentis, student of the College; Judge of the Admiralty Court of Virginia, 1777; member of the Board of Visitors, 1791; Judge of the General Court, 1787-1809; holder of other public positions of honor and trust. Founded in 1920 by his great-grandson, Judge Robert R. Prentis, of the Supreme Court of Appeals of Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded on the basis of merit and is open to all students.

The Joseph Prentis Scholar during 1940-41 was Dorie F. Miller.

3. George Blow Scholarship. A memorial to George Blow (1787-1870), of Sussex County, Virginia, graduate of the College of William and Mary, and later a member of the Board of Visitors; and his son, George Blow (1813-1894), A.B. of the College of William and Mary, member of the Congress of the Republic of Texas, Brigadier-General in the Virginia militia; member of Virginia Secession Convention; Lieutenant-Colonel, C. S. A.; Judge of the First Judicial Circuit of Virginia; distinguished attorney of Norfolk, Virginia. Founded in 1921 by Captain George P. Blow (son of George Blow the second), of Yorktown, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The George Blow Scholar during 1940-41 was Samuel P. Bessman.

4. Joseph E. Johnston Scholarship. A memorial to Joseph E. Johnston (1807-1897), graduate of West Point, general in the United States Army, general in the Confederate Army, Doctor of Laws of William and Mary; member of the Board of Visitors. Founded in 1921 by Robert M. Hughes, Jr., of Norfolk. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The Joseph E. Johnston Scholar during 1940-41 was Mary Cecilia Thedieck.

5. John Archer Coke Scholarship. A memorial to John Archer Coke (1842-1920), A.B. of the College of William and Mary, 1860; the youngest of five brothers receiving degrees from the college; captain in the Confederate Army, and a distinguished lawyer in the city of Richmond. Founded in 1921 by his children, John Archer Coke, Esq., of Richmond, Virginia, and Mrs. Elsie Coke Flannagan, of Montclair, N. J. This scholarship will exempt Virginia students from the payment of \$75.00 in

fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The John Archer Coke Scholar during 1940-41 was Grace C. Hopkins.

6. Robert W. Hughes Scholarship. A memorial to Robert W. Hughes (1821-1901), editor, author, and jurist; judge of the United States District Court for the Eastern District of Virginia (1874-1898); Doctor of Laws of the College of William and Mary, 1881. Founded in 1921 by his son, Robert M. Hughes, LL.D., of Norfolk, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit, and is open to all students.

The Robert W. Hughes Scholar during 1940-41 was Virginia Lee Markle.

7. Edward Coles Scholarship. A memorial to Edward Coles, born 1786, died 1868; a student of the College of William and Mary, 1807; Governor of Illinois, 1822; President of the first Illinois Agricultural Association. Founded in 1922 by his grandchildren, Mary Roberts Coles and Mrs. George S. Robins, of Philadelphia, Pa. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Edward Coles Scholar during 1940-41 was Mary Ruth Black.

8. George Washington Scholarship. A memorial to George Washington, licensed as a surveyor by the College, 1749, and the first Chancellor after the Revolution. Founded in 1922 by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September first in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of \$100.00 on the college fees. This scholarship gives \$250 maintenance to the recipient when the holder is nominated by the Daughters of the Cincinnati. In the event that the recipient of the scholarship is not nominated by the Daughters of the Cincinnati, but is selected by the Faculty of the College, as provided for above, the total value of the scholarship will be \$100.00.

The holder of the scholarship during 1940-41 was Patricia S. Hall.

9. Thomas Jefferson Scholarship. A memorial to Thomas Jefferson, a graduate of the college, Doctor of Laws, and a member of its Board of Trustees. Founded in 1922 by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this schol-

arship in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September first in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of \$100.00 on the college fees. This scholarship gives \$250.00 maintenance when the holder is nominated by the Daughters of the Cincinnati. In the event that the recipient of the scholarship is not nominated by the Daughters of the Cincinnati but is selected by the Faculty of the College, as provided for above, the total value of the scholarship will be \$100.00.

The holder of the scholarship during 1940-41 was Margaret Elliot Everhart.

10. The King Carter Scholarship. Originally established by Robert Carter of Corotoman, Visitor and Patron of the College in its early days, Member of the House of Burgesses, and for six years its Speaker, Treasurer of the Colony, Member of the Council, and for a year Lieutenant-Governor of the Colony.

"Collegium Gulielmi et Mariae, temporibus difficillimis propugnavit Gubernator."

The fund donated by him was lost at the Revolution by the depreciation of paper money, but has recently been restored by contributions from his descendants through the efforts of one of them, Mrs. Malbon G. Richardson, of Upperville, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The King Carter Scholar during 1940-41 was Tabb Taylor.

OTHER SCHOLARSHIPS

1. Corcoran Scholarship. Founded in 1867 by W. W. Corcoran (1798-1888), Washington, D. C. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The Corcoran Scholar during 1940-41 was T. Crawley Davis, Jr.

2. Soutter Scholarship. Founded in 1869 by James T. Soutter, of New York. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The Soutter Scholar during 1940-41 was Helen St. Julien Marshall.

3. Graves Scholarship. Founded in 1872 by the Rev. Dr. Robert J. Graves, of Pennsylvania. This scholarship will exempt Virginia students

from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The Graves Scholar during 1940-41 was Mary E. Schick.

4. James Barron Hope Scholarship. Founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va. This scholarship is awarded for the best poem published in the college magazine and exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The holder of the scholarship during 1940-41 was Emilie Joyce Bonyng.

5. Pi Kappa Alpha Scholarship. Founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va. This scholarship is awarded to the member of the Pi Kappa Alpha Fraternity making the best scholastic record for the session, and exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The holder of the scholarship during 1940-41 was Hugh L. Watson.

6. William Barton Rogers Scholarship. This scholarship was founded in 1905 by the Massachusetts Institute of Technology, in memory of William Barton Rogers (1804-1882), founder and first president of the Institute and former student and professor at the College of William and Mary. The value (four hundred dollars) will be awarded by the faculty to some student at this college who has taken sufficient work here to enter the Institute of Technology.

7. The Elisha Parmele Scholarship. Founded in 1911 by the United Chapters of the Phi Beta Kappa Society in recognition of the establishment of the Society at the College of William and Mary, December 5, 1776. The scholarship is awarded as a prize to the highest ranking member of the junior class taking an A.B. degree. It has an actual cash value of \$100.00.

The Elisha Parmele Scholar during 1940-41 was Forrest D. Murden, Jr.

8. Belle S. Bryan Scholarship. A memorial to the services of Mrs. Bryan to the Association for the Preservation of Virginia Antiquities, a society which she served for more than a quarter of a century, first as secretary and later as president. Founded in 1920 by her son, John Stewart Bryan, Esq., of Richmond, Virginia. This scholarship will be awarded on nomination of the Association for the Preservation of Virginia Antiquities to either a young man or woman, provided such nomination is made before September 1st. In the event of the failure of the Association to make the nomination, the president of the college is authorized to make the appointment to some deserving Virginia student. The scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The holder of the scholarship during 1940-41 was Robert E. Griffin.

9. The Virginia Pilot Association Scholarship. Founded in 1921 by the Virginia Pilot Association of Norfolk, Virginia, through its president, Captain W. R. Boutwell, with the hope of increasing the usefulness of the college in the vicinity around Hampton Roads. This scholarship will be awarded upon nomination of the Virginia Pilot Association to a young man or woman residing in the cities of Norfolk, Portsmouth, or Newport News, or in the counties of Norfolk, Elizabeth City, or Warwick. This scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The holder of this scholarship during 1940-41 was Donald Paige Reid.

10. United Daughters of the Confederacy Scholarship. The United Daughters of the Confederacy grant a number of scholarships to young women. One scholarship is known as the *Janet Weaver Randolph Scholarship*, as a memorial to Mrs. Norman Randolph, of Richmond, Virginia. This will pay directly to the young woman appointed the sum of \$250.00 to aid her in her course.

The holder of the scholarship during 1940-41 was Alma Baumeister.

11. Hope-Maury Loan Scholarship. The Hope-Maury Chapter of the United Daughters of the Confederacy has established at the College of William and Mary a loan scholarship whereby a student will be lent for four years the sum of \$250.00 per annum, which sum will cover his fees, board, and room rent in one of the dormitories to be designated by the President of the college, with the proviso that the student shall begin to pay back the amount within four months after he has graduated or left college. The student holding this scholarship will be nominated by the Hope-Maury Chapter of the United Daughters of the Confederacy.

The holder of this loan scholarship during 1940-41 was Louis H. Rives, Jr.

12. Norfolk College Alumnae Association Loan Scholarship. The Alumnae Association of Norfolk College, which discontinued its operation in 1899, has graciously established a loan scholarship which will lend \$250.00 a year on the expenses of some students nominated by the Alumnae Association of Norfolk College. Application should be made to the President, who will communicate with the Alumnae Association.

The holders of these loan scholarships during 1940-41 were Jane Mallory Browne and Lena Beatrice Monell.

13. John Stewart Bryan Scholarship. In grateful appreciation of the services of John Stewart Bryan, of Richmond, Virginia, for the cause of education, his friend, Charles H. Taylor, of Boston, Massachusetts, has provided an annual scholarship of \$200.00 per year for a period of five years. Preference will be given to students of Virginia History, but scholastic standing and financial needs will be considered.

The holder of the scholarship during 1940-41 was Forrest D. Murden, Jr.

14. Anne Goff Scholarships. Mrs. Anne B. Goff, widow of the late Senator Guy D. Goff, has endowed two scholarships, valued at five thou-

sand dollars (\$5,000.00) each. The income from the scholarships is to be used for two worthy students, one a young man, and one a young woman. The award is to be made on the basis of scholarship, but the financial condition of each student shall also be considered. Preference is to be given to students who are majoring in the Marshall-Wythe School of Government and Citizenship.

The holders of these scholarships during 1940-41 were Thomas S. Andrews and Katharine M. Lee.

15. The John B. Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, bequeathed in her will the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in memory of her husband, John B. Lightfoot. It was Mrs. Lightfoot's desire that such a scholarship should be established at the College of William and Mary since Philip Lightfoot, an ancestor of her husband, by his will probated on June 20, 1748, in York County, established scholarships at the college, by language in his will, as follows: "I give to the College of William and Mary the sum of five hundred pounds current, for a foundation for two poor scholars forever, to be brought up to the ministry of the Church of England or such other public employment as shall be most suitable to their capacities, which sum I desire my executors to pay to the President and Masters of the College within twelve months after my decease, to be laid out for that purpose, and it's my will and desire that my son, William Lightfoot, have the nomination and preference of the first six scholars."

The John B. Lightfoot scholarship is for a young man, and exempts a Virginia student from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. The appointment to this scholarship is made by the Board of Visitors of the College.

The John B. Lightfoot Scholar during 1940-41 was George Allen Chapman.

16. The Mary Minor Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, in her will bequeathed the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in her own name. This scholarship is for a young woman, and exempts Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees. The appointment to this scholarship is made by the Board of Visitors.

The Mary Minor Lightfoot Scholar during 1940-41 was Helen Barbara Kilmon.

17. Tyler-Chandler Scholarships. In June, 1930, the graduating class of 1920 agreed to establish, at a cost of \$5,000, two scholarships to be known as the Tyler-Chandler Scholarships in honor of Lyon Gardiner Tyler, who was President of the College at the time they began their work at the institution, and in honor of J. A. C. Chandler, who became President during the last year that the class was in College. One of these scholarships has already been established and will exempt the holder

from the payment of \$100.00 in fees. It is awarded by the Committee on Student Aid upon nomination by a committee of the class of 1920.

The holder of this scholarship during 1940-41 was James E. Howard.

18. The Modern Language Scholarship. The Modern Language Association of Virginia conducts yearly a tournament in French and Spanish in the high schools of Virginia. The College of William and Mary offers a scholarship of \$75.00, one for the French and one for the Spanish, to the successful contestant who shall elect to enter this college for the fall term.

19. Chandler Memorial Scholarships. Established by resolution by the Board of Visitors in 1934 as a memorial to the life and work of Dr. J. A. C. Chandler, these scholarships are valued at \$300 each per year and are awarded to Virginia male students of the College of William and Mary on the basis of scholarship, leadership, character, and athletic ability.

20. The Junius Blair Fishburn Scholarship. This scholarship was established in September, 1936, by Junius Blair Fishburn of Roanoke, Virginia, by a gift of \$10,000.00. The terms of the gift provide that the income derived therefrom shall be used to maintain a scholarship awarded to a male student on the basis of outstanding merit.

The holder of the scholarship during 1940-41 was Marvin C. Bass.

21. The John Clopton and John Bacon Clopton Scholarship. A memorial to John Clopton who graduated from William and Mary in 1773; graduated from the College of Pennsylvania in 1776; first lieutenant and captain during the Revolutionary War; member of the Order of the Cincinnati; representative of the Virginia House of Delegates, 1789 to 1791; representative in the Congress of the United States from December, 1795, to September, 1816; member of the Privy Council of Virginia, 1799-1801; and to

John Bacon Clopton, educated at William and Mary; studied law under Edmund Randolph; served in the War of 1812; member of the Senate of the Virginia House of Delegates, 1821-1830; member of the Constitutional Convention of 1829; corresponding secretary of the Virginia Historical Society at its organization, December 31, 1831; Judge Seventh Judicial District, 1834; later Judge of the Sixth Peninsular Circuit.

This scholarship was founded in 1937 by their great grand-daughter and grand-daughter, respectively, Mrs. Maria Clopton Jackson, of Portland, Oregon.

The holder of this scholarship during 1940-41 was Robert L. Lanahan, Jr.

22. The Cary T. Grayson Memorial Scholarships. These scholarships were established in 1940 in honor of Admiral Cary T. Grayson, a noted Alumnus of the College. The amount of these scholarships is \$500.00 for residents of Virginia and \$650.00 for non-residents. They are awarded annually to students of outstanding academic qualifications who are graduates of high or preparatory schools in the states of Virginia,

North Carolina, South Carolina, Georgia, Florida, Alabama, Texas, Mississippi, Tennessee, and Kentucky. The award is made for the freshman year only but the scholarship holder who maintains an exceptional record will be eligible for a renewal of the scholarship for each of the succeeding three years in an amount depending upon his need.

The holders of these scholarships during 1940-41 were John M. Bellis, Jr., Bradford Dunham, Arthur D. Hartman, Jr., and John William Mann, Jr.

23. The Blythe W. Branch Scholarship. This scholarship was established in September, 1939, by Blythe W. Branch, and is valued at \$500.00 per year. The scholarship is awarded to a male student, resident of Virginia, on the bases of need and academic qualifications.

The holder of the scholarship during 1939-40 and 1940-41 was James LeRoy Mills, Jr.

24. The S. L. Slover Scholarship. This scholarship, contributed in September, 1940, by S. L. Slover, of Norfolk, Virginia, is valued at \$500.00 per year. The scholarship is awarded to a male student on the bases of need and academic achievement.

This scholarship was held jointly during 1940-41 by Howard Paul Shaw and Robert E. Walsh.

25. The L. A. (Tex) Gaines, Jr., Memorial Scholarship. This scholarship, valued at \$100.00, was contributed by Chester M. Campbell, of Chicago, in memory of his friend L. A. (Tex) Gaines, Jr., and is awarded to a male student on the bases of need and academic achievement.

The holder of this scholarship during 1940-41 was Robert E. Walsh.

26. The George Wythe Memorial Scholarships. These scholarships, established in 1940 for a period of three years, as a memorial to George Wythe, Chancellor of Virginia, and first Professor of Law at William and Mary, are maintained by the Wythe Law Club and two friends of the College. They consist of three annual scholarships in the sum of \$100.00 each and are awarded by the Department of Jurisprudence.

The holders of these scholarships during 1940-41 were Anthony Champa and Edwin Carl Ferguson, Jr.

27. Thomas Ball Scholarship Fund. This fund was established in December, 1940, by Mrs. Alfred I. (Jessie Ball) duPont, of Wilmington, Delaware, in memory of her father, an alumnus of The College of William and Mary. The fund is established for the sole purpose of making scholarships available to deserving young persons from Tidewater Virginia, and particularly from that section familiarly known as the Northern Neck of Virginia.

PRIZES AWARDED FOR THE SESSION 1939-40

1. James Goold Cutler Foundation Prizes. The Cutler Foundation offers two prizes of \$25.00 each, one to the man and the other to the

woman, both of the senior class, who shall compose and submit the best essay upon some aspect of the Federal Constitution assigned by the Dean of the Marshall-Wythe School of Government and Citizenship. Each member of the senior class is required to write an essay of not less than a specified number of words upon some designated subject relating to the Constitution of the United States; the award to be made by the President of the College, the Dean of the Marshall-Wythe School of Government and Citizenship, and one other member of the faculty designated by the President.

These were awarded to Joseph E. Berman and Margaret Edwards.

2. The Society of the Cincinnati in the State of Virginia offers each year a medal of bronze and a cash prize of \$100.00 to a male student, majoring or minoring in history, who submits the best essay on a subject dealing with the constitutional history of the United States, or with Virginia colonial history. The subject must be approved by the head of the history department of the college. The essays must be submitted to him during the first week in May. They must be typewritten, with duplicate copies, and signed with a pseudonym. The author's name together with his pseudonym should accompany each essay in a sealed envelope. No prize will be given if a paper of sufficient merit is not submitted.

This was awarded to Robert James Tilden.

3. The Tiberius Gracchus Jones Literary Prize was created by the presentation to the college of a check for \$1,000.00 by Miss Gabriella Page as a gift from Archer G. Jones for a memorial to his father, Tiberius Gracchus Jones, a member of the class of 1844-45. This gift was to be invested and the income therefrom to be applied each year to a prize for the best English essay submitted by any undergraduate student in any department of the college. The word "essay" includes the poem, the short story, the play, the oration, and the literary essay: "it being the donor's thought," as stated in the letter inclosing the gift, "that the greatest latitude be permitted in subjects chosen for the essay without fear or prejudice, so that the result may tend to the advancement of the eternal spirit of the unchained mind."

This was awarded to Mildred B. Wiltshire.

4. Sullivan Award.—A medallion awarded by the Southern Society of New York in recognition of influence for good, taking into consideration such characteristics of heart, mind, and conduct as evince a spirit of love and helpfulness to other men and women. Awarded each year to a man and to a woman from the student body and to a third person possessing the characteristics specified by the donors.

These awards were made to Dr. William T. Hodges, John E. Dillard, Ethel Elizabeth Moore.

5. James Frederick Carr Memorial Cup.—A memorial to James Frederick Carr, a former student of the college, who lost his life in the World War, March, 1919. This cup is the property of the college. The

student winning the honor has his name engraved on the cup. Awarded on the basis of character, scholarship, and leadership. Presented by Mrs. John B. Bentley.

The name of Robert Americus Douglas was engraved on the cup.

6. Bellini Prizes.—Two prizes of \$25.00 each, one to the best student in Spanish and one to the best student in Italian, are offered by Mr. A. Obici in memory of Carlo Bellini, the first professor of modern languages in the College.

The prize for the best student in Italian was won by Anthony Belmont Manzi, and the prize for the best student in Spanish was won by Albert Philip Gilsdorf.

7. Jno. Garland Pollard Prize.—A gold medal awarded to the student of jurisprudence who attains the highest average on the first sixty credits in the School of Jurisprudence.

8. The Charles P. Sherman Prize.—A prize of \$50.00 established in 1938 by Charles P. Sherman, D.C.L., LL.D., awarded to the student graduating in Jurisprudence who shall write and submit the best essay or thesis on a subject connected with Roman Law or with Comparative Roman and Modern Law, the subject to be assigned by the Faculty of Jurisprudence.

9. The Wythe Law Club Prize.—Twenty dollars awarded to the student who attains the highest average on the first forty-five credits in the School of Jurisprudence.

The award was won by Laetitia G. Armistead.

10. Chi Omega Award.—Ten dollars awarded by the local chapter of the Chi Omega fraternity to the student attaining the highest average in the Department of Sociology.

The award was won by Elizabeth Morton Wood.

11. The C. C. Croggon Prize.—A prize of \$50.00 to the best senior student in Accountancy is offered annually by C. C. Croggon, resident partner in Baltimore, Maryland, of Haskin & Sells, Certified Public Accountants.

The prize was won by Dr. Paul Fischer.

12. The Jeanne d'Arc Medal.—A medal is awarded each year by the Société des Amies de Jeanne d'Arc of New York City to that member of the graduating class who has done the most outstanding work in French.

13. The Lafayette Medal.—A medal is awarded annually by Mrs. Rosalie Wells of Washington, D. C., and Paris for the best essay on French literature, art, or history composed by a member of the student body of the College of William and Mary. The subject is to be chosen and the essay judged by the French Department.

PART SIX

Departments of Instruction



DEPARTMENTS OF INSTRUCTION

NOTE: Courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 and 400 for juniors and seniors, the 400 courses being open to graduate students also, with the approval of the head of the department concerned and of the Dean of the Faculty. Odd numbers indicate first semester courses; even numbers, second semester, with the exception of "year courses," which are numbered 100, 200, 300, or 400. A department offering two or more year courses on the sophomore level numbers them thus: Eng. 200, Eng. 200-I, Eng. 200-II, etc.

An "R" following a course number (Psych. 201R, for example) means that the course is given during the first semester and repeated during the second semester.

A "year course" is one built up step by step so that each step is dependent upon the previous one. Such a course will not be completed until the end of the year. Credit is determined at the end of the year on the work of the entire course. Reports at the end of the first semester will carry grades, but no credit. Reports at the end of the year will carry the grade for the year as well as the credit for the entire year's course. No admission to a "year course" at the beginning of a second semester will be permitted except with written approval of the instructor.

A "continuous course" covers a field of closely related material, but may be entered at the beginning of the second semester, if approval has been secured from the instructor concerned. The reports at the end of each semester will carry a grade and a credit.

*Starred courses may be taken only with the consent of the instructor.

†Daggered courses may be taken only with the consent of the head of the department concerned.

ACCOUNTING

(See pages 187, 193, 194)

THE DEPARTMENT OF ANCIENT LANGUAGES

Professor: A. PELZER WAGENER, *Head of the Department.*

Associate Professor: GEORGE J. RYAN.

Instructor: THOMAS PINCKNEY.

Requirements for Concentration

Students who plan to concentrate in Ancient Languages are advised to begin or continue the study of modern foreign language in the freshman and sophomore years. The languages suggested are French and German.

A candidate for the A.B. degree with concentration in Ancient Languages will be expected to take at least 30 credits in Greek and Latin courses, with the majority of these credits in one of the two languages. Latin 408 or Greek 406, and either Greek 305 and Latin 306 or Greek 307 and Latin 308 are prescribed courses in the concentration. If the major emphasis is on Latin, at least one year of Greek should be taken; if on Greek, at least one year of Latin. Prospective teachers of Latin should take Latin 405 (Education S305).

Description of Courses

Latin

Latin 100. Elementary Latin. Mr. Pinckney.

Year course; lectures three hours; six credits.

The mastery of language structure and vocabulary, and the study of derivation. Simplified and graded reading. A review of Roman history and private institutions, and of the legacy left by Roman civilization.

Latin 103-4. Representative Writers of Prose and Poetry. Prerequisite, two or three units of high school Latin or Latin 100. Mr. Pinckney.

Continuous course; lectures three hours; three credits each semester.

Reading principally from Cicero and Vergil, with selections from other authors. A review of the development of Roman power; of economic, social, and political problems of the Republic; and of the theory of empire in the Augustan Age.

Latin 201-2. Literature of the Republic and the Empire. Prerequisite, three or four units of high school Latin or Latin 103-4. Mr. Wagener.

Continuous course; lectures three hours; three credits each semester.

Selections representative of the work of the most important writers in the periods of the Republic and the Empire. A study of the literary types represented in Latin literature with particular emphasis upon the essential characteristics of each, upon the indebtedness of Latin literature to that of Greece, and upon the survival of literary types in later ages.

Latin Literature Cycle. Mr. Wagener, Mr. Ryan.

Each course one semester, according to number; lectures three hours; three credits.

The following courses are offered as the needs and wishes of students in the department in any year may demand. For all of these courses, the completion of Latin 201 and 202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Roman life or thought, such as private institutions, political institutions, topography, religion, and philosophy. Courses 401, 402, 403, 404, and 408 may be counted toward the A. M. degree when supplemented by additional parallel reading.

Latin 301: Pliny's Letters, The Epigrams of Martial; **Latin 302:** Catullus and the Elegiac Poets; **Latin 303:** Livy; **Latin 304:** Horace's *Odes and Epodes*, Vergil's *Eclogues*; **Latin 305:** Comedy—Plautus and Terence; **Latin 401:** Horace's *Satires* and *Epistles*, Juvenal, Petronius; **Latin 402:** Tacitus, Suetonius; **Latin 403:** Cicero's Philosophical Works, Seneca; **Latin 404:** The Latin Epic—Vergil and Lucan.

Latin 405. The Teaching of High School Latin. (See Ed. S305.) Mr. Wagener.

First semester; lectures three hours; three credits.

A detailed study of the curriculum in Latin as prescribed for the high school, including a thorough review of content as well as the mastery of methods of presentation. For juniors and seniors.

Latin 408. Advanced Syntax and Composition. Mr. Wagener.

Second semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Latin. For juniors and seniors.

Students in Latin who plan to teach are advised to take in their junior year Latin 405 and Latin 408.

†**Latin 410. Special Topics.** Prerequisite, approval of the department. Mr. Wagener.

Any semester; three credits for each course.

Courses of distinctly graduate character. Open from time to time to such candidates for the A.M. degree as are prepared to carry on individual study and research.

A: Epic Poetry of the Republic; B: Post-Augustan Epic Poetry; C: Satire, exclusive of Horace and Juvenal; D: Palaeography; E: Epigraphy; F: Problems of Textual Criticism.

Greek

Greek 100. Elementary Greek. Mr. Ryan.

Year course; lectures three hours; six credits.

The elements of the Greek language, including the completion of a beginning text and translation of stories from selected readers. Parallel study to acquaint the student with the nature of Greek civilization and with the legacy left by Greek culture and thought to the modern world.

Greek 201. Representative Prose Writers. Prerequisite Greek 100 or equivalent. Mr. Ryan.

First semester; lectures three hours; three credits.

Selected passages from Herodotus, Xenophon, Lysias, and Plato, together with continued study of forms, syntax, and composition. A review of the history of Greek literature and a study, through reading in translation, of the most important literary types developed by the Greeks.

Greek 202. Homer. Prerequisite, Greek 201 or equivalent. Mr. Ryan.

Second semester; lectures three hours; three credits.

Selected books of the *Iliad* or the *Odyssey*. A study of Homeric civilization, of the literary qualities of the poems, and of their influence upon subsequent literature.

Greek Literature Cycle. Mr. Wagener, Mr. Ryan.

Each course one semester, according to number; lectures three hours; three credits.

The following courses are offered as the needs and wishes of students in the department in any year may demand. For all of these courses, the completion of Greek 201-202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Greek life or thought, such as private institutions, political organization, religion, and philosophy.

Greek 301-302: The Drama—Aeschylus, Sophocles, Euripides, Aristophanes; **Greek 401: Philosophy**—Plato; **Greek 402: New Testament**—The Gospels, Acts, and Epistles; **Greek 403: Historians**—Herodotus, Thucydides.

Greek 406. Advanced Syntax and Composition. Mr. Ryan.

Second semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Greek. For juniors and seniors.

Classical Civilization

The following courses are offered as being of general cultural value as well as essential to an understanding of classical civilization. *A knowledge of Latin and Greek is not required.* These courses, except Greek 204, may be counted to the extent of six semester credits on a concentration in Latin or Greek, but will not absolve the language requirement for a degree. They are open to *sophomores, juniors, and seniors* and, when supplemented by parallel study, may be counted to the extent of six semester credits toward the A.M. degree.

Greek 204. Classical Civilization and Its Heritage. Mr. Ryan.

Second semester; lectures three hours; three credits. Primarily for freshmen and sophomores. Supplementary reading required for junior or senior credit.

An evaluation of the classical heritage in the modern world. Primarily for students who have had neither Greek nor Latin. The mythology and history, the social and economic problems, and the literature and art of Greece and Rome discussed and interpreted with emphasis upon their influence, direct and indirect, on modern civilization and upon their value not only for the better understanding of modern social and economic problems, but also for the fuller appreciation of English literature.

Greek 305. Greek Archaeology and Art. Mr. Wagener.

First semester; lectures three hours; three credits.

The study—by means of illustrated lectures, reading, and reports—of the tangible remains of Greek civilization and art; of the aesthetic principles underlying their production; and of the influence of Greek art upon the art of subsequent periods. (Not offered in 1941-42.)

Latin 306. Roman Archaeology and Art. Mr. Wagener.

Second semester; lectures three hours; three credits.

The study of Roman archaeology and art according to the same method as that followed in the course Greek 305, and thus a completion of the survey of the Classical period. (Not offered in 1941-42.)

Greek 307. Greek Life and Thought. Mr. Wagener.

First semester; lectures three hours; three credits.

A survey of Greek culture and thought as they are reflected in Greek literature. Lectures and readings in translation.

Latin 308. Roman Life and Thought. Mr. Wagener.

Second semester; lectures three hours; three credits.

A survey of Roman culture and thought as they are reflected in Latin literature. Lectures and readings in translation.

THE DEPARTMENT OF BIOLOGY

Professors: DONALD W. DAVIS, *Head of the Department*
TUCKER JONES

Associate Professors: RAYMOND L. TAYLOR
CURTIS L. NEWCOMBE

Assistant Professors: GRACE J. BLANK
ROY P. ASH
ALBERT L. DELISLE

Lecturer: JOHN H. LOCHHEAD

Graduate Assistant: BOLAND B. SHEPHERD, JR.

Laboratory Assistants: MARGARET BLACK
BEATRICE MONELL
REBECCA OLD
WILLIAM C. TURVILLE

Requirements for Concentration

Concentration in Biology requires a minimum of 40 credits selected with the advice and approval of the head of the department and including Biology 100 and one of the sequences given below. Of the 40 credits a maximum of 10 may be counted from approved courses, numbered 200 and above, given in other departments. Students concentrating in

Biology are strongly advised to take French, including Scientific French, or German, including Scientific German, either in satisfaction of the degree requirement in foreign language or as an elective.

Sequence A—For zoological students: Biol. 206 or 305 and sixteen credits from Biol. 201, 202, 207, 304, 307, 312, 315, 316, 401, 403, and 404.

Sequence B—For botanical students: Biol. 304 or 315 and sixteen credits from Biol. 206, 301, 305, 310, 401, 403, and 404.

Sequence C—For pre-medical and pre-dental students. Biol. 201, 202, and twelve credits from Biol. 305, 307, 315, 401, 403, and 404.

Pre-medical students should not take Biol. 301, 302, or 304, since these deal with subjects covered in the medical course.

Sequence D—Prospective students of Bacteriological Technique or Nursing should take Biol. 301, 302, and 304, and ten or more credits from 201, 202, 307, 401, and 404.

Sequence E—For prospective teachers. Twenty credits including four from each of three of the following groups: (1) Biol. 201, 202, 307; (2) Biol. 206, 207, 305, 310, 312; (3) Biol. 301, 302, 304; (4) Biol. 315, 316, 405; (5) Biol. 401, 403, 404.

Sequence F—For Sanitary Engineering students. A sequence may be arranged combining Biology with preparation for engineering. See pp. 200, 201, and Program in Cooperation with the Massachusetts Institute of Technology.

Sequence G—For students of Aquatic Biology. Courses in Biology should include: Biol. 201, 304, 307, 312, 315, 316, 405 and 406. For further information as to work in Aquatic Biology see the announcement of the Virginia Fisheries Laboratory of the College of William and Mary, p. 249.

Description of Courses

Biol. 100. Biological Science. Mr. Davis, Mr. Taylor, Mr. Ash, Mr. Delisle.

Year course; lectures three hours; laboratory four hours; ten credits.

An introduction to all aspects of biological science including Botany, Zoölogy, and Psychology. This course satisfies prerequisites of Botany and Zoölogy for later courses. Laboratory fee required.

Biol. 103. School Health. Miss Blank.

First semester; three hours; three credits.

The personal and social aspects of health promotion and disease prevention, including supervision of the health of children of school age. This course or its equivalent (see Biol. 301), is required of prospective teachers. It counts only as an elective, not in fulfillment of degree requirements in science or of concentration in Biology.

Biol. 201. Comparative Anatomy of Vertebrates. Prerequisite, Zoölogy. Mr. Ash.

First semester; lectures two hours; laboratory six hours; four credits.

This course takes up, in a comparative way, the structure of vertebrate animals. A number of types are dissected in the laboratory. Laboratory fee required.

Biol. 202. Embryology of Vertebrates. Prerequisite, Comparative Anatomy of Vertebrates (except with consent of the instructor). Mr. Ash.

Second semester; lectures two hours; laboratory six hours; four credits.

The work of this course is based on the study of the development of the chick with comparative treatment of other forms. Laboratory fee required.

Biol. 206. Plant Taxonomy. Prerequisite, Botany. Mr. Taylor, or Mr. Delisle.

Second semester; lectures two hours; laboratory six hours; four credits.

The collection and systematic classification of the ferns and seed plants, including woody plants in both winter and summer condition. Each student prepares an herbarium. Laboratory fee required.

Biol. 207. Entomology. Prerequisite, Zoölogy. Mr. Taylor.

First semester; lectures three hours; laboratory four hours; four credits.

Alternates with Biol. 305. (Not offered in 1941-42.)

A detailed consideration of the elements of the anatomy, physiology, habits, and ecology of insects. The orders and more important families are studied. Laboratory fee required.

Biol. 301. Bacteriology and Public Health. Prerequisite, Zoölogy or Botany, and General Chemistry. Miss Blank.

First semester; lectures three hours; laboratory four hours; four credits.

Required of students concentrating in Physical Education or in Home Economics.

Methods of promoting personal, school, and community health, with consideration of some of the fact and theory on which current practice is based. Elementary bacteriological technique, sanitary bacteriology, public health entomology, blood examination, physical inspection, and observation trips. This course meets the requirements in School Health for Virginia teachers' certificates under the West Law. Laboratory fee required.

Biol. 302. Bacteriology. Prerequisite, Public Health. It will be advantageous to have taken, or to take with this course, Organic Chemistry. Miss Blank.

Second semester; lectures two hours; laboratory six hours; four credits.

Forms, activities, relationships, and cultivation of bacteria, yeasts and molds, and their economic, industrial, and hygienic significance. Laboratory fee required.

Biol. 303. Human Anatomy. Prerequisite, Zoölogy. Mr. Ash.

First semester; lectures three hours; three credits. Open only to students concentrating in Physical Education.

Lectures and demonstrations on the bones, joints, ligaments, muscles, and nervous and circulatory systems as related to physical education. Laboratory fee required.

Biol. 304. Human Physiology. Prerequisites, Zoölogy and General Chemistry. It will be advantageous to have taken, or to take with this course, Comparative Anatomy of Vertebrates, Organic Chemistry, and Physics. Miss Blank.

Second semester; lectures three hours; laboratory four hours; four credits.

A study of the properties of the tissues, organs, and systems that make up the animal body, including specific consideration of the physiological effects of exercise. Amphibians and mammals are used in the laboratory work. Laboratory fee required.

Biol. 305. Plant Physiology. Prerequisite, Elementary Botany and Elementary Chemistry. Mr. Taylor.

First semester; lectures three hours; laboratory four hours; four credits. Alternates with Biol. 207.

Physical and chemical processes of living plants including absorption and conduction of materials, synthesis and utilization of principal compounds and reactions of plants to stimuli. Laboratory fee required.

***Biol. 307. Histological Technique.** Prerequisite, Comparative Anatomy of Vertebrates (except with consent of instructor). Mr. Ash.

First semester; lecture one hour; laboratory six hours; three credits.

Preparation and study of representative tissues of lower vertebrate animals. Laboratory fee required.

Biol. 308. Applied Anatomy and Bodily Mechanics. Mr. Jones.

This course should follow Biology 303. Second semester; three hours; three credits. Open only to students concentrating in Physical Education.

Lectures, recitations, and experiments dealing with the anatomical mechanism of movements and with analysis from this standpoint of problems of athletics, physical therapy, and industrial operations.

Biol. 310. Plant Ecology. Prerequisite, Botany and Plant Taxonomy. Mr. Taylor.

Second semester; lectures three hours; laboratory four hours; four credits. (It is not to be expected that both Biol. 310 and Biol. 312 will be given in one session.)

Structural and physiological adaptation of plants to their environment; plant societies; the local distribution of prominent species; general principles of the geographic distribution of plants with especial reference to economic species. Laboratory fee required.

***Biol. 312. Animal Ecology.** Prerequisite, Zoölogy. It will be advantageous to have taken Entomology. Mr. Taylor.

Second semester; lectures three hours; laboratory and field work four hours; four credits. (See parenthetical note under Biol. 310.)

The relationship of animals to their environments, including: structural and functional adaptations of forms to their habitats; natural factors affecting the scarcity or abundance of species; general principles of geographical distribution. In the field work emphasis is placed upon common local forms, especially arthropods. Counts for A.M. credit, if preceded by Entomology. Laboratory fee required.

Biol. 314. Science and Human Affairs. No prerequisites. Mr. Taylor.

Second semester; lectures three hours; three credits.

A broad cultural course, particularly intended for those not concentrating in Biology. It deals with man's concepts of the universe; the origin of man; human races; the development of science and the scientific attitude; human population movements; man as a social animal; human heredity and capacities for training; eugenics. It counts only as an elective, not in fulfillment of degree requirements in science or of concentration in Biology.

Biol. 315. Invertebrate Zoology. Prerequisite, Zoology. Mr. Newcombe.

First semester; lectures two hours; laboratory six hours; four credits.

A study of the life history, structure and classification of invertebrate animals (omitting insects). Laboratory fee required.

Biol. 316. Hydrobiology. Prerequisites, Botany and Zoology, Analytical Chemistry and General Physics. Mr. Newcombe.

Second semester; lectures two hours; laboratory six hours; four credits.

Biotic, physical and chemical factors of the aquatic environment including certain fundamental principles of oceanography. Special attention is given to conditions in the Chesapeake Bay. Laboratory fee required. (Not offered in 1940-1941.)

***Biology 401. Genetics.** Prerequisite, Zoölogy and Botany. Mr. Davis.

First semester; lectures three hours; three credits; four hours of laboratory work may be taken, thereby increasing the credits to four. Of the laboratory hours, two will be definitely scheduled.

The principles of variation and heredity, the origin of new types and factors concerned with their development. Laboratory work will involve breeding of various laboratory types and study of statistical records. Laboratory fee required if laboratory work is taken.

†Biol. 403. Problems in Biology. Staff.

Any semester; hours to be arranged; credits according to the work done.

The work of this course is strictly individual and varies with the interests and needs of advanced students. Those interested should consult the instructors before registering and, if possible, some months in advance.

***Biol. 404. Plant Cytology and Histology.** Prerequisites, Botany and (except with the consent of the instructor) Genetics or Histological Technique. Mr. Delisle.

Second semester; lectures two hours; laboratory six hours; four credits.

A study of plant cells and tissues with special emphasis on micro-technique. Laboratory fee required.

Biol. 405. Economic Marine Invertebrates. Prerequisites, Botany and Zoology. Mr. Newcombe.

First semester; lectures two hours; laboratory six hours; four credits.

The anatomy, life history, propagation and conservation of marine invertebrates of commercial value. Food cycles, methods of population analysis, fishing trends, and cultural methods are stressed. Field observations are made on the methods of capture and of packing employed in the fishing industries of Virginia. Laboratory fee required.

Biol. 406. Fishery Biology. Prerequisite, Botany and Zoology. Mr. Newcombe.

Second semester; lectures two hours; laboratory six hours; four credits.

The anatomy, classification, life history, migration, growth and feeding habits of fishes. Marine and fresh water fishes of Virginia are emphasized. Laboratory fee required.

BUSINESS ADMINISTRATION

(See pages 184-198)

THE DEPARTMENT OF CHEMISTRY

Professors: ROBERT G. ROBB, *Head of the Department*
WILLIAM G. GUY

Assistant Professor: ALFRED R. ARMSTRONG

Instructor: JOHN E. HOCUTT

Graduate Assistant: HAROLD R. DINGES

Stockroom Keeper: JAMES A. JOHNSON, JR.

Laboratory Assistants: WILLIAM B. BISHOP
DAVID B. CAMP
RICHARD E. CLINE
EDGAR B. DARDEN
EDWARD KATZ
WALTER S. MEASDAY
LOUISE WALLACE

Requirements for Concentration

The minimum number of semester hours required for concentration in Chemistry (except for premedical students) is thirty-four. A full year's course is required in each of the following fields: Elementary General Chemistry, Analytical Chemistry, Organic Chemistry, Physical Chemistry and Calculus. General Physics, which is a prerequisite for Physical Chemistry, is to be taken in satisfaction of the natural science distribution requirement. French or German or both are to be taken in satisfaction of the foreign language distribution requirement. Eight additional semester hours in Chemistry may be taken as electives.

The minimum number of semester hours for premedical students concentrating in Chemistry is thirty. The following courses are required: Chemistry 100, Chemistry 301-2, and either Chemistry 201-2 or Chemistry 203.

Description of Courses

Chem. 100. Elementary General Chemistry. Mr. Guy.

Year course; lectures three hours; laboratory four hours; ten credits.

An introduction to the study of the common non-metallic and metallic elements with emphasis upon chemical laws and the development and application of chemical principles. Laboratory fee required.

Chem. 104. Mineralogy and Crystallography. Mr. Armstrong.

Second semester, lectures three hours; laboratory two hours; three credits. Elective; does not count for concentration in Chemistry.

Geometrical crystallography. The formation, occurrence, distribution, and properties of minerals. Gems and gem materials. Sight identification of the common minerals. Laboratory fee required.

Chem. 201-2. Analytical Chemistry. Prerequisite, 100. Mr. Armstrong.

Continuous course; lectures two hours; laboratory six hours; four credits each semester.

Chemical equilibrium and qualitative analysis. Theory and practice of gravimetric and volumetric analysis. Laboratory fee required.

Chem. 203. Quantitative Analysis. Prerequisite, General Chemistry. Mr. Robb.

First semester; lectures two hours; laboratory six hours; four credits. Theory and practice of volumetric analysis; at least one gravimetric determination is also given. Laboratory fee required.

Chem. 301-2. Organic Chemistry. Prerequisite, 100. Mr. Robb.

Continuous course; lectures three hours; laboratory four hours; four credits each semester.

The fundamentals of organic chemistry. Aliphatic hydrocarbons and their derivatives. Carbohydrates, proteins, mixed compounds, the cyclic hydrocarbons and their derivatives. Laboratory fee required.

Chemistry 306. Biochemistry. Prerequisite, one semester of Organic Chemistry. Mr. Robb.

Second semester; lectures two hours; laboratory six hours; four credits.

Carbohydrates, proteins, fats, blood, digestive fluids, and urine. Nutritional requirements. Organic and inorganic metabolism. Laboratory fee required.

Chem. 401-2. Physical Chemistry. Prerequisite, one year of college physics, two years of college chemistry, and calculus. Mr. Guy.

Continuous course; lectures three hours; laboratory four hours; four credits each semester.

Gases; liquids and solids; chemical equilibrium; thermochemistry; solutions; surface chemistry; electrochemistry; chemical kinetics; atomic structure. Laboratory fee required.

Chem. 403. Advanced Inorganic Chemistry. Prerequisite, two years of college chemistry. Mr. Guy.

First semester; lectures two hours; two credits.

A study of the chemistry of the elements based upon the principles of the periodic system of classification.

Chem. 404. Inorganic Preparations. Prerequisite, Chem. 403. Mr. Guy.

Second semester; laboratory six hours; two credits.

A course in preparations illustrating various types of inorganic compounds and general methods of experimental procedure. Laboratory fee required.

Chem. 405. Advanced Quantitative Analysis. Prerequisites, 201-2.

First semester; laboratory six hours; two credits.

Physico-chemical methods in Quantitative Analysis. Work with the colorimeter, refractometer; indicator and electrometric methods for determining pH; the electrolytic separation of the metals; potentiometric and conductrometric titration methods. Laboratory fee required.

Chem. 407. Qualitative Organic Analysis. Prerequisite, 301-2. Mr. Hocutt.

First semester; laboratory six hours; two credits.

A study of the systematic methods of separation, purification, and identification of organic compounds. Laboratory fee required.

Chem. 408. Organic Preparations. Prerequisite, 301-2. Mr. Hocutt.

Second semester; laboratory six hours; two credits.

The synthesis and purification of a series of aliphatic and aromatic organic compounds. Laboratory fee required.

†**Chem. 409. Problems in Chemistry.** Staff.

Any semester; hours to be arranged; credits according to the work accomplished.

This course is for the advanced student and is strictly individual. Those interested must consult the instructor before registering and, if possible, several months in advance. Laboratory fee required.

DENTISTRY

(See page 202)

ECONOMICS

(See pages 162-166)

EDUCATION

(See pages 151-158)

ENGINEERING

(See page 200)

THE DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

Professors: JESS H. JACKSON, *Head of the Department*

CHARLES T. HARRISON

J. R. L. JOHNSON

GRACE WARREN LANDRUM

Associate Professors: M. EUGENE BORISH

G. GLENWOOD CLARK

W. MELVILLE JONES

Assistant Professors: J. MCG. BOTTKOL

WILLIAM R. RICHARDSON

Instructors: EMILY M. HALL

FRASER NEIMAN

The Department provides free tutorial help for those who need it.

Requirements for Concentration

A student concentrating in English must take English 209R and English 400, or English 400-II, or English 403-404, or English 400-V.

Description of Courses

Eng. 100. Grammar, Composition, and Literature. Staff.

Year course; lectures three hours; six credits.

A review of grammar; regular themes; class reading and discussion; collateral reading, with reports.

(Note: Provision for students entering at mid-year is made in English 100a, beginning in February.)

Eng. 200. English Literature. Staff.

Year course; lectures three hours; six credits.

A survey of English literature, with collateral readings, discussions, and reports.

***Eng. 200-I. Foreign Literature in Translation. Mr. Borish.**

Year course; lectures three hours; six credits.

Representative authors in Greek, Latin, Scandinavian, Celtic, Spanish, Italian, French, German, and Russian literatures; emphasis on epic, drama, and romance.

***Eng. 209R. Composition. Mr. Richardson.**

First semester, repeated second semester; lectures three hours; three credits each semester.

Practice in writing under supervision; themes and conferences.

Eng. 305. The Bible. Mr. Harrison.

First semester; lectures three hours; three credits.

Textual, historical, and literary study of the Bible.

Eng. 306. The Study of Words. Mr. Johnson.

Second semester; lectures three hours; three credits.

Words and their ways in English; etymology, semasiology; slang and other phenomena of language.

Eng. 307-8. The English Novel. Mr. Jones.

Continuous course; lectures three hours; three credits each semester.

Origin, forms, and status of the English novel.

Eng. 311. Advanced English Grammar. Mr. Johnson.

First semester; lectures three hours; three credits.

Grammar for students preparing to teach; mastery of form and syntax.

Eng. 312. Milton. Mr. Jones.

Second semester; lectures three hours; three credits.

Milton as poet and prose writer.

Eng. 313-14. The English Drama. Mr. Borish.

Continuous course; lectures three hours; three credits each semester.

The drama in England from the beginning to 1642.

Eng. 315-16. The English Drama. Mr. Richardson.

Continuous course; lectures three hours; three credits each semester.

The drama in England from 1660 to 1900.

Eng. 317-18. Contemporary Literature. Mr. Jones.

Continuous course; lectures three hours; three credits each semester.

Contemporary English and American verse and prose.

Eng. 319-20. English Poetry of the Nineteenth Century. Mr. Neiman.

Continuous course; lectures three hours; three credits each semester.

The Romantic Revival combined with Victorian poetry.

Eng. 321-22. English Prose of the Nineteenth Century. Mr. Johnson.

Continuous course; lectures three hours; three credits each semester.
Consideration of the salient prose writers of the whole century.

Eng. 325-26. The Classical Age. Mr. Harrison.

Continuous course; lectures three hours; three credits each semester.
English literature from the Restoration to the Romantic Revival.

Eng. 327-28. Non-Dramatic Literature of the English Renaissance. Mr. Harrison.

Continuous course; lectures three hours; three credits each semester.
Non-dramatic literature in England from Tottel's Miscellany to the Restoration.

Eng. 329-30. Advanced Composition. Mr. Jones.

Continuous course; lectures three hours; three credits each semester.
Further training for those who intend to write; practice in self-criticism.

Eng. 331. English Poetry. Mr. Bottkol.

First semester; lectures three hours; three credits.
Detailed study of a few English poets chosen without reference to period.

Eng. 400. Chaucer. Mr. Jackson.

Year course; lectures three hours; six credits.
A study of the language and the writings of Chaucer.

Eng. 400-I. Shakespeare. Miss Landrum.

Year course; lectures three hours; six credits.
A study of Shakespeare's language and works.

Eng. 400-II. Anglo-Saxon. Mr. Jackson.

Year course; lectures three hours; six credits.
Grammar, syntax, and easy readings; all of Beowulf.

Eng. 400-III. American Literature. Mr. Clark.

Year course; lectures three hours; six credits.
The whole range of American literature, with emphasis on important figures, periods, and genres.

Eng. 403-4. English Language. Mr. Jackson.

Continuous course; lectures three hours; three credits each semester.
History of the language; phonology, morphology, and philology.

***Eng. 400-V. Old Norse.** Mr. Jackson.

Year course; lectures three hours; six credits.
Introductory matter preparatory to easy readings; sagas and Eddas.
(One meeting a week will be held in the evening in the instructor's study.)

Eng. 412. Literary Criticism. Mr. Harrison.

Second semester; lectures three hours; three credits.
Historical and analytical study of English literary theory.

THE DEPARTMENT OF FINE ARTS

(Architecture: p. 111; Sculpture: p. 112; Painting: p. 112; Music: p. 113;
The Theatre: p. 116)

Associate Professors: EDWIN C. RUST, *Head of the Department*

ALTHEA HUNT

ALLAN B. SLY

Assistant Professor: RAMON G. DOUSÉ

Instructors: WILSON ANGEL

YVONNE DAWSON-DIENNE

LLOYD A. DOUGHTY

MAMIE GORMAN

ARTHUR H. ROSS

THOMAS THORNE

Guest Artist in the Division

of Music: BETTY WARE SLY

The Department of Fine Arts is composed of three divisions: (1) Architecture, Sculpture, and Painting; (2) Music; and (3) The Theatre.

Requirements for Concentration

Distribution:

12	credits	English
6	"	Philosophy
12 or 18	"	Ancient or Modern Foreign Language
10	"	Science (Physics, Biology, Chemistry)
12	"	History, Government, or Economics
<hr/>		
52 or 58	"	Total

Concentration:

6	credits	Introduction to the Arts (basic general course)
18	"	in any three of the five history courses given in Architecture, Sculpture, Painting, Music, and the Theatre.
18	"	in any one of the three divisions of the Department: (1) Architecture, Sculpture, Painting; (2) Music; and (3) the Theatre.
<hr/>		
42	"	Total

Electives:

20 or 26 credits to be taken at choice by the students, 9 credits of which must not be related to the Department of Fine Arts.

Physical Education:

4 credits, required.

Total:

124 credits, required for graduation.

Note: A minor form of the Tutorial System will be instituted in the Department of Fine Arts. Certain papers, reading, etc., will be done for the tutor in addition to regular class work, since it is a freedom from the restrictions of any special course which makes tutorial work valuable.

Description of Courses

Fine Arts 100. Creative Design. Miss Gorman.

Year course; lectures two hours; four credits.

Introduction to the principles of design with emphasis on creative interpretation. Assigned problems are prepared outside of class, and group discussions and criticisms are held at frequent intervals.

Fine Arts 200. Introduction to the Arts. Mr. Rust, Mr. Doughty, Mr. Thorne, Mr. Sly, and Miss Hunt.

Year course; lectures three hours; six credits.

The development of Architecture, Sculpture, Painting, Music, and the Theatre from the earliest times to the present day. Each of these five fields will be discussed historically and critically with relation to each other and to their social backgrounds. Open to freshmen with the permission of Mr. Rust.

Description of Courses in Architecture, Sculpture, Painting**Architecture**

Fine Arts 200-I. History of Architecture. Mr. Doughty.

Year course; lectures three hours; six credits.

The great periods of world architecture from ancient to contemporary times. An understanding of materials, design theories, and contemporary social backgrounds will be emphasized.

Fine Arts 211. American Architecture of the 18th Century. Mr. Doughty.

First semester; lectures two hours; two credits.

The development of Colonial Architecture, with emphasis on its European background and local adaptations. The Virginia type will be especially studied, with illustrative bus trips to the buildings of the Williamsburg Restoration and to the estates in surrounding counties. The cost of field trips will be borne by the students.

Fine Arts 312. Modern Architecture. Mr. Doughty.

Second semester; lectures two hours; two credits.

The various contemporary architectural developments in Europe and America: buildings, theories, designers.

Fine Arts 200-VII. Architectural Design. Mr. Doughty.

Year course; six laboratory hours; six credits.

A practical course in the application of the fundamental principles of design, requiring draughting and rendering in various media, such as pencil, ink, water-color, and pastel. Beginning with the design of simple objects, the student will soon advance to the solution of architectural problems. Laboratory fee required.

Sculpture**Fine Arts 200-II. History of Sculpture. Mr. Rust.**

Year course; lectures three hours; six credits.

The development in sculpture from earliest beginnings through the eighteenth century.

Fine Arts 215. Modern Sculpture. Mr. Rust.

First semester; lectures two hours; two credits.

A critical appreciation of nineteenth century and contemporary sculptors and their importance in modern design. Especial attention will be devoted to the new materials and to architectural sculpture as applied to interior as well as to exterior uses.

***Fine Arts 201-2. First Year Modeling. Mr. Rust.**

Continuous course; six laboratory hours; three credits each semester.

A practical course in the use of the sculptor's tools and materials. Modeling in plastelline and plaster-casting will be made familiar to the student. Laboratory fee required.

***Fine Arts 301-2. Advanced Modeling. Mr. Rust.**

Continuous course; six laboratory hours; three credits each semester.

A further development of the first-year course. Compositions in relief and in the round will be required, and the student will be taught to develop a design from preliminary sketch to completed cast. Laboratory fee required.

***Fine Arts 401-2. Third Year Modeling. Mr. Rust.**

Continuous course; six laboratory hours; three credits each semester.

A further development of the course in Advanced Modeling. Practical application of design will be emphasized, with actual architectural settings supplied by the sets in the Theatre. Training will be offered in modeling portraits from life. Laboratory fee required.

Painting**Fine Arts 200-III. History of Painting. Mr. Thorne.**

Year course; lectures three hours; six credits.

The history of painting from the earliest times to the present day. The development of individual criticism on the part of the student will be stressed throughout the year.

Fine Arts 222. Modern Painting. Mr. Thorne.

Second semester; lectures two hours; two credits.

Modern tendencies in painting, beginning with the first quarter of the 19th century and continuing through to the present day. The development of mural painting during the twentieth century will be given careful study.

***Fine Arts 200-VI. Principles and Methods of Drawing.** Mr. Thorne.

Year course; six laboratory hours; six credits.

A practical course in the principles of drawing, with emphasis on the various techniques of draughtsmanship. Beginning with simple geometrical forms, the student will advance during the year to portrait drawing. Outdoor sketching and water color painting will be carried out during the latter part of the second semester.

***Fine Arts 300-I. Advanced Painting.** Mr. Thorne.

Year course; six laboratory hours; six credits.

A practical course in oil painting, including a study of the techniques of painting and the principles of composition.

***Fine Arts 400. Third Year Painting.** Mr. Thorne.

Year course; six laboratory hours; six credits.

A study of advanced composition in painting, with a seminar on Renaissance masters and their techniques.

Music

Students concentrating in music should choose a program which includes Fine Arts 200-IV, Music 210, Music 213R, and six credits in Applied Music.

All equipment used by the division of music in its work is administered by the Division, and permission is required for its use by students who are not enrolled in courses or organizations. The office of the Division, in the Methodist Church Annex on Boundary Street, is open for such purposes as this throughout the week. Students are encouraged to regard the Division as a determined attempt on the part of the College to add to the interest and enlightened pleasure of their life on the campus.

During the year, the College sponsors a number of concerts in Williamsburg, many by visiting artists, and all students who are taking courses in music are strongly recommended to attend these.

Description of Courses in Music

A. Courses in the History and Appreciation of Music

Fine Arts 200-IV. History of Music. Mr. Sly.

Year course; lectures three hours; six credits.

The growth of music from primitive to highly developed forms. The relation of musical developments to evolving civilization. Contemporary trends. Required readings and listening to music.

Music 211-12. Introduction to Musical Literature. Mr. Dousé.
Continuous course; lectures two hours; two credits each semester.

A course organized to discuss in a non-technical way the elements of music, the forms of music, the instruments of the orchestra and the band, the solo voice and chorus, the pianoforte, and the organ. The approach in this course will be through music already familiar to the student.

***Music 302. Forms and Mediums.** Mr. Sly.
Second semester; lectures two hours; two credits.

A study of the means by which composers, from the earliest times to the present, have succeeded in conveying their ideas to the listener. Static and dynamic forms; the constructive and expressive attributes of certain musical forms, such as the variation, fugue, chorale-prelude, concerto grosso, and sonata.

Music 303. Music of the 17th and 18th Centuries. Mr. Dousé.
First semester; lectures two hours; two credits.

The later developments of polyphonic music, as exemplified in the works of Bach and Handel; the evolution of Italian, French, and German opera; the development of the sonata and other forms of chamber music, and of the symphony.

Music 304. Music of the 19th Century. Mr. Dousé.
Second semester; lectures two hours; two credits.

A study of the symphonic literature, the opera, and art song during this period. (Not offered in 1941-42. To alternate with Music 306.)

Music 306. Music of the 20th Century. Mr. Dousé.
Second semester; lectures two hours; two credits.

Trends in music since 1900. (Offered in 1941-42. To alternate with Music 304.)

B. Courses in the Theory of Music

***Music 210. First Year Harmony and Counterpoint.** Mr. Sly.
Year course; lectures two hours; four credits.

The application of the principles involved in disciplined musical thinking. Students choosing this course are required to find some practical form of musical experience, by taking applied music or by enrolling in a musical organization.

Music 213R. Introduction to Musical Theory. Mr. Dousé.
First semester; repeated in second semester; lectures two hours; two credits.

The development of a serviceable knowledge of rhythm, melody, harmony, tone-color, and form. Required of concentrators, and as a prerequisite for credit in applied music and in the musical organizations. Open to all students.

***Music 301. Score Reading and Analysis.** Mr. Sly.

First semester; lectures two hours; two credits.

A comprehensive study of musical notation, designed for students who wish to see for themselves how the great masterpieces are written, and how read. Developments in musical style will be considered, on the evidence of the scores themselves.

***Music 310. Second Year Harmony and Counterpoint.** Prerequisite, Music 210, and some rudimentary skill in playing a musical instrument, usually the piano. Mr. Sly.

Year course; lectures two hours; four credits.

The application of disciplined musical thinking to the creative act of musical expression.

C. Practical Music

Individual instruction is offered in singing, violin, and piano. Singing lessons are given by Mr. Angel, violin lessons by Mr. Dousé, and piano lessons by Madame Dawson-Dienne. Such instruction is described hereafter as **Applied Music A**, **Applied Music B**, and **Applied Music C**, respectively, and a special fee is payable to the College by students enrolling. Registration for courses in applied music requires the consent of Mr. Sly or Mr. Dousé. Late registrations are accepted only during the first two weeks of classes.

Credit is given for Applied Music A, B, and C as follows: a demonstration examination at the end of each semester will determine the student's progress, but credit will be given only when the student has passed the course, Music 213R. A maximum of six credits may be obtained in Applied Music A, B, or C (any one of the three), and these six credits will be required of concentrators. Other students may obtain a smaller number of credits than six, if they so desire. The credits will be allotted over a period, usually of two years, according to the individual student's schedule, and according to the extent of his studies.

Musical organizations, open to all qualified students, include the College Chapel Choir, the Women's Glee Club, both directed by Mr. Sly, and the Men's Glee Club, the Concert Orchestra, and the William and Mary Band, all directed by Mr. Dousé.

Under certain conditions, students may obtain credit for participation in musical organizations, as follows: one credit is given for a year's participation in any one organization, provided (1) that the student registers for it, as **Applied Music D**, (2) that he remains a member of the organization in good standing throughout the year, (3) that at the end of the year he passes an examination on the work of the organization, and (4) that he completes the course, Music 213R. A maximum of three credits may be obtained in this way, provided that the student's participation in the chosen organization is continued from year to year. Credit is not given for participation in more than one organization. Registration for Applied Music D requires the consent of Mr. Sly or Mr. Dousé; late registrations are accepted only during the first two weeks of classes.

Description of Courses in the Theatre

Students concentrating in the Theatre should choose a program which includes Fine Arts 200-V and either Theatre 200-I or Theatre 200-II.

Practical work in the theatre is directed toward the production each year of four plays. Students not registered in theatre courses, however, are encouraged to try out for parts in the plays and to join the production crews which build scenery, design and execute costumes, paint sets, and produce the shows.

Fine Arts 200-V. History of the Theatre. Miss Hunt.

Year course; lectures three hours; six credits.

History of the forms of the drama, development of the theatre and technique of the stage from the aesthetic standpoint.

Theatre 200-I. Stagecraft and Lighting. Mr. Ross and Miss Gorman.

Year course; lectures two hours; laboratory six hours; six credits.

Technical problems in theatre production: scene design, working drawings, professional scene construction, scene painting, rigging and handling of scenery, properties, lighting (instruments, switchboard control, and color), backstage organization, and sound effects.

Students in Theatre 200-I will hold assistant and crew head positions in directing the preparations for college productions.

Theatre 200-II. Costume for the Theatre. Miss Gorman.

Year course; lectures three hours; laboratory three hours; six credits.

History of costume; principles of costume design; technical problems of costume construction; planning costumes for stage productions; technical practice.

Students in Theatre 200-II will hold assistant and crew head positions on costume crews for college productions.

Theatre 201. Oral Interpretation. Miss Hunt.

First semester; lectures three hours; three credits.

Interpretation of various forms of literature, especially dramatic material. Pantomime, characterization, and voice. Laboratory fee required. (Not offered in 1941-42. To alternate with Theatre 203.)

Theatre 203. Voice and Diction. Miss Hunt.

First semester; lectures three hours; three credits.

Training in articulation, enunciation, pronunciation, quality, time, and pitch. Phonetics. Laboratory fee required. (Offered in 1941-42. To alternate with Theatre 201.)

***Theatre 204. Public Speaking.** Miss Hunt.

Second semester; lectures three hours; three credits.

Limited to fifteen students.

Speech training for everyday situations. Study of voice production and practice in the making of impromptu, extemporaneous, and formal speeches of various types.

Theatre 300. Acting and Production. Miss Hunt.

Year course; lectures three hours; six credits.

Principles of choosing the play, casting, rehearsals, make-up, business management, and performances. Preparation and participation in productions. Critical analysis and appreciation of dramatic work in the theatre. (Not offered in 1941-42. To alternate with Theatre 400.)

Theatre 300-I. Advanced Stagecraft and Lighting. Prerequisite, Theatre 200-I. Mr. Ross.

Year course; lectures two hours; laboratory six hours; six credits.

Advanced and more complicated problems in stagecraft and lighting. Students in this course will act as Technicians, State Managers, and Lighting Designers for the various William and Mary Players' productions.

Theatre 302. History and Appreciation of the Motion Picture. Miss Gorman.

Second semester; lectures two hours; laboratory two hours; two credits.

Historical development in Europe and America and critical study of the motion picture as a fine art. Survey of organization, management, and mechanical processes in production. In laboratory, historic and current films illustrating lecture material will be shown. Laboratory fee required.

Theatre 305R. Radio Reading and Broadcasting Technique. Miss Hunt.

First semester, repeated second semester; lectures three hours; three credits each semester.

Training in technique and practice in presenting readings, original sketches, and adaptations of plays on the radio. Practical experience in announcing and speaking. Analysis of program types. Planning and presenting of original features and educational material. Laboratory fee required.

Theatre 400. Direction. Miss Hunt.

Year course; lectures three hours; six credits.

Special emphasis on directing one-act and full length plays. (Offered in 1941-42. To alternate with Theatre 300.)

NOTE: The Department of Fine Arts, through its Theatre Division, produces each year four plays. Season tickets for the four productions are priced at \$2.50 for reserved seats and \$1.75 for general admission.

Richmond School of Art

The College of William and Mary maintains as a part of its Richmond Professional Institute a professional School of Art, open to both men and women, in which the students devote the greater part of each day to work in the studio. For information, or a catalogue, write to the Dean, 901 West Franklin St., Richmond, Virginia.

FORESTRY

(See page 201)

GOVERNMENT

(See pages 166-169)

HISTORY

(See pages 169-172)

THE DEPARTMENT OF HOME ECONOMICSProfessor: LILLIAN A. CUMMINGS, *Head of the Department*

Associate Professor: JEAN J. STEWART

Assistant Professor: ALMA WILKIN

Requirements for Concentration

The courses in Home Economics are planned to meet the needs of three groups of students, namely: (1) those who wish to prepare themselves to teach Home Economics; (2) those who wish to concentrate in Home Economics (a) with the major emphasis in Foods and Nutrition, and (b) with the major emphasis in Textiles and Clothing; and (3) those who wish to elect courses in Home Economics as a part of their general education. This third group may elect Home Economics courses to the amount of fifteen to twenty credits, or possibly more, varying with the field of concentration.

Group (1) desiring to prepare themselves to teach Home Economics will include the following courses in addition to the Bachelor of Science Degree requirements: Home Economics 101R, 102, 201-2, 301, 303 or 304, 305, 309, 311R, 400, 401-2, 403R, and 405R, a total of 44 credits; Science, Chem. 301 (lectures only), Biol. 100 (first half), and 301; Educ. S301-2; also these students will take Fine Arts 200; Econ. 200 and Govt. 201-2 to meet social science requirement; Psych. 201R, and 301, 302, or 303.

Group (2) may pursue a program leading to the Bachelor of Science Degree with concentration of forty-two semester credits including thirty-four credits in Home Economics and eight semester credits in one second-year science, drawn from Biology, Chemistry, or Physics.

Group (3) may elect courses in Home Economics according to the following regulations: all Home Economics courses are open to juniors and seniors except those requiring prerequisites. Such courses are also open to students who have completed or are taking prerequisite courses as parallels. Home Economics 405R may be elected by special permission from the head of the department and the instructor of the course.

Students interested in the teaching program should take H. Ec. 101R and 102 in the freshman year, and 201-2 in the sophomore year; those in-

terested in Foods and Nutrition should take H. Ec. 101R and 201 in the freshman year and 202 in the sophomore year; those interested in Textiles and Clothing should take H. Ec. 101R and 102 in the freshman year and 301 in the sophomore year.

Variations from the regulations of the college curriculum must have the consent of the deans.

Description of Courses

H. Ec. 101R. Problems in Social Adjustment. Miss Cummings, Miss Stewart, Miss Wilkin.

First semester, repeated second semester; lectures three hours; three credits each semester.

Designed to help freshmen women adjust themselves to college life; introduction to Home Economics with discussions of clothing and dress, food and health, the house and its furnishings, and special problems of the family; opportunities open to the college woman, her responsibilities in home and community life. Open to all students of the College and required of all students concentrating in Home Economics.

H. Ec. 102. Clothing Problems of the Family. Miss Cummings.

Second semester; lecture one hour; laboratory four hours, three credits.

Selection of textiles and clothing appropriate to wearer and occasion. Clothing costs, general care, repair, and renovation. Fundamental construction problems in handling wool, silk, rayon and cotton or linen. Completion of three garments required. Laboratory fee required.

H. Ec. 201-2. Family Food Problems. Miss Wilkin.

Continuous course; lecture one hour; laboratory four hours; three credits each semester.

The production, composition and nutritive value of foods; building adequate diets; application of scientific principles to the preparation of foods; money and time management in meal service of various forms. Laboratory fee required.

H. Ec. 203R. Nutrition and Health. Miss Stewart.

First semester, repeated second semester; lectures two hours; two credits each semester.

Recent developments in the field of nutrition and the effects of dietary choices upon health. A study of the programs for better nutrition for large groups instigated by the United States Department of Agriculture and by the League of Nations Committee on Health Improvement.

H. Ec. 301. Textiles. Miss Cummings.

First semester; lecture one hour; laboratory four hours; three credits.

Fundamental material in the field of textiles, from raw materials through construction, identification, analysis, choice, use, and care of fabrics. Information and observation which will serve as a guide in buying problems. Introduction to design and loom weaving. Laboratory fee required.

H. Ec. 303-4. Home Planning and Management. Miss Wilkin.

Continuous course; lectures three hours; three credits each semester.

History of shelter; development of American house and gardens; important considerations in selecting the site, floor plans, construction and furnishings; period furniture. Household budgets; care of house and furnishings; individuality of the house as an expression of family life, and of its members.

H. Ec. 305. Consumer Buying. Miss Cummings.

First semester; lectures three hours; three credits.

Historical development of buying problems of the family; factors which stimulate and restrict consumer buying; legislation which aids the consumer; standardization of merchandise used in the home; problems in purchasing specific household and personal commodities and the relation of advertising to the buying of these products; literature for consumers.

H. Ec. 307. Historic Costume. Prerequisite, Fine Arts 200 recommended but not required. Miss Cummings.

First semester; lectures three hours; three credits.

Costume from primitive to modern times as an expression of the mode of life and intellectual progress of the peoples of the world; national costumes of the world and the significance of their individual characteristics.

H. Ec. 309. Normal Nutrition. Prerequisites, Organic Chemistry and Foods I and II. Miss Wilkin.

First semester; lectures two hours; laboratory two hours; three credits.

The chemical nature of foods and the fundamental principles of human nutrition. Laboratory fee required.

H. Ec. 311R. Family Relationships. Miss Stewart.

First semester, repeated second semester; lectures two hours; two credits each semester.

The effect of changing social and economic conditions on home life; factors involved in the development of modern family life; values in home living which contribute to desirable growth of individual family members; facilities within the community upon which the family may draw in achieving its goals.

H. Ec. 400. Home Economics Education. Miss Stewart.

Year course; lectures three hours; six credits.

Home Economics in the curriculum; present tendencies in reorganization and use of materials; methods of teaching; practice in organizing units of work; methods of checking instruction; Federal and State legislation related to Home Economics.

***H. Ec. 401-2. Directed Teaching in Home Economics.** Miss Stewart.

Continuous course; five days a week; three credits each semester.

Teaching schedules to be arranged with the supervisor. Time required in the classroom one hour daily, five days a week for twenty-seven weeks.

Seniors live in the Home Management House for the remaining nine weeks of the year. Laboratory fee required.

H. Ec. 403R. Child Development. Miss Stewart.

First semester, repeated second semester; lectures three hours; three credits each semester.

The growth and development of children and the forces and experiences which modify their conduct; physical care of the infant and the pre-school child.

H. Ec. 404. Diet in Disease. Prerequisite, Nutrition. Miss Stewart.
Second semester; lectures three hours; three credits.

Diet problems involved in disorders of metabolism and other illnesses.

H. Ec. 405R. Home Management House. Miss Wilkin.

First semester, repeated second semester; nine weeks residence; three credits each semester.

Students concentrating in Home Economics will live in the Home Management House for nine weeks. This course may be elected by women students not concentrating in Home Economics, for a short period without credit by special arrangement with the Head of the Department and the Instructor of the course. Duties involved in homemaking are practiced in this course. Laboratory fee required.

H. Ec. 408. Advanced Foods III. Miss Stewart and Miss Wilkin.

Second semester; lectures two hours; laboratory two hours; three credits.

The first part of the course is devoted to the study of more advanced nutrition than is taken up in H. Ec. 309; the second half is devoted to the history of cookery and to special types of food preparation and service more advanced than given in H. Ec. 201-2. Laboratory fee required.

H. Ec. 410. Household Decoration. Miss Cummings.

Second semester; lectures three hours; three credits.

Fundamental principles of composition involved in selection and arrangement of interior furnishings; refurbishing and modernizing the house and its furnishings; methods and materials for refinishing; economic and artistic possibilities for the homecrafter.

H. Ec. 411-12. Advanced Textiles. Prerequisites, H. Ec. 301, Fine Arts 200. Miss Cummings.

Continuous course; lectures two hours; laboratory four hours; three credits each semester.

History and appreciation of design in textiles as affected by changes in the development of civilization from ancient to modern times; hand loom weaving; various methods of textile decoration based upon the best examples of past and modern times; original designs worked out. Laboratory fee required.

H. Ec. 414. Draping. Prerequisites, H. Ec. 102, 301, Fine Arts 200. Miss Cummings.

Second semester; lecture one hour; laboratory four hours; three credits.

Original, copied and adapted costume designs worked out by the draping and flat pattern methods. Laboratory fee required.

INDUSTRIAL ARTS

(See pages 127, 128)

JURISPRUDENCE

(See pages 175-183)

*THE DEPARTMENT OF LIBRARY SCIENCE

Professor: CHARLES H. STONE, *Head of the Department*

Assistant Professor: MAE GRAHAM

Teacher-Training Supervisor of
Library Science and Librarian
of Matthew Whaley School: ELLEN FLETCHER

Librarian of the Department
and Secretary to the head: SARA GARDNER SEAGLE

The Department of Library Science of the College of William and Mary has as its primary object the training of school librarians, and of teacher librarians. The Department has been accredited by the Board of Education for Librarianship of the American Library Association as a type III Library School. It is one of thirty-one Library Schools in the United States and Canada accredited by the American Library Association. At present there is a need in Virginia for more and better trained school librarians, and especially for teacher librarians. Students concentrating in Library Science must decide whether they wish to specialize in the field of Elementary or of Secondary Education. If they choose Secondary Education they are expected to elect at least eighteen credits in some subject taught in the high school, preferably English or History, and fifteen credits in Education in order that they may understand adequately the educational function of the library in the school. Should prospective students desire to enter the field of Elementary Education, suitable courses should be elected for that field. Students will be released from the requirement only by the consent of the Dean of the Faculty and of the Head of the Department.

A student must present sixty credits for admission to the Department of Library Science. The enrollment in the department is limited to twenty-five students. Students desiring to enter it, therefore, should file their

*Those not concentrating in Library Science must have the consent of the instructor before registering for any course in this Department.

applications for admission at the beginning of their sophomore year. As early as possible during their freshman year, they should consult with the members of the Department in order that they may plan their work to advantage. Selection of students is based upon scholarship, personality, and general fitness for school library work. Physical vigor and strong eyesight capable of sustaining long continuous reading, too, are necessary for successful performance of the duties of school librarian. A moderate degree of proficiency in the use of the typewriter is required of all students entering upon the work of the Department. Students intending to apply for admission to Library Science should be prepared to demonstrate their ability in typewriting. Conducted observation trips to libraries each year form part of the required library science program: estimated cost—\$5.00 a year.

By recent action of the Virginia State Board for the Certification of Librarians, students of the Library Science Department of the College of William and Mary who have completed the required curriculum are automatically certified for professional positions in public and institutional libraries of the State.

Students whose field of concentration is Library Science should choose a broad cultural background in their freshman and sophomore years, including Biology, the usual courses in English Language and Literature, a modern Foreign Language, Philosophy, and courses in History, Government or Economics.

Junior and Senior Years

Library Science	30 credits
Biology 103	3 credits
Education: Ed. S301-302 or Ed. E301 Ed. S401 or E401, Ed. 403 or Ed. 404—an appropriate methods course for high schools, or Ed. E303-4	15 credits
Electives including enough courses in a subject taught in the High School (or suitable courses for the Elementary School) to bring the total number of credits in that subject to at least eighteen.....	12 credits
Total	60 credits

Under certain conditions an applicant who has a bachelor's degree from an approved institution may be admitted to the department and on completion of thirty semester hours work he may receive an A.B. degree. Such a student must not have majored in professional subjects such as Home Economics, Library Science, Education, etc., as an undergraduate, although he must have completed enough courses in Education to entitle him to a Collegiate Professional Teachers Certificate, or the equivalent in the state from which he comes, and must have had in college at least two years of a modern foreign language.

A transcript of college work must be submitted and the undergraduate degree received must represent a broad cultural course of study comparable to that required at William and Mary, although neither the courses nor the total number of hours need be exactly the same as required here.

Description of Courses

L. S. 303-4. Reference and Bibliography. Miss Graham.

Continuous course; lectures three hours; three credits each semester.

Examination of and practical problems in the use of the standard reference books including government documents; principles of bibliography making; application of reference work and bibliography making to the problems of the school library.

L. S. 309. Book Selection. Mr. Stone.

First semester; lectures three hours; three credits.

The development of criteria for the selection of books for libraries and for various types of readers; practice with aids in the choice of books; reading and reviewing of selected books; writing of book notes; compilation of selected lists; checking of current book lists; discussion of American publishers; study of editions.

L. S. 310. Advanced Book Course. (Continuation of L. S. 309.)

Mr. Stone and Miss Graham.

Second semester; lectures three hours; three credits.

L. S. 401-2. Book Selection for School Libraries. Mr. Stone.

Continuous course; lectures three hours; three credits each semester.

Reading interests of children through the adolescent age; principles of story telling; the history of children's literature; illustrators of children's and young people's books; bibliographical aids in the selection of books for the school library; the reading and examination of many books representing the various fields of knowledge suitable for the school library; recreational reading on the school level; both oral and written reports.

L. S. 403. Teaching the Use of the Library. Miss Fletcher, Miss Helseth.

First semester; lectures two hours; two credits.

The most approved current theories and practices for instruction in the use of the library in both the elementary and secondary school, with special emphasis on the planning of courses for the different types of schools, on the preparation of detailed plans for individual lesson units and the presentation of these lessons.

L. S. 405. Practice Work and Supervised Teaching. Miss Fletcher.

First semester, repeated second semester; practice work and teaching six hours; conference one hour; two credits.

Practice in the detailed work of the library in the Matthew Whaley School; supervised instruction of pupils in the use of the library; book talks.

L. S. 409-10. Classification and Cataloging. Miss Graham.

First semester; lectures three hours; laboratory four hours; three credits.

Second semester; lectures two hours; laboratory four hours; two credits.

The classification of books by the simplified Dewey Decimal system; principles and methods of cataloging for the small library; subject headings; book numbers; shelf-listing; alphabetizing and filing of cards; use of Library of Congress cards; preparation of a model dictionary catalog.

L. S. 411. Administration of School Libraries. Miss Graham and Mr. Stone.

First semester; lectures four hours; four credits.

Objectives of the school and of the school library; methods of cooperation with the teacher and with other agencies for the most effective service; school library standards with emphasis on library quarters and equipment; appropriations; personnel; the book collection; teaching the use of the library. Technical processes for the school library including acquisition of books; preparation of books for shelves; loan systems; mending; binding; publicity; student staff; vertical file; inventory; business management and records; supervision.

L. S. 412. Administration of Public and College Libraries. Mr. Stone.
(Elective for seniors in Library Science Department.)

Second semester; lectures three hours; three credits.

L. S. 414. Advanced Classification and Cataloging. Miss Graham.
(Elective for seniors in Library Science Department.)

Second semester; lectures three hours; laboratory four hours; three credits.

THE DEPARTMENT OF MATHEMATICS

Professor: JOHN MINOR STETSON, *Head of the Department*

Associate Professors: CHARLES DUNCAN GREGORY
HAROLD ROMAIN PHALEN

Instructor: EMILY ELEANOR CALKINS

Description of Courses

Math. 101-2. Freshman Mathematics. Staff.

Continuous course; lectures three hours; three credits each semester.

Elementary Analysis, including Algebraic, Trigonometric, Exponential and Hyperbolic Functions, with applications; elements of Analytic Geometry; introduction to the derivative and its uses.

Math. 108. Solid Geometry. Mr. Gregory.

Second semester; lectures three hours; three credits each semester.

The usual theorems on lines, planes, polyhedra, spheres, cones, cylinders.

Designed for students intending to teach Mathematics or to transfer to an engineering school which requires Solid Geometry for entrance.

Offered as the needs and wishes of students in the department in any year may demand.

Math. 109-10. General Mathematics for Students in the Social Sciences. Mr. Phalen.

Continuous course; lectures three hours; three credits each semester.

Designed as an elective for students in the Social Sciences. It may also, with the consent of the department, be substituted for Math. 101-2 to satisfy the requirements of six hours in Mathematics for the B.S. degree. This substitution is not advised in the case of students concentrating in Physics.

Selected topics in Algebra, Trigonometry, and Analytics: Interest, Annuities, Elementary Statistical Functions.

Credit will not be given for both Math. 101-2 and Math. 109-10.

Math. 111-12. Introduction to Mathematics. Open only to students who have had no college mathematics. Mr. Stetson.

Continuous course; lectures three hours; three credits each semester.

An account of the nature and methods of Mathematics, and its relation to the Arts, Sciences, and Philosophy. Because the course develops almost no technical mathematics, it will be accepted in satisfaction of distribution requirement III only at the request of the head of the department in which the student is concentrating.

Math. 201-2. Calculus. Prerequisite, Math. 101-2 or 109-10. Mr. Phalen, Miss Calkins.

Continuous course; lectures three hours; three credits each semester.

Elements of the Differential and Integral Calculus.

Math. 203. Analytic Geometry. Prerequisite, registration in Math. 201 or consent of instructor. Miss Calkins.

First semester; lectures three hours; three credits.

Math. 204. College Algebra. Prerequisite, Math. 201 or consent of instructor. Miss Calkins.

Second semester; lectures three hours; three credits.

Math. 205. Mathematical Theory of Investment and Insurance. Prerequisite, Math. 101-2. Mr. Gregory.

First semester; lectures three hours; three credits.

Compound interest; annuities; payment by periodic installments; depreciation of capitalized cost; bonds; insurance.

Math. 206. Mathematical Theory of Insurance. Prerequisite, Math. 205, or the consent of the instructor. Mr. Gregory.

Second semester; lectures three hours; three credits.

Offered as the needs and wishes of students in the department in any year may demand.

Math. 301. Differential and Integral Calculus. Prerequisite, Math. 201, 202. Mr. Stetson.
First semester; lectures three hours; three credits.
A continuation of 201-2.

Math. 303. History of Mathematics. Prerequisite, Math. 201, 202. Mr. Phalen.
First semester; lectures three hours; three credits.

Math. 402. Differential Equations. Prerequisites, Math. 201, 202, 301. Mr. Stetson.
Second semester; lectures three hours; three credits.

Math. 404. Survey of Mathematics. Prerequisite, Math. 201. Mr. Stetson.
Second semester; lectures three hours; three credits.
Selected topics from elementary mathematics, designed to broaden the student's view with a minimum of technique.

Math. 405. Functions of a Complex Variable. Mr. Stetson.
First semester; lectures three hours; three credits.
An introduction to the function theory.

Math. 406. Vector Analysis. Prerequisite, Math. 301. Mr. Stetson.
Second semester; lectures three hours; three credits.
An introduction to vectors and tensors, with applications to Physics and Geometry.

Math. 407-8. Projective Geometry. Mr. Stetson.
Continuous course; lectures three hours; three credits each semester.
An introduction to modern geometry. (Not offered in 1941-42.)

INDUSTRIAL ARTS

Associate Professor: CHARLES DUNCAN GREGORY

Students who are expecting to transfer to an engineering school should take Industrial Arts 101, 102, and 204 during their first two years.

In order to make the work as practical as possible, observation parties are taken to the plants of several nearby industries.

Ind. Arts 101. Engineering Drawing. Mr. Gregory.
First semester; laboratory six hours; three credits.
Use and care of drawing instruments; drawing of conic sections; free-hand lettering; free-hand sketching; and orthographic projection.

Ind. Arts 102. Engineering Drawing. Mr. Gregory.
Second semester; laboratory six hours; three credits.
Oblique projection; isometric projection; perspective projection; and sectioning and dimensioning of machine parts.

Ind. Arts 204. Descriptive Geometry. Mr. Gregory.

Second semester; lectures three hours; three credits.

Descriptive geometry of the simpler geometric magnitudes; point, line, plane and single-curved surfaces.

Ind. Arts 205. Plane and Topographical Surveying. Mr. Gregory.

First semester; lecture one hour; laboratory four hours; three credits.

Lectures on the construction, adjustment, and use of the chain, tape, compass, level, transit, plane table, and other appliances commonly used in surveying, supplemented by practice in the use of such instruments upon area and topographic surveys; differential and profile leveling, grading, etc.; adjustment of instruments; calculation of vertical and simple horizontal curves; computation and plotting in the proper reduction and record of field work; estimation of number of board feet in standing timber.

MEDICINE

(See page 202)

THE DEPARTMENT OF MODERN LANGUAGES

Professors: JOHN R. FISHER, *Head of the Department*
ARCHIE G. RYLAND

Associate Professors: J. D. CARTER, JR.
VICTOR ITURRALDE
B. C. MCCARY
A. E. HARVEY

Assistant Professor: CECIL R. MORALES

Instructor: BEVERLY MASSEI

Exchange Student: MISÈPHE JARRY

Graduate Assistant: WALTER BARA

Requirements for Concentration

If concentration is in French, the following courses are required and usually in this order: Fr. 203, 301, 302, 303, 308, 401, 403.

If concentration is in Spanish, the following courses are required: Spanish 202, 301, 303, 305-306, 401, 402, 403, 404.

All language requirements for a degree should be begun in the freshman year.

The general requirements in Foreign Languages are indicated on page 62.

Description of Courses

Fr. 100. Beginners' French. Mr. McCary and others.

Year course; lectures three hours; six credits.

Elementary grammar, written exercises and oral drill; the training of the ear and the acquiring of a correct pronunciation will be stressed from

the outset. As far as is consistent with sound pedagogy, French will be the language of the lecture-room. Reading of simple standard prose; oral and written work.

Span. 100. Beginners' Spanish. Mr. Iturralde and others.

Year course; lectures three hours; six credits.

Elementary grammar and easy reading; written exercises and oral drill; practice in pronunciation; Spanish as far as feasible is the language of the lecture-room. Reading of simple standard prose; oral and written composition.

Ger. 100. Beginners' German. Mr. Harvey and others.

Year course; lectures three hours; six credits.

Elementary grammar and easy reading; written and oral exercises; pronunciation stressed. Reading of simple standard prose; written and oral exercises.

Ital. 100. Beginners' Italian. Miss Massei.

Year course; lectures three hours; six credits.

Elementary grammar, easy reading, written and oral exercises. Pronunciation will be stressed from the beginning. In addition to the oral and written exercises, some time will be devoted to reading some simple standard prose and poetry.

French

Fr. 201. France of Today. Prerequisite, two high school units. Mr. Carter and others.

First semester; lectures three hours; three credits.

The social and economic life of present day France. Sight-reading and drill in pronunciation. Though primarily a reading course, the forms and syntax of the verb will be carefully noted and studied.

Fr. 202. Modern Prose. Prerequisite, 201 or the equivalent. Mr. McCary and others.

Second semester; lectures three hours; three credits.

Extensive reading of modern prose of average difficulty.

Fr. 203. Intermediate Composition. Prerequisite, three high school units. Mr. Ryland and others.

First semester; lectures three hours; three credits.

A systematic review of grammar (forms, syntax and idioms) by means of written and oral composition, with especial reference to the language of everyday life.

Those intending to concentrate in French, and enrolled in this course, must take French 308 the following semester.

Fr. 204R. Scientific French. Prerequisite, at least two high school units, or the equivalent. Mr. Carter.

First semester; repeated second semester; lectures three hours; three credits each semester.

Intended as an introduction to the French language of science. Primarily a vocabulary building course. It deals with the common, everyday words of the language and thus lays a sound foundation for an intelligent reading of French. Recommended for all applicants for the B.S. degree who elect French to fulfill minimum degree requirements. Required by some departments.

Fr. 205. The Nineteenth Century Novel or Short Story. Prerequisite, 201, or the equivalent. Mr. Ryland and others.

First semester; lectures three hours; three credits.

An interpretative reading of representative works by such authors as Hugo, Flaubert, Daudet, Mérimée or others. Practice in sight reading; written reports.

Fr. 206. The Modern French Comedy. Prerequisite, three high school units, or the equivalent. Mr. Carter and others.

Second semester; lectures three hours; three credits.

French manners and social life during the latter half of the 19th century; the interpretative reading of plays by authors such as Augier, Sardou, Pailleron, Labiche and others.

Fr. 301. Readings in Seventeenth Century Literature. Prerequisites, Fr. 201 and 205, or the equivalent. Mr. Carter and others.

First semester; lectures three hours; three credits.

Intended as an introduction to the classical or golden age of French literature. Typical selections from Pascal, Boileau, La Fontaine, La Bruyère, La Rochefoucauld and others. Lectures and supplementary reading on the political and social history of the age of Louis XIV.

Fr. 302. The Literature of the Eighteenth Century. Prerequisite, Fr. 301. Mr. McCary and others.

Second semester; lectures three hours; three credits.

A study, through the literature of this century, of the social and political trend of the age, the antecedents of romanticism, and the impetus given to philosophic and scientific thinking. The stress will be largely on Montesquieu, Voltaire, Diderot and Rousseau and their part in paving the way for the French Revolution.

Fr. 303. French Classical Drama. Prerequisites, Fr. 205, 208, or the equivalent. Mr. Ryland.

First semester; lectures three hours; three credits.

Brief consideration of the rise and development of Classical drama in France. Careful reading of some of the dramatic masterpieces of the seventeenth century, including plays of Corneille, Racine, Molière. Lectures, interpretation of texts, outside reading.

Fr. 304. Eighteenth Century Comedies. Prerequisites, Fr. 205, 208, or the equivalent. Mr. Ryland.

Second semester; lectures three hours; three credits.

Four representative comedies of this century will be read in class with emphasis on "Turcaret," by Lesage, writing in the first half of the century, and "Le Barbier de Séville," by Beaumarchais, writing in the latter half of the century. The influence of these two writers and their description of French manners and social life of this period will be studied carefully in relation to their contribution to the French Revolution.

***Fr. 305-6. French Conversation.**

Continuous course; lectures two hours; two credits each semester.

Intended to give those prepared to do so an opportunity to use the French language spontaneously in informal conversation. The class will organize for conversational practice based on a French text.

Students will be admitted to this course only after consultation with the instructor, and they must give evidence of sufficient ability and preparation to do profitably and successfully this type of work. Credit will be given only to those who have a satisfactory daily record and who pass, at the end of the term, an oral test in speaking French.

Fr. 307. French Civilization. Prerequisites, Fr. 201, 205, or the equivalent. Mr. McCary.

First semester; lectures three hours; three credits.

The purpose is to equip the student with a good understanding of the French character and of France's contribution to world civilization. The purely historical account includes only the essential indications, and especial stress is given to the social and intellectual movements of the nation.

Fr. 308. Advanced Composition. Prerequisites, Fr. 203 and 205, or the equivalent. Mr. Carter.

Second semester; lectures three hours; three credits.

An intensive study of French syntax through written and oral composition. Review of phonetics; lectures on the history of the French language; methods of instruction compared and illustrated; how to vitalize the teaching of a foreign language; bibliography of a teacher's reference library. The following authorities will be used as references: Brown, *Handbook of Everyday French*; Armstrong, *Syntax of the French Verb*; Mansion, *French Reference Grammar*; Holbrook, *Living French*; Fraser and Squair, *French Grammar (Part II)*; *Grammaire de L'Académie Française*.

For prospective teachers of French and required of all who concentrate in the language.

Fr. 310. The French Lyric of the Nineteenth Century. Prerequisite, one 300 course in French. Mr. Fisher.

Second semester; lectures three hours; three credits.

Introductory lectures on the history of lyrical poetry in France. Selections from Lamartine, Victor Hugo, Vigny, Musset, Gautier, Leconte de Lisle, and others will be read and interpreted in class with careful attention to the technique of French verse. Outside reading and written reports.

Fr. 401. The Middle Ages and the Sixteenth Century. Prerequisite, eighteen semester credits in French. Mr. Ryland.

First semester; lectures three hours; three credits.

Survey of French literature from its beginnings through the sixteenth century. Some attention will be given to the origin and development of the French language. Lectures, collateral reading, critical study of texts, written reports.

Fr. 402. Molière. Prerequisite, eighteen semester credits in French. Mr. Ryland.

Second semester; lectures three hours; three credits.

A critical study of Molière and his place in the literature of France and the world. The major plays will be read and interpreted in the lecture-room with careful attention to dramatic structure, verse, and style. Written outlines and reports are required; supplementary reading of critiques and the life of Molière.

Fr. 403. The Romantic Movement. Prerequisite, eighteen semester credits in French. Mr. Fisher.

First semester; lectures three hours; three credits.

Introductory lectures on the chief precursors of Romanticism in France, l'Abbé Prévost, Rousseau, Bernardin de St. Pierre, Madame de Staël, and Chateaubriand. A study of the essential characteristics of French Romanticism of the 19th century through representative plays of Victor Hugo and Edmond Rostand.

Fr. 404. French Literature Since 1850. Prerequisite, eighteen semester credits in French. Mr. Fisher.

Second semester; lectures three hours; three credits.

Some of the masterpieces will be studied in the drama, novel, short story, and poetry. The chief movements will be traced. Outside reading and written reports are required.

†**Fr. 407-8. French Literature.** Mr. Fisher and others.

Continuous course; three credits each semester.

Intended only for advanced students, able to do special study in literature and unable to enroll in a regular class. A student must be recommended by the Department and approved by the Dean of the College. The details for each student are determined by the instructor to whom the student is assigned. Frequent consultations are required and oral and written reports in French on the assignments. The subject studied is usually some phase of the literature of the nineteenth century, such as the novel, the drama, lyric poetry, criticism, etc. Similar courses may be given in the other modern languages. The student in this kind of course must be prepared to give more time than in a regular course.

Spanish

Span. 201. Spain and Its Civilization. Prerequisite, two high school units, or the equivalent. Mr. Morales and others.

First semester; lectures three hours; three credits.

A survey of the political constitution and administrative organization of the Spain of today; its geography and a brief review of its history; influence of Spanish civilization on Spanish America. A reading course.

Span. 202. Composition. Prerequisite, three high school units, or the equivalent. Mr. Iturralde.

Second semester; lectures three hours; three credits.

Spanish syntax and idioms with abundant written work and oral drill; practice in conversation. Required of all who concentrate in Spanish.

Span. 203. Readings in Modern Spanish Literature. Prerequisite, three high school units or the equivalent. Mr. Morales.

First semester; lectures three hours; three credits.

An introduction to Spanish literature through the rapid reading of a number of carefully selected modern Spanish "cuentos." Sight-reading and grammar review through the medium of the texts used.

Span. 204. Spanish America. Prerequisite, three high school units, or the equivalent. Mr. Morales.

Second semester; lectures three hours; three credits.

A survey of the political, economic, and literary history of the Spanish-American countries through the reading of appropriate texts. Written reports and collateral reading.

Span. 206. Commercial Spanish. Prerequisite, Span. 201. Mr. Morales.

Second semester; lectures three hours; three credits.

Advanced composition in commercial correspondence; commercial legislation in Spain and Spanish America; commercial geography, monetary systems, insurance, and banking.

Span. 301. Advanced Composition. Prerequisite, Span. 201 and 202, or the equivalent. Mr. Iturralde.

First semester; lectures three hours; three credits.

An intensive study of Spanish syntax through written and oral composition based on the following works: Bruno, *Lecciones de Lengua Castellana*; Campillo y Correa, *Retórica y Poética*; Ramsey, *Text-Book of Modern Spanish*. Spanish phonetics; lectures on the evolution of the Spanish language; bibliography of a high school teacher's reference library.

For prospective teachers of Spanish and required of all who concentrate in the language.

Span. 302. The Picaresque Novel in Spain. Prerequisite, Span. 201 or 203 and one 300 course, or the equivalent. Mr. Morales.

Second semester; lectures three hours; three credits.

A study of this typically Spanish literary genre by intensive reading, in chronological order, of some of the most representative picaresque works. Lectures on the origin and development of this genre. Collateral reading. Written reports in Spanish. Conducted in Spanish.

Span. 303. The Spanish Novel. Prerequisite, Span. 202 and one 300 course, or the equivalent. Mr. Morales.

First semester; lectures three hours; three credits.

Lectures on the origin and development of this type of literature in Spain; critical reading of several representative Spanish novels. Collateral reading. Required of all who concentrate in Spanish. (Not offered in 1941-42.)

Span. 304. The Literature of Spanish America. Prerequisite, Span. 204 and one 300 course, or the equivalent. Mr. Morales.

Second semester; lectures three hours; three credits.

An introduction to the study of Spanish American literature. Lectures on its origin and evolution. Critical reading of several representative works. Collateral reading.

***Span. 305-6. Conversation and Phonetics.** Prerequisite, one 200 course and one 300 course in Spanish. Mr. Morales.

Continuous course; lectures three hours; three credits each semester.

Informal conversation based on a Spanish text, newspapers, magazines, etc. A comprehensive review of the pronunciation of the Spanish language as it is spoken today. Required of all who concentrate in Spanish.

Span. 401. History of Spanish Literature. Prerequisite, eighteen semester credits in Spanish. Mr. Iturralde.

First semester; lectures three hours; three credits.

A rapid survey from the beginnings to the present time with stress on the outstanding figures in Spanish letters. Graphs, supplementary reading, and written reports. Lectures based on: Hurtado y Palencia, *Historia de la Literatura Española*. Required of all who concentrate in Spanish.

Span. 402. The Classical Drama. Prerequisite, eighteen semester credits in Spanish. Mr. Iturralde.

Second semester; lectures three hours; three credits.

Lectures on the evolution of the Spanish drama; interpretative reading of a number of representative Spanish plays by such authors as Lope de Vega, Tirso de Molina, Ruiz de Alarcón, and Calderón de la Barca. Critical and analytical study of at least one drama. Collateral reading and written reports. Required of all who concentrate in Spanish. (Not offered in 1941-42.)

Span. 403. Cervantes Course. Prerequisite, eighteen semester credits in Spanish. Mr. Iturralde.

First semester; lectures three hours; three credits.

Cervantes and his place in the literature of Spain and the world. Biography and bibliography. Cervantes as a dramatist and as a novelist. Reading and interpretation in the lecture-room of *Don Quixote* and *Novelas Ejemplares*. Written reports and outline. Required of all who concentrate in Spanish. (Not offered in 1941-42.)

Span. 404. The Spanish Romanticism. Prerequisite, eighteen semester credits in Spanish. Mr. Iturralde.

Second semester; lectures three hours; three credits.

Lectures on the origin, development, and triumph of Romanticism, with a thorough analysis of *La Conjuración de Venecia*, *El Trovador*, *Don Alvaro*, *Los Amantes de Teruel*, *Don Juan Tenorio*. Conducted in Spanish. Written reports required in Spanish. Required of all who concentrate in Spanish.

German

Ger. 201. An Introduction to German Culture, Past and Present. Mr. Harvey.

First semester; lectures three hours; three credits.

A fairly rapid reading of not too difficult German narrative, illustrated in legends, historical and biographical material, description of life in German cities, in the modern short story, together with an introduction to modern German poetry. The principles of German grammar, composition, and conversation will receive considerable attention in connection with each reading lesson.

Ger. 202. Scientific German. Mr. Harvey.

Second semester; lectures three hours; three credits.

An introduction to German scientific literature, offering an opportunity to students to become familiar with the vocabulary employed in German works on such subjects as Chemistry, Physics, Geology, Anthropology, and Biology. Recommended to all who concentrate in German. Recommended for all applicants for the B.S. degree who elect German to fulfill minimum degree requirements.

Ger. 301. Introduction to Modern German Literature. Mr. Harvey.

First semester; lectures three hours; three credits.

Introductory lectures giving a brief survey of German literary history to the nineteenth century and reading by the students of selections from the works of leading representatives of nineteenth century German Romanticism. (Not offered in 1941-42.)

Ger. 302. Contemporary German Novelists, Short-Story Writers and Essayists. Mr. Harvey.

Second semester; lectures three hours; three credits.

A survey of contemporary German literature, with extensive reading by the students of selections illustrating types of literary self-expression other than the dramatic type. (Not offered in 1941-42.)

Ger. 303. German Dramatic Literature of the Classic Period. Mr. Harvey.

First semester; lectures three hours; three credits.

The dramas of Lessing, Schiller, and Goethe.

Ger. 304. Contemporary German Dramatic Literature. Mr. Harvey.

Second semester; lectures three hours; three credits.

The German drama from the end of the classic period to the present, involving extensive reading in Grillparzer, Hauptmann, Sudermann, Schnitzler, Thoma, Heinrich Mann, or other contemporary dramatists.

Ger. 401. Goethe's Faust. Mr. Harvey.

First semester; lectures three hours; three credits.

Goethe's best known drama, involving a reading of most of Part I and selections from Part II.

Ger. 402. Trends in Recent German Literature. Mr. Harvey.

Second semester; lectures three hours; three credits.

Intensive study of one or two contemporary writers of particular merit, with special attention to style, literary tendency, and technique. A study of present-day literary trends.

Italian

Ital. 201. Intermediate Italian. Prerequisite, one year of college Italian, or its equivalent. Miss Massei.

First semester; lectures three hours; three credits.

Reading of some modern Italian standard works, short stories and plays, and oral and written exercises.

Ital. 202. Intermediate Italian. Miss Massei.

Second semester; lectures three hours; three credits.

Continuation of Italian 201. Rapid reading of modern Italian standard works, plays and poems, and oral exercises.

Ital. 301. The Italian Risorgimento. Miss Massei.

First semester; lectures three hours; three credits.

A study of Italy's struggle for unity through the works of Pellico, Giusti, Berchet, De Sanctis, Manzoni, Mazzini, Garibaldi, and Cavour.

Ital. 302. United Italy. Miss Massei.

Second semester; lectures three hours; three credits.

Modern Italy as seen through the works of D'Annunzio, Croce, Papini, Pirandello, Deledda, Serao, Fucini, Fogazzaro, and Verga.

PHARMACY

(See page 204)

THE DEPARTMENT OF PHILOSOPHY AND PSYCHOLOGY

Professor: JAMES WILKINSON MILLER, *Head of the Department*

Associate Professor: DONALD MEIKLEJOHN

Assistant Professors: J. WILFRED LAMBERT
RICHARD H. HENNEMAN
FRANCIS S. HASEROT

Lecturer: GEORGE W. BROWN

Graduate Assistant: RODERICK FIRTH

Philosophy

Students concentrating in Philosophy must take at least twenty-four credits in Philosophy and six in Psychology. The twenty-four credits in Philosophy must include Philosophy 201-2 (The History of Philosophy) and Philosophy 301 (Introduction to Logic).

Description of Courses

Phil. 201-2. The History of Philosophy. Mr. Miller.

Continuous course; lectures three hours; three credits each semester.

This course is an historical introduction to philosophy. The first semester will treat the history of ancient and medieval philosophy; the second semester, the history of modern philosophy. Special attention will be devoted in the first semester to Plato, Lucretius, and St. Thomas Aquinas, and in the second semester to Descartes, Hume, Schopenhauer, and John Stuart Mill. The philosophy of these writers will be studied not merely for its own sake, but as a means of understanding what philosophy is and what the main philosophic problems are. Attention will be paid to the political and cultural background of the philosophers studied.

Phil. 301. Introduction to Logic. Mr. Haserot.

First semester; lectures three hours; three credits.

Elementary theory of inference based on modern symbolic methods, followed by a study of the logic of scientific method.

Phil. 303. Ethics. Prerequisite, Phil. 201-2. Mr. Meiklejohn.

First semester; lectures three hours; three credits.

The first part of this course is devoted to discovering and formulating the standards by which a typical American community judges its conduct; for this purpose a number of chapters are read in Lynd's *Middletown in Transition*. In the second part these standards are themselves examined and criticized in the light of the philosophical writings of John Stuart Mill, Immanuel Kant, and John Dewey.

Phil. 304. Aesthetics. Prerequisite, Phil. 201-2. Mr. Haserot.

Second semester; lectures three hours; three credits.

The nature and kinds of aesthetic value. The appreciation of aesthetic value. Aesthetic value as realized in art.

Phil. 306. Political Philosophy. Prerequisite, Phil. 201-2. Mr. Meiklejohn.

Second semester; lectures three hours; three credits.

A study of the philosophical ideas that underlie American government, as these are found in decisions of the United States Supreme Court; elaboration and appraisal of these on the basis of readings in the political philosophy of Hobbes, Locke, Rousseau, John Stuart Mill, and contemporary writers. For the survey of the historical development of political philosophy it is suggested that a student precede or follow this course with Govt. 311.

Phil. 401. Metaphysics. Prerequisite, Phil. 201-2. Mr. Haserot.
First semester; lectures three hours; three credits.

A study of the fundamental topics pertaining to the theory of reality; for example, consistency and inconsistency, possibility and impossibility, necessity and contingency, the problem of an ultimate reality, the nature of time, the nature of causation.

Phil. 402. Contemporary Philosophy. Prerequisite, Phil. 201-2. Mr. Haserot.

Second semester; lectures three hours; three credits.

In this course a study is made of selected writings of philosophers of the present and recent past. The course is designed to acquaint the student with problems and solutions under present discussion. Among the thinkers whose philosophies are examined are the following: Bradley, Bergson, Peirce, James, Dewey, Whitehead, Russell, and Santayana.

†**Phil. 405. Research in Philosophy.** Mr. Miller, Mr. Meiklejohn, Mr. Haserot, Mr. Firth.

Any semester; hours to be arranged; credits according to the work done.

An individual research course varying to suit the needs and interests of advanced students. Approval of the head of the department is required.

Psychology

Students who expect to concentrate in Psychology should take Biology and Mathematics in their first year, and Psychology 200 in their second year. French or German should be taken, either in fulfillment of the foreign language requirement for the bachelor's degree or as an elective, by students who plan to do postgraduate work in Psychology. Concentration in Psychology must include Psychology 200, Psychology 403-4, nine additional credits in Psychology, and Philosophy 201-2. The concentrator in Psychology will be advised to select twelve further credits in Psychology, Philosophy, or in some other department or departments, depending upon his individual needs and interests; suggested departments are Biology, Physics, Sociology, Government, Economics, and Jurisprudence.

Description of Courses

Psych. 200. General Experimental Psychology. Mr. Henneman.

Year course; lectures three hours; laboratory four hours; ten credits.
Required of all students for concentration.

A thorough survey of the principal topics of general psychology: individual differences, genetic development of behavior, the response mechanism, sensory perception, learning and thinking, emotion, motivation, work and fatigue; laboratory technique and acquaintance with the literature of experimental investigations in psychology. Laboratory fee required.

Psych. 201R. Introductory General Psychology. Mr. Henneman.

First semester, repeated second semester; lectures three hours; three credits each semester.

A one-semester survey course in the principles of general psychology intended as an elective for those students not planning to concentrate in psychology. Topics will include: individual differences, personality, genetic development of behavior, emotion and motivation, the response mechanism, sensory experience, learning and thinking; lectures supplemented by laboratory demonstrations on each topic; preparatory course for Psychology 301, 302, 303, 304, and 306.

Psych. 301. Applied Psychology. Prerequisite, Psychology 200 or Psychology 201R. Mr. Lambert.

First semester; lectures three hours; three credits.

Applications of psychology in the fields of personal efficiency, commercial and industrial efficiency, hygiene, therapeutics, and law.

Psych. 302. Physiological Psychology. Prerequisite, Psychology 200 or Psychology 201R. Mr. Henneman.

Second semester; lectures three hours; three credits.

Phylogenetic and ontogenetic development of the response mechanism: receptors, nervous system, effectors; physiology of sensation; neurophysiology of emotion; discussion of physiological factors influencing the efficiency of the individual. (Offered in alternate years with Psychology 306.)

Psych. 303. Social Psychology. Prerequisite, Psychology 200 or Psychology 201R. Mr. Henneman.

First semester; lectures three hours; three credits.

Psychological analysis of man's everyday social world; psychophysiological basis of process of "socialization"; mechanics of social interaction; personality; applications of social psychology. Individual research projects may be assigned.

Psych. 304. Abnormal Psychology. Prerequisite, Psychology 200 or Psychology 201R. Mr. Lambert.

Second semester; lectures three hours; three credits.

Lectures, assigned readings, reports, and discussions concerning the various forms of unusual and abnormal behavior; theories of neurotic behavior, and the major psychoses. The facilities for clinical demonstrations at the Eastern State Hospital afford unusual opportunity for study.

Psych. 306. Psychological Tests and Measures. Prerequisite, Psychology 200 or Psychology 201R. Mr. Henneman.

Second semester; lectures two hours; laboratory four hours; three credits.

Survey of psychological tests: physical capacity, motor, sensory, general intelligence, achievement, special aptitudes, personality and interests; technique of psychometrics; statistical procedure in treating data and scaling tests. (Offered in alternate years with Psychology 302. Not offered in 1941-42.) Laboratory fee required.

Psych. 308. Psychology of the Interview. Mr. Foltin.

Second semester; lectures three hours; three credits.

Evidence in court and in social work; truth and veracity; the lie and its detection; the confession. Problems in interviewing in social work; the technique of the interview. (Not offered in 1941-42.)

Psych. 403. Historical Background of Modern Psychology. Prerequisite, Psychology 200 and Philosophy 201-2. Mr. Henneman.
First semester; lectures three hours; three credits.

Survey of the historical origins of contemporary Psychology.

Psych. 404. Contemporary Psychological Theories. Prerequisite, Psychology 200 and Philosophy 201-2. Mr. Henneman.

Second semester; lectures three hours; three credits.

Comparative study of the leading "schools" of contemporary Psychology: Existentialism; Behaviorism; Gestalt-theory; Psychoanalysis; survey of present-day Psychology: trends, problems, methods.

***Psych. 405. Research in Psychology.** Prerequisite, Psychology 200. Mr. Lambert, Mr. Henneman.

Either semester; hours to be arranged; credit according to the work done.

An individual research course varying to suit the needs and interests of advanced students.

THE DEPARTMENT OF PHYSICAL EDUCATION

Professors: CARL M. VOYLES, *Head of the Department*
TUCKER JONES

Associate Professors: JOSEPH C. CHANDLER
MARTHA E. BARKSDALE

Assistant Professor: GRACE E. FELKER

Instructors: RICHARD GALLAGHER
REUBEN N. MCCRAY
EDWARD MOTLEY
JEANNE PARQUETTE
DWIGHT STUESSY
ALBERT H. WERNER

Student Assistant: GLADYS JONES

Secretary, Accompanist: GERTRUDE TAYLOR

College Physician: DR. B. I. BELL

The Department of Physical Education conducts three distinct types of instruction:

1. Required Physical Education and Intramural Athletics
 - (a) For Men
 - (b) For Women
2. Professional Courses in Physical Education
3. Intercollegiate Athletics

1. (a). Required Physical Education for Men. Mr. Stuessy.

Physical Education courses numbered 101-2, 201-2, are required of all freshmen and sophomores, and are open to all upperclassmen. For these courses a regulation Physical Education costume is required. Physical examinations are given each year. Exercise and sport activities are adapted to the needs of special cases.

Students may elect to take any course they choose provided they do not repeat any course. They will thus cover eight activities, one activity each half-semester, in the two years of required work.

Students may receive Physical Education credit for participation in freshman and varsity intercollegiate sports.

Description of Courses

Phys. Ed. m101-2. Mr. Jones, Mr. Chandler, Mr. McCray, Mr. Werner, Mr. Steussy, Mr. Motley, and Mr. Gallagher.

Continuous course; one credit each semester.

ACTIVITIES OFFERED*September to November*

Golf
Individual activities
Riding
Tennis
Touch Football

November to January

Basketball
Fencing
Handball
Individual activities
Swimming—beginners
—advanced
Tumbling
Wrestling

February to April

Apparatus
Badminton
Boxing
Handball
Individual activities
Swimming—beginners
—advanced
Volley Ball

April to June

Golf
Individual activities
Softball
Tennis
Track

Phys. Ed. m201-2. Mr. Jones, Mr. Chandler, Mr. McCray, Mr. Werner, Mr. Stuessy, Mr. Motley, and Mr. Gallagher.

Continuous course; one credit each semester.

ACTIVITIES OFFERED

September to November

Golf
Individual activities
Riding
Tennis
Touch Football

November to June

Basketball
Fencing
Handball
Individual activities
Swimming—beginners
—advanced
Tumbling
Wrestling

February to April

Apparatus
Badminton
Boxing
Handball
Individual activities
Swimming—beginners
—advanced
Volley Ball

April to June

Golf
Individual activities
Softball
Tennis
Track

Intramural Athletics. No credit. Mr. Chandler.

Intramural sports are fostered and promoted in all lines of athletic activity. Meets, tournaments, and leagues are seasonally organized in the different sports. All students in the College are eligible to enjoy the intramural privileges, provided they comply with the intramural rulings. Participation in these activities, though entirely voluntary, is very popular since it affords competition and recreation in favorite sports.

1 (b). Required Physical Education for Women. Miss Barksdale.

Physical Education courses numbered 101-2, 201-2, are required of all freshmen and sophomores, and are open to all upperclassmen. For these courses a regulation Physical Education costume is required. Physical examinations are given each year. Exercise and sport activities are adapted to the needs of special cases.

The minimum requirements for completion of Phys. Ed. w101-2 and w201-2 are:

1. One-half semester of a team sport with satisfactory accomplishment.
2. Personal development, depending upon the needs of the individual in body mechanics, posture, and in strength; to be begun in freshman year.
3. One-half semester of rhythms with satisfactory accomplishment.
4. One-half semester of individual sport with satisfactory skill.
5. Swimming. The Intermediate Red Cross test is the minimum requirement.
6. Additional half semesters may be selected from the activities offered, but must be taken continuously.

Phys. Ed. w101-2. Gymnastics, Sports, and Dancing. Miss Barksdale, Miss Felker, Miss Parquette.

Continuous course; two double periods; one credit each semester.

Freshmen are expected to take team sports, dance and personal development during the first year, unless modified activities are required or special skill warrants exceptions.

Phys. Ed. w103-4. Individual Activities. Miss Barksdale.

Year course; four hours per week; one credit each semester.

For those who must take modified activity.

Phys. Ed. w201-2. Sports, Games, and Dancing. Miss Barksdale, Miss Felker, Miss Parquette.

Continuous course; two double periods; one credit each semester.

Swimming requirement is necessary for credit in Physical Education 202.

Phys. Ed. w203-4. Individual Activities. Miss Barksdale.

Year course; four hours per week; one credit each semester.

For those who must take modified activity.

ACTIVITIES OFFERED

Fall Semester

September to November

- *Archery
- Dance—Modern
- Hockey
- LaCrosse
- *Riding
- *Swimming
- *Tennis

November to January

- *Badminton
- Basketball
- *Bowling
- Dance—Modern and Tap
- *Fencing
- Personal Development
- *Riding
- *Swimming

Spring Semester

February to April

- *Badminton
- *Bowling
- Dance—Folk, Modern, and Tap
- *Fencing
- Personal Development
- *Riding
- *Swimming

April to June

- *Archery
- Dance—Modern and Tap
- *Riding
- Softball
- Swimming
- *Tennis
- LaCrosse

*For special assignment in freshman year. Open to sophomores.

Intramural Athletics. No credit. Miss Parquette.

A large percentage of the women students enjoy the interesting and challenging opportunities for competition in intramural activities. This program consists of open meets and tournaments in dormitory and sorority leagues. The seasons for activities are as follows:

Fall: Tennis; Ping Pong; Hockey; Archery.

Winter: Swimming; Bowling; Basketball; Bridge; Song Contest.

Spring: Badminton; Fencing; Softball; LaCrosse; Archery; Canoeing; Horse Show.

2. Professional Courses in Physical Education. Mr. Jones.

Students may elect certain designated courses in Physical Education in connection with the various fields of concentration, and be prepared to teach or coach activities in:

1. Summer Camps.
2. Boys' and Girls' Clubs and Adult Recreation.
3. Small High Schools.

In the latter case a teaching combination would be made in connection with their major subjects.

Arrangements for such electives should be made in consultation with professors of the Departments of Physical Education and of Education. Courses in this unit are:

Physical Education 301-2 or 405-6.....	3 or 6 credits
Physical Education 312.....	3 credits
Physical Education 401 or Education S401.....	3 credits
Physical Education 412	2 credits
*Biology 304	4 credits

Professional Courses in Physical Education

Students desiring to concentrate in Physical Education should plan their freshman and sophomore courses with the Department of Physical Education.

The following outline presents the concentration in Physical and Health Education with certain requirements in other departments.

Freshman Year

Chemistry 100	10 credits
Phys. Ed. 101-2. Sports, Games, Dancing, Gymnastics.....	2 credits

Sophomore Year

Phys. Ed. 201-2. Advanced Activities.....	2 credits
Psychology 201R	3 credits

*For description of these courses see Department of Biology.

Junior Year

*Biol. 303. Human Anatomy	3 credits
*Biol. 308. Applied Anatomy and Body Mechanics.....	3 credits
*Biol. 103. School Health.....	3 credits
Phys. Ed. 311. Principles and Methods.....	3 credits
*Biol. 304. Human Physiology.....	4 credits
Phys. Ed. 301-2. Physical Education Practice.....	6 credits
Phys. Ed. 310. Health Education Methods.....	2 credits

Senior Year

Phys. Ed. 308. History of Physical Education.....	2 credits
Phys. Ed. 401. Practice Teaching and Coaching.....	6 credits
Phys. Ed. 403-4w. Physical Education Practice or Phys. Ed. 405-406m. Advanced Coaching and Athletic Management.....	6 credits
Phys. Ed. 408. Administration	3 credits
Phys. Ed. 409. Tests and Measurements.....	2 credits
Phys. Ed. 411. Fundamentals of Physical Therapy.....	3 credits
Phys. Ed. 412. Theory and Management of Play and Recreation..	2 credits

In the related field, Education, the following courses should be taken:

Education S301-2 or E301-2	6 credits
Education 404	3 credits

In addition to these nine semester hours in Education Phys. Ed. 311 and Phys. Ed. 401 will count as professional education to meet certificate requirements of eighteen credits.

Swimming—All students must be proficient in swimming and life saving.

First Aid.—A course in First Aid is required without credit.

Phys. Ed. 301-2. Laboratory of Physical Education Practice.

Continuous course; nine hours; three credits each semester.

- A. Dance in the school curriculum: social dance, tap dance (emphasis upon creation of school routines), folk dance, and beginning modern dance. Miss Felker.
- B. Gymnastic and athletic skills. Mr. Jones and Staff.
- C.m.—Athletic coaching and officiating. Mr. Chandler, Mr. Stuessy.
- C.w.—Athletic coaching and officiating. Miss Barksdale.

The following sports are offered with theory and practice:

Apparatus, m&w	Archery, m&w
Football, m	Riding, m&w
Hockey, w	Golf, m
Volley Ball, m&w	Badminton, m&w
Basketball, m&w	Soccer, m

Boxing and Wrestling, m	Baseball, m
Fencing, m&w	Soft Baseball, m&w
Tennis, m&w	LaCrosse, w
Track, m&w	Social Games and Dancing
Swimming & Boating, m&w	Red Cross Life Saving, m&w

Phys. Ed. 308. History of Physical Education. Miss Barksdale.
Second semester; lectures two hours; two credits.

Phys. Ed. 310. Methods in Health Education. Miss Barksdale.
Second semester; lectures two hours; two credits.

Methods in teaching health in the elementary and secondary schools, to include the building of teaching units in personal and community health.

Phys. Ed. 311. Principles and Methods of Physical Education. Mr. Jones, Miss Barksdale.

First semester; lectures two hours; laboratory two hours; three credits.

Aims and objectives in Physical Education. Studies on the instructional age-groups. Criteria for judging the worth of educational activities. Principles of selection, classification, and application. The scope and place of tests. Technique in Physical Education teaching.

Phys. Ed. 401. Supervised Teaching. Miss Barksdale, Mr. Jones.
Five hours; three credits each semester.

Consists of directed teaching at public school and college in general activities, coaching, and officiating in athletics.

Phys. Ed. 403-w. Laboratory of Physical Education Practice. Miss Felker.

Continuous course; six hours; two credits each semester.

Advanced modern dance with emphasis upon practice of skills and their use in dance composition; rhythmic form and analysis and its relation to dance; history and philosophy of the dance.

Phys. Ed. 405-6m. Advanced Coaching and Athletic Management. Mr. Voyles, Mr. Stuessy.

Continuous course; lectures three hours; three credits each semester.

This course deals with the problems and procedure of coaching the various sports in secondary schools. Methods and technique from the coaches' standpoint will be stressed. A limited number of periods will be devoted to athletic management, schedule making, etc.

Phys. Ed. 408. Organization and Administration of Physical Education. Mr. Jones.

Second semester; lectures three hours; three credits.

Intended to show the responsibilities in Physical Education with particular reference to relationships in the making and administration of the general curriculum. Other topics treated are: classification of students; selection, arrangement, and management of equipment; planning buildings;

play fields and swimming pools; composition of courses of study; intramural, and varsity athletics; budgets; records and reports; supervision of instruction.

Phys. Ed. 409. Tests and Measurements. Mr. Chandler.

First semester; lectures two hours; two credits.

Methods of testing and handling scores made in motor ability and achievement tests, study of modern tests, placing individuals into suitable groups for instructional and competitive purposes; anthropometrical techniques.

Phys. Ed. 411. Fundamentals of Physical Therapy. Mr. Jones and Staff.

First semester; lectures three hours; three credits.

Lectures and practice in massage and corrective exercise; case work; bandaging.

Phys. Ed. 412. The Theory and Management of Play and Recreation. Miss Felker.

Second semester; lectures two hours; two credits.

Deals with the theory of play; organization and administration of playgrounds and community centers; technique and organization of exhibits, tournaments, meets, etc.

3. Intercollegiate Athletics.

The intercollegiate athletic program is controlled entirely by the College. The program for men consists of the organization and training of representative freshman and varsity teams in the following sports: football, baseball, basketball, track, cross country, swimming, tennis, golf, and fencing. A suitable program is arranged for women.

Medical Attention

The college will not be responsible for doctors' bills or for medical attention of any kind for students who are injured in athletics or physical exercises, except such attention as is furnished by the college physician and resident nurses.

THE DEPARTMENT OF PHYSICS

Professor: R. C. YOUNG, *Head of Department*

Associate Professor: W. W. MERRYMON

Graduate Assistant: JAMES CHRISTIAN TALLEY

Laboratory Assistant: JAMES L. MILLS

Requirements for Concentration

A student concentrating in Physics should complete during his freshman and sophomore years two years of Physics and two years of Mathe-

matics, which should include one year of calculus. His choice of courses will depend upon his interests and needs, and will be subject to the approval of the Head of the Department.

Description of Courses

Phys. 101. General Physics. Mr. Young, Mr. Merrymon, and assistants.

First semester; lectures three hours; laboratory four hours; five credits.

A beginning course in college physics covering mechanics and heat. Theory, problem, and laboratory work. Physics 101 and 102 are required of all students concentrating in Physics, all pre-medical students, and all students preparing for engineering. Laboratory fee required.

Phys. 102. General Physics. Prerequisite, Phys. 101, or the equivalent. Mr. Young, Mr. Merrymon, and assistants.

Second semester; lectures three hours; laboratory four hours; five credits.

A continuation of 101, covering the subjects of electricity, sound, and light. Laboratory fee required.

Phys. 106. Descriptive Astronomy. Mr. Merrymon.

Second semester; lectures three hours; three credits.

A beginning college course in descriptive astronomy. Open to freshmen and sophomores. Elective; does not count toward Physics requirements, or concentration work in Physics.

Phys. 203. Mechanics, Molecular Physics, and Heat. Prerequisite, General Physics. Mr. Merrymon.

First semester; lectures three hours; laboratory four hours; four credits.

Development of the underlying theory, the solution of numerous problems, and practice in making careful laboratory measurements. Laboratory fee required.

Phys. 204. Electricity and Magnetism. Prerequisite, General Physics. Mr. Young.

Second semester; lectures three hours; laboratory four hours; four credits.

Development of the theory of electricity and magnetism, the solution of numerous problems, and careful laboratory measurements. Laboratory fee required.

Phys. 205. Aerodynamics. Prerequisite, General Physics. Mr. Merrymon.

First semester; lectures three hours; three credits.

Elementary aerodynamics and the theory of flight.

***Phys. 207R. Meteorology and Navigation.** Mr. Merrymon.

First semester; repeated second semester; lectures six hours; three credits each semester; laboratory (flight) six hours; one credit each semester.

The ground school requirement for the College part of the C. A. A.; the private course of the C. P. T. program. The effort is made to give a thorough grounding in the sciences above, their application, and the requirements for the intelligent and proper operation of an aircraft. This is an elective course which does not fulfil any scientific requirement.

Phys. 301. Alternating Currents and Radio. Prerequisite, General Physics and registration in calculus. Mr. Young.

First semester; lectures three hours; laboratory four hours; four credits.

The differential equations of various alternating current circuits are set up, solved, and the solutions discussed. Vectors and complex numbers are used in the solution of problems. Special attention is given to the use of the thermionic tube as detector, amplifier, and oscillator. Laboratory fee required.

Phys. 302. Light. Prerequisite, General Physics and registration in calculus. Mr. Merrymon.

Second semester; lectures three hours; laboratory four hours; four credits.

Theory and use of the prism spectrometer, the diffraction grating, the interferometer, and various pieces of apparatus for polarizing light. Theory and use of photographic processes. Laboratory fee required.

Phys. 303. Modern Physics. Prerequisite, one year of Physics and registration in calculus. Mr. Young.

First semester; lectures three hours; three credits.

A study of the more recent fields of physical research, such as X-rays, the quantum theory, relativity, radio, television, cosmic rays, and nuclear physics.

Phys. 401. Kinetic Theory and Thermodynamics. Prerequisite, one year of Physics and calculus. Mr. Young.

First semester; lectures three hours; three credits.

A study of the gas laws, pressure theory, specific heats, equi-partition of energy, Maxwell's distribution law, viscosity, heat conduction, Brownian movements, and the first and second laws of thermodynamics.

Phys. 402. Electron Theory. Prerequisite, one year of Physics and calculus. Mr. Young.

Second semester; lectures three hours; three credits.

Cathode rays, measurements of charge and ratio of charge to mass of the electron, theories of atomic structure, the photo-electric effect, X-rays, metallic conduction and mobility.

†Phys. 403. Advanced Laboratory Measurements. Prerequisite, approval of the head of the department. Mr. Young and Mr. Merrymon.

Any semester; hours to be arranged; credit according to the work accomplished.

Precision measurements and original investigations in the field of the student's chief interest. Laboratory fee required.

Phys. 405. Mechanics. Prerequisite, one year of Physics and calculus. Mr. Merrymon.

First semester; lectures three hours; three credits.

An advanced undergraduate course in mechanics designed to meet the needs of students in physics and engineering.

Phys. 406. Theoretical Physics. Prerequisite, one year of Physics and calculus. Mr. Young.

Second semester; lectures three hours; three credits.

Applications of the differential equation and the definite integral to certain problems in theoretical Physics.

SECRETARIAL SCIENCE

(See page 198)

SOCIOLOGY

(See pages 172-174)

SOCIAL WORK

(See page 174)

THE DEPARTMENT OF EDUCATION

Faculty

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D.....	<i>President of the College</i>
KREMER J. HOKE, Ph.D., D.C.L.....	<i>Dean of the Department of Education</i>
*INGA OLLA HELSETH, Ph.D.....	<i>Professor of Education</i>
HELEN FOSS WEEKS, Ph.D.....	<i>Professor of Education</i>
GEORGE H. ARMACOST, A.M., Ph.D.....	<i>Associate Professor of Education</i>
MYRTLE COOPER, A.M.....	<i>Acting Assistant Professor of Elementary Education</i>
J. RAWLS BYRD, A.M.....	<i>Superintendent of the Williamsburg Schools</i>
MARVIN L. CARPER, A.M.....	<i>Curriculum Counselor</i>

The student teaching for the Department of Education is done at the Matthew Whaley School under the supervision of the faculty with varying degrees of participation and responsibility. The faculty consists of the following persons:

MAXIE ACREE	WILLIAM KENDRICK
HARRIET BOZARTH	R. MILDRED KIDD
GENELLE CALDWEL	RENA LUCK
DOROTHY CHAMINGS	KENNETH MCFARLAND
MARY WALL CHRISTIAN	ALICE MARSHALL
MARTHA COULLING	MILDRED MATIER
HUBERT J. DAVIS	FRANCES NENZEL
JEANNE ETHERIDGE	GEORGE C. PITTS, JR.
MARGARET FINCH	ANNA ROPER
ELLEN FLETCHER	GERALDINE ROWE
EUNICE HALL	EVERETT A. TEAL
MARY SCOTT HOWISON	IDA TROSVIG

MARIE TUTTLE

General Statement

"That the youth may be piously educated in good letters and manners" is stated in the original charter as one of the reasons for the establishment of the College of William and Mary. Animated by this purpose, the institution has maintained throughout its years of service a liberal arts curriculum, thus providing through its various departments the opportunity to secure a broad, cultural education. Such an education is a prime essential for the teacher. The singular responsibility of the teacher to society requires that he have a realistic understanding and an appreciation of human achievements in order that he may contribute effectively to the preservation and development of the group culture.

*On leave of absence, 1940-1941.

The Department of Education, therefore, holds a unique and advantageous position: it functions in an institution in which present practices accord with tradition in fostering a broad, cultural education. While the Department of Education contributes to the acquisition of such an education, it offers courses designed to provide preparation for teaching as a profession. Subject to the same general requirements and standards as all departments of the College, the Department of Education, like them, plans its courses as a unit in order that it may achieve its specific function. This organization is designed to offer to the teacher in training a well balanced program of professional preparation for school work.

The following principles are, therefore, considered fundamental in the functioning of the Department of Education.

1. A general background of content in liberal arts courses is a necessary prerequisite to professional training.

2. The professional point of view of the specialized content which the student plans to teach is given through materials and methods courses, which are organized according to accepted educational theory and practice.

3. In addition to the materials and methods courses, the professional training of the teacher demands a knowledge of the significant facts in the following fields:

- a. Psychology, for an understanding of the basic principles of learning and behavior.

- b. Philosophy, for an understanding of the theory underlying teaching practice.

- c. Sociology and History, for an understanding of the school as a social institution.

4. Supervised teaching in elementary or high school classes provides the opportunity for experience in all the phases of a teacher's responsibilities and for the development of a working point of view toward education.

Purposes

The Department of Education is planned to provide the professional training for workers in the following fields:

1. Teachers for secondary schools.

2. Teachers for elementary schools.

3. Principals for elementary and secondary schools.

4. Superintendents of schools.

5. Supervisors for elementary and secondary schools.

Admission Requirements

Sixty semester credits in liberal arts subjects (including three semester credits in general psychology), in which the student has shown the quality of scholarship considered satisfactory for successful teaching, are required for admission.

Fee for Books and Materials

Adequate syllabi are provided for all courses. No single textbook will be used. A fee is collected for books and materials which take the place of the usual textbook.

West Law

All students preparing to teach in the State of Virginia must meet the requirements of the West Law. These requirements for the Collegiate Professional and Collegiate certificates are: Physical Education 101 and 102, Physical Education 201 and 202, and Biology 103, School Health, or Biology 301, Bacteriology and Public Health.

Bureau of Recommendations

The College maintains a Bureau of Recommendations to assist its graduates who plan to teach. No registration fee is charged, and all students who expect to teach are strongly urged to avail themselves of this service. If the students file complete records and cooperate with the Bureau, the College can be of assistance to those who go into teaching, not only at graduation but at later times.

Certification

The courses in education meet the professional requirements for certification in the State of Virginia and most of the other states. When students enroll for professional courses to meet certificate requirements in states other than Virginia, they should consult some member of the faculty of the Department of Education.

JUNIOR AND SENIOR YEARS**Program for Teachers in the Secondary Schools**

	Semester Credits
Education S301-2—Fundamentals of Secondary Education.....	6
One methods course chosen from the following:	
Education S303—Teaching of Science.....	} Choose one..... 3
Education S305—Teaching of Latin.....	
Education S306—Teaching of Mathematics...	
Education S308—Teaching of English.....	
Education S310—Teaching of Social Studies.	
Education S401-2—Supervised Teaching	6
*Education 403-4—Foundations of Education Practice.....	6
Total	21

Program for Teachers in the Elementary Schools

	Semester Credits
Education E301-2—Fundamentals of Elementary Education.....	6
Education E303-4—Materials and Methods in the Elementary School	6
Education E401-2—Supervised Teaching	6
Education 404—Foundations of Education Practice.....	3
	—
Total	21

Note: The required courses in education for teachers in Home Economics, Library Science, and Physical Education are indicated in the statement of requirements for concentration made by the respective departments under "Courses of Instruction."

Program for Advanced Study

Students planning a course in advanced study leading to the Degree of Master of Arts with specialization in education should take approximately fifteen semester hours of professional work; the remaining semester hours required for this degree should be in a related field. The planning of a program for each student will receive attention in order to make provision for his interests. For special requirements of the M.A. Degree see page 65.

Education 407 is required of all students doing advanced work in the Department of Education. Education 405-6 and Education 408 are required of all students who desire to do advanced work in Secondary School Administration or Supervision. Education 409-10 is required of all students preparing to be superintendents. Education 411-12 is required of those doing advanced work in elementary education. These courses should be taken at the beginning of the student's advanced study. The remaining courses are built around these courses.

	Semester Credits
Education 403-4—Foundations of Education Practice.....	6
Education 405-6—Supervision of Instruction and Curriculum in Secondary Education	6
Education 407—Educational Research	3
Education 408—The Organization and Administration of Secondary Schools	3
Education 409-10—Educational Administration	6
Education 411-412—Curriculum Organization and Supervision in Elementary Education	6
Education 414—Study of the Individual Pupil.....	3

Description of Courses**Secondary Education**

Educ. S301-2. Fundamentals of Secondary Education. Prerequisite, Introduction to Psychology. Mr. Armacost, Miss Weeks.

Continuous course; lectures three hours; three credits each semester.

Beginning course in Secondary Education.

Growth of American secondary schools; aims and functions of secondary education; mental and physical equipment of secondary school pupils; the nature and psychology of individual differences; the psychology of learning; problems and reorganization movements in secondary education.

Educ. S303. The Teaching of Science. Prerequisite, twelve semester credits in science. Miss Weeks.

First semester; lectures three hours; three credits.

Unified science courses versus the special sciences; incorporating the scientific method in science courses; the selection of scientific facts and principles of learning; the organization of learning units; the collection and evaluation of supplementary materials; and the use of the environment.

Educ. S305. The Teaching of High School Latin. Prerequisite, twelve semester credits in Latin. Mr. Wagener.

First semester; lectures three hours; three credits.

A detailed study of the curriculum in Latin as prescribed for the high school, including a thorough review of content as well as the mastery of methods of presentation. Same as Latin 405. For juniors and seniors.

Educ. S306. The Teaching of Mathematics. Prerequisite, twelve semester credits in mathematics. Miss Weeks.

Second semester; lectures three hours; three credits.

Unified mathematics courses in the junior high school; integration of mathematics with other core fields; diagnostic and remedial work in fundamental skills; selection and organization of subject matter; use of environmental situations and materials. Emphasis will be laid on practical work with the content and materials of high school mathematics.

Educ. S308. The Teaching of English. Prerequisite, twelve semester credits in English. Mr. Armacost.

Second semester; lectures three hours; three credits.

The present status of the teaching of composition and literature; sources of treatment of oral and written composition; mechanics of composition in relation to content; objectives in the study of literature; and choice and treatment of literary selections.

Educ. S310. The Teaching of Social Studies. Prerequisite, twelve semester credits in social science. Mr. Armacost.

Second semester; lectures three hours; three credits.

Modern social trends; the unification of history, civics, geography, economics, and sociology in the high school courses; the selection and organiza-

tion of subject matter; correlation with other subjects; the use of current events and controversial issues.

Educ. S401-2. Supervised Teaching. Prerequisites, senior standing, nine credits in Education; fifteen semester credits in each academic subject to be taught. Miss Weeks.

Continuous course; five days a week; three credits each semester.

Required for professional certificates for teachers in secondary schools. Includes observation of teaching, planning units of work, teaching classes under supervision. Two one-hour conferences a week are required. Laboratory fee required.

Elementary Education

Educ. E301-2. Fundamentals of Elementary Education. Prerequisite, Introduction to Psychology. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

Problems developed from observation in the laboratory school, from reading descriptions of life in experimental schools and accounts of educational movements. Data will be sought from further observation and selective reading in the fields of psychology, sociology, history of education and methods.

Educ. E303-4. Materials and Methods in the Elementary School. Education E301-2 must precede or be taken as a parallel course. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

Practice in organizing purposeful activity program, with consideration of the contributions of the various school subjects, including investigation of the scientific studies of materials, methods, and tests in each field, and examination of courses of study, books, and materials.

Educ. E305R. Home, School, and Community Cooperation in Education. Miss Helseth.

First semester, repeated second semester; lectures three hours; three credits each semester.

An elective course for students not taking professional education courses. This course will acquaint students with concepts on human development which are useful to citizens and parents in working with children and young people, and in developing relationships between the educational agencies in these situations.

Educ. E401-2. Supervised Teaching. Prerequisite, senior standing, twelve semester credits in Education. Educ. E301-2 and E303-4 must be taken as prerequisite or parallel courses. Each student will arrange teaching hours with the director of supervised teaching in the elementary grades. Miss Helseth.

Continuous course; five days a week; three credits each semester.

Analyzing purposes, materials, procedures, and outcomes in the children's courses; teaching classes under supervision. Laboratory fee required.

Advanced Courses

Educ. 301. The Evolution of American Educational Practice. Mr. Armacost.

First semester; lectures two hours; two credits.

A general course designed to serve as an introduction to the study of education for students who do not expect to teach. Special emphasis will be placed on the development of the American Educational System from its European antecedents; present status of education practice, including discussion of such current problems as organization, financial support, supervision, the curriculum, and methods of teaching; and the function of the school in the social order.

Open to sophomores, juniors, and seniors.

Educ. 401. Problems in Guidance and Personnel Work. Mr. Armacost.

First semester; lectures three hours; three credits.

A study of the fundamental principles and current practices in school systems. Topics will include problems of youth, the need for guidance and personnel work, educational orientation, placement and follow-up, interviewing techniques, counseling procedures, problems in occupational information courses, homeroom guidance programs, the use and interpretation of the individual inventory, diagnosis of study habits, organization of school personnel programs, and the evaluation of school personnel programs.

Educ. 403-4. Foundations of Education Practice. Mr. Hoke.

Continuous course; lectures three hours; three credits each semester.

A course planned to give an understanding of the sociological, historical, and physical forces underlying educational practice in the American public school system. Out of this background will be developed a concept of the functions of modern public education and the philosophy underlying present practice.

Educ. 405-6. Supervision of Instruction and Curriculum in Secondary Education. Mr. Armacost, Miss Weeks.

Continuous course; lectures three hours; three credits each semester.

A major course for teachers, principals, and supervisors.

This course will acquaint students with recent theories and practices in public junior and senior high schools for the improvement of the curriculum. Materials, methods of instruction, objectives, and plans of organizing secondary school faculties for continuous curriculum revision will be discussed.

The work of the supervisor, principal, or department head in improving the instructional program aside from curriculum revision will be treated and will include such topics as: Evaluation of the teaching process, supervisory techniques, and improvement resulting from more effective reading, study, planning, and purposing.

Educ. 407. Educational Research. Mr. Armacost.

First semester; lectures three hours; three credits.

This course is required of all students doing graduate work in the Department of Education. Includes interpreting educational research; a study of statistical techniques, measures of central tendency, reliability, and the co-efficient of correlation; collecting data; interpreting, organizing and presenting data; choosing a thesis subject and writing a thesis. This course should be taken as soon as the student begins his advanced work.

Educ. 408. The Organization and Administration of Secondary Schools. Mr. Armacost.

Second semester; lectures three hours; three credits.

A major course for teachers, principals, and administrative assistants in the secondary school. This course will deal especially with the duties of the principal as an administrator and will treat such topics as: the organization of the faculty and the construction of the school schedule, the organization of the activities conducted from the principal's office, the administration of the attendance system, the supervision and management of the high school building and custodial staff, the organization and administration of the guidance program, the organization, coordination and administration of pupil activities, the relation of the high school to the community, publicizing the work of the high school, and the principalship as a professional career.

Educ. 409-10. Educational Administration. Mr. Armacost.

Continuous course; lectures three hours; three credits each semester.

Required major course in advanced work for students preparing to be school superintendents.

Problems in organization and finance of state, county, and city school systems will be considered.

Educ. 411-12.—Supervision of Instruction and Curriculum in Elementary Education. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

The principles involved in curriculum development, with particular attention to the use of State and local courses of study and ways of helping the teacher improve classroom instruction.

Educ. 414. Study of the Individual Pupil. Miss Helseth.

Second semester; lectures three hours; three credits.

Case study, diagnosing and measuring, records, survey of scientific studies in field, character education, creative work by children, individualization of instruction, preparation of individualized materials, use of ever-shifting small groups, and the use of the conference method.

THE MARSHALL-WYTHE SCHOOL OF GOVERNMENT AND CITIZENSHIP

Faculty

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D.

President of the College and Acting Dean of the School

ALBION GUILFORD TAYLOR, A.M., Ph.D.....*Professor of Political Economy
and Assistant Dean of the School*

FREDERICK KEATING BEUTEL, A.B., LL.B., S.J.D....*Professor of Jurisprudence*

DANIEL JAMES BLOCKER, A.M., B.D., D.D.....*Professor of Sociology*

THEODORE SULLIVAN COX, A.B., LL.B.....*Professor of Jurisprudence*

EDGAR MARIA FOLTIN, J.U.D.....*Professor of Jurisprudence*

WAYNE FULTON GIBBS, M.S., C.P.A.....*Professor of Accountancy*

CHARLES FRANKLIN MARSH, A.M., Ph.D.....*Professor of Economics*

RICHARD LEE MORTON, A.M., Ph.D., Litt.D.....*Professor of History*

WILLIAM WARNER MOSS, JR., A.M., Ph.D.....*Professor of Government*

JAMES ERNEST PATE, A.M., Ph.D.....*Professor of Political Science*

S. DONALD SOUTHWORTH, A.M., Ph.D.....*Professor of Economics*

DUDLEY WARNER WOODBRIDGE, A.B., J.D.....*Professor of Jurisprudence*

HIBBERT DELL COREY, A.M.....*Associate Professor of Economics*

HAROLD LEES FOWLER, A.M., Ph.D.....*Associate Professor of History*

THOMAS JEFFERSON STUBBS, A.M.....*Associate Professor of History*

.....*Assistant Professor of Economics and
Business Administration*

LIONEL H. LAING, A.M., Ph.D.....*Assistant Professor of Government*

SHARVY UMBECK, A.M., Ph.D.....*Assistant Professor of Sociology*

CARLTON L. WOOD, Ph.D.,...*Assistant Professor of Economics and Govern-
ment*

*FREDERICK WALBRIDGE HOEING, A.M.....*Instructor in History*

WALTER EDWARD HOFFMAN, B.S., LL.B.....*Instructor in Jurisprudence*

JOHN LATANE LEWIS, A.B., L.B., LL.M.....*Instructor in Jurisprudence*

BRUCE T. McCULLY, A.M., Ph.D.....*Instructor in History*

JAMES LOWRY COGAR, A.M.....*Lecturer in History*

General Statement

Although instruction in political science had been provided for many years it was not until 1922 that a School of Government was created. In January of that year the Board of Visitors established the Marshall-Wythe School of Government and Citizenship. Rich in historical background, long famed as a "seminary of statesmen," with a living tradition of public service, the College of William and Mary, in the old colonial capital of Virginia, is a peculiarly appropriate institution for such a school. Here were trained the author of the Declaration of Independence,

*On leave of absence, 1940-1941.

the great Chief Justice whose far-reaching decisions vitalized the Constitution, and the statesman who enunciated the doctrine which forms the cornerstone of American diplomacy.

In fulfillment of its purpose to train young men and women for service to state and nation, and for that equally important though less conspicuous function—intelligent citizenship—the school provides broad and inclusive instruction in the fields of Economics, Government, History, Jurisprudence, and Sociology.

James Goold Cutler Foundation

In 1926, through the generosity of James Goold Cutler, Esq., of Rochester, New York, a fund of approximately one hundred thousand dollars was established, the income to be used as follows:

(a) A sum not exceeding four thousand dollars per annum to be applied toward the salary of the John Marshall Professor of Government and Citizenship;

(b) The sum of fifty dollars per annum for two prizes, in gold coin, of twenty-five dollars each, one to be awarded to the man and the other to the woman, both seniors, who shall write the best essay of specified length, required of all seniors, on some aspect of the Federal Constitution; the subject to be assigned by the Dean of the School and the award to be made by the President of the College, the Dean of the School, and another member of the faculty designated by the President;

(c) The balance of the net income to be used to maintain a course of lectures on the Federal Constitution, one lecture to be delivered annually by a person, outside of the faculty of the College, who is an eminent authority on the subject; the lectures to be printed in brochure form and given such circulation as the funds available shall permit.

Cutler Lectures

1928-29—Our Changing Constitution—James M. Beck.

1929-30—The Constitution and Prohibition Enforcement—George W.ickersham.

1930-31—The Constitution and Foreign Relations—John Holladay Latané.

1931-32—The Appointing and Removal Powers of the President under the Constitution of the United States—Guy Despard Goff.

1932-33—The Federal Constitution and Its Application, 1789 to 1933—William E. Dodd.

1933-34—The Constitution and Current Economic Problems—Patrick J. Hurley.

1934-35—The Making and Keeping of the Constitution—Newton Diehl Baker.

1935-36—The Constitution as a Continuing Principle in Government—Ethelbert Warfield.

1936-37—A Comparison of Executive and Judicial Powers Under the Constitutions of Argentina and the United States—Alexander W. Weddell.

- 1937-38—The Crisis of the American Constitution—William Yandell Elliott.
1938-39—The Prospects of Democratic Government—Harold J. Laski.
1939-40—The Supreme Court and Disputes Between States—Charles Warren.
1940-41—The Constitution and the Crisis State—Max Lerner.

Student Placement

The School maintains a Placement Bureau in which are kept personnel records of its graduates and most of the senior students in the College. Records of governmental and industrial organizations employing men and women from the College of William and Mary are also made available. The purpose of the Bureau is to offer guidance to students in choosing their vocations and specific assistance in securing satisfactory positions.

Seminar on Colonial Life

A seminar on colonial life is held at the College for a week during the summer under the auspices of the Marshall-Wythe School of Government and Citizenship, Colonial Williamsburg, Inc., the Colonial National Historical Park, the Mariners Museum, and the Association for the Preservation of Virginia Antiquities. The week is devoted to an observation and study of colonial society in Virginia. In 1940 one hundred and forty-eight men and women were admitted to the seminar, membership representing twenty-two states and the District of Columbia.

Marshall-Wythe Seminar

The School conducts a seminar every fortnight during the second semester, through the cooperation of various state and national departments of government, as well as certain non-governmental organizations. The seminar serves to acquaint its members with the administrative problems and policies of these bodies, and provides an open forum on current domestic questions of importance. *One credit.*

A student may receive credit for the Marshall-Wythe Seminar for a maximum of three years.

Lectures for the 1941 Seminar

GARDINER C. MEANS, *Chief Analyst for the Bureau of the Budget.*

"National Resources and the Defense Program."

ROBERT MACG. DAWSON, *Professor of Political Science, University of Toronto.*

"Political Aspects of the Defense Program in Canada."

BERNARD M. BARUCH, *Chairman of War Industries Board in World War I.*
 "Priorities: The Synchronizing Force."

IRVING FISHER, *Professor of Political Economy, Yale University.*
 "Price Control."

VERA DEAN, *Director of Research, Foreign Policy Association.*
 "Our Foreign Policy and Defense Program."

WILLIAM GREEN, *President of the American Federation of Labor.*
 "Labor and National Defense."

THE DEPARTMENT OF ECONOMICS

Professors: ALBION GUILFORD TAYLOR, *Head of the Department*
 S. DONALD SOUTHWORTH
 CHARLES F. MARSH

Associate Professor: HIBBERT D. COREY

Assistant Professors:
 CARLTON L. WOOD

Graduate Assistant: OLIVER L. TROXEL

Requirements for Concentration

Concentration in Economics must include Econ. 200, 300, and Econ. 331R. Government 201-2 and History 101-2 should be taken by all those who concentrate in Economics. Special programs of study in Business Administration are described on pages 184-198. Of these programs, three (Banking and Finance, Business and Government, and Business and Law) require concentration in Economics.

Description of Courses

Econ. 200 must be chosen by those electing Economics in satisfaction of distribution requirements.

Econ. 102. Economic History of the American People. Mr. Wood.
Second semester; lectures two hours; two credits.

A study of the origin and development of the American economic system. Special emphasis is placed upon the history of agriculture, manufacturing, commerce, finance, transportation, population, and labor.

Econ. 200. Principles of Economics. This course is a prerequisite to all courses in Economics except Econ. 102, Econ. 303, and Econ. 305. Mr. Southworth, Mr. Marsh, Mr. Corey, Mr. Taylor.

Year course; lectures three hours; six credits.

This course deals with the theory of market price, the theory of distribution, the theories of money and banking and of foreign trade and foreign exchange, as well as the practical problems associated with these aspects of economic systems. Labor problems, transportation, the trust problem, public finance, and possible reforms in the economic system as a whole are also studied.

Econ. 300. Money and Banking. Prerequisite, Econ. 200. Mr. Southworth.

Year course; lectures three hours; six credits.

The nature of money, its origin and development; the various monetary standards, such as gold, bimetallism, and managed currency; the theory of the value of money, the elements of foreign and domestic exchange, the principles of banking, the bank statement, the history of the development of the American banking system, the description of the present American banking system, the leading foreign banking systems, and the elements of monetary and banking policy as expressed in central bank control of discount rates, open market operations, reserve ratios, and alterations in monetary standards.

Econ. 303. World Resources. Mr. Wood.

First semester; lectures three hours; three credits.

An analysis of the resources of the world, with regard to their nature, function and problems. Emphasis is placed upon understanding and interpreting the influence of geographical factors and resources upon economic and political developments in the United States and in world affairs.

Econ. 305. Economic History of Europe. Mr. Wood.

First semester; lectures three hours; three credits.

A general survey of the chief phases of the economic development of modern Europe. After a brief consideration of the economic life of classical antiquity and the middle ages, the main emphasis is placed upon the commercial revolution, the rise of capitalism, the industrial revolution, imperialism, the economic factors connected with the World War, and the more recent developments in agriculture, industry, commerce, the labor movement, and social legislation in the leading European countries. (Not offered in 1941-42.)

Econ. 307. Labor Problems and Labor Law. Prerequisite, Econ. 200. Mr. Taylor.

First semester; lectures three hours; three credits.

Economic and legal foundations of the labor movement; how American labor is organized; labor's economic and political program; legal background of the labor movement; causes and remedies for unemployment; protection against competition from alien and convict labor; hour and wage regulation; selected Supreme Court decisions in labor cases.

Econ. 308. Government and Labor. Prerequisite, Econ. 200. Mr. Taylor.

Second semester; lectures three hours; three credits.

Minimum-wage legislation; social insurance, including workmen's compensation, health insurance, old-age insurance, old-age assistance, unemployment insurance; the government in industrial conflicts; methods of adjusting industrial disputes; anti-trust laws and labor; labor injunctions; administration of labor law; cases on labor law.

Econ. 323. Corporation Finance. Prerequisite, Econ. 200. Mr. Marsh.

First semester; lectures three hours; three credits.

A study of the corporation and other forms of business organization, corporate securities, problems of financing ordinary operations and expansion distribution of corporate income, intercorporate relations, and financial difficulties. The social aspects of business finance receive special emphasis.

***Econ. 324. Investments.** Prerequisite, Econ. 200. Mr. Marsh.

First semester; lectures three hours; three credits.

A study of the economics of investment, the analysis of corporate and public securities and other types of investment opportunities, techniques of buying and selling securities, and social protection of investors.

Econ. 331R. Statistics. Prerequisite, Econ. 200. Mr. Corey.

First semester, repeated second semester; lectures three hours; three credits each semester.

Sources of statistical data, tabulation, charting, averages, dispersion, sampling and probability, index numbers, trends, seasonal variation, economic cycles, correlation.

Econ. 332. Advanced Statistics. Prerequisite, Econ. 200 and 331. Mr. _____.

Second semester; lectures three hours; three credits.

Intermediate and advanced methods of analyzing data.

Econ. 401. Transportation. Prerequisite, Econ. 200. Mr. Marsh.

First semester; lectures three hours; three credits.

A study of the development and economic characteristics of the transportation system of the United States. Although railways receive somewhat greater attention than motor, water, pipe-line, and air transport, primary emphasis is placed upon the general economic problem of developing a coordinated, efficient transportation system embracing all types of transport agencies.

Econ. 402. Public Utilities. Prerequisite, Econ. 200. Mr. Marsh.

Second semester; lectures three hours; three credits.

A study of the peculiar problems involved in satisfying man's wants for water, electric light and power, gas, telephone and telegraph, and urban transportation and other services commonly classed as public utilities. Special attention is given to the economic characteristics and history of the various industries and to such problems of private management and public policy as rates, service standards, finance and accounting, holding companies, labor problems, and government ownership.

Econ. 403. Development of Economic Thought. Prerequisite, Econ. 200. Mr. Taylor.

First semester; lectures three hours; three credits.

The historical development of fundamental economic concepts and doctrines, as reflected in the writings of important representative economists, considered in the light of contemporaneous economic and political conditions. Among the writers studied are Adam Smith, Thomas R. Malthus, Jean B. Say, David Ricardo, Nassau W. Senior, Henry C. Carey, John Stuart Mill, W. Stanley Jevons, Eugen von Böhm-Bawerk, and Gustav von Schmoller.

Econ. 404. Contemporary Economic Thought. Prerequisite, Econ. 200. Mr. Taylor.

Second semester; lectures two hours; two credits.

The contribution of contemporary writers, including Alfred Marshall, John Bates Clark, John A. Hobson, Thorstein Veblen, F. W. Taussig, Wesley C. Mitchell, and J. M. Keynes; critical discussion of articles involving economic theory in current professional journals.

Econ. 406. Comparative Economic Systems. Prerequisite, Econ. 200. Mr. Taylor.

Second semester; lectures two hours; two credits.

The economic aspects of socialism, communism, fascism, anarchism, and cooperation compared with capitalism. (Not offered in 1941-42.)

Econ. 415. International Economic Relations. Prerequisite, Econ. 200. Mr. Wood.

First semester; lectures three hours; three credits.

The historical development of commerce; the principles of international trade; the basic factors of population, resources transportation, and foreign investments as they affect trade; the commercial policies of the leading nations; international agreements, and world economy in relation to world politics.

Econ. 416. International Trade and Finance. Prerequisite, Econ. 200. Mr. Wood.

Second semester; lectures three hours; three credits.

The principles and practice of foreign exchange, methods of financing foreign trade, the international balance of payments, and capital movements; the technique of exporting and importing; foreign trade organizations and the foreign service; government policies with regard to tariffs, quotas, subsidies, exchange control, shipping, and commercial agreements.

Econ. 421. Public Finance. Prerequisite, Econ. 200. Mr. Southworth.

First semester; lectures three hours; three credits.

The nature and application of the fundamental principles which apply to the obtaining, managing, and disbursing of the funds necessary for the performance of governmental functions. The American tax system is given detailed consideration.

Econ. 422. National Financial Policy. Prerequisite, Econ. 200.
Mr. Southworth.

Second semester; lectures three hours; three credits.

The basic elements of national policy as expressed in central control of the banking system, the choice of a monetary standard, and the management of the public debt. The policies of foreign central banks and the Federal Reserve System, current plans of monetary reform in the United States and abroad, and the theory of the value of money.

Econ. 431. Business Cycle Theories. Prerequisite, Econ. 200 and 331. Mr. Corey.

First semester; lectures three hours; three credits.

Critical analysis of explanations of crises and depressions.

THE DEPARTMENT OF GOVERNMENT

Professors: WARNER MOSS, *Head of the Department*
JAMES ERNEST PATE

Assistant Professors: LIONEL H. LAING
CARLTON L. WOOD

Requirements for Concentration

History 101-2 and Economics 200 should be taken by all who concentrate in Government, but do not count toward the concentration.

For the purposes of Government concentration the following courses given in other departments are listed as Government courses: Biology 314; Philosophy 306; Psychology 301, 303, 304; Economics 303, 307, 308, 331R, 332, 403, 421; History 419; Sociology 203, 204, 308, 309, 311-12; Administrative Law, Constitutional Law, International Law, Jurisprudence, Marshall-Wythe Seminar, Business 327, 328.

Sequence A.—General Course. Government 201-2, 305, 306, 309-10, 311, 405, 406, Philosophy 306, and additional work totaling twelve semester hours selected with the approval of the head of the Department of Government from the courses listed as Government courses.

Sequence B.—Political Theory. Government 201-2, 311, 415-16, 417-18, Philosophy 306, and eighteen semester hours to be chosen from among the following: Biology 314, Economics 403, 404, History 409-10, Jurisprudence, Government 301, 303, 304, 305, 306, 309-10, 405, 406, Marshall-Wythe Seminar.

Sequence C.—Politics. Government 201-2, 305, 306, 415-16, 417-18, and eighteen semester hours to be chosen from among the following: Psychology 303, 304, Economics 303, 307, 308, 331R, 332, 421, Sociology 203, 204, 309, 311-12, Government 301, 302, 303, 304, 307, 309-10, 311, 405, 406, 420, 425, Marshall-Wythe Seminar.

Sequence D.—International Relations. Government 201-2, 309-10, 415-16, 417-18, and eighteen semester hours to be chosen from among the following: Government 301, 303, 304, 305, 306, 307, 308, 311, 312, 405, 407, 426, Economics 303, 415, 416, History 400, 419, International Law, Marshall-Wythe Seminar.

Sequence E.—Administration. Government 201-2, 405, 406, 415-16, 417-18, and eighteen semester hours to be chosen from among the following: Government 301, 302, 303, 304, 305, 306, 309-10, 311, 420, 423-4, 425, 426, Psychology 301, 304, Economics 307, 308, 331R, 332, 402, 421, Business 327, 328, Sociology 203, 204, 404, Administrative Law, Constitutional Law, Marshall-Wythe Seminar.

Description of Courses

Govt. 201-2. Introduction to Government and Politics. Mr. Moss, Mr. Pate, Mr. Laing, and Mr. Wood.

Continuous course; lectures three hours; three credits each semester.

An analysis of the process by which public opinion is translated into social action. Particular attention will be given to the functions of government and the role of the citizen in connection with public opinion, political parties, the constitution, legislation, administration, and law enforcement.

Govt. 301. American Constitutional Development. Mr. Pate.

First semester; lectures three hours; three credits.

The origins of the national constitution and its development through legislation and judicial interpretation.

Govt. 302. State and Local Government. Mr. Pate.

Second semester; lectures three hours; three credits.

A survey of the organization and functions of state and local government in the United States with special emphasis upon intergovernmental relations and the relation of governmental problems to their social and economic background.

Govt. 303. American National Government. Mr. Pate.

First semester; lectures three hours; three credits.

An analytical study of the principles, practices, and organization of American national government from the functional point of view.

Govt. 304. Comparative Government. Mr. Laing.

Second semester; lectures three hours; three credits.

An analytical study of the political institutions of foreign countries. Special attention will be given current changes.

Govt. 305. Politics: Parties. Mr. Moss.

First semester; lectures three hours; three credits.

An analysis of the nature, sources, and organization of political power. The course deals with both American and foreign politics.

Govt. 306. Politics: Realignments. Mr. Moss.

Second semester; lectures three hours; three credits.

An analysis of the factors governing the conquest and surrender of political power. This course deals with both American and foreign politics.

Govt. 307. American Foreign Policy. Mr. Wood.

First semester; lectures three hours; three credits.

A study of the principles, conduct, and control of American foreign relations.

Govt. 308. Latin America. Mr. Wood.

Second semester; lectures three hours; three credits.

A general study of Latin American countries, considering their historical and cultural backgrounds, political systems, natural resources, commercial relations, and foreign policies. Special attention is given to the relations between the United States and Latin America and to the development of hemisphere cooperation in economic, political, and military matters.

Govt. 309-10. International Relations and Organization. Mr. Laing.

Continuous course; lectures three hours; three credits each semester.

A study of basic factors in international relations today with appropriate consideration of the institutions and procedures for world cooperation. Regular reading of newspapers and current periodicals will be required.

Govt. 311. Survey of Political Ideas. Mr. Laing.

First semester; lectures three hours; three credits.

A survey of political ideas of some leading thinkers, ancient and modern, who have contributed to the concepts of state relationships. For the more intensive study of the political theory underlying American government it is suggested that the student precede or follow this course with Philosophy 306.

Govt. 312. A Survey of Far Eastern Affairs. Mr. Laing.

Second semester; lectures three hours; three credits.

A survey of Far Eastern politics against the background of historical, economic, and strategic factors.

Govt. 405. Administration. Mr. Pate.

First semester; lectures three hours; three credits.

An introduction to the study of public administration including organization for administrative action.

Govt. 406. Government in Action. Mr. Pate.

Second semester; lectures three hours; three credits.

A study of the procedure of administrative agencies. An evaluation of administrative practice as a means of achieving public policy. The problem of responsibility will be discussed.

†Govt. 415-16. Problems in Government. Staff.

Any semester; hours to be arranged; credits according to work done.

The work of this course is strictly individual and varies with the interests and needs of advanced students. Approval of the head of the department is required before registration.

Govt. 417-18. Seminar in Contemporary Political Theory and Institutions. Mr. Moss.

Continuous course; seminar three hours; three credits each semester.

The first semester will be devoted to an analysis of certain concepts of political science in the light of recent contributions from related fields, especially economics, psychology, geography, and anthropology. The second semester's work will deal critically with current changes and new developments in political institutions.

Govt. 420. Public Personnel Administration. Mr. Moss.

Second semester; lectures two hours; two credits.

†Govt. 423-24. Seminar in Administration. Mr. Moss and Mr. Pate.

Continuous course; seminar three hours; three credits each semester.

A different set of topics will be studied each year.

Govt. 425. Public Opinion, Propaganda, and Public Relations. Mr. Moss.

First semester; two hours; two credits.

Govt. 426. Colonial Administration. Mr. Wood.

Second semester; two hours; two credits.

A study of the problems involved in the administration of dependent territories. A critical survey of the colonial policies and administrative methods found in various colonial regions. The international problems connected with control over raw materials, markets, and investments are discussed. Special attention is given to the administration of the United States' possessions.

THE DEPARTMENT OF HISTORY

Professor: RICHARD LEE MORTON, *Head of the Department*

Associate Professors: THOMAS JEFFERSON STUBBS
HAROLD LEES FOWLER

Lecturer: JAMES LOWRY COGAR

Instructors: *FREDERICK WALBRIDGE HOEING

*ROBERT HUNT LAND
BRUCE TIEBOUT MCCULLY

Graduate Assistant: HAROLD RICHARDS LIVINGSTON

Requirements for Concentration

Students concentrating in history should take courses in both the American and European fields. In addition, they should take Economics 200, and Government 201-2.

*On leave of absence, 1940-1941.

Description of Courses

History 101-2. History of Europe. Mr. Fowler, assisted by Mr. McCully, Mr. Morton, and Mr. Stubbs.

Continuous course; lectures three hours; three credits each semester.

A general introduction to the history of Europe from the end of the Roman Empire to the present time. The first part of the course deals with the main forces of the Middle Ages, the Renaissance, and the Reformation; the latter part with the development of modern Europe, the Industrial Revolution, the French Revolution and the development of nationalism, democracy and imperialism. Open to freshmen and sophomores; and to others by permission.

History 201-2. American History. Mr. Stubbs.

Continuous course; lectures three hours; three credits each semester.

The development of the United States. Special emphasis is placed on the period since 1776.

History 203-4. History of England. Mr. Stubbs.

Continuous course; lectures three hours; three credits each semester.

Medieval and modern England and the growth of the British Empire.

History 301-2. The Ancient World. Mr. McCully.

Continuous course; lectures three hours; three credits each semester.

Ancient civilization from prehistoric times to the decline of the Roman Empire. Stress is laid upon the chief political events and the fundamental political, economic, and religious institutions of ancient times. The first semester deals with prehistory, the eastern empires, and Greece; the second semester deals with the Mediterranean world under Roman domination.

History 303-4. Some Phases of American Biography. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Some of the leading figures in the history of the United States considered against the background of each person studied. (Not offered in 1941-42.)

History 400. Europe, 1815-1914. Prerequisite, History 101-2. Mr. Fowler.

Year course; lectures three hours; six credits.

The history of the major states of Europe and their international relations. In the second semester, special emphasis is placed on the background of the World War.

***History 401-2. Topics in American History.** Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

The students are guided in the use of historical materials in the library and are given practice in presenting the results of their study and research to the class. Special arrangements are made for topical majors.

History 403-4. History of Virginia. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Colonial Virginia and the early years of the Commonwealth during the first semester and the period from about 1830 during the second semester.

History 406. The Renaissance and Reformation. Prerequisite, History 101-2. Mr. Hoeing.

Second semester; lectures three hours; three credits.

The political, economic, intellectual, and religious changes in Europe between 1300 and 1600 A. D. (Not offered in 1940-41, 1941-42.)

History 407-8. History of Germany. Prerequisite, History 101-2. Mr. Hoeing.

Continuous course; lectures three hours; three credits each semester.

The history of modern Germany to 1918. The first semester deals principally with the rise of Prussia; the second semester emphasizes the problem of German unification and the growth of the German Empire. (Not offered in 1940-41, 1941-42.)

History 409-10. England Under the Tudors and Stuarts. Mr. Fowler.

Continuous course; lectures three hours; three credits each semester.

English history from 1485 through the Stuart period.

The first semester treats of the despotism of the Tudors, the Renaissance and the Reformation in England, the Elizabethan Age, and the foundations of English colonial and maritime supremacy.

The second semester deals with the Puritan Revolution, the Restoration, and the Revolution of 1688. Particular attention is paid to the constitutional struggle between Crown and Parliament.

†History 413R. American Social History of the Eighteenth Century and Restored Williamsburg. Mr. Cogar.

First semester; repeated second semester; lectures three hours; three credits.

Conducted by a member of the staff of the Williamsburg Restoration. The social side of the American scene during the eighteenth century, taking up such phases as: country life, city life, family life, occupations, amusements, architecture and decorations—the vivid background against which the political, economic, and military life of the people took place. Restored Williamsburg, its background, origin and nature are carefully studied.

History 415-16. Social History of the United States Since the Eighteenth Century. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Various phases of the life of the American people against the background of the constantly changing movements caused by intellectual, territorial and mechanical developments. (Not offered in 1940-41.)

History 419. Contemporary Europe. Prerequisite, History 101-2. Mr. Fowler.

First semester; lectures three hours; three credits.

The problems of the New Europe since the Peace Settlement. Particular attention is devoted to the history of Russia, Germany, and Italy and the influence of their foreign policies upon the international situation.

THE DEPARTMENT OF SOCIOLOGY

Professor: DANIEL JAMES BLOCKER, *Head of the Department*

Assistant Professor: SHARVY G. UMBECK

Requirements for Concentration

Concentration in Sociology must include the following courses: Soc. 201 or 202, Soc. 307, Soc. 308, Soc. 405, Soc. 311-12.

Freshmen are not admitted to any course in Sociology without the approval of the head of the department. Only junior and senior students may take Soc. 408, without the approval of the head of the department.

Description of Courses

General Sociology

Soc. 201. Principles of Sociology. Mr. Blocker.

First semester; lectures three hours; three credits.

Introduction to the field of Sociology; social origins, social principles, social forces, and the process of socialization.

Soc. 202. Social Pathology. Mr. Blocker.

Second semester; lectures three hours; three credits.

Interpretation of social lags due to physical impairments of the individual, disintegration of domestic relations, and various curtailments in social, economic, and cultural relations.

Soc. 304. Social Thought and Theory. Mr. Blocker.

Second semester; lectures three hours; three credits.

Theorists and theories, together with political, economic, and scientific conditions which influence interpretation and appraisal.

Soc. 305. Social Progress and Achievement. Mr. Blocker.

First semester; lectures three hours; three credits.

Survey of the theories and agencies of progress, current conceptions of progress, criteria of progress, and social implications of achievements.

Demography and Human Ecology

Soc. 203. Urban Sociology. Mr. Unbeck.

First semester; lectures three hours; three credits.

Analysis of the social structure of cities; ecological distribution of people and institutions in the urban area; problems of city life.

Soc. 204. Rural Sociology. Mr. Umbeck.

Second semester; lectures three hours; three credits.

Analysis of the social structure of rural areas; rural institutional life; problems of the farm and village.

Soc. 306. Race Relations. Mr. Blocker.

Second semester; lectures three hours; three credits.

Origins, distinctions, and differences in races. Interpretation of race prejudices, race antagonisms, and race adjustments in the United States.

Soc. 309. Population Problems. Mr. Umbeck.

First semester; lectures three hours; three credits.

Study of American population trends—sex and age distribution, birth rates, rural-urban distribution, marriage rates, eugenic movements.

Applied Sociology**Soc. 301. Educational Sociology.** Mr. Blocker.

First semester; lectures three hours; three credits.

Education as a means of social change, social adjustment, social efficiency, and social control.

Soc. 311-12. Social Legislation. Mr. Umbeck.

Continuous course; lectures three hours; three credits each semester.

Legislation and public policy dealing with problems of poverty, dependency in childhood and old age, sickness, feeble-mindedness, insanity, unemployment, low wages, long hours, bad working conditions and housing.

Soc. 401. Criminology. Mr. Foltin.

First semester; lectures three hours; three credits.

Current conceptions of criminology, hereditary and social factors in crime, the criminal, prevention of crime.

Soc. 402. Penology. Mr. Foltin.

Second semester; lectures three hours; three credits.

Evolution of punishment, theory of punishment, capital punishment, prisons and their problems, fines, probation.

Soc. 401 is a prerequisite to Soc. 402 for all concentrators in sociology.

Soc. 406. Poverty and Dependency. Mr. Umbeck.

Second semester; lectures three hours; three credits.

Extent and causes of poverty and of dependency, and their social consequences. Methods of caring for various types of dependents.

Soc. 408. Family Forms and Marital Relations. Mr. Blocker.

Second semester; lectures three hours; three credits.

Origin and forms of the family and marriage; industrialism and the family; emancipation of women in the family; the child and family of the future.

Social Research

***Soc. 307. Scientific Method in Sociology.** Mr. Umbeck.

First semester; lectures three hours; three credits.

Problems and technique of field work, social surveying, case methodology, data gathering and interpretation.

Soc. 308. Statistical Sociology. Mr. Umbeck.

Second semester; lectures three hours; three credits.

Methods of analyzing sociological data, the questionnaire, graphical presentation, interpretation of statistics, the nature of statistical evidence, statistical fallacies.

***Soc. 404. State and Federal Public Welfare.** Mr. Umbeck.

Second semester; lectures three hours; three credits.

Survey of the public welfare bureaus and agencies in State and Federal Government. Special emphasis on the Public Welfare Department of Virginia. (Not offered in 1941-42.)

Historical, Cultural, and Institutional Sociology

Soc. 302. Social Teachings of Religion. Mr. Blocker.

Second semester; lectures three hours; three credits.

A comparison of the social teachings of Brahmanism, Buddhism, Moham-
medanism, Judaism, Christianity, and the lesser systems of religion. (Not
offered in 1941-42.)

Soc. 405. Social Institutions. Mr. Umbeck.

First semester; lectures three hours; three credits.

Origin and development of the major social institutions, family, gov-
ernment, property, religion, and education.

Soc. 410. Contemporary Social Movements. Mr. Umbeck.

Second semester; lectures three hours; three credits.

National socialism, fascism, socialism, communism, peace and youth
movements; the social and cultural factors involved with reference to the
effects upon the individual and upon society as a whole.

Social Work

The College maintains in Richmond a graduate school for the train-
ing of social workers leading to the professional degree of Master of
Science in Social Work. For further information write to the Direc-
tor of Social Work, 901 W. Franklin St., Richmond, Virginia.

THE DEPARTMENT OF JURISPRUDENCE

(In co-operation with the Marshall-Wythe School of Government
and Citizenship)

Faculty

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D... *President of the College*
THEODORE SULLIVAN COX, A.B., LL.B..... *Dean of the Department; Professor*
of Law and Police
DUDLEY WARNER WOODBRIDGE, A.B., J.D..... *Professor of Jurisprudence*
EDGAR MARIA FOLTIN, J.U.D..... *Professor of Jurisprudence*
FREDERICK KEATING BEUTEL, A.B., LL.B., S.J.D..... *Professor of*
Jurisprudence
JOHN LATANÉ LEWIS, A.B., LL.M..... *Instructor in Jurisprudence;*
Law Librarian
WALTER EDWARD HOFFMAN, B.S., LL.B..... *Instructor in Jurisprudence*
CHARLES P. SHERMAN, D.C.L., LL.D..... *Lecturer in Jurisprudence*
PAUL H. GANS, J.U.D..... *Graduate Assistant*

History

The Department of Jurisprudence, formerly called the School of Law, was established December 4, 1779, when, by resolution, the Board of Visitors created a professorship of Law and Police. Antedated only by the Vinerian professorship at Oxford, established twenty-one years earlier and held by Sir William Blackstone, the chair of law at the College of William and Mary thus became the second in the English-speaking world and the oldest in the United States.

The part played by Thomas Jefferson in placing law among the subjects taught at his *alma mater* is told briefly in his *Autobiography*.*

On the 1st of June, 1779, I was appointed [elected] Governor of the Commonwealth and retired from the legislature. Being elected also one of the Visitors of Wm. & Mary College, a self-electing body, I effected during my residence in Williamsburg that year, a change in the organization of that institution by abolishing the Grammar School, and the two professorships of Divinity & Oriental languages, and substituting a professorship of Law & Police, one of Anatomy, Medicine and Chemistry, and one of Modern languages; and the charter confining us to six professorships, we added the law of Nature & Nations, & the Fine Arts to the duties of the Moral professor, and Natural history to those of the professor of Mathematics and Natural philosophy.

*Ford's edition, I, 69-70.

On December 28, 1779, the faculty of the College passed the following resolution, which is noteworthy as the first application of the elective system:

For the encouragement of Science, Resolved, That a student on paying annually one thousand pounds of Tobacco shall be entitled to attend any two of the following professors, viz., Law & Police, of Natural Philosophy and Mathematics, or Moral Philosophy, the Laws of Nature and Nations & of the Fine Arts, & that for fifteen hundred pounds he shall be entitled to attend the three said professors, the fees to be paid at that period of the year when the Courses of Lectures commence.

The Board of Visitors elected as the first law professor George Wythe in whose office Jefferson had studied. A signer of the Declaration of Independence and styled by Jefferson the American Aristides, Wythe was a judge of the Virginia High Court of Chancery and one of the earliest jurists to enunciate the doctrine of judicial review. In 1782, in the case of *Commonwealth v. Caton*, (4 Call 5), he took occasion to declare vigorously:

Nay, more, if the whole legislature, an event to be deprecated, should attempt to overleap the bounds prescribed to them by the people, I, in administering the public justice of the country, will meet the united powers at my seat in this tribunal; and, pointing to the Constitution, will say to them, "here is the limit of your authority; and hither shall you go but not further."

Wythe's system of instruction was based on Blackstone's *Commentaries*, accompanied by lectures showing the differences between English and Virginia law, and supplemented by a Moot Court and Parliament. He discharged his professorial duties "with wonderful ability, both as to theory and practice."* Prior to the Revolution, prospective lawyers could gain their legal training only by reading law in the office of some practitioner, unless they were so fortunate as to be able to go to England and study in the Inns of Court; now they could learn at the feet of the great Chancellor. Among Wythe's students were John Marshall and his great rival Spencer Roane, John Breckenridge, and Littleton Waller Tazewell.

The elevation of Wythe to the sole chancellorship of Virginia, ten years after the chair of law was established, necessitated his removal to Richmond and his resignation from the faculty. He was succeeded by St. George Tucker, whose edition of Blackstone is a legal classic and one of the first law books published in America. Among the last to hold the professorship at Williamsburg prior to 1861 was Lucian Minor, a member of another Virginia family intimately associated with the law.

Soon after its foundation, and probably from the very beginning, the law school of the College of William and Mary demanded an academic

*R. H. Lee to his brother Arthur, 1780.

baccalaureate degree as a requirement for a law degree, the College statutes compiled in 1792 providing:

For the degree of Bachelor of Law, the student must have the requisites for Bachelor of Arts; he must moreover be well acquainted with Civil History, both Ancient and Modern, and particularly with Municipal law and police.

In May, 1861, with the closing of the College, because of the exigencies of war, the law school ceased to function. During the precarious years in the life of the institution following the Civil War this school remained largely dormant. Its revival, begun in 1920, was completed with the session of 1922-23. Shortly thereafter, with augmented faculty and increased facilities, it was renamed the Department of Jurisprudence to indicate more adequately the broad field in which it serves the Commonwealth through supplementing the study of economics, government, history, and sociology, as well as affording a thorough study of the fundamental principles of English and American law.

The Department of Jurisprudence is registered by the State Department of Education of the University of the State of New York, is approved by the American Bar Association, and is a member of the Association of American Law Schools.

Library

The Library of the Department of Jurisprudence, occupying the third floor of the College library, contains approximately 15,000 volumes. Included among them are the English Reprint and other English reports; the reports of the United States Supreme Court and other Federal courts; reports of the Virginia Supreme Court of Appeals; reports of most of the state courts prior to the National Reporter System; the National Reporter System; the leading selected and annotated reports; Federal and state statutes; the principal encyclopedias; the American Digest System, with other modern search-books; many treatises and textbooks; and a considerable number of law reviews and other legal periodicals. A collection of about two thousand volumes from the library of the late Alton B. Parker, presented to the College following his death bears the name of the distinguished jurist. Additions are made to the library annually.

Miscellaneous Information

No fees other than the regular College fees are charged for courses in Jurisprudence. (See pp. 73-79, inclusive.)

The Dean and Faculty of the department are readily accessible, either in their offices or in their homes, to all students who may desire to consult them.

Class instruction is based largely on the case-discussion-problem method. In addition, students are expected to make extensive use of the materials in the library.

The most important extra-curricular activity in the Department of Jurisprudence is the Wythe Law Club, to which faculty, students, and members of the local bar may be elected. Named for the first professor of law, George Wythe, the club conducts moot courts and maintains one of the three George Wythe Memorial Scholarships. The other two scholarships are maintained by friends of the College. The Jno. Garland Pollard prize, a gold seal of the College, is offered annually by Mrs. John Garland Pollard, the widow of a former Governor of Virginia and member of the Board of Visitors, and is awarded to the student who attains the highest average for the three years' work. The Charles P. Sherman prize of fifty dollars, established in 1938 by a lecturer in the department, is awarded to the student graduating in Jurisprudence with the best essay on a subject connected with Roman Law. Other prizes offered by Callaghan and Company, West Publishing Company, and Baker-Voorhees Company are awarded annually to the student who attains the highest average for the first, second, and third years, respectively.

Admission Requirements

The following persons may be admitted to courses in Jurisprudence:

1. Students holding an academic baccalaureate degree from an institution of approved standing may enter the Department of Jurisprudence and take any subject approved by the Dean of the Department; provided, however, that students who expect to become candidates* for the degree of Bachelor of Civil Law shall follow the regular course of study.

2. Students of academic senior standing, who select Jurisprudence as a field of concentration (see page 64), may apply a maximum of thirty-one semester credits in Jurisprudence (one year's work) toward the degree of Bachelor of Arts, provided the course is approved by the Dean of the Department. A student who desires to apply one year's work in Jurisprudence toward the degree of Bachelor of Arts must have a quality point average of at least two in his liberal arts work. (In regard to commencing the study of Jurisprudence during the junior year, see 3 below.)

3. Students of academic junior standing, who have completed satisfactorily *sixty* semester credits in liberal arts subjects in an institution of approved standing, and who wish to apply one year of law toward the degree of Bachelor of Arts as provided in 2 above, may take a maximum of sixteen credits in Jurisprudence during the junior year (the remainder to be taken during the senior year), provided the course is approved by the Dean of the Department.

4. Subject to the provisions stated in 2 and 3 above respectively, students of academic junior and senior standing may take, as electives, subjects in Jurisprudence approved by the Dean of the Department.

*To be admitted to candidacy for the law degree, a student must hold an academic baccalaureate degree or be taking the combined six year course in this college for the two degrees.

5. In exceptional cases within the discretion of the Faculty of the Department, persons over twenty-three years of age, who fail to meet the above requirements, may be admitted as special students† and may take subjects in Jurisprudence approved by the Dean of the Department, *but under no other circumstances may a student who has not completed satisfactorily sixty semester credits in liberal arts subjects take any subject in Jurisprudence.*

Subject to the above provisions, registration is the same as for the College at large, of which the Department of Jurisprudence forms an integral part. Inquiries should be addressed to the Registrar of the College or to the Dean of the Department.

The Department of Jurisprudence conducts no summer session.

Concentration in Jurisprudence and the Combined Six Years' Course

As provided on page 64 Jurisprudence constitutes an approved field of concentration for the degree of Bachelor of Arts. Students concentrating in Jurisprudence are required to consult with the Dean of the Department before selecting specific courses.

While no specific academic subjects, apart from the general requirements for the degree of Bachelor of Arts as given on pages 61-64 are required by the Department of Jurisprudence as preparation for law, students who expect to concentrate in Jurisprudence or proceed to the law degree are urged to complete the general degree requirements before commencing their work in Jurisprudence. It is recommended that such students consult with the Dean of the Department as early in their college careers as possible regarding the scope and distribution of their academic work.

By selecting Jurisprudence as a field of concentration and applying one year's work in Jurisprudence toward the degree of Bachelor of Arts, students may secure the degree of Bachelor of Civil Law in two more years.

Advanced Credit

Within the discretion of the Faculty of the Department, credit may be allowed for subjects satisfactorily completed at approved law schools, not to exceed the equivalent of fifty-five semester hours.

Degree Requirements

Students holding an academic baccalaureate degree from an institution of approved standing, who have been in residence at the Department of Jurisprudence for three academic years (or, in case advanced credit has been allowed, have been in residence in this school at least during their third and last year), who have completed satisfactorily the prescribed course of study, or its equivalent, and who have demonstrated

†The number is limited in accordance with the recommendation of the Legal Education Section of the American Bar Association.

their ethical fitness, will receive the degree of Bachelor of Civil Law (B.C.L.), the historic law degree of the College of William and Mary in Virginia.

Course of Study for the Degree of Bachelor of Civil Law

First Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Constitutional Law I	5	Constitutional Law II	5
Contracts I	3	Contracts II	3
Legal Bibliography	1	Criminal Law	3
Legal History	3	Torts	4
Property I	4		
	—		—
	16		15

Second Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Business Associations I	3	Business Associations II ..	3
Equity	3	Equity	3
Evidence	3	Government Regulation of	
Procedure I	5	Business	3
		*Negotiable Instruments;	
		Conflict of Laws.....	3
		Procedure II	5
	—		—
	14		17

Third Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Administrative Law	3	Conflict of Laws; *Negoti-	
Bankruptcy	2	able Instruments	3
International Law	4	Legal Ethics	2
Roman Law	3	Legal Philosophy	3
Wills	2	Property II	3
		Sales	3
	—		—
	14		14

Description of Courses

Administrative Law. Mr. Beutel.

First semester; lectures three hours; three credits.

The exercise of administrative authority and the extent of judicial control over it, with particular attention to administrative law in the United States.

*Alternate years; not offered 1941-42.

Bankruptcy. Mr. Beutel.

First semester; lectures two hours; two credits.

An examination of the law relating to insolvent debtors and their creditors, with particular attention to the Federal Bankruptcy Act.

Business Associations I-II. Mr. Beutel.

Continuous course; lectures three hours; three credits each semester.

The general principles of the law of private corporations, partnership, with special attention to the Uniform Partnership Act, agencies, and other forms of business relationship.

Conflict of Laws. Mr. Beutel.

Second semester; lectures three hours; three credits.

Private international law, comprising the principles by which a court in one jurisdiction will apply the law of another jurisdiction to determine the rights of litigants.

Constitutional Law I-II. Mr. Cox.

Continuous course; lectures five hours; five credits each semester.

American constitutional law, comprising a study of the general principles of constitutional law applicable to the several states, and the law of the Federal system under the United States Constitution, including the principles of taxation and the jurisdiction of the Federal courts.

Contracts I-II. Mr. Woodbridge.

Continuous course; lectures three hours; three credits each semester.

The general principles underlying the formation, operation, and discharge of obligations based upon agreement.

Criminal Law. Mr. Foltin.

Second semester; lectures three hours; three credits.

Crime and punishment. Sources of criminal law. The overt act, criminal capacity and intent; error and justification. Attempt to commit crime. Conspiracy. Parties in crime. The different offences.

Equity. Mr. Lewis.

Year course; lectures three hours; six credits.

The origin, nature, and fundamental principles of equity jurisprudence and the remedies afforded by a court of equity.

Evidence. Mr. Woodbridge.

First semester; lectures three hours; three credits.

The principles relating to the burden of proof, the competency of witnesses, and the admission and exclusion of evidence.

Government Regulation of Business. Mr. Beutel, Mr. Marsh.

Second semester; lectures and conferences three hours; three credits.

A study of the concepts and legal devices used by the government in regulating business enterprise; the business charged with the public interest, direct regulation, subsidies, taxation, and complete and partial government ownership as a means of controlling economic activities.

This course is given in collaboration with Mr. Marsh of the Department of Business Administration and is the same course as Bus. 328, open to both law students and advanced students in the College by permission of the instructors.

International Law. Mr. Cox.

First semester; lectures four hours; four credits.

The law of nations, as derived from custom, common usage, and formal international agreement.

Legal Philosophy. Mr. Foltin.

Second semester; lectures three hours; three credits.

The nature of law. Law and justice. Might and right. Sources of law. Development of the idea of law and the state in ancient, medieval, and modern times. Interdependence of legal philosophy and cultural evolution.

Legal Bibliography. Mr. Lewis.

First semester; lecture one hour; one credit.

Legal materials and their use; solution of practical problems by the various methods of research.

Legal Ethics. Mr. Cox.

Second semester; lectures two hours; two credits.

The ethical standards of the legal profession, with special emphasis on the Canons of the American Bar Association.

Legal History. Mr. Foltin.

First semester; lectures three hours; three credits.

Law among the primitives. The law of ancient Eastern cultures; of Greek democracy and of the Roman Empire. Canon Law. Medieval and modern law in Italy, Germany, and France. The legal history of England.

***Negotiable Instruments.** Mr. Beutel.

Second semester; lectures three hours; three credits.

The law of negotiable paper with particular attention to the Uniform Negotiable Instrument Law. (Alternate years; not offered in 1941-42.)

Procedure I-II. Mr. Hoffman.

Continuous course; lectures five hours; five credits each semester.

The growth and scope of the common law actions; criminal procedure; common law pleading; procedural changes under statutes and codes; the preparation of business and legal documents; the examination of titles; pleading in equity; administration of estates; and the conduct of cases before trial and appellate courts.

Property I. Mr. Woodbridge.

First semester; lectures four hours; four credits.

Types of property; easements and other incorporeal hereditaments.

Property II. Mr. Woodbridge.

Second semester; lectures three hours; three credits.

Acquisition of title to real property other than by will; mortgages and liens; co-ownership; future interests.

Sales. Mr. Lewis.

Second semester; lectures three hours; three credits.

The sale of personal property with particular attention to the Uniform Sales Act, including a brief survey of the law of personal property.

Roman Law. Mr. Foltin.

First semester; lectures three hours; three credits.

A survey of the development of Roman Law, with an examination of the various doctrines evolved and comparison of them with those of the Common Law.

Torts. Mr. Woodbridge.

Second semester; lectures four hours; four credits.

The nature of tort liability; legal causation; particular wrongs; and the measure of damages therefor, including a survey of employer-employee relationships as affected by modern labor legislation.

Wills and Administration. Mr. Lewis.

First semester; lectures two hours; two credits.

Nature of wills, execution, revocation, probate; intestate succession; administration of estates.

Introduction to Law. Mr. Cox.

Second semester; lectures two hours; two credits.

This course is designed for the general student and does not carry credit as concentration in Jurisprudence. It is intended primarily for second and third year students; others are admitted by special permission. The course includes a survey of the nature of law, its subject matter, methods of administration, and nomenclature.

*Members of other departments who teach courses which are accepted for concentration in Business Administration.

other students of the College. The last two years of more specialized work emphasizes the fundamental principles of business, economics, accountancy, and law. Ample opportunity is afforded to integrate training in business with such fields as psychology, philosophy, mathematics, sociology, and government and to elect courses from other departments of the College.

Requirements for Concentration

1. For concentration in Business Administration, 42 semester credits are required. In addition to courses in the Department of Business Administration, courses numbered 300 and above offered by the Department of Economics, and specifically approved courses in other departments will be accepted for concentration.
2. Principles of Accounting (Bus. 200), Statistics (Econ. 331), Money and Banking (Econ. 300), and Seminar in Business Economics (Bus. 428) are required. Principles of Economics (Econ. 200) should be elected during the sophomore year, since it is the prerequisite for advanced courses in Economics and in Business Administration.
3. All students who plan to concentrate in Business Administration should follow the arrangement of courses for the freshman and sophomore years described below. Each concentrator should elect one of the special programs of study for the junior and senior years which are outlined in the following pages.

Note.—Students who select the program in Banking and Finance (VIII), Business and Government (IX), or Business and Law (X), should concentrate in Economics rather than in Business Administration. A concentration in Economics may also meet the needs of other students who are looking forward to a business career. See page 162 for statement of requirements for concentration in the Department of Economics.

Recommended Program for First Two Years

Freshman Year

English Language and Composition (Eng. 100).....	6 semester credits
Foreign Language	6 semester credits
History of Europe (History 101-2), or Mathematics 101-2, or Mathematics 109-10*.....	6 semester credits
Biology, Chemistry, or Physics	10 semester credits
Economic History of the United States (Econ. 102) ..	2 semester credits
Physical Education	2 semester credits
Total.....	32 semester credits

*Students who plan to follow the Accounting, Banking and Finance, Insurance, or Statistics programs of study should plan to take Mathematics in either their freshman or sophomore year. If this is done, care should be taken that Distribution Requirements III and VI (see pages 62, 63) are satisfied.

Sophomore Year

English Literature (Eng. 200), Foreign Literature in Translation (Eng. 200-1), or Introduction to Fine Arts (Fine Arts 200)	6 semester credits
Foreign Language	6 semester credits
History of Philosophy (Phil. 201-2), Mathematics 101-2 or 109-10, Introduction to Government (Govt. 201-2), or History of Europe.....	6 semester credits
Principles of Economics (Econ. 200).....	6 semester credits
Principles of Accounting (Bus. 200).....	6 semester credits
Physical Education	2 semester credits
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Total.....	30 semester credits

Special Programs of Study**I—GENERAL BUSINESS***Junior Year*

Introduction to Business Enterprise (Bus. 327)....	3 semester credits
Government and Business Enterprise (Bus. 328)....	3 semester credits
Marketing Principles and Problems (Bus. 311-312)..	6 semester credits
Money and Banking (Econ. 300)	6 semester credits
Statistics (Econ. 331R)	3 semester credits
Electives	9 semester credits
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Total.....	30 semester credits

Senior Year

Corporation Finance (Econ. 323).....	3 semester credits
Contracts I, Business Associations I, or Negotiable Instruments	3 semester credits
Seminar in Business Economics (Bus. 428).....	2 semester credits
Marshall-Wythe Seminar	1 semester credit
Ethics (Phil. 303) or Introductory General Psychology (Psych. 201R)	3 semester credits
Any other Economics or Business Administration course	3 semester credits
Electives	15 semester credits
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Total.....	30 semester credits

II—*ACCOUNTANCY

Junior Year

Intermediate Accounting (Bus. 301)	6 semester credits
Advanced Accounting (Bus. 302)	6 semester credits
Corporation Finance (Econ. 323)	3 semester credits
Money and Banking (Econ. 300)	6 semester credits
Contracts I	3 semester credits
Negotiable Instruments	3 semester credits
Electives	3 semester credits
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Total.....	30 semester credits

Senior Year

Cost Accounting (Bus. 401)	3 semester credits
Auditing (Bus. 402)	3 semester credits
Statistics (Econ. 331R)	3 semester credits
Sales	3 semester credits
Introduction to Business Enterprise (Bus. 327).....	3 semester credits
Seminar in Business Economics (Bus. 428)	2 semester credits
Marshall-Wythe Seminar	1 semester credit
Electives	12 semester credits
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Total.....	30 semester credits

III—FOREIGN TRADE

Junior Year

World Resources (Econ. 303)	3 semester credits
Money and Banking (Econ. 300)	6 semester credits
Statistics (Econ. 331R)	3 semester credits
Marketing Principles and Problems (Econ. 311-12)..	6 semester credits
International Relations and Organization (Govt. 309-10)	6 semester credits
Electives	6 semester credits
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Total.....	30 semester credits

*This program of study is designed to comply with the requirements for admission to the Certified Public Accountant Examination in Virginia, New York, and New Jersey. Virginia requires 24 credits in Accountancy, Contracts I, Sales, and Negotiable Instruments. New York and New Jersey require 24 credits in Accountancy, 8 credits each in Law and Finance, and six credits in Economics.

Senior Year

International Economic Relations (Econ. 415).....	3	semester credits
International Trade and Finance (Econ. 416).....	3	semester credits
Sales Management (Bus. 314)	3	semester credits
Property Insurance (Bus. 418)	3	semester credits
Business Forecasting (Bus. 432)	3	semester credits
Transportation (Econ. 401)	3	semester credits
International Law	4	semester credits
American Foreign Policy (Govt. 307)	3	semester credits
Seminar in Business Economics (Bus. 428)	2	semester credits
Marshall-Wythe Seminar	1	semester credit
Electives	3	semester credits
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Total.....	31	semester credits

IV—INSURANCE

Junior Year

Personal Insurance (Bus. 417)	3	semester credits
Property Insurance (Bus. 418)	3	semester credits
Money and Banking (Econ. 300)	6	semester credits
Social Problems and Legislation (Soc. 311-12).....	6	semester credits
Statistics (Econ. 331R)	3	semester credits
Contracts	3	semester credits
Electives	6	semester credits
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Total.....	30	semester credits

Senior Year

Corporation Finance (Econ. 323)	3	semester credits
Investments (Econ. 324)	3	semester credits
Wills	2	semester credits
Introductory General Psychology (Psych. 201R)....	3	semester credits
Sales Management (Bus. 314)	3	semester credits
Mathematical Theory of Investment and Insurance (Math. 205)	3	semester credits
Seminar in Business Economics (Bus. 428).....	2	semester credits
Marshall-Wythe Seminar	1	semester credit
Electives	10	semester credits
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Total.....	30	semester credits

V—MARKETING

Junior Year

Marketing Principles and Problems (Bus. 311-12)	6 semester credits
Introduction to Business Enterprise (Bus. 327)	3 semester credits
Government and Business Enterprise (Bus. 328)	3 semester credits
Money and Banking (Econ. 300)	6 semester credits
Introductory General Psychology (Psych. 201R)	3 semester credits
Statistics (Econ. 331R)	3 semester credits
Electives	6 semester credits
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Total	30 semester credits

Senior Year

Sales Management (Bus. 314)	3 semester credits
Advertising (Bus. 313)	3 semester credits
Transportation (Econ. 401)	3 semester credits
Labor Problems and Labor Law (Econ. 307)	3 semester credits
International Economic Relations (Econ. 415)	3 semester credits
International Trade and Finance (Econ. 416)	3 semester credits
Business Cycle Theories (Econ. 431)	3 semester credits
Sales	3 semester credits
Seminar in Business Economics (Bus. 428)	2 semester credits
Marshall-Wythe Seminar	1 semester credit
Electives	3 semester credits
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Total	30 semester credits

VI—PERSONNEL ADMINISTRATION

Junior Year

Introduction to Business Enterprise (Bus. 327)	3 semester credits
Government and Business Enterprise (Bus. 328)	3 semester credits
Labor Problems and Labor Law (Econ. 307)	3 semester credits
Government and Labor (Econ. 308)	3 semester credits
Statistics (Econ. 331R)	3 semester credits
Advanced Statistics (Econ. 332)	3 semester credits
Contracts I	3 semester credits
Introductory General Psychology (Psych. 201R)	3 semester credits
Electives	6 semester credits
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Total	30 semester credits

Senior Year

Applied Psychology (Psych. 301)	3	semester credits
Psychological Tests and Measures (Psych. 308).....	3	semester credits
Administration (Govt. 405)	3	semester credits
Public Personnel Administration (Govt. 420).....	2	semester credits
Personal Insurance (Bus. 417)	3	semester credits
Business Forecasting (Bus. 432)	3	semester credits
Development of Economic Thought (Econ. 403)....	3	semester credits
Administrative Law	3	semester credits
Seminar in Business Economics (Bus. 428).....	2	semester credits
Marshall-Wythe Seminar	1	semester credit
Electives	6	semester credits
		<hr/>
Total.....	32	semester credits

VII—STATISTICS

Junior Year

Statistics (Econ. 331R)	3	semester credits
Advanced Statistics (Econ. 332)	3	semester credits
Calculus (Math. 201-2)	6	semester credits
Introduction to Business Enterprise (Bus. 327)....	3	semester credits
Government and Business Enterprise (Bus. 328)....	3	semester credits
Intermediate Accounting (Bus. 301)	6	semester credits
Electives	6	semester credits
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Total.....	30	semester credits

Senior Year

Business Forecasting (Bus. 432)	3	semester credits
Population Problems (Soc. 309)	3	semester credits
Business Cycle Theories (Econ. 431)	3	semester credits
Personal Insurance (Bus. 417)	3	semester credits
Money and Banking (Econ. 300)	6	semester credits
Development of Economic Thought (Econ. 403)....	3	semester credits
Seminar in Business Economics (Bus. 428).....	2	semester credits
Marshall-Wythe Seminar	1	semester credit
Electives	6	semester credits
		<hr/>
Total.....	30	semester credits

VIII—*BANKING AND FINANCE

Junior Year

Money and Banking (Econ. 300)	6 semester credits
Corporation Finance (Econ. 323)	3 semester credits
Investments (Econ. 324)	3 semester credits
Mathematical Theory of Investment and Insurance (Math. 205)	3 semester credits
Statistics (Econ. 331R)	3 semester credits
Advanced Statistics (Econ. 332)	3 semester credits
Negotiable Instruments	3 semester credits
Electives	6 semester credits
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Total.....	30 semester credits

Senior Year

Public Finance (Econ. 421)	3 semester credits
National Financial Policy (Econ. 422)	3 semester credits
Transportation (Econ. 401)	3 semester credits
Public Utilities (Econ. 402)	3 semester credits
Seminar in Business Economics (Bus. 428).....	2 semester credits
Marshall-Wythe Seminar	1 semester credit
International Economic Relations (Econ. 415).....	3 semester credits
International Trade and Finance (Econ. 416).....	3 semester credits
Electives	9 semester credits
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Total.....	30 semester credits

IX—*BUSINESS AND GOVERNMENT

Junior Year

Introduction to Business Enterprise (Bus. 327)....	3 semester credits
Government and Business Enterprise (Bus. 328)....	3 semester credits
Introduction to Government and Politics (Govt. 201-2)	6 semester credits
Money and Banking (Econ. 300)	6 semester credits
Statistics (Econ. 331R)	3 semester credits
Corporation Finance (Econ. 323)	3 semester credits
Electives	6 semester credits
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Total.....	30 semester credits

*Students selecting this program should concentrate in Economics rather than Business Administration. See page 162 for statement of requirements for concentration in the Department of Economics.

Senior Year

Labor Problems and Labor Law (Econ. 307).....	3	semester credits
Government and Labor (Econ. 308)	3	semester credits
Transportation (Econ. 401)	3	semester credits
Public Utilities (Econ. 402)	3	semester credits
National Financial Policy (Econ. 422).....	3	semester credits
Administration (Govt. 405), or American Constitutional Development (Govt. 409)	3	semester credits
Government in Action (Govt. 406)	3	semester credits
Seminar in Business Economics (Bus. 428).....	2	semester credits
Marshall-Wythe Seminar	1	semester credit
Electives	3	semester credits
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Total.....	30	semester credits

X—*BUSINESS AND LAW

Junior Year

Corporation Finance (Econ. 323)	3	semester credits
Government and Business Enterprise (Bus. 328)....	3	semester credits
Money and Banking (Econ. 300).....	6	semester credits
Statistics (Econ. 331R)	3	semester credits
Labor Problems and Labor Law (Econ. 307).....	3	semester credits
Government and Labor (Econ. 308)	3	semester credits
Contracts I	3	semester credits
Electives	6	semester credits
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Total.....	30	semester credits

Senior Year

Personal Insurance (Bus. 417)	3	semester credits
Property Insurance (Bus. 418)	3	semester credits
Public Finance (Econ. 421)	3	semester credits
Transportation (Econ. 401)	3	semester credits
Public Utilities (Econ. 402)	3	semester credits
Business Associations I	3	semester credits
Business Associations II or Negotiable Instruments..	3	semester credits
Constitutional Law I	5	semester credits
Administrative Law	3	semester credits
Seminar in Business Economics (Bus. 428)	2	semester credits
Marshall-Wythe Seminar	1	semester credit
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Total.....	32	semester credits

*Students selecting this program should concentrate in Economics rather than Business Administration. See page 162 for statement of requirements for concentration in the Department of Economics.

DESCRIPTION OF COURSES

Business Administration**Bus. 200. Principles of Accounting.** Mr. Gibbs.

Year course; lectures two hours; laboratory two hours; six credits.

This course is a prerequisite to all the advanced courses in Accountancy.

It includes a study of the elementary principles of Accounting as applied to the single proprietor, partnership, and corporation.

Bus. 301. Intermediate Accounting. Prerequisite, Business 200. Mr. Gibbs.

First semester; lectures six hours; six credits.

An analysis of balance sheets and profit and loss statements together with the theory of valuation underlying each item making up these statements, also a study of consignments, installment sales, and an introduction to actuarial science.

Bus. 302. Advanced Accounting. Prerequisite, Business 200 and 301. Mr. Gibbs.

Second semester; lectures six hours; six credits.

A study of accounting for partnerships, receivers' accounts, branch accounting, consolidated statements, foreign exchange, estates and trusts, budgets, public accounts, and federal taxation.

Bus. 311-12. Marketing Principles and Problems. Prerequisite, Economics 200. Mr. Corey.

Continuous course; lectures three hours; three credits each semester.

This course deals with the distribution and consumption of business goods and farm products, and the problems, procedures, and costs in wholesaling, retailing, cooperative marketing, price determination, and governmental regulation and control. Marketing policies are analyzed from the executive point of view and are related to the social and economic aspects of marketing institutions and trends.

Bus. 313. Advertising. Prerequisite, Economics 200. Mr. Corey.

First semester; lectures three hours; three credits.

A survey of advertising in modern business, stressing policies and trends and giving consideration to advertising research; advertising appropriations; department and agency organization; trademarks, media, and campaigns. Elementary work in copy writing; type principles, visualization, layout, and methods of advertising reproduction.

Bus. 314. Sales Administration. Prerequisite, Economics 200. Mr. Corey.

Second semester; lectures three hours; three credits.

In this course each student makes a market analysis and prepares a sales campaign for a specific product. Alternative systems of distribution, the structure of the sales organization and its relation to other parts of the business enterprise; problem of selection and training, supervision, compensation, and control of salesmen are studied from actual cases.

Bus. 327. Introduction to Business Enterprise. Prerequisite, Economics 200. Mr. Marsh.

First semester; lectures three hours; three credits.

A survey of the general field of profit-seeking. Emphasis is placed on the *internal* organization and management of the business enterprise. Special attention is given to personnel administration and production management.

Bus. 328. Government and Business Enterprise. Prerequisite, Economics 200. Mr. Marsh, Mr. Beutel.

Second semester; lectures three hours; three credits.

A study of the impact of government and other *external* factors upon the organization and management of business enterprises. Considerable opportunity for independent investigation is given, as each student studies intensively throughout the semester the economic characteristics of a particular industry and its relationship to government. This course is given in collaboration with the Department of Jurisprudence and is the same course as Government Regulation of Business.

Bus. 401. Cost Accounting. Prerequisite, Business 200. Mr. Gibbs.
First semester; lectures three hours; three credits.

A study of cost accounting theory and practice. Consideration of such topics as: the functions of cost accounting; accounting for labor, material, and manufacturing expenses; methods of applying burden; the preparation of financial statements; and recent developments in cost accounting.

Bus. 402. Auditing. Prerequisite, Business 200, 301, and 302, or permission of the instructor. Mr. Gibbs.

Second semester; lectures three hours; three credits.

This course is intended to acquaint the student with the principles of auditing procedure. While emphasis is placed on the balance sheet audit, some consideration is given to detailed audits and investigations. Correct auditing theory as the basis of auditing is stressed throughout, and the mechanical side of auditing is studied in conjunction with working papers, financial statements, and the completed audit report.

Bus. 417. Personal Insurance. Prerequisite, Economics 200. Mr. Corey.

First semester; lectures three hours; three credits.

A survey course covering the insurance organization; types of insurance contracts; policy conditions, reserves, surplus and dividends, and investments. Specific consideration is given to industrial, group, business life insurance, and pension plans. Critical evaluation is made of taxation and state regulations.

Bus. 418. Property Insurance. Prerequisite, Economics 200. Mr. Corey.

Second semester; lectures three hours; three credits.

This course presents the general field of property and casualty insurance. Lines included are fire, ocean and inland marine, automobile, avia-

tion, employers' liability and workmen's compensation, theft and other casualty coverages, credit and title insurance, and corporate bonding. Types of carriers, loss prevention and adjustments, and problems of supervision are related to business opportunities in the insurance field.

Bus. 428. Seminar in Business Economics. Prerequisite, Economics 200. Required of all concentrators in Business Administration during the senior year. Mr. Marsh and staff.

Second semester; hours to be arranged; two credits.

Bus. 432. Business Forecasting. Prerequisite, Economics 200 and 331R. Mr. _____.

First semester; lectures three hours; three credits.

The application of statistics to business trends, with special emphasis upon business barometers.

Economics

(See pages 162-166 for descriptions of the following courses.)

Econ. 102. Economic History of the American People. Mr. Wood.
Second semester; two credits.

Econ. 200. Principles of Economics. Staff.
Year course; six credits.

Econ. 300. Money and Banking. Mr. Southworth.
Year course; six credits.

Econ. 303. World Resources. Mr. Wood.
First semester; three credits.

Econ. 307. Labor Problems and Labor Law. Mr. Taylor.
First semester; three credits.

Econ. 308. Government and Labor. Mr. Taylor.
Second semester; three credits.

Econ. 323. Corporation Finance. Mr. Marsh.
First semester; three credits.

Econ. 324. Investments. Mr. Marsh.
Second semester; three credits.

Econ. 331R. Statistics. Mr. Corey.
First semester, repeated second semester; three credits.

Econ. 332. Advanced Statistics. Mr. _____.
Second semester; three credits.

Econ. 401. Transportation. Mr. Marsh.
First semester; three credits.

Econ. 402. Public Utilities. Mr. Marsh.
Second semester; three credits.

Econ. 403. Development of Economic Thought. Mr. Taylor.
First semester; three credits.

Econ. 404. Contemporary Economic Thought. Mr. Taylor.
Second semester; three credits.

Econ. 406. Comparative Economic Systems. Mr. Taylor.
Second semester; two credits.

Econ. 415. International Economic Relations. Mr. Wood.
First semester; three credits.

Econ. 416. International Trade and Finance. Mr. Wood.
Second semester; three credits.

Econ. 421. Public Finance. Mr. Southworth.
First semester; three credits.

Econ. 422. National Financial Policy. Mr. Southworth.
Second semester; three credits.

Econ. 431. Business Cycles. Mr. Corey.
First semester; three credits.

Government

(See pages 166-169 for descriptions of the following courses.)

Govt. 201-2. Introduction to Government and Politics. Staff.
Continuous course; three credits each semester.

Govt. 307. American Foreign Policy. Mr. Wood.
First semester; three credits.

Govt. 309-10. International Relations and Organization. Mr. Laing.
Continuous course; three credits each semester.

Govt. 405. Administration. Mr. Pate.
First semester; three credits.

Govt. 406. Government in Action. Mr. Pate.
Second semester; three credits.

Govt. 409. American Constitutional Development. Mr. Pate.
First semester; three credits.

Govt. 420. Public Personnel Administration. Mr. Moss.
Second semester; two credits.

Jurisprudence

(See pages 180-183 for descriptions of the following courses.)

Administrative Law. Mr. Cox.

Second semester; three credits.

Business Associations I-II. Mr. Beutel.

Continuous course; three credits each semester.

Constitutional Law I-II. Mr. Cox.

Continuous course; five credits each semester.

Contracts I-II. Mr. Woodbridge.

Continuous course; three credits each semester.

International Law. Mr. Cox.

First semester; four credits.

Negotiable Instruments. Mr. Beutel.

Second semester; three credits.

Sales. Mr. Lewis.

Second semester; three credits.

Wills and Administration. Mr. Lewis.

First semester; two credits.

Mathematics

(See pages 125-127 for descriptions of the following courses.)

Math. 201-2. Calculus. Mr. Phalen, Miss Calkins.

Continuous course; three credits each semester.

Math. 205. Mathematical Theory of Investment and Insurance.

Mr. Gregory.

First semester; three credits.

Philosophy

(See pages 137, 138 for description of the following course.)

Phil. 303. Ethics. Mr. Meiklejohn.

First semester; three credits.

Psychology

(See pages 138-140 for descriptions of the following courses.)

Psych. 201-R. Introductory General Psychology. Mr. Henneman.

First semester, repeated second semester; three credits each semester.

Psych. 301. Applied Psychology. Mr. Lambert.

First semester; three credits.

Psych. 308. Psychological Tests and Measures. Mr. Henneman.
Second semester; three credits.

Sociology

(See pages 172-174 for descriptions of the following courses.)

Soc. 309. Population Problems. Mr. Umbeck.
First semester; three credits.

Soc. 311-12. Social Problems and Legislation. Mr. Umbeck.
Continuous course; three credits each semester.

SECRETARIAL SCIENCE

Assistant Professor: KATHLEEN ALSOP

Instructor: ESTHER KESSLER

Junior and Senior Elective Course in Secretarial Science

The following courses in Secretarial Science are open to junior and senior students in the college as elective courses, regardless of their field of concentration. College credit is given for these courses as indicated. These courses may be taken as part of a student's regular schedule of fifteen credits.

Sec. Sci. 301-2. Miss Kessler.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

This course is planned for students who wish to acquire the knowledge and skill necessary for success in stenographic and secretarial work. Gregg shorthand and the touch method of typewriting are taught. Instruction will include the mechanical features of the typewriter; writing of letters; addressing envelopes; simple tabulating; use of carbon; stencil cutting. Special attention will be given to Business English as an aid to producing a perfect transcript. Laboratory fee required.

Sec. Sci. 401-2. Prerequisite, Sec. Sci. 301-2. Miss Kessler.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

This course is planned to increase a high degree of proficiency in the skills essential to the development of an efficient secretary or stenographer. Vocational and Congressional dictation will be given, as well as instruction in filing. Machine work will include practice on calculating, adding and listing machines; Adressograph; Graphotype; Mimeograph; and Dictaphone. Laboratory fee required.

Courses in Typewriting (Without Credit)

The following course in typewriting is open to any students in the College. This course may be taken over and above a student's regular schedule of fifteen credits and is taken *without credit*.

Typewriting 101-2. Miss Kessler.

Three hours.

An intensive course in typewriting, including instruction in the mechanical features of the typewriter; mastery of the keyboard by the touch system; writing of letters; addressing of envelopes; simple tabulating; card writing; use of carbon. Laboratory fee required.

Note.—A laboratory fee of \$10.00 per semester is charged for Secretarial Science courses. This fee includes the use of a typewriter, paper, stencils, etc. A fee of \$7.50 per semester is charged for Typewriting 101-2.

DEPARTMENTAL PROVISION FOR PRE-PROFESSIONAL TRAINING

Engineering, Forestry, Medicine, Dentistry, Pharmacy, and Public Health Service

The College of William and Mary endeavors, while providing sound training in a reasonable variety of fields of thought and activity, to enable students to enter certain professional fields. In general, it is recommended that four years of collegiate studies be pursued under the general regulations for degrees, fields of concentration and elective courses being chosen with a view to the prospective profession. Faculty advisers should be consulted with respect to these choices.

In numerous cases, however, there are sound reasons for entering upon professional work before completing a collegiate course. In certain of these cases the College of William and Mary accepts the work of professional schools as satisfying, in part, its requirements for concentration. In these cases the student, after three years of study at the College, completes a course at a professional school and receives the bachelor's degree in science from the College of William and Mary. Programs are thus offered leading to the professions of Engineering, Forestry, Medicine, Dentistry, and Public Health. The programs involved are set forth more specifically below. In Pharmacy, the College of William and Mary cooperates in preparing students to receive the degree of B.S. in Pharmacy from the Medical College of Virginia. For Law, see Jurisprudence, p. 175; for Teaching, see Education, p. 151; for Business Administration, see p. 184; and for Accounting, see pp. 193, 194.

Preparation for Engineering

Students may prepare in this college for entrance to the junior class of any standard engineering school. In making this preparation students will find it necessary to make an early selection of the branch of engineering and the engineering school they wish to enter in order that their courses may be chosen in accordance with the requirements of their engineering school. It is strongly urged that students seek advice in adapting their courses to fit the particular branch of engineering they propose to follow.

This special course, whose general form is outlined below, will be found to meet the general requirements for all branches of engineering.

English	6 semester credits
Mathematics (through Calculus)....	15 (or 12) semester credits
Engineering Drawing	6 semester credits
Descriptive Geometry	3 semester credits
Physics	10 semester credits
Chemistry	10 semester credits

For special branches of engineering the following additional courses are recommended: Surveying for Civil, Mining, and Mechanical Engineering; an additional year of Physics for Electrical and Mechanical Engineering; an additional year of Chemistry for Chemical, Mining, and Sanitary Engineering; a year of Biology for Sanitary Engineering. Solid Geometry is required for entrance to most engineering schools and should be taken in addition to the other courses in Mathematics by those who have not already had it.

This course for engineering students may be fitted into the regular program leading to a B.S. degree and this procedure will afford the engineering student a broad training for his professional work. The completion of this program ordinarily requires four years, but engineering students, who complete three years in residence and fulfill degree requirements, except the completion of a field of concentration, with a minimum quality-point average of 2.4, will, upon application, be granted the B.S. degree of this college on graduation from an approved engineering school.

Program in Cooperation with the Massachusetts Institute of Technology

Providing an example of the possibilities of the arrangement outlined above, the College has entered into a co-operative plan with the Massachusetts Institute of Technology whereby in a combined five-year program a student may obtain the degree of B.S. from the College of William and Mary and the degree of B.S. from the Massachusetts Institute of Technology. In addition to the credits listed above further work in Chemistry, Mathematics, and Physics, depending on the field of engineering chosen, will be required. Students who carry the earlier years of this program at the College of William and Mary with high standing will be recommended for acceptance at the Massachusetts Institute of Technology. Students may find it necessary to attend a summer session at the Massachusetts Institute of Technology prior to entrance. For detailed information concerning this plan students should consult the Dean of Men. See, also, Sequence F in Biology.

Preparation for Forestry

Students desiring to enter upon the professional study of forestry may, by suitable selection of courses at this College, prepare themselves to enter the junior class of a school of forestry. Beyond the first year, the requirements of forestry schools vary greatly, but the three year program suggested below is approximately adapted for admission to the junior year of a number of schools. Students are urged to choose their professional school early and to advise with the head of the Department of Biology to insure that both the requirements of the College of William and Mary and the the proposed School of Forestry be met. They should expect to attend courses at special summer camps both before and after admission to the forestry school. Students who complete three years in residence here and fulfill the degree requirements

except as to concentration, with a minimum quality point average of 2.4, will, upon application, be granted the B.S. degree of this College on graduation from an approved school of forestry.

Suggested Schedule of Studies

First Year

English Language and Composition.....	6 credits
Elementary General Chemistry.....	10 credits
Biological Science	10 credits
Freshman Mathematics	6 credits
Physical Education	2 credits
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Total	34 credits

Second Year

Government or History (Distribution VI).....	6 credits
Engineering Drawing	6 credits
Plant Physiology or Entomology.....	4 credits
Plant Taxonomy	4 credits
Chemistry	8 credits
Foreign Language	6 credits
Physical Education	2 credits
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Total	36 credits

Third Year

English Literature	6 credits
Principles of Economics	6 credits
Foreign Language	6 credits
Plane and Topographical Surveying	3 credits
Electives	10 credits
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Total	31 credits

The choice of electives should depend largely upon the requirements or recommendations of a particular school. The following are suggested: Entomology or Plant Physiology (whichever was not previously taken); Animal Ecology; Plant Ecology; Chemistry (Organic, Qualitative Analysis, or Mineralogy and Crystallography—if not previously taken); General Physics; Principles of Accounting.

Preparation for Medicine, Dentistry, and Public Health Service

The College provides broad, pre-professional training for those looking towards medicine, dentistry, or public health work.

The different medical fields make various demands for collegiate work and, in each field, the different professional schools have their individual requirements and preferences. To meet the desires of candi-

dates for these fields and schools, the College offers a number of programs all including the basic requirements but each adapted to some special needs. Thus, the candidate may take the four- or three-year program outlined below; he may concentrate in Topical Major V (see p. 208); he may concentrate in Biology or in Chemistry (see departmental statements); or he may concentrate in still other fields if, within his electives or by taking courses beyond the minimum required for his collegiate degree, he will satisfy the requirements for entrance to his professional school: Premedical students should, in any case, plan for three years work in Chemistry and for two in Biology. It is urged that the Pre-Medical Committee be consulted, with regard to the choice of a program and with regard to elections both within and without the field of concentration, on the basis of the plans of the individual student and the requirements of the professional school he plans to enter.

Four- or Three-Year Program

The four-year program here presented meets the requirements of all medical schools and the preference of many of them. Certain medical schools will accept students who have completed the first three years of this program. Such a student, upon receiving the appropriate degree from a professional school approved by the College, will be awarded its degree of Bachelor of Science. In order to qualify for a degree in this course or to be recommended for entrance to a professional school, a student must complete his work in this College with a minimum quality point average of 2.4.

Schedule of Studies

First Year

English 100	6 credits
Chemistry 100	10 credits
Biology 100	10 credits
Mathematics 101-102	6 credits
Physical Education 101-102	2 credits
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Total	34 credits

Second Year

Distribution I	6 credits
Chemistry 201-202	8 credits
Physics 101-102	10 credits
German or French	6 credits
If two units of these are offered for entrance the other should be taken.	
Physical Education 201-202	2 credits
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Total	32 credits

Third Year

Distribution VI	6 credits
Chemistry 301-302	8 credits
(Or, for other than pre-dental students, Chemistry 401-402.)	
Biology 201-202	8 credits
(Public health students should substitute Biology 301-302.)	
German or French (continued).....	6 credits
(Scientific German or Scientific French must be completed.)	
Mathematics 201-202	6 credits
(Three-Year students may substitute electives for Mathematics 201-202.)	
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Total	34 credits

Fourth Year

Distribution VI	6 credits
Chemistry 401-402	8 credits
Biology 307, or 401, and 404; or a second year of Physics	7 or 8 credits
French, German, Greek or Latin	6 credits
(Not required if Distribution II has already been completed.)	
Electives (to make a minimum total of 124 credits) ..	

Degree of B.S. in Pharmacy (Medical College of Virginia)

The degree of Bachelor of Science in Pharmacy is offered by the School of Pharmacy of the Medical College of Virginia. The College of William and Mary cooperates by offering pre-professional courses.

Students having completed one year of pre-pharmacy work at the College of William and Mary may enter the sophomore class at the Medical College of Virginia. This pre-pharmacy year should include:

English	6 credits
Mathematics	6 credits
Biology	10 credits
Chemistry	10 credits
Physical Education	2 credits
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Total	34 credits

DEPARTMENTAL PROVISION FOR TOPICAL MAJORS

Besides the departmental fields of concentration explained on page 63, five Topical Majors are offered as fields of concentration. The system of Topical Majors provides an opportunity for a few students of exceptional ability and special interests to pursue an extended program of study organized under a general topic that cuts across departmental lines. The courses required under each Topical Major are selected from several departments, and coordination of the entire plan of study is secured by a seminar, carrying three semester credits.

Each Topical Major is supervised by a faculty director, who serves as adviser to students concentrating in that field and conducts the Topical Major Seminar. The directors of the Topical Majors, together with the Dean of the Faculty as chairman, constitute a standing committee of the Faculty on Topical Majors.

Students desiring to concentrate in a Topical Major shall make application to the Dean of the Faculty by the end of the sophomore year. Only students with a quality point average of at least 4.0 are eligible, and no more than five students are to be admitted to any one Topical Major in any year. If more than five students apply for admission to a Topical Major, selection from the group of applicants is to be made on the basis of relative merit by the Committee on Topical Majors. If necessary, in order to meet conflicts in schedules, minor adjustments of the program may be made by the Committee. The rule regarding electives, p. 63, is waived for students concentrating in a Topical Major.

The following are the programs of study for the Topical Majors.

I—PRE-JOURNALISM (A.B.)

Associate Professor W. MELVILLE JONES, Director

History 101-2, Government 201-2, and English 200 are presupposed as Distribution Requirements.

	<i>Semester Credits</i>
Biology 314—Science and Human Affairs.....	3
Economics 200—Principles of Economics.....	6
Economics 303—World Resources	3
Economics 307—Labor Problems and Labor Law.....	3
Economics 421—Public Finance	3
Marshall-Wythe Seminar	1
English 200-1—Foreign Literature in Translation.....	6
or	
English 321-2—English Prose of the 19th Century.....	
or	
English 325-6—The Classical Age.....	
or	6
English 400-1—Shakespeare	

Semester Credits

English 209-R—Composition	3
English 329-30—Advanced Composition	6
Government 305-6—Politics	6
Government 309—International Relations.....	3
History 401-2—Topics in American History.....	6
History 419—Contemporary Europe.....	3
Philosophy 303—Ethics	} 3
or	
Philosophy 306—Political Philosophy	
Topical Major Seminar I—Conducted by the director.....	3

58

II—CONTEMPORARY CULTURE (A.B.)

Associate Professor DONALD MEIKLEJOHN, Director

History 101-2 and Government 201-2 are presupposed as Distribution Requirements.

Semester Credits

Biology 314—Science and Human Affairs.....	3
Economics 200—Principles of Economics.....	6
Economics 406—Comparative Economic Systems.....	} 2 or 3
or	
Sociology 410—Contemporary Social Movements.....	} 1
Marshall-Wythe Seminar	
English 317—Contemporary Literature	3
Fine Arts—One course in each of two of the following: Architec- ture, Music, Painting, Sculpture.....	} 4
Government 305-6—Politics	
or	} 6
Government 417-8—Seminar in Contemporary Political Theory and Institutions	
Greek 204—Classical Civilization and Its Heritage.....	3
History 402—Topics in American History.....	3
History 419—Contemporary Europe	3
Modern Foreign Language—Oue course in Contemporary Foreign Literature	} 3
Philosophy 303—Ethics	
or	} 3
Philosophy 306—Political Philosophy	
Philosophy 402—Contemporary Philosophy.....	3
Psychology 304—Abnormal Psychology	3
Topical Major Seminar II—Conducted by the director.....	3

49 or 50

III—NATURE AND DEVELOPMENT OF SCIENTIFIC THOUGHT (B.S.)

Professor WILLIAM GEORGE GUY, Director

Economics 200 and History 101-2 are presupposed as Distribution Requirements.

	<i>Semester Credits</i>
Biology 100, Chemistry 100, Physics 101-2, are required, one for }	
Distribution, the others for concentration.....	20
Further courses in one or more of the above sciences.....	12
Mathematics 111-2—Introduction to Mathematics.....	} 6 or 9
or	
Mathematics 101-2— <i>plus either</i>	
Mathematics 303—History of Mathematics.....	
or	
Mathematics 404—Survey of Mathematics.....	6
Philosophy 201-2—History of Philosophy.....	3
Philosophy 301—Introduction to Logic.....	3
Psychology 201-R—Introductory General Psychology.....	3
Topical Major Seminar III—Conducted by the director.....	3
	<hr/> 53 or 56

IV—MAN'S POSITION IN NATURE AND SOCIETY (B.S.)

Associate Professor RAYMOND LOCH TAYLOR, Director

Biology 100, Economics 200, and History 101-2 are presupposed as Distribution Requirements.

	<i>Semester Credits</i>
Biology 312—Animal Ecology	4
Biology 301—Bacteriology and Public Health.....	} 3 or 4
or	
Biology 304—Human Physiology	
or	
Biology 401—Genetics	} 10
Chemistry 100—Elementary General Chemistry.....	
or	
Physics 101-2—General Physics	} 6
Economics 303—World Resources	
Economics 307—Labor Problems and Labor Law.....	
or	
Economics 403—Development of Economic Thought.....	
Business 327—Introduction to Business Enterprise.....	
or	
Business 328—Government and Business Enterprise.....	
Business 404—Comparative Economic Systems.....	

	<i>Semester Credits</i>
Government 305, 406—Politics; Government in Action.....	6
or Government 417-8—Seminar in Contemporary Political Theory and Institutions	
Psychology 200—General Experimental Psychology.....	
or Psychology 201R—Introductory General Psychology.....	
<i>plus any two of the following:</i>	
Psychology 301—Applied Psychology	9 or 10
Psychology 303—Social Psychology.....	
Psychology 304—Abnormal Psychology	
Psychology 302—Physiological Psychology.....	
Any 5 Sociology courses	15
Topical Major Seminar IV—Conducted by the director.....	3
	<hr/> 56 or 58

V—PRE-MEDICINE (B.S.)

Assistant Professor ROY P. ASH, Director

A candidate for the B.S. degree in this Topical Major must have Scientific French (Fr. 204) or Scientific German (Ger. 202) and the equivalent of a college year in a second foreign language—French, German, Greek, or Latin.

	<i>Semester Credits</i>
Of Chemistry 100, Biology 100, and Physics 101-2, one is required for distribution and the others for concentration.....	20
Biology 201-2—Comparative Anatomy and Embryology.....	8
Chemistry 201-202—Analytical Chemistry	8
Chemistry 301-2—Organic Chemistry	8
Psychology 201R—Introductory General Psychology.....	3
Philosophy 201-2—History of Philosophy.....	6
Topical Major Seminar V—Conducted by the director.....	3
	<hr/> 56

PART SEVEN

Library, Lectures, Exhibits, and Activities

THE COLLEGE LIBRARY

A recent estimate of the number of books and pamphlets in the main library, the departmental libraries, the Norfolk Division of the College and the Richmond Professional Institute of the College, is 235,000. This includes cataloged and uncataloged items, and United States and State documents. The number of historical manuscripts is 300,000. The books are classified according to the Dewey Decimal System. A dictionary card catalog, kept up to date by the insertion of printed cards of the Library of Congress, makes the resources of the library available. About 13,000 books are added to the library annually. The number of periodicals regularly received is 1,043. With the exception of 10,000 books in the rare book collection, all the volumes in the library are on open shelves easily accessible to all the students and members of the faculty. Students are encouraged by the library assistants to consult books not only in the reading rooms but also in the stack room. In order to aid those students who wish accommodations for special study, there have been placed in the stack room study tables reserved for individual use. The library is administered in accordance with the principles of the honor system. Any misuse of books is reported to the Men's Honor Council or to the Women's Honor Council.

HOURS: The library is open every week day from 7:45 A. M. until 11 P. M., except from 6-7 P. M. On Sundays it is open from 2 P. M. until 11 P. M. A student may borrow as many books at one time as he wishes. The privilege of borrowing books is granted also to residents of Williamsburg, and the adjoining region. Unusual books are borrowed from other libraries, upon request of a member of the faculty.

In order to facilitate the use of the library by new students, a lecture on the library is given by the librarian to sections of each freshman class.

The Law Library on the third floor of the library building contains about 15,000 volumes, and is open the same hours as the main library. The reserved-book collection is on the second floor, and is open the regular library hours; it contains about 3,000 volumes, which are changed each semester, as the courses require. The Department of Library Science, which offers courses for the training of school librarians, has a collection of 5,000 volumes in its room on the second floor. There are three departmental collections of a laboratory nature, in special rooms, and open at special hours. The Fine Arts Library is located in the Fine Arts Building; the Education Library in Washington Hall; and the Chemistry Library in Rogers Hall.

Special Funds and Collections

A fund of \$1,000.00 was given by the late Mrs. Herbert A. Claiborne, in memory of her husband, Herbert A. Claiborne, a student of the col-

lege in 1836-1839. The income is used for the purchase of books relating to Virginia history.

By the will of the late Tracy McGregor, of Detroit, the College of William and Mary receives the gift of \$500.00 every year, for the purchase of Americana, if this is matched by college expenditure of the same amount.

By the will of the late John Barton Payne, the college received as one of the residuary legatees, part of his library.

The late Mr. and Mrs. Howard M. Chapin of Providence, Rhode Island, presented to the library their collection of 2,300 volumes on the subject of Dogs, including the dog in fiction, and especially in sports, on the condition that the collection be kept intact.

Mrs. David K. E. Bruce presented a complete collection of the books issued by the Derrydale Press.

The special collection of imprints from the Henkel press, probably the most complete, was presented by Mrs. Elon Henkel, of New Market, Virginia.

The college has recently purchased the collection of books by and about James Branch Cabell, brought together by the late Willard S. Morse, of Los Angeles, California.

The late Robert Morton Hughes gave many books and manuscripts in his lifetime, and bequeathed his library to the College. Many of the volumes belonged to his father, Judge Robert W. Hughes, and to General Joseph E. Johnston.

After twenty years' endeavor, there is now a collection of more than 500 association books owned and used by William and Mary students before 1888.

The collection of association books owned and used by distinguished Virginians now numbers 1,030 volumes. In this group, the volumes belonging to each special family have been kept together, to illustrate the culture of the early planter families. The following family groups are outstanding: Landon Carter; Francis Jerdone; St. George Tucker; John Hartwell Cocke; William and Peyton Short; John Tayloe.

In addition to these groups of rare books which center around an individual or family, there are a number of collections, all remaining uncataloged for lack of funds, which relate to some special subject of interest. Some of these collections are: Bibles; prayer books; hymnals; examples of unusual bindings; subscription book samples; children's books; American Tract Society publications; books on cookery; courtesy books; directories; early textbooks on all subjects; books on gardening; books on horses; American humor; literary annuals; books on early medicine; early English and American music; wood engravings, in books of 1850-1895; temperance; Virginia authors; early Virginia imprints.

The collection of manuscripts, all of which have been arranged and cataloged by means of a grant from the General Education Board,

touches Virginia life of three centuries. Worthy of special mention are representative letters of such distinguished Virginians as George Washington, John Marshall, Thomas Jefferson, James Monroe, James Madison, George Mason, and Joseph E. Johnston. As part of the manuscript collection, there are 1,600 ledgers, journals, letter books, diaries, account books, and note books. Of prime importance in the historical manuscripts is the collection of letters, documents, and accounts of officials, professors, and students of the College of William and Mary.

SPECIAL LECTURES FOR THE SESSION 1940-1941

GEORGE ROEMMERT, *Founder and Director of the Microvivariums at the Chicago and New York World Fairs.*

"The Drama of the Invisible World."

DOUGLAS S. FREEMAN, *Editor of the Richmond News Leader and Historian.*

"An Analysis of Current World Events."

A. EUSTACE HAYDON, *Professor of Comparative Religion in the University of Chicago.*

A series of four lectures and conferences: "The Nature of Religions," "The Beginnings of Religions," "Religions of the Frustrated Ages," "Trends in Modern Religions."

S. STEPHENSON SMITH, *Educational Counsellor of the American Society of Composers, Authors, and Publishers and formerly Professor in the University of Oregon.*

"Broadway and Hollywood in Wartime."

MARJORIE HOPE NICOLSON, *Dean of Smith College and Professor of English in Columbia University.*

"Liberals of the Future" (Phi Beta Kappa Address).

NORMAN THOMAS, *Nominee of the Socialist Party for President of the United States.*

"Why I Am a Socialist."

THOMAS CRAVEN, *Critic and Author.*

"Art and Industrialism."

BIOLOGICAL OPEN HOUSE

For the past several years, under the sponsorship of the Clayton-Grimes Biological Club, the students and Faculty of the Departments of Biology and Psychology have held an "Annual Biological Open House," to which all members of the College Community and people of the surrounding communities have been invited.

On the night of the open house the rooms of the Department are occupied by exhibits, and informative experiments planned by students using their own initiative or done under the supervision of members of the department. The Virginia Fisheries Laboratory cooperates in these exhibits, particularly by providing the opportunity to secure living marine specimens. All exhibits are either self-explanatory or are explained by the individuals who executed them.

The primary aim of the Open House is educational, not only for guests but for the students who conduct the Open House. Secondly, the aim is to acquaint the College and community generally with the work of the Departments. Cooperation of guests and students in attaining these aims has been most gratifying.

CHEMISTRY OPEN HOUSE

The Chemistry Open House is sponsored by the local chapter of Theta Chi Delta, the honorary chemistry fraternity, and is usually scheduled for the middle of April. At that time students from high schools throughout the State are invited to visit the college and participate in the annual chemistry contest. Scholarships and other awards are given to the highest ranking students.

Members of the fraternity and certain of the students prepare exhibits of the various phases of chemistry. An additional feature, consisting of a popular lecture, demonstration, or magic show is usually presented. It is the aim of Theta Chi Delta to bring to the attention of all students the work undertaken during the year.

PHYSICS OPEN HOUSE

Once each year the Department of Physics holds an open house to which the college community is invited. Many of the more interesting and instructive experiments are on display, and each is explained by some student. The students themselves find a great deal of stimulation in this.

There are such experiments in mechanics as that with the Foucault pendulum showing the rotation of the earth, experiments showing the weight of air, and those showing the effect of fluids in motion. A number of interesting experiments in heat are done with liquid air. In electricity and light, experiments are shown involving the use of photo-electric cells, oscillating circuits, stroboscopes, Geissler tubes, cathode ray tubes, x-ray machines, and high voltage high frequency experiments with sparks drawn from a Tesla coil. Especially interesting is a so-called electrical "oomph meter" for measuring one's emotional stress under varying conditions. One of the most instructive is a display of lamps, showing the evolution of artificial illumination from the time of Thales, 600 B. C., down to the present.

ART EXHIBITS

During the college year the Department of Fine Arts presents a series of about ten exhibits devoted to architecture, painting, sculpture, photography, and the industrial and theatre arts. Although most of these are shown in the foyer of the Phi Beta Kappa Building, some are hung in the Fine Arts Building or in the Great Hall of the Sir Christopher Wren Building.

These exhibits are chosen from such sources as the Museum of Modern Art in New York City and the American Federation of Arts, or from private galleries and collections. They are selected with the view of presenting a broad picture of historic and contemporary art in all its fields and mediums.

Because the foyer of the Phi Beta Kappa Hall is adjacent to the College auditorium, audiences at the plays, lectures, and concerts are able to see the exhibits during intermission periods.

The exhibits have become an integral part of the educational program of the Department of Fine Arts, and at the same time serve the broader purpose of enriching the cultural life of the entire student body. While the exhibits are on display, the faculty members of the Department of Fine Arts talk informally about them to student groups. The last exhibit of each year is made up entirely of student work.

THE WILLIAM AND MARY PLAYERS

The theatre at the College of William and Mary provides a means for much creative activity, both curricular and extra-curricular. Students may choose the theatre as their field of concentration in the Department of Fine

Arts, or may take individual courses as electives; and they may try out for acting parts in plays, or may volunteer to work on production crews. Instruction in acting, speech, directing, construction, costuming, designing, lighting, make-up, and managership is offered under the direction of professionally trained instructors. Thus, students may share in all the various experiences provided by the arts of the theatre.

Physical facilities are modern and ample. The large auditorium in Phi Beta Kappa Memorial Hall, where plays are presented, contains the costume and make-up rooms, and an excellent lighting equipment. Classrooms and workshops are in the Fine Arts Building. Studio and rehearsal stage are in the original kitchen of the Sir Christopher Wren Building.

Annually, four full-length plays are presented in public performance. Among the plays recently produced are *Liliom*, *Pirates of Penzance*, *Kind Lady*, *Our Town*, *The Inspector General*, *You Can't Take It With You*, and *Night Must Fall*. As a supplement to the public performances, one-act plays are presented in the studio to invited audiences. Once a year, the students without benefit of faculty, produce their own Varsity Show, composing script and music and taking complete charge of production.

An important resource of the Department is the series of weekly radio programs. Actors and musicians, using student scripts, broadcast from the specially equipped College booth. A complete speech-recording set furnishes a valuable means for training students in radio broadcasting and other speech activities.

Several clubs and a chapter of one national honorary fraternity are made up of members elected from students who work in the College theatre.

MUSICAL ACTIVITIES

In its annual series of recitals and concerts, the College offers three types of programs: those by visiting artists, those by faculty members, and those by student groups. Each series brings a variety of soloists and of concerted vocal and instrumental music.

Visiting symphony orchestras, chamber music groups, and individual performers frequently cooperate with the Music Department in its efforts to provide music of such kinds and range as to be of the greatest educational as well as entertainment value.

Recitals by members of the faculty and by members of the student body have proved especially valuable and popular. A representative season includes choral, orchestra, and band concerts by students; and song, instrumental repertory, and sonata recitals by faculty members.

RELIGIOUS ACTIVITIES

The College of William and Mary, though a Church of England foundation, has been since 1906 entirely non-sectarian. It avails itself fully of the cordial spirit of pastoral oversight which marks the various churches in the small and friendly city of Williamsburg. The churches have special organizations for students in which the young men and the young women of the College show considerable interest, and sometimes develop marked leadership.

The College maintains a weekly vesper service in the beautiful, restored chapel of the Wren Building. Members of the administration and of the faculty and some outside speakers make brief addresses. The College Choir assists ably. A student leader presides at each service. Attendance, which is voluntary, is gratifying.

Certain students affiliate with religious groups which they have established on the campus.

PART EIGHT

Health, Physical Education, and Athletics

HEALTH, PHYSICAL EDUCATION, AND ATHLETICS

The program of health and sports education at the College has four distinct phases, as follows:

1. Student health service
2. Physical education
3. Intramural sports
4. Intercollegiate athletics

Student Health Service

The purpose of the health service of the College is to provide medical advice and care to all students while regularly matriculated as members of this institution, as well as to prevent the spread of infectious diseases.

A small fee is charged at the beginning of each semester. This entitles the student to free use of the facilities of the infirmary, including ordinary medical attention and care, meals, staple drugs and dressings. The College does not assume the cost of special nurses, consulting physicians, and surgical operations.

As an aid to the medical service of the College, a health certificate is required of all students as they enter. Upon entering College the health of the student is further safeguarded by administering a thorough physical examination to all who take physical education. Students participating in intercollegiate athletics are required to pass a physical examination before competing.

The David J. King Infirmary is housed in a modern fireproof building, erected in 1930, well equipped and designed for serving both the men and women in the College. The building consists of a central portion and two wings, each with a separate entrance, so that the men and women are served separately.

The first floor contains dispensary rooms, waiting rooms, two large sun parlors, eight semi-private rooms with connecting baths, three single rooms and a large well equipped kitchen. The second floor contains eight semi-private rooms, two single rooms, two sun parlors, a diet kitchen, drug room, and living quarters for three nurses. The third floor contains two private rooms for isolation cases, two large wards containing thirty-one beds, and a diet kitchen. The normal capacity of the Infirmary is seventy patients which can, when necessary, be expanded to accommodate over eighty-five. Physiotherapy care is available with ultra-violet lamps, infra-red lamps, and a Diathermy.

Daily reports of admissions and discharges from the Infirmary are made to the several administrative offices of the College.

Physical Education

All students are required to take physical education during their freshman and sophomore years.

The physical education program is organized and conducted to give every student skilled instruction in a number of activities. The policy of the Department is to allow students the opportunity to select activities. All students must successfully complete a minimum of six activity courses, two each semester, for a total of four semesters. Each activity is of eight weeks' duration. Especial emphasis is placed on golf, swimming, and tennis, and students may take advanced work in these activities. Instruction is provided in the following activity courses: apparatus, badminton, basketball, boxing, dancing, fencing, touch football, golf, handball, individual activities, riding, softball, swimming, tennis, track and field, tumbling, volley ball, and wrestling.

Intramural Sports

Provision is made for participation in the following intramural sports: Badminton, horseshoes, touch football, tennis, track and field athletics, boxing, wrestling, and swimming. Because of the body building, social, and character-forming values of competitive sport, every encouragement is made to have students enter into one or more forms of intramural athletics. Schedules are arranged for dormitory, fraternity, and independent competition.

Intercollegiate Athletics

The general supervision of athletics for men has been delegated by the President to an Athletic Committee. Cooperating with the President and Faculty Committee is an Alumni Athletic Council, which, together with the Faculty Committee, constitutes the General Athletic Council.

The College is a member of the Southern Conference, and the Faculty Committee chairman is charged with administration of the Southern Conference rules on eligibility.

A competent staff of coaches, all of whom have academic rank in the College, who are appointed for the full academic year, provide instruction in the following intercollegiate sports: baseball, basketball, cross country, fencing, football, golf, swimming, tennis and track and field athletics.

Intercollegiate athletics are provided freshmen in the following sports: baseball, basketball, football, swimming, and track and field athletics.

FACILITIES

The George Preston Blow Gymnasium was built in 1924. In this gymnasium are two basketball courts, swimming pool, three handball courts, volley ball court, showers, lockers, trophy room and athletic administrative offices and social room.

Cary Field Park, named in honor of T. Archibald Cary, provides the following facilities: tennis courts for men and women, hockey field for women, archery range for women, baseball field for men, stadium for football and track and field athletics, with a seating capacity of 9,000, practice fields for varsity and freshman football, and space for softball and intramural games.

MEN'S ATHLETIC COUNCIL

Faculty Athletics Committee

CHARLES J. DUKE, JR., *Chairman*

HAROLD L. FOWLER

CHARLES F. MARSH

TUCKER JONES, *Ex-Officio*

T. J. STUBBS

CARL M. VOYLES, *Ex-Officio*

Alumni Athletics Committee

J. LESTER HOOKER, *Chairman*

J. D. CARNEAL, JR.

ASHTON DOVELL

OTTO LOWE

Athletics Staff

CARL M. VOYLES.....	<i>Director of Athletics</i>
TUCKER JONES.....	<i>Coach of Fencing</i>
JOSEPH C. CHANDLER.....	<i>Coach of Track</i>
REUBEN N. MCCRAY.....	<i>Baseball Coach</i>
ALBERT H. WERNER.....	<i>Assistant Coach</i>
DWIGHT STUESSY.....	<i>Coach of Freshman Athletics</i>
RICHARD F. GALLAGHER.....	<i>Trainer and Assistant Coach</i>
ERIC TIPTON.....	<i>Assistant Coach</i>
EDWARD MOTLEY.....	<i>Assistant Coach</i>
JOHN L. LEWIS.....	<i>Tennis Coach</i>
WILLIAM S. GOOCH, JR.....	<i>Business Manager</i>

WOMEN'S ATHLETIC COUNCIL

Faculty

TUCKER JONES, *Chairman*

MARTHA BARKSDALE

GRACE FELKER

MARGUERITE WYNNE-ROBERTS

Students

FRANCES PAUL

ETHEL TEAL

CAROLYN ARMITAGE

Athletic Staff

MARTHA BARKSDALE.....*Director in charge of Basketball, Hockey, Tennis*

GRACE FELKER.....*In charge of Dance, Archery, LaCrosse. Assistant Coach of Hockey*

JEANNE PARQUETTE.....*Director of Intramurals for Women. In charge of Badminton, Bowling. Assistant Coach of Basketball*

GLADYS JONES.....*In charge of Swimming, Life Saving*

TUCKER JONES.....*Coach of Fencing*

HENRY KEYSER.....*Riding Master*

The general supervision of athletics for women in the College has been delegated by the President to a Women's Athletic Council, composed of three members of the student body and members of the faculty. The student members are elected by the popular vote of the women's student body of the College, one each from the senior, the junior, and the sophomore classes. The faculty members are appointed by the President of the College.

Intramural contests are held in Ping Pong, Hockey, Swimming, Bridge, Basketball, Bowling, Fencing, Tennis, Archery, Canoeing, Riding, Baseball, LaCrosse, Speedball, Badminton, and Singing.

Intercollegiate contests are held in Hockey, Basketball, Fencing, and Tennis for varsity and junior varsity or freshman teams. Leaves of absence for the purpose of playing intercollegiate games are allowed to college teams for a limited time.

Medical Attention

The college will not be responsible for doctors' bills or for medical attention of any kind for students who are injured in athletics or physical exercises, except such attention as is furnished by the college physician and resident nurses.

PART NINE

Societies and Publications

SOCIETIES AND PUBLICATIONS

PHI BETA KAPPA SOCIETY

ALPHA OF VIRGINIA

The Phi Beta Kappa Society, the first Greek letter fraternity in the United States, was founded at the College of William and Mary, December 5, 1776. Alpha of Virginia elects to membership from the qualified members of the Senior Class, from the Alumni of the College who have been out of College ten years and who have attained distinction in their profession, and from those, other than graduates, who are distinguished in letters, science, education, or a learned profession.

Officers for 1940-41

OLIVER PERRY CHITWOOD.....	<i>President</i>
R. C. YOUNG.....	<i>Vice-President</i>
DONALD W. DAVIS.....	<i>Recording Secretary</i>
T. J. STUBBS, JR.....	<i>Corresponding Secretary</i>
ROBERT G. ROBB.....	<i>Treasurer</i>
RICHARD L. MORTON.....	<i>Historian</i>

Initiates in Course from the Class of 1940

FRANK BADER	MIRIAM MOLLEN
DORA DEMUTH BOULDIN	ELIZABETH MOORE
JEAN WINIFRED CLARAHAN	JOHN EDMUND PALMER
ANNE PETTIT CROSS	ALVIN LLOYD PHILLIPS
JANE FRANCES DUNN	CHARLES LOREAU QUIITMEYER
FRANCES MARGUERITE DURYEA	FRANK RAFLO
JEAN WALLACE FARR	OTELIA DEAN ROBERTSON
ALAN CONRADE FORBES	ANNE HARRIS SEWARD
EMMA ALICIA HARRISON	SEYMOUR SHWILLER
BETTY ANNA HOLT	JAMES CHRISTIAN TALLEY
MARY MADELEINE HOWARD	FRANCES KEISTER WAGENER
JOHN STUART HUDSON	JAMES HATTON WAHAB
MARTHA EASTER JOHNSON	VIRGINIA WILSON
LOIS VIRGINIA LEACH	ELIZABETH MORTON WOOD

LITERARY SOCIETIES

There are two literary societies for men students. The older, the Phoenix, was established before 1850. The second of these, the Philomathean, dates from 1852. These societies, which are assigned halls in the Wren Building, engage in debates and literary discussions.

The literary society open to all women students is named for Dr. John Lesslie Hall, the distinguished professor of English from 1888-1928 at the

College of William and Mary. This society, founded in 1920, devotes itself to various literary activities.

THE HONOR COUNCILS

The Honor System was inaugurated at the College of William and Mary in 1779. At the orientation period new students are acquainted with the system. When violations occur, they are reported to the Student Honor Councils, one of seven men students, the other of the same number of women. The administration cooperates with the Honor Councils in their efforts to maintain a high standard of honorable conduct.

HONOR SOCIETIES

At the college are chapters of the national leadership societies, Omicron Delta Kappa for men, and Mortar Board for women. An individual organization is that of Aides to the President. In addition, eight professional societies and two local clubs seek to further departmental interests of the students.

COLLEGE PUBLICATIONS

The *Bulletin* of the College of William and Mary is issued in January, February, March, April, June, August, and November. The purpose of the *Bulletin* is to set forth the activities, plans, and needs of the College to its alumni, friends, and the general public. The College catalogue is one of the regular issues of the *Bulletin*. Copies of any issue of the *Bulletin* will be sent free on request.

The *William and Mary College Quarterly Historical Magazine*, devoted to the publication of official documents, narratives, letters, diaries, and original contributions relating to the history of Virginia, is issued by the College. The editors are John Stewart Bryan, President of the College, and E. G. Swem, Librarian of the College.

The *Indian Handbook*, published annually by the College of William and Mary, is designed as an introduction to the life of students on the campus. It details the honor system, the literary societies for both men and women, the religious organizations, men's student government, women's student government, honorary and professional organizations, social fraternities and sororities, and supplies other information of general interest.

STUDENT PUBLICATIONS

The *Royalist* is published several times a year by a board of student editors.

The *Colonial Echo* is published annually by the students of the College. This compendious and well illustrated volume becomes a treasury of current campus life.

The *Flat Hat* is an eight-page weekly paper published by the students of the College. It is an interesting chronicle of student life and daily affairs of the College.

Under a rule of the Board of Visitors all student publications are under the supervision of the faculty. Students cannot arrange for any publications other than those mentioned above, except with the consent of the administration.

PART TEN

The Summer Session

THE SUMMER SESSION

1940

SESSION BEGAN..... Thursday, June 13

CONVOCATION..... Friday, August 16

Courses, in general, are planned to meet five hours a week and to carry three semester-hours credit. A student can make nine to twelve semester-hour credits in a summer session of nine weeks. Courses are so arranged that they form part of the regular college year. By this means students who are engaged during the winter term can secure credits during the summer session which will count toward a degree. This plan is of exceptional value to teachers, principals, and supervisors who desire to work for higher degrees. Expenses during the summer session are as follows:

Expenses

	VIRGINIA TEACHERS		OTHER VIRGINIA STUDENTS		STUDENTS FROM OTHER STATES	
	6 Week Term	9 Week Term	6 Week Term	9 Week Term	6 Week Term	9 Week Term
Matriculation.....	\$10.00	\$15.00	\$10.00	\$15.00	\$10.00	\$15.00
Tuition.....			10.00	15.00	20.00	30.00
Medical and Recreation Fee.....	.75	.75	.75	.75	.75	.75
Board in College Dining Hall.....	36.00	54.00	36.00	54.00	36.00	54.00

ROOM RENT	WOMEN				MEN	
	Barrett		Jefferson		Monroe	
	6 Weeks	9 Weeks	6 Weeks	9 Weeks	6 Weeks	9 Weeks
Two persons in double room without bath, each person.....	\$12.00	\$18.00	\$12.00	\$18.00	\$12.00	\$18.00
Two persons in double room without bath (corner room), each person.....			15.00	22.50		
Two persons in double room with connecting bath, each person.....	15.00	22.50			15.00	22.50
Two persons in double room with private bath, each person.....	18.00	27.00				

Comparison of Enrollment

Total number of individuals 1939 summer session..... 497

Total number of individuals 1940 summer session..... 524

The work of the summer session is conducted, for the most part, by the professors of the College faculty.

A bulletin containing full information concerning the courses of instruction, expenses, etc., may be secured by writing to the Dean of the Summer School.

Officers of Administration

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D.
President, College of William and Mary

CHARLES J. DUKE, JR., A.B.
Bursar and Assistant to President

JAMES WILKINSON MILLER, Ph.D.
Dean of Faculty

KREMER J. HOKE, Ph.D., D.C.L.
Dean of Summer Session

J. WILFRED LAMBERT, A.B.
Dean of Men

GRACE WARREN LANDRUM, Ph.D.
Dean of Women

MARGUERITE WYNNE-ROBERTS, B.S.
Assistant Dean of Women

KATHLEEN ALSOP, A.B.
Registrar

HERBERT LEE BRIDGES, A.B.
Registrar Emeritus

VERNON L. NUNN, B.S.
Auditor

EARL GREGG SWEM, Litt.D.
Librarian

CHARLES H. STONE, A.M., B.L.S.
Assistant Librarian

Faculty

- ARMACOST, GEORGE H., A.M., Ph.D.....*Education*
Associate Professor of Education, College of William and Mary.
- BARKSDALE, MARTHA ELIZABETH, A.M.....*Physical Education*
Associate Professor of Physical Education, College of William and Mary.
- BLOCKER, DANIEL JAMES, B.D., D.D.....*Sociology*
Professor of Sociology, College of William and Mary.
- BLUM, ELEANOR, A.M.....*Library Science*
Librarian, Robert E. Lee High School, Staunton, Virginia.
- BYRD, J. RAWLS, A.M.....*Education*
Superintendent, Public Schools, Williamsburg, Virginia.
- CALKINS, EMILY ELEANOR, A.B.....*Mathematics*
Instructor in Mathematics, College of William and Mary.
- CARPER, MARVIN L., A.M.....*Education*
Curriculum Counselor, College of William and Mary.
- CARTER, JAMES DAVID, JR., Docteur de l'Université de Toulouse.....*French*
Associate Professor of Modern Languages, College of William and Mary.
- CHRISTIAN, MARY WALL, A.B.....*Art*
Supervising Teacher in Fine Arts, Matthew Whaley School, Williamsburg, Virginia.
- CLARK, GRAVES GLENWOOD, LL.B., A.M.....*English*
Associate Professor of English, College of William and Mary.
- COOPER, MYRTLE, A.M.....*Elementary Education*
Supervising Teacher for the Sixth Grade, Matthew Whaley School, Williamsburg, Virginia.
- COREY, H. D., A.M.....*Economics*
Associate Professor of Economics, College of William and Mary.
- COULLING, MARTHA, A.M.....*Elementary Education*
Teacher, First and Second Grades, Matthew Whaley School, Williamsburg, Virginia.
- DALE, E. E., Ph.D.....*History*
Professor of History, University of Oklahoma.
- DAVIS, DONALD WALTON, Ph.D.....*Biology*
Professor of Biology, College of William and Mary.
- ETHERIDGE, JEAN, A.B.....*Elementary Education*
Teacher, Fourth Grade, Matthew Whaley School, Williamsburg, Virginia.
- FISHER, JOHN ROBERTS, Ph.D.....*French*
Professor of Modern Languages, College of William and Mary.
- GODFREY, JAMES LOGAN, A.M.....*History*
Instructor in History, University of North Carolina.
- GUY, WILLIAM GEORGE, Ph.D.....*Chemistry*
Professor of Chemistry, College of William and Mary.
- HALL, EUNICE L., A.M.....*Education*
Teacher Training Supervisor in Language Arts and Social Studies, Matthew Whaley School, Williamsburg, Virginia.

- HARRISON, CHARLES TRAWICK, Ph.D.....*English*
Professor of English, College of William and Mary.
- HARVEY, ANDREW EDWARD, Ph.D.....*French*
Associate Professor of Modern Languages, College of William and Mary.
- HELSETH, INGA OLLA, Ph.D.....*Elementary Education*
Professor of Elementary Education, College of William and Mary.
- HENNEMAN, RICHARD HUBARD, Ph.D.....*Psychology*
Assistant Professor of Psychology, College of William and Mary.
- HOFFHERR, MADAME ANTOINETTE NOEL, A.M.....*French*
Professor of French (formerly of College of William and Mary).
- HOKE, K. J., Ph.D., D.C.L.....*Education*
Professor of Education, College of William and Mary.
- HUNT, ALTHEA, A.M.....*Dramatic Art*
Associate Professor of Fine Arts (Theatre), College of William and Mary.
- ITURRALDE, VICTOR, Doctor en Letras.....*Spanish*
Associate Professor of Modern Languages, College of William and Mary.
- JACKSON, JESS HAMILTON, Ph.D.....*English*
Professor of English, College of William and Mary.
- JOHNSON, JOHN ROCHELLE LEE, A.M.....*English*
Professor of English, College of William and Mary.
- KIDD, R. MILDRED, A.M.....*Elementary Education*
Supervising Teacher, Matthew Whaley School, Williamsburg, Virginia.
- LAING, LIONEL H., Ph.D.....*Government*
Assistant Professor of Government, College of William and Mary.
- LAWLER, NELL, A.M.....*Education*
Teacher, Canton High School, Mississippi.
- LUCK, RENA, A.B.....*Elementary Education*
Teacher, Grades, Matthew Whaley School, Williamsburg, Virginia.
- LUCKE, ELIMINA, A.M.....*Education*
Teacher, Lincoln School, Columbia University.
- MCCARY, BEN CLYDE, Docteur de l'Université de Toulouse.....*French*
Associate Professor of Modern Languages, College of William and Mary.
- MCLAUGHLIN, ELIZABETH, A.B.....*Library Science*
Librarian, Boyden High School, Salisbury, N. C.
- MARSH, CHARLES FRANKLIN, Ph.D.....*Economics*
Professor of Economics, College of William and Mary.
- MERRYMON, WILLIAM WALTER, Ph.D.....*Mathematics*
Associate Professor of Physics, College of William and Mary.
- MILLER, JAMES WILKINSON, Ph.D.....*Philosophy*
Professor of Philosophy, College of William and Mary.
- MOSS, WILLIAM WARNER, Ph.D.....*Government*
Professor of Government, College of William and Mary.

- PATE, JAMES ERNEST, Ph.D.....*Government*
Professor of Political Science, College of William and Mary.
- ROBB, ROBERT GILCHRIST, Sc.D.....*Chemistry*
Professor of Chemistry, College of William and Mary.
- ROBERTS, ETHEL M., B.S.....*Education*
Teacher, Radford High School, Virginia.
- ROWE, GERALDINE, A.B.....*Latin*
Supervising Teacher of Latin, Matthew Whaley School, Williamsburg, Virginia.
- RYAN, GEORGE J., Ph.D.....*Ancient Languages*
Associate Professor of Ancient Languages, College of William and Mary.
- SAUNDERS, ELIZABETH A., A.M.....*Library Science*
Librarian, Newport News High School, Newport News, Va.
- STEWART, JEAN J., A.M.....*Home Economics*
Associate Professor of Home Economics, College of William and Mary.
- STUBBS, T. J., JR., A.M.....*History*
Associate Professor of History, College of William and Mary.
- TAYLOR, RAYMOND LEECH, Sc.D.....*Biology*
Associate Professor of Biology, College of William and Mary.
- TEAL, EVERETT A., B.S.....*Industrial Arts*
Teacher, Industrial Arts, Matthew Whaley School, Williamsburg, Virginia.
- TROXELL, CHARLES, A.B.....*Music*
Voice Instructor and Choral Director, Richmond, Virginia, Public Schools.
- TUTTLE, MRS. MARIE H., A.M.....*Elementary Education*
Teacher, Third and Fourth Grades, Matthew Whaley School, Williamsburg, Virginia.
- WAGENER, ANTHONY PELZER, Ph.D.....*Ancient Languages*
Professor of Ancient Languages, College of William and Mary.
- WEEKS, HELEN FOSS, Ph.D.....*Secondary Education*
Professor of Education, College of William and Mary.
- YOUNG, ROSCOE CONKLING, Ph.D.....*Physics*
Professor of Physics, College of William and Mary.

PART ELEVEN

Associated Units

THE NORFOLK DIVISION OF THE COLLEGE

Hampton Boulevard and Bolling Avenue

Norfolk, Virginia

The Norfolk Division of the College opened in September, 1930, on property given to the College by the city of Norfolk. Previous to 1930 the College had carried on in Norfolk a considerable amount of extension work, from which the Norfolk Division naturally developed. The establishment of the Division has made possible a complete educational service in the Norfolk-Portsmouth area through the second college year. About five hundred students are now enrolled in the regular work of the Division..

The Norfolk Division offers the regular work of the freshman and sophomore years. The requirements for entrance and the standards of instruction are equivalent to those of the College in Williamsburg; consequently students from the Division regularly enter the junior year at the College as well as at numerous other institutions. The Division also, through the cooperation of the Virginia Polytechnic Institute, offers to students of engineering the regular work of the freshman and sophomore years. Instruction is carried on by a resident faculty of twenty-two members.

The Norfolk Division offers also through its faculty and through other qualified instructors a large number of extension courses to those unable to attend the regular sessions. In this work, carried on in the afternoon and evening, several hundred students enroll annually.

A separate catalogue of the Norfolk Division is published yearly in the spring. Copies of the catalogue may be obtained by addressing the Registrar of the Division.

Officers of Administration and Instruction

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D.....	<i>President of the College</i>
JAMES WILKINSON MILLER, Ph.D.....	<i>Dean of the Faculty</i>
WILLIAM THOMAS HODGES, A.M., Ed.D.....	<i>Dean of the Norfolk Division</i>
WILLIAM GERARD AKERS, Ph.D.....	<i>Professor of Modern Languages</i>
ERNEST WESTON GRAY, Ph.D.....	<i>Professor of English</i>
*PERRY YATES JACKSON, Ph.D.....	<i>Professor of Chemistry</i>
EDMUND RUFFIN JONES, JR., Ph.D.....	<i>Professor of Biology</i>
DAVID STANLEY PROSSER, Ph.D., C.P.A.....	<i>Professor of Economics and Business</i>
*WILLIAM FORREST HARRINGTON, M.S....	<i>Associate Professor of Engineering</i>
CHERRY NOTTINGHAM, A.M., Officier d'Academie....	<i>Associate Professor of French</i>
ALICE REBECCA BURKE, A.M., LL.B.....	<i>Registrar and Assistant Professor of Government</i>

*On leave of absence, 1940-41.

FRANK ABORN MACDONALD, A.B.....	Assistant Professor of Philosophy and Psychology
ROBERT CRAWFORD MCCLELLAND, A.M.....	Assistant Professor of Ancient Languages
ALVA LEE SMITH, A.M.....	Assistant Professor of Mathematics
LEWIS WARRINGTON WEBB, M.S.....	Assistant Professor of Physics and Mathematics
EDWARD LEE WHITE, M.S.....	Assistant Professor of Graphics and Mathematics
VAN VERNON ALDERMAN, Ph.D.....	Instructor in Chemistry
CHARLES JAMES ANDREWS, A.B., M.F.A.....	Instructor in English
FREDERICK FERDINAND FERGUSON, Ph.D.....	Instructor in Biology
DONALD CRAGIE GORDON, A.M.....	Instructor in History
GEORGE EDWARD GREGORY, A.B.....	Instructor in English
MARGARET HOLMAN, A.B.....	Instructor in Physical Education
THOMAS LAWRENCE SCOTT, A.B.....	Instructor in Physical Education and Director of Athletics
CALDER SMITH SHERWOOD, III, M.S.....	Instructor in Chemistry
JAMES HATTON WAHAB, B.S.....	Instructor in Mathematics

Additional Instructors in Extension Classes

GEORGE H. ARMACOST, A.M., Ph.D.....	Associate Professor of Education, College of William and Mary (Williamsburg)
ROSALIE CHAUNCEY, B.S.....	Director of Art, Public Schools, Portsmouth, Virginia
UNA B. ELLIOTT, A.B.....	Instructor in Education, Hampton Institute
EUNICE L. HALL, A.M.....	Supervisor of Teacher Training, College of William and Mary (Williamsburg)
NORRIS HALPERN, A.B., LL.B.....	Instructor in Commercial Law, Attorney-at-Law, Norfolk, Virginia
ARTHUR J. LANCASTER....	Director of Music, Woodrow Wilson High School, Portsmouth, Virginia
L. RUTH LIVERMON, A.M.....	Principal, Meadowbrook School, Norfolk, Virginia
MARROW STUART SMITH..	Director of Art, Public Schools, Norfolk, Virginia
W. J. B. TRUITT, A.M.....	Principal, Brambleton School, Norfolk, Virginia
CECIL W. WILKINS....	Director of Music, Public Schools, Norfolk, Virginia

RICHMOND PROFESSIONAL INSTITUTE**901 West Franklin Street, Richmond, Virginia**

The Richmond Professional Institute of the College of William and Mary is a technical institution organized in the following schools and departments:

THE SCHOOLS:

Richmond School of Social Work of the College of William and Mary
 Richmond School of Public Health Nursing
 Richmond School of Art
 The School of Store Service Education

THE DEPARTMENTS:

Science and Medical Technology (including physical therapy and laboratory technic)
 Sociology and Social Research
 Group Leadership (Recreation-Physical Education)
 Government and Public Administration
 Psychology
 Dramatic Art and Speech
 Household Arts
 Industrial Arts Education
 The Junior College (Academic Division)

In the four schools the students give full time to professional work. In the departments the students divide their time between professional or technical work and academic or liberal arts work in the proportion of about half and half.

The Richmond Professional Institute issues a separate catalogue, copy of which will be sent on request to the Dean, 901 West Franklin Street, Richmond, Virginia.

Officers of Administration and Instruction

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D...*President of the College*
 HENRY HORACE HIBBS, A.M., Ph.D.....*Dean of the Institute*
 LOUISE BERNARD.....*Professor of Store Service Education*
 EVA BOND, Ph.D.....*Professor of Psychology*
 M. M. JUNKIN, A.B.....*Professor of Art*
 HENRY COE LANPHER, A.M.....*Professor of Social Work*
 HELEN M. MASON, M.S.....*Professor of Social Work*
 FRANCES MONTGOMERY, A.M., R.N.....*Professor of Public Health Nursing*
 THERESA POLLAK, B.S.....*Professor of Art*
 AILEEN SHANE, A.B., M.S.S.....*Professor of Social Work*
 OLIVE M. STONE, A.M., Ph.D.....*Professor of Sociology*

DORIS E. FALES, A.M., Ph.D.....	Associate Professor of Biology
RAYMOND HODGES, B.S., M.A....	Associate Professor of Dramatics and Speech
MARGARET L. JOHNSON, A.M., Ph.D.....	Associate Professor of French
ANNA MAY JOHNSTON, A.M.....	Associate Professor of Store Service Education
S. J. MCCOY, A.M., Ph.D.....	Associate Professor of English
C. HART SCHAAF, Ph.D.....	Associate Professor of Government and Public Administration
HOWARD H. DAVIS, Ph.D.....	Assistant Professor of Economics
LILLIAN GUIDRY, R.N., B.S., M.A....	Assistant Professor of Public Health Nursing
LOIS MCGREGOR, M.S.....	Assistant Professor of Social Group Work
WES W. WALKER.....	Assistant Professor of Advertising Art
KATHERINE E. BELL, A.B., M.S.....	Instructor in Business Administration and Store Service Education
JULIEN BINFORD.....	Instructor in Mural Painting
CURT BONDY, Ph.D.....	Instructor in Sociology
EMERALD C. BRISTOW, A.B.....	Instructor in Interior Decoration
SALLIE LEIGH COLE.....	Instructor in Art
DOROTHY JUNE COLLINGS, B.M.....	Instructor in Music
MARGARET CORBIN, Ph.B.....	Instructor in Physical Therapy
O. B. DARDEN, M.D.....	Instructor in Social Psychiatry
LOUISE EGGLESTON, A.B.....	Instructor in English
EVELYN A. EHRLMAN, A.M.....	Instructor in Mental Hygiene
W. DANIEL ELLIS, A.M.....	Instructor in Psychology
EMILY GARDNER, M.D.....	Instructor in Social Medicine
SUSAN GIBSON, B.F.A.....	Instructor in Art
W. B. HARRISON, JR., B.S.....	Instructor in Mathematics
WM. F. HAVILAND, B.F.A.....	Instructor in Interior Decoration
ALICE JONES.....	Instructor in Physical Therapy
SARA C. JOYNER, A.M.....	Instructor in Art Education
LAURENCE A. KINNEY, Ph.D.....	Instructor in Philosophy
ELSA LANGE, B.S.....	Instructor in Physical Therapy
J. P. MADISON, A.M.....	Instructor in English
FRANK MCGURK, Ph.D.....	Instructor in Tests and Measurements
CARROLL MINOR, A.M.....	Instructor in Probation and Parole
MRS. C. C. MUNDY.....	Instructor in Art
C. L. OUTLAND, M.D.....	Instructor in Preventive Medicine
LORETTA PHILLIPS.....	Instructor in Physical Therapy
FRANK DAVIS PRESTON, LL.B.....	Instructor in Social Work and Law
HELEN F. RHODES.....	Instructor in Voice
LOIS ROBERTS, B.S.....	Instructor in Physical Education
INEZ K. RUSSELL, LL.B.....	Instructor in Business Psychology
ELWOOD STREET, A.M.....	Instructor in Community Organization
JAMES T. TUCKER, M.D.....	Instructor in Physical Therapy
MARCELLUS WRIGHT, JR.....	Instructor in Architecture
ROSE BICHI, B.S.....	Laboratory Instructor in Biology

JAMES T. WALKER, A.M.....*Extension Instructor*
 THOMAS WHEELDON, M.D.....*Senior Instructor in Physical Therapy*
 REGENA C. BECK, B.S., A.M., M.D.....*Lecturer in Bacteriology*

Members of the Williamsburg Faculty

DANIEL JAMES BLOCKER, A.B., A.M., B.D., D.D.....*Professor of Sociology*
 WILLIAM WARNER MOSS, JR., A.M., Ph.D.....*Professor of Government*
 GRAVES GLENWOOD CLARK, A.B., LL.B., A.M...*Associate Professor of English*
and Journalism

EXTENSION CLASSES

NEWPORT NEWS EXTENSION 1940-1941

Economics: Two courses, Professor Marsh and Professor Taylor.

French: Three courses, Associate Professor Carter.

Greek: One course, Associate Professor Ryan.

Sociology: One course, Assistant Professor Umbeck.

Students

Adams, Eith Marie	Hawkins, Anna Elizabeth
Barham, Mabel Virginia	Hoagland, Temple
Beard, Amice Bassett	Ham, Isabelle
Bell, Mary	Hanna, Josephine
Bell, Elizabeth	Hardy, Elsie R.
Bridgeforth, Roberta E.	Harris, Eugenia K.
Brooks, Lily Mae	Harris, Sallie Thelma
Brown, Mary F.	Hayes, Ella M.
Bulifant, Davis A.	Hidden, Susanne Elizabeth
Bully, Kathryn	Holt, Julia S. T.
Byrnie, M. J.	Howard, T. Morris, Jr.
	James, Marjorie Lee
Caffee, Emma S.	Johnson, Ernest M.
Carmines, Mary Eudora	Jones, Grace A.
Carneal, Miriam	
Carter, Marguerite Virginia	Kirsner, Hattie
Clark, Hazel T.	
Conn, Julius	Lawson, Lois Elizabeth
Copeland, Mrs. Alex	Lawson, Mary Irella
Copeland, Howard Carlisle	Leyland, Eunice Bassett
Cory, George B.	Lilliaston, Marie
Cox, Anne W.	
Davis, Malcolm H.	Mark, Chas. Marvin
Davis, Robert, Jr.	Mirmelstein, Rhea S.
Dickerson, T. C.	Moore, Alice Lee
	Moore, Jessie B.
Elliott, Mayme	Morton, Myrtle D.
Eubank, Grace	
	Nelson, Mrs. J. H.
Ferguson, Homer L., Jr.	
Frederick, Michiel J.	Palmer, James D.
	Parham, Etta Virginia
Goode, Vesta Taylor	Pharr, Nellie D.
Green, Clarence O.	Powell, Agnes

Reames, Rebecca	Thomas, Marian
Rector, A. E.	
Richardson, Florence	Vaughan, Florence J.
Rogers, Margaret	von Schilling, Lucien H.
Rouse, John D.	
Rowe, Edna Elizabeth	
Saunders, M. Roberta	Walker, Phoebe G.
Scoll, Ruth	Wallace, Evelyn Dixon
Sheild, Sally C.	West, Selma Beale
Sinclair, C. B.	Wheeler, Lucille
Sinking, Anne F.	Wieme, Rose Eleanor
Slavin, Felice Rosalind	Williams, Gene
Smith, Percy	Wilson, Margaret
Smith, Virginia Nott	Wilson, Violet Sprigg

HOPEWELL EXTENSION 1940-1941

Government: One course, Instructor Schaaf.

Students

Barlow, Virginia B.	Moody, Ruth C.
Barnard, Judith F.	
Burch, Lillian M.	Rusmisell, Eleanor
Coffin, Carl D.	Simmons, Mary S.
Figg, Courtney	Sinclair, Lucy B.
Harding, Logan C.	Storm, Earl

URBANNA EXTENSION 1940-1941

Industrial Arts: One course, Instructor Teal.

Students

Bourne, Katie G.	Hall, Mildred
Brown, Bessie M.	Hart, Elizabeth
	Huffman, Lettie V.
Croxton, Alice E.	
	Mercer, Louise Carter
Evans, Corinne	
Evans, Mildred	Oakes, Virginia
Fitchette, Flora Sinclair	Pierce, Mae Butler
Glenn, Mary Edna	Spencer, Jessie Moore
Gressitt, Juanita F.	
	Waldrop, Hilda B.
Hale, Hilda	Winder, Margaret F.

WILLIAMSBURG EXTENSION 1940-1941

Fine Arts: Two courses, Instructor Doughty, Associate Professor Rust, Instructor Thorne.

Elementary Education: Two courses, Assistant Professor Cooper.

Education: One course, Associate Professor Armacost.

French: One course, Professor Fisher.

Government: One course, Professor Pate.

Students

Bagby, J. Boyd	Harry, William Thomas
Bailey, Charles Glenn	Henderson, Horace
Bailey, Robert S.	Henderson, Rosaline
Bland, Joseph Washington	Henneman, Richard H.
Booker, James J.	Hoskins, Margie
	Holmes, Elizabeth V.
Caldwell, Clyde C.	
Carter, Mary Ryland	McCray, Lucille
Castle, Wanda	McCray, Mrs. R. N.
Christian, Mary Wall	McDowell, Helen
	McIlwaine, Thomas J.
Daniels, Catherine	Matier, Mildred
Etheridge, Jean	Newton, Blake T.
Frally, W. W.	Reveley, Hughes K.
	Roper, Anna
Geddy, V. M.	Rowe, Alma Lee
Geddy, Mrs. V. M.	
Gregory, Beulah	Spitzer, Rebecca
Hamilton, Joseph Sharp	Wermuth, Hallie A.

THE VIRGINIA FISHERIES LABORATORY

With the object of conserving and developing the aquatic resources of Virginia, the Virginia Fisheries Laboratory was established in 1940 under authority of the General Assembly. Funds were appropriated in part through the Virginia Commission of Fisheries and in part through the College of William and Mary. A program of research and instruction in Aquatic Biology and Conservation is carried on by the laboratories at Williamsburg, in cooperation with the College, field studies being centered in the station at Yorktown. The United States Fish and Wildlife Service cooperates in the program.

The Laboratory functions as a service institution contributing practical and basic information that will directly assist the commercial fisheries of tidewater Virginia. Attention is given, also, to fundamental problems of general biological interest. In cooperation with the College of William and Mary, the marine program provides advanced courses of instruction and research designed to train students for conducting investigations of local fishery problems. Encouragement is given to graduate students by offering a limited number of assistantships.

The research program includes a biological survey of the coastal waters of Virginia with special reference to the conservation of shellfish. Specific studies are in progress on the oyster, the clam, the mussel, and the crab. Basic conditions affecting the productivity of the waters are also being investigated. The Chesapeake Research Fund has been established with contributions from the American Philosophical Society for the study of dissolved oxygen in the Bay waters and from the E. I. du Pont de Nemours Company for conservation studies on the ribbed mussel.

In the educational program, courses in Aquatic Biology including Invertebrate Zoology, Hydrobiology, Economic Marine Invertebrates, and Fishery Biology are being conducted as a part of a four-year sequence under the Department of Biology (see p. 100). During the summer session special facilities are available and courses of particular interest to students of Aquatic Biology are offered. These courses are described in the summer announcement of the laboratory, issued in March and available on request. Cooperative arrangements have been made with the Virginia Natural History Institute of the National Park Service to give summer students the advantage of taking certain field trips with the Institute group and becoming familiar with its special fields of biological study.

At the Yorktown station, a marine biological exhibit is maintained throughout the year. Demonstration material illustrating the biology of local marine forms is exhibited in the principal high schools of tidewater Virginia.

Those interested in the work of the Laboratory are invited to communicate with the Director of the Virginia Fisheries Laboratory, Williamsburg, Virginia.

Executive Committee of the LaboratoryDONALD W. DAVIS, *Chairman*

Head, Department of Biology, College of William and Mary.

†G. WALTER MAPP

Commissioner of Fisheries of Virginia; Rector of the Board of Visitors,
College of William and Mary.

ELMER H. HIGGINS

Chief, Division of Fishery Biology, United States Fish and Wildlife
Service.**Staff**CURTIS L. NEWCOMBE, Ph.D.....*Director*
Associate Professor of Biology, College of William and Mary.JOHN H. LOCHHEAD, Ph.D.....*Associate Biologist*
Lecturer in Biology, College of William and Mary.COIT M. COKER, A.M.....*Assistant Biologist*ALFRED R. ARMSTRONG, A.M.....*Research Associate*
Assistant Professor of Chemistry, College of William and Mary.ROY P. ASH, Ph.D.....*Research Associate*
Assistant Professor of Biology, College of William and Mary.WINSTON MENZEL, B.S.....*Research Assistant*B. B. SHEPHERD, A.M.....*Research Assistant*
Graduate Assistant, College of William and Mary.J. REVILL MELSON*Demonstrator*HERBERT A. DRUMMOND.....*In Command of the "Agnes Hope"*EARL MARSHALL.....*Engineer of the "Agnes Hope"*

†Died February 2, 1941. J. Brooks Mapp appointed Commissioner of Fisheries.

PART TWELVE

Alumni Association and Its Branches

**THE ALUMNI ASSOCIATION
OF
THE COLLEGE OF WILLIAM AND MARY
IN VIRGINIA**

FOUNDED 1842

INCORPORATED MARCH 17, 1923

PUBLICATION: *The Alumni Gazette*—Established June 10, 1933

OFFICERS

BATHURST DAINGERFIELD PEACHY, JR., '14, *President*....Williamsburg, Va.
WALTER FINNALL CROSS FERGUSON, '19, *Vice-President*.Summit, N. J.
VERNON MEREDITH GEDDY, '17, *Secretary-Treasurer*....Williamsburg, Va.
CHARLES POST MCCURDY, '33, *Executive Secretary*....Williamsburg, Va.

BOARD OF DIRECTORS

To June, 1941

ROBERT MURPHY NEWTON, '16.....Hampton, Va.
CORNELIA STORRS ADAIR, '23.....Richmond, Va.
AMOS RALPH KOONTZ, '10.....Baltimore, Md.

To June, 1942

BATHURST DAINGERFIELD PEACHY, JR., '14.....Williamsburg, Va.
WALTER FINNALL CROSS FERGUSON, '19.....Summit, N. J.
LIZINKA EWELL (CRAWFORD) RAMSEY, '33.....University, Va.

To June, 1943

ROBERT MORTON HUGHES, JR., '99.....Norfolk, Va.
VERNON MEREDITH GEDDY, '17.....Williamsburg, Va.
WILLIAM DANIEL (REX) SMITH, JR., '20X... ..New York, N. Y.

Ex-officio

The President of the Student Body

CHARLES R. GONDAK, '41.....Springdale, Penna.

The President of the Senior Class

STERLING THOMAS STRANGE, JR., '41.....Richmond, Va.

PURPOSE

The purpose of the Alumni Association is to organize the alumni of the College of William and Mary in one general body, so as better to keep alive the memories of college life, and by their united efforts the more efficiently to aid in the promotion of the welfare of the College.

MEMBERSHIP

All persons who shall have been matriculated students at the College of William and Mary in Virginia are considered alumni; any person is eligible to membership in the Alumni Association who has been a bona fide student of the College of William and Mary in Williamsburg and whose fees have been paid.

Annual Dues—\$4.00.

**THE ALUMNI BOARD OF TRUSTEES OF THE ENDOWMENT FUND
OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA:**

To July 1, 1941

HENRY JACKSON DAVIS, '02.....New York, N. Y.

To July 1, 1942

JOHN WEYMOUTH, '94.....Hampton, Va.

To July 1, 1943

ALVAN HERBERT FOREMAN, '99.....Norfolk, Va.

To July 1, 1944

ASHTON DOVELL, '08.....Williamsburg, Va.

and

The President of the Alumni Association.

Alumni Office—The "Brafferton Kitchen" on the campus.

REGULAR COMMITTEES

Committee to Make Nominations for the Alumni Medallion.

To July 1, 1941:

Herbert Lee Bridges, '93, Williamsburg, Virginia.

William Thomas Hodges, '02, Norfolk Division, College of William and Mary, Norfolk Division.

To July 1, 1942:

Ernest Whitmore Goodrich, '35, Surry, Virginia.

To July 1, 1943:

Wayne Carr Metcalf, '13, 602 Virginia Avenue, South, Roanoke, Virginia.

Catherine Teackle Dennis, '21, 2203 Ridgecrest Road, Raleigh, North Carolina.

Committee to Make Nominations for the Board of Directors.

Tucker Jones, '26, Chairman, Williamsburg, Virginia.

Harry Ashley Hunt, '01, 650 Riverview Avenue, Portsmouth, Virginia.

Joseph Farland Hall, '12, Travelers Building, Richmond, Virginia.

Ferdinand Fairfax Chandler, '22, Montross, Virginia.

Marian Sue Handy, '31, 10 Somerset Street, Crisfield, Maryland.

Committee on the Award of Alumni Scholarships.

Bathurst Daingerfield Peachy, Jr., '14, Williamsburg, Virginia.

Cornelia Storrs Adair, '23, 3208 Hawthorne Avenue, Richmond, Virginia.

Committee on Undergraduate Activities.

Amos Ralph Koontz, '10, Chairman, 1014 St. Paul Street, Baltimore, Maryland.

Robert Murphy Newton, '16, 47 Shenandoah Road, Hampton, Virginia.

Lizinka Ewell Crawford (Ramsey), '33, Box 1304, University Station, Virginia.

CLASS OFFICERS

1915—*President*: Clarence Jennings, Toano, Virginia.

Secretary: Charles Clark Renick, % World Book Co., Plainfield, New Jersey.

1916—*President*: Robert Murphy Newton, 47 Shenandoah Road, Hampton, Virginia.

Secretary: Clarence Ashley Muncaster, 3671 Sutherland Road, Shaker Heights, Ohio.

1917—*President*: Zelma Talmage Kyle, Andrew Lewis High School, Salem, Virginia.

Secretary: Isaac Wiley Robertson, 2935 Brookside, Route 2, Birmingham, Michigan.

1918—*President*: Floyd Franklin Jenkins, % State Board of Education, Richmond, Virginia.

Secretary: Clarence Luck Charlton, Mercersburg Academy, Mercersburg, Pennsylvania.

- 1919—*President*: Walter Finnall Cross Ferguson, 15 Norwood Avenue, Summit, New Jersey.
Secretary: Albert Pettigrew Elliott, 466 Main Street, Suffolk, Virginia.
- 1920—*President*: Walter Hughart Cheatham, Williamsburg, Virginia.
Secretary: Richard Watson Copeland, 1015 Pecan Avenue, Hopewell, Virginia.
- 1921—*President*: Herbert Lee Bridges, Jr., Mary Baldwin College, Staunton, Virginia.
Secretary: Martha Elizabeth Barksdale, Williamsburg, Virginia.
- 1922—*President*: Emily Moore Hall, Williamsburg, Virginia.
Secretary: Madeline Calbert Blakey (Street), North Carolina College for Women, Greensboro, North Carolina.
- 1923—*President*: Cecil Ravenscroft Ball, University of Maryland, College Park, Maryland.
Secretary: Nelle Faville Richardson (Tonkin), 313 Ferguson Avenue, Hilton Village, Virginia.
- 1924—*President*: Joseph Campbell Chandler, Williamsburg, Virginia.
Secretary: Jesse Choate Phillips, 20 North 2nd Street, Harrisburg, Pennsylvania.
- 1925—*President*: Thomas Wellington Evans, 2523 Park Avenue, Richmond, Virginia.
Secretary: Bailey L. Tucker, 1214 West Franklin Street, Richmond, Virginia.
- 1926—*President*: Calvin Howard Cain, Ettrick, Virginia.
Secretary: George Washington Reilly, 307 North Boulevard, Richmond, Virginia.
- 1927—*President*: Fletcher James Barnes, II, Washington and Lee University, Lexington, Virginia.
Secretary: Fletcher James Barnes, II, Washington and Lee University, Lexington, Virginia.
- 1928—*President*: William Henry Elliott, 216 West 30th Street, Norfolk, Virginia.
Secretary: Edward Carlton Macon, 1811 Hampton Boulevard, Norfolk, Virginia.
- 1929—*President*: Edward Tabb Justis, Midlothian, Virginia.
Secretary: John Bohannon Hozier, U. S. Public Health Service, Washington, D. C.
- 1930—*President*: John Hardy Waters, 131 Oakdale Terrace, Suffolk, Virginia.

Secretary: Eleanor Crelin Williamson (James), 708 Enderby Drive, Alexandria, Virginia.

1931—*President:* William Leary Scott, 1000 Westover Avenue, Norfolk, Virginia.

Secretary: Hampton Wise Richardson, Natural Bridge, Virginia.

1932—*President:* Binford Henry Sykes, 76-09 34th Avenue, Jackson Heights, New York.

Secretary: William Brooks George, 3005 Monument Avenue, Richmond, Virginia.

1933—*President:* Charles Post McCurdy, Jr., Williamsburg, Virginia.

Secretary: Raymond Joseph Carroll, 101 West Main Street, Norfolk, Virginia.

1934—*President:* Otis Crozier Southern, 2650 10th Street, St. Petersburg, Florida.

Secretary: Ann Randolph Pharr, 1405 Lee Street, Charleston, West Virginia.

1935—*President:* Blake Tyler Newton, Jr., 4019 Hermitage Road, Richmond, Virginia.

Secretary: Ernest Whitmore Goodrich, Surry, Virginia.

1936—*President:* Eugene Samuel Barclay, II, Rittenhouse Road, Broomall, Pennsylvania.

Secretary: Eugene Samuel Barclay, II, Rittenhouse Road, Broomall, Pennsylvania.

1937—*President:* Harold Moore Gouldman, Jr., King George, Virginia.

Secretary: Martha Letitia Fairchild, 42-29 Judge Street, Elmhurst, New York.

1938—*President:* Horace Gray Dyer, 205 Starling Street, Martinsville, Virginia.

Secretary: Edward Nelson MacConomy, 45 Pine Street, Hyattsville, Maryland.

1939—*President:* Edward Themak, Jr., 27 Lafayette Street, Schenectady, New York.

Secretary: Frances Louise Grodecouer, 810 Howard Street, Monongahela, Pennsylvania.

1940—*President:* John Henry Garrett, Jr., 917 West Franklin Street, Richmond, Virginia.

Secretary: Rosa L'Engle Ellis, 8 Overbrook Road, Richmond, Virginia.

THE CHARTERED ALUMNI CHAPTERS IN VIRGINIA

Hampton-Newport News:

Secretary—William Ralph Van Buren, Jr., '37X, 70 Columbia Avenue, Hampton, Virginia.

Norfolk-Portsmouth (Men):

Secretary—William Greenwood Thompson, Jr., '28, 738 Shirley Avenue, Norfolk, Virginia.

Norfolk-Portsmouth (Women):

Secretary—Dorothy Elizabeth Pierce, '37, 241 East 40th Street, Norfolk, Virginia.

Richmond (Men):

Secretary—Dudley Payne Terry, '28, 1411 Wilmington Avenue, Richmond, Virginia.

Richmond (Women):

Secretary—Annie Staton Truitt, '35, 2906 Northumberland Avenue, Richmond, Virginia.

Roanoke:

Secretary—Mary Lewis Mayhew, '31, 371 Washington Avenue, Roanoke, Virginia.

OUT OF STATE

Baltimore, Maryland:

President—Robert Wesley Corstaphney, Jr., '27, 701 West 40th Street, Baltimore, Maryland.

Boston, Massachusetts:

Secretary—Ralph William Stambaugh, Jr., '35, % L. G. Balfour Company, 235 Boylston Street, Boston, Massachusetts.

Delaware:

Secretary—Dorothy Marie Kincaid, '38, 2230 West 17th Street, Wilmington, Delaware.

New York:

Secretary—Martha Louise Schifferli, '37, 118 Edwin Street, Ridgefield Park, New Jersey.

Philadelphia:

Secretary—Dorothy Frances Lafitte, '34, 2040 Locust Street, Philadelphia, Pennsylvania.

Washington, D. C.:

Secretary—Mildred Allen Heinemann, '37, 853 Van Buren Street, N. W., Washington, D. C.

PART THIRTEEN

Degrees and Honors Conferred

DEGREES CONFERRED, REGULAR SESSION 1939-1940

BACHELORS OF SCIENCE

Adam, John	New York, N. Y.
Bader, Frank	Hampton, Va.
Barba, John Arthur, Jr.	Maplewood, N. J.
Barker, Josephine Elizabeth	Staten Island, N. Y.
Bell, Sarah Harris	Cleveland, Ohio
Blair, Marva Lillian	Springfield, Mo.
Boysen, Otto Theophilus	Egg Harbor, N. J.
Britton, Mary Boisseau	Bon Air, Va.
Brookfield, Mary Raynor	Springfield, Va.
Brubaker, Annabel	Lebanon, Penna.
Caldwell, Mary Louise	Matoaka, W. Va.
Carmines, Fay Ashton	Odd, Va.
Clarke, Ann Louise	Richmond, Va.
Coppridge, Dorothy Irving	Norfolk, Va.
Della Torre, Thomas	Ridgefield Park, N. J.
Dill, James Newcomer, Jr.	McKeesport, Penna.
Dunn, Madge Nickerson	Richmond, Va.
Duryea, Frances Marguerite	St. Petersburg, Fla.
Eastment, Adrienne	Ridgewood, N. J.
Edge, Catherine Earl	Richmond, Va.
Edgerton, Emily Ardith	Narberth, Penna.
Ellis, Rosa L'Engle	Richmond, Va.
Foley, Benjamin Franklin	Warrenton, Va.
Gaetjens, Clara Louise	Oradell, N. J.
Gardner, Henry L., Jr.	Suffolk, Va.
(Class of 1937)	
Gates, Alice Heath	Chesterfield Court House, Va.
Gatsik, William James	Mountaindale, N. Y.
Gray, James Steptoe	Saluda, Va.
Griffin, Robert Lee	Windsor, Va.
Grogan, Clarence Jefferson	Danville, Va.
Groggins, Jane	Washington, D. C.
Hanna, Gordon Winfield	Ridgefield Park, N. J.
Hern, Charles Edwin	Stoughton, Mass.
Hill, Marguerite	Norfolk, Va.
Holt, Betty Anna	Middletown, N. Y.
Holzmueller, Ruth Ann	Milford, Del.

Johnson, James Archibald, Jr.....	Franklin, Va.
Jourdan, Frances G.	Meriden, Conn.
Kuhn, Frances	Washington, D. C.
Leibowitz, Leah Sarah	Richmond, Va.
Longley, Margaret Lee	Wahiawa, Oahu, T. H.
Makler, Paul Todd	Philadelphia, Penna.
Mallory, Louise	Lightfoot, Va.
Melvin, Helen Isabelle	St. Petersburg, Fla.
Menzel, Robert Winston.....	Toano, Va.
Metheny, Arthur Beauregard	Catlett, Va.
Miller, Mary Jane.....	Paulsboro, N. J.
Mollen, Miriam	Richmond, Va.
Murray, Arthur Hutchison, Jr.....	Richmond, Va.
Owen, John Lenwood, Jr.....	Victoria, Va.
Phillips, Alvin Lloyd.....	Evington, Va.
Phillips, Emelie Morris	Hammonton, N. J.
Prince, Roy Webster, Jr.....	Washington, D. C.
(Class of 1937)	
Ricketson, Harriet Alice	New Rochelle, N. Y.
Sease, Dorothy Helen	Richmond, Va.
Seward, Anne Harris	Richmond, Va.
Shwiller, Seymour	Richmond Hill, N. Y.
Sierks, Edward Frederick	Roosevelt, N. Y.
Strange, Helen Inez	Richmond, Va.
Talley, James Christian	Roxbury, Va.
Vreeland, Elsie May	Rocky Hill, N. J.
Walker, Samuel Young	Brooklyn, N. Y.
Weaver, Mary Stanley	Gloucester, Va.
West, George Brooks, Jr.....	Norfolk, Va.
West, Margaret Boals	Honolulu, T. H.
Woods, Mary Eileen	Kecoughtan, Va.
Yocum, Conrad Schatte	Catonsville, Md.

BACHELORS OF ARTS

Aldrich, Ena Collier	Yorktown, Va.
Alley, Alfred Leneir	Richmond, Va.
Anderson, Charles Harper	Cramerton, N. C.
Anderson, Howard Palmer	Crystal Hill, Va.
Anderson, Martha Selden	Richmond, Va.
Apostolou, Alexander	Roanoke, Va.
Appleby, Edith Jeannette	Harrisburg, Penna.

Bara, Walter Antony	South River, N. J.
Barnes, Marjorie	Chattahoochee, Fla.
Bates, Salona Becky	Greenup, Ky.
Berman, Joseph E.	Suffolk, Va.
Birdseye, Judith	Flushing, N. Y.
Bitting, Dorothy Hope	Perth Amboy, N. J.
Bouldin, Dora DeMuth	Hughesville, Mo.
Bourne, Marcia	Kennebunk, Maine
Bowers, Joan Blaine	Elyria, Ohio
Brandt, Jane Ellen	Wilmette, Ill.
Brenn, Virginia Lee	Indianapolis, Ind.
Campbell, Juanice Christine	Richmond, Va.
Carter, Betty Virginia.....	Brooklyn, N. Y.
Cartwright, Thomas Bailey.....	King George, Va.
Cason, Arthur Caldwell, Jr.....	London Bridge, Va.
Chambers, Betty Lou.....	Norfolk, Va.
Clarahan, Jean Winifred	Floral Park, N. Y.
Claudon, Virginia James.....	Fairbury, Ill.
Clawson, Barbara	Plainfield, N. J.
Coggin, Mae Myers	Warsaw, Va.
Cook, Elizabeth Jane.....	Fort Benning, Ga.
Coulbourn, Virginia Lee.....	Shanghai, Va.
Cowan, Christine	Plainfield, N. J.
Cox, Russell Mills, Jr.	Portsmouth, Va.
Crabtree, Constance Stratton.....	Newton Centre, Mass.
Craig, Laura Elizabeth	Ridgewood, N. J.
Cross, Anne Pettit.....	Suffolk, Va.
Curyk, Alexander	Yonkers, N. Y.
Damrosch, Frank, III	Doylestown, Penna.
Darby, Frances Haines.....	Baltimore, Md.
Dillard, John Edward.....	Norfolk, Va.
Doerschuk, Ruth Rinner.....	Badin, N. C.
Dorrier, Lindsay Gordon.....	Scottsville, Va.
Douglas, Robert Americus.....	Reedville, Va.
Dreyer, Lucie Lorraine.....	Port Jefferson, N. Y.
Duncan, Sue Vogel	St. Petersburg, Fla.
Dunn, Jane Frances.....	Alexandria, Va.
Ebb, Stanley Jack.....	Boston, Mass.
Edwards, Margaret	Bena, Va.
Elliott, Grace Hamilton.....	Freeport, N. Y.
Ely, Louise Howell	McLean, Va.
Eppinger, Alvane Louise.....	Chambersburg, Penna.
Eure, Samuel Stedman.....	Suffolk, Va.
Farr, Jean Wallace.....	Wenonah, N. J.
Feaster, Orion Otis, Jr.....	St. Petersburg, Fla.

Forbes, Alan Conrad.....	Guinea Mills, Va.
Ford, Ethel Louise	Norfolk, Va.
Forwood, Sarah Virginia	Havre de Grace, Md.
Fowler, Marion Vance	Norfolk, Va.
Francioni, Florence Mae.....	Petersburg, Va.
Fraser, Alexander William.....	Wilmington, Del.
Frey, Charles Ferdinand.....	Roselle Park, N. J.
Gammack, Dorothy Comyn	Hampton, Va.
Garrett, John Henry, Jr.....	Richmond, Va.
Garrett, Virginia Everette	Williamsburg, Va.
Gay, Martha Elizabeth	Washington, D. C.
Gilmore, William Featherston.....	Atlanta, Ga.
Gilsdorf, Albert Philip, Jr.....	Norfolk, Va.
Glick, Harry Meyer.....	Norfolk, Va.
Gorden, Geraldine Mabel.....	Brooklyn, N. Y.
Gotshall, George Hayward	Detroit, Mich.
Green, Dora Elizabeth.....	Williamsburg, Va.
Harder, Lucille	Detroit, Mich.
Harper, Oscar Wayne	Crewe, Va.
Harris, Edith	New Rochelle, N. Y.
Harris, Marie	New Rochelle, N. Y.
Harrison, Emma Alicia.....	Richmond, Va.
Harriss, Edythe Campbell.....	Norfolk, Va.
Haupt, Marjorie Cromwell	Hillcrest, Del.
Hayden, Charles Leon	Danville, Va.
Hines, Lucy Maxine	Williamsburg, Va.
Holland, Gordon Lee.....	Surry, Va.
Holmes, Mary Augusta.....	Newburgh, N. Y.
Holmes, Willetha Emma	Newburgh, N. Y.
Howard, Mary Madeleine.....	Harrisburg, Penna.
Hoyle, Mattie Virginia.....	Richmond, Va.
Hudson, John Stuart	Washington, D. C.
Hunt, Hope	Arlington, Va.
Hutcherson, Nathan B., Jr.....	Rocky Mount, Va.
Jacobs, Frances Elizabeth.....	Steubenville, Ohio
Jarrett, Joan	Bloomington, Ill.
Johnson, Martha Easter	Walters, Va.
Jones, Catherine Roddey.....	Norfolk, Va.
Jones, Helen Elizabeth.....	Richmond, Va.
Kaplan, Milton	Newport News, Va.
Keat, Ruth Virginia.....	Elizabeth, N. J.
Kern, Barbara Fletcher	Leonia, N. J.
Kibel, Henry	Long Island City, N. Y.
Klein, Robert Joseph.....	Brooklyn, N. Y.
Knoll, Elizabeth Anne	Dayton, Ohio
Kratzig, Paul Henry	Norfolk, Va.

Laing, Carlton Blick	Richmond, Va.
Laing, Leila Muriel	Williamsburg, Va.
Lambert, Noel Patricia	Norfolk, Va.
Lansburgh, Robert Isaac	Baltimore, Md.
Laughner, Margaret Benson.....	St. Petersburg, Fla.
Lawler, Joseph John	Norfolk, Va.
Leach, Lois Virginia.....	Norfolk, Va.
Lee, Austin Miller	Philadelphia, Penna.
Legg, Elmo Turton	Arlington, Va.
Lengnick, Evelyn Ruth	Westfield, N. J.
Letson, Benjamin Willard	Metuchen, N. J.
Lewis, Judd Walter, Jr.	Norfolk, Va.
Locke, Doris Jeanne	Wildwood, N. J.
Lytle, Marjorie Louise	Saltsburg, Penna.
McComb, George Henderson	Stuart's Draft, Va.
MacDonald, Virginia St. Clair.....	Norfolk, Va.
MacMillan, David Gavin	Norfolk, Va.
Maddy, John Wilson	Jeffs, Va.
Magee, Jane Laubach	Baltimore, Md.
Massenburg, Carrie Wood.....	Hampton, Va.
Matejka, Gardina Anne	Oceanport, N. J.
Mavor, Catherine MacKenzie.....	Waverly, Va.
May, Carlin	Norfolk, Va.
Merryman, Florence Moorman.....	Madison Heights, Va.
Miller, Edward H.	Lebanon, Penna.
Mode, Florence Amy	White Plains, N. Y.
Moore, Ethel Elizabeth	Gloucester Court House, Va.
Moses, Carolyn Frances	Appomattox, Va.
Munce, Lelia Anne	Richmond, Va.
Murch, Doris Evelyn	Mt. Vernon, N. Y.
O'Farrell, Mary Willis	Petersburg, Va.
Parker, Jeanne Sanford	Norfolk, Va.
Parry, Ellis Roberts	Ridgewood, N. J.
Pearse, Mary Lorraine	Peabody, Mass.
Pendleton, Loue Elizabeth	Norfolk, Va.
Plunkett Sue	Appomattox, Va.
Presbrey, Clark	Little Falls, N. J.
Pyle, Donald Smedley	Norfolk, Va.
Raflo, Frank	Leesburg, Va.
Ranges, Muriel Eleanor.....	Englewood Cliffs, N. J.
Rhodes, Janet Ruth	New York, N. Y.
Roberts, Charles Edward	Cranford, N. J.
Robertson, Otelia Dean	Durham, N. C.
Rogers, Edith Hilliard	Freeman, Va.
Russell, Bernard Franklin.....	Accomac, Va.

Schmitz, Dorothy Pell	Brooklyn, N. Y.
Schneider, Beatrice	Mt. Vernon, N. Y.
Senft, David Victor	New York, N. Y.
Sheain, Shirley Gordon	Richmond, Va.
Shepherd, Mildred Anne	Richmond, Va.
Shimberg, H. Lee	Brooklyn, N. Y.
(Class of 1939)	
Smith, Elizabeth Cherry	Norfolk, Va.
Snowdon, Walter Story	Scarsdale, N. Y.
Struminger, Ruth F.	Forest Hills, N. Y.
Styer, Lillian Anna	Bordentown, N. J.
Sumner, Hubert David	Gastonia, N. C.
Sumner, John Newman	Moorestown, N. J.
Swan, Dorothy Ellen	Shaker Heights, Ohio
Tabb, Linwood Baldwin, Jr.	Norfolk, Va.
Taylor, Eleanor Jenkins	Dover, N. J.
Taylor, Kathleen Joan	New Haven, Conn.
Terrell, Frances Ann	Richmond, Va.
Tilden, Robert James	Holbrook, Mass.
Trotter, McKie Massenburg, III.	LaGrange, Ga.
Truxtun, Constance Bainbridge.	Hampton, Va.
Tucker, Rudolph Edward.	Norfolk, Va.
Tyler, Betty Parker	Annapolis, Md.
Wagener, Frances Keister	Williamsburg, Va.
Wallace, Gervais	Washington, D. C.
Walling, Dorothy Edwards	Hillside, N. J.
Walton, Alfred Rosser, Jr.	Cooper, Va.
Walworth, Jean Merle	Honolulu, T. H.
Wavle, John Andrew, Jr.	Cortland, N. Y.
Waymack, Lillian Davis	Richmond, Va.
Whitaker, Nella Inez	Upper Darby, Penna.
Wilde, Elsie Margaret	Shelton, Conn.
Wilks, Evelyn Ruth	Newport News, Va.
Williams, Harriet Rena	New Rochelle, N. Y.
Williams, Ruth Maclin	Norfolk, Va.
Wilson, Virginia	Exmore, Va.
Wolf, Frances Jane	Mt. Wolf, Penna.
Wood, Elizabeth Morton	Washington, D. C.
Wood, Janet Hamilton	Roanoke, Va.
Worley, June Hansell	Norfolk, Va.
Worster, Fredrick Stanley	Hampton, Va.
Yeager, Francis Joseph	Lansdowne, Penna.
Yeaman, Lucy Denny	Ridgefield Park, N. Y.

BACHELORS OF CIVIL LAW

- Armistead, Lettie Gregory Williamsburg, Va.
A.B., College of William and Mary.
- Arthur, Roy William Wytheville, Va.
A.B., College of William and Mary.
- Davies, J. B. T. T. Arlington, Va.
A.B., College of William and Mary.
- Gouldman, Harold Moore, Jr. Dahlgren, Va.
A.B., College of William and Mary.
- Hanson, Arthur Briggs Bethesda, Md.
A.B., College of William and Mary.
- Simpson, Robert Lee Arlington, Va.
A.B., College of William and Mary.
- Thompson, James Binford, Jr. Portsmouth, Va.
A.B., College of William and Mary.
- Watkins, James Michael Emporia, Va.
A.B., College of William and Mary.

MASTERS OF ARTS

- Brent, William Seymour. Heathsville, Va.
B.S., College of William and Mary.
Thesis: "A Study of the Educational Conditions of Northumberland County 1930-1939."
- Copeland, Richard Watson Hopewell, Va.
B.S., College of William and Mary.
Thesis: "Historical Survey of Public Schools in Hopewell, Virginia."
- Hall, Lucien Talmage Windsor, Va.
A.B., College of William and Mary.
Thesis: "The Evolution of Free Schools in Isle of Wight County."
- Justis, Edward Tabb Midlothian, Va. .
B.S., Richmond College.
Thesis: "The Needs for Guidance in the Small Room High School."
- Porter, Augusta Maupin Portsmouth, Va.
A.B., College of William and Mary.
Thesis: "A Study of the Political and Social Conditions of Rome as Reflected in the Poetry of the Four Great Lyricists: Catullus, Tibullus, Propertius, and Horace."
- Ramsey, Harold Winfrey Rocky Mount, Va.
A.B., College of William and Mary.
Thesis: "Underlying Causes of Non-Attendance."

White, Hugh Vernon Suffolk, Va.

B.S., College of William and Mary.

Thesis: "An Administrative Survey of the Public Schools of Nansemond County, Virginia."

DOCTOR OF DIVINITY

Adams, Theodore Floyd Richmond, Va.

DOCTOR OF FINE ARTS

Meeks, Everett Victor New Haven, Conn.

DOCTOR OF LETTERS

Arents, George New York, N. Y.

DOCTORS OF LAWS

Hall, Sidney Bartlett Richmond, Va.

Wilson, Charles Edward New York, N. Y.

DEGREES CONFERRED, SUMMER SESSION, 1940

BACHELORS OF SCIENCE

Newton, Robert Murphy, Jr.	Hampton, Va.
Obst, Pauline Mason	Hilton Village, Va.
Palmer, John Edmund	New London, Conn.
Rawl, Robert Clifton	Norfolk, Va.
Sharp, Rebekah Roberts	Richmond, Va.
Vince, Helen Bernice	Williamsburg, Va.
Wahab James Hatton	Norfolk, Va.

BACHELORS OF ARTS

Abbott, Rosann	East Orange, N. J.
Bagot, Charlotte	Buffalo, N. Y.
Bell, Thelma Leigh	Norfolk, Va.
Bradley, Shirley Spotswood	Richmond, Va.
Burton, Sarah Woodson.....	Norton, Va.
Butler, Lillian Wave	Richmond, Va.
Champa, Anthony	Milford, N. H.
Cornwell, Claire Elizabeth	Richmond, Va.
Foster, Merritt Woodhull, Jr.	Williamsburg, Va.
Gebauer, Harry Lockwood.....	Montclair, N. J.
Grammer, Margaret Cornelia	Disputanta, Va.
Hanley, James Joseph, Jr.....	Garden City, L. I., N. Y.
McDermott, Helen Frances	New York, N. Y.
Musser, William Musselman, Jr.....	Lampeter, Penna.
Parson, Leslie Wright	Hopewell, Va.
Post, Paul	Williamsburg, Va.
Quittmeyer, Charles Loreaux	Peekskill, N. Y.
Robinson, Evelyn Blackwell	Baltimore, Md.
Strange, Thomas Edward	Annapolis, Md.
Tucker, Ruth	South Norfolk, Va.
Twiddy, Clarence Augustus, Jr.....	Norfolk, Va.
White, Irene	Richmond, Va.
Wright, Cecilene Annette	Doswell, Va.

MASTERS OF ARTS

- Armstrong, Floyd HenleyCenter Cross, Va.
B.S., College of William and Mary.
Thesis: "An Analysis of the Morphology and Inheritance of the Garden Balsam."
- Fears, Macon FlournoyOntario, Va.
A.B., College of William and Mary.
Thesis: "Education as a Function of Government in Virginia."
- Givens, Emmett EdmondsonMartinsville, Va.
B.S., College of William and Mary.
Thesis: "The Educational Philosophy of Benjamin Franklin and Its Effect on Secondary Education."
- MacDonald, Frank AbornNorfolk, Va.
A.B., College of William and Mary.
Thesis: "Berkeley's Theory of Space and Extension."
- Stanley, Lamar RushNewport News, Va.
A.B., University of Nebraska.
Thesis: "A Study of the High School and Post-High School Careers of Non-College Graduates in the Newport News High School, Class of 1925, and the Implications Therein."

PART FOURTEEN
Register of Students

REGISTER OF STUDENTS

REGULAR SESSION 1940-1941

Classification as of September, 1940

Freshmen

Abbotts, William, III	Trenton, N. J.
Acel, Grace Virginia	Tarrytown, N. Y.
Albert, William Elvin	Johnstown, Penna.
Alcorn, Richard C.	Westfield, N. J.
Allen, George Boyd	Wilmington, Del.
Allen, Jean Rowland	Kenbridge, Va.
Allen, Norman A., Jr.....	Wilkinsburg, Penna.
Ameen, George, Jr.	Hopewell, Va.
Amy, Francis Henry, Jr.....	Englewood, N. J.
Anderson, David Clark	Hilton Village, Va.
Andrews, Jean Elinor	New York, N. Y.
Appenzeller, Robert Gordon	Portsmouth, Va.
Applewhite, Robert M.	Hilton Village, Va.
Armor, Doris Marie	Upper Darby, Penna.
Armstrong, Rozanne	Hampton, Va.
Ashman, Edmund Cornell	Somerville, N. J.
Atwater, Celia	Virginia Beach, Va.
Austin, Nancy Ellen	Patchogue, N. Y.
Baeckler, William Carl	Shaker Heights, Ohio
Bailey, Margaret Moore	Alexandria, Va.
Bailey, Theodore Harbour, Jr.....	Catonsville, Md.
Barker, James Lovie	Portsmouth, Ohio
Barnes, Ratcliffe Cox	Lanexa, Va.
Barnhardt, Mary McClellan	Urbanna, Va.
Barns, Susie Sanders	Tazewell, Va.
Bartlett, Thomas L.	Merchantville, N. J.
Bartlett, Wayland R.	Winchendon, Mass.
Bass, Marvin Crosby	Colonial Heights, Va.
Bateman, Frances Eloise	Claudville, Va.
Beal, Frank Peer, Jr.....	Brooklyn, N. Y.
Beard, Margaret	West Brighton, S. I., N. Y.
Bearoff, Charles Camillus	Bridgeport, Penna.
Bearoff, Joseph Anthony, Jr.....	Bridgeport, Penna.
Beeks, Fay Dodsworth	Richmond, Va.
Bell, William Deans	Royal Oak, Mich.
Bellis, John M., Jr.....	Frederick, Md.
Bendall, Jane Weaver	Valley Stream, N. Y.
Berry, Cary L.	Lynchburg, Va.

Bessman, Evelyn Patience	Newark, N. J.
Betteridge, Jean Henderson	Upper Montclair, N. J.
Bevan, Barbara Ruth	Larchmont, N. Y.
Bickford, Beatrice Anne	Strasburg, Va.
Bilderback, Frank Lippincott	Woodstown, N. J.
Birnie, Alexander R.	Ludlow, Mass.
Bitzer, Mary Elizabeth	Harrisburg, Penna.
Bogg, William Alfred, Jr.	Fairfield, Conn.
Bond, Eleanor Allen	Mansfield, Ohio
Bothwell, Barbara Miller	Faulkland, Del.
Bottalico, Joseph John	Camden, N. J.
Bourne, Lillian Herndon	St. Petersburg, Fla.
Bowman, Ernest Melvin	Suffolk, Va.
Brackinridge, Marianna	Washington, D. C.
Breen, George Campbell	North Adams, Mass.
Briggs, Jessie Virginia	Williamsburg, Va.
Briggs, Lyle Nicholas	Williamsburg, Va.
Broemel, Phyllis Ann	White Plains, N. Y.
Brook, Iver Morton	Brooklyn, N. Y.
Brooks, Carolyn Geneva	Washington, D. C.
Brooks, Dorothy	Warsaw, N. C.
Brooks, Eleanor Jane	Camden, N. J.
Brooks, Florence Gray	Yorktown, Va.
Brooks, Janet Howerton	Richmond, Va.
Brossard, Kathryn Helen	Haverford, Penna.
Brown, Cecil Allan	Richmond, Va.
Brown, Kathryn Verran	Roanoke, Va.
Brown, Louise Catherine	Louisville, Ky.
Brown, Regis Bernard	Tarentum, Penna.
Brown, Richard Lawton	Chester, Penna.
Bruner, Beverly	New York, N. Y.
Brush, Gloria Jean	Queens Village, N. Y.
Buchan, Irene Jessie	Hasbrouck Heights, N. J.
Bucher, David William	Richmond, Va.
Bucky, May Bell	Jacksonville, Fla.
Budson, Ruth Dorothy	Trenton, N. J.
Bulette, Jean Casterton	York, Penna.
Bunch, Melvin Elbert	Norfolk, Va.
Burbank, Barbara Gibson	Hampton, Va.
Burnside, Jean Mabel	Pittsburgh, Penna.
Burton, Anne	Norton, Va.
Butterfield, Edward M.	Bath, Maine
Butterworth, Louis Powell	Hopewell, Va.
Caldwell, Margaret Ann	Matoaka, W. Va.
Camp, John Douglass	New Haven, Conn.
Campbell, Bessie Jane	Staunton, Va.

Carico, William Alexander	Coeburn, Va.
Carson, John Sears	Wakefield, Va.
Carter, Mary Prickett	Nashville, Tenn.
Carver, Mary Wilson	Charleston, W. Va.
Casey, Patricia Adams	Washington, D. C.
Chafin, William Albert	Logan, W. Va.
Chamberlain, Barbara Constance	Tenafly, N. J.
Chapman, Robert Durfee	Palmyra, N. Y.
Charles, William Clyde	Bristol, Va.
Chess, Philip Sheridan, Jr.....	Williamsburg, Va.
Clanton, Mildred Carter	Williamsburg, Va.
Clarke, John Scott, Jr.....	Dinwiddie, Va.
Clarke, Lloyd A., Jr.....	Pelham Manor, N. Y.
Clarke, Samuel Dale	Pittsburgh, Penna.
Clarke, William Garland	Arlington, Va.
Claudon, Chester J., Jr.....	Fairbury, Ill.
Clay, Albert Webster	Marblehead, Mass.
Clay, Edwin Samuel, Jr.....	Blackstone, Va.
Cockrell, James Oliver	Wilson, N. C.
Coll, Florencio Llach	Havana, Cuba
Colley, Marshall Yerrinton	Prospect Park, Penna.
Colonna, Salvatore Victor	West New York, N. J.
Colpitts, Elizabeth Anne	W. Englewood, N. J.
Commerly, Marion Jean	Shaker Heights, Ohio
Conkey, Robert William	Pawtucket, R. I.
Cooney, George Andrew	Jersey City, N. J.
Cooper, Barbara H.	Kokomo, Ind.
Cooper, Pascal Wilson	Fulks Run, Va.
Cosby, Evelyn LaVerne	Richmond, Va.
Cottingham, Royce McVeigh	Williamsburg, Va.
Craig, Jane Thompson	Lansdowne, Penna.
Crawford, Matthew, Jr.....	Newport News, Va.
Crockett, Crystall Willett.....	Fort Leavenworth, Kan.
Crowell, William B.	White Plains, N. Y.
Croxton, Virginia Gertrude	Williamsburg, Va.
Croy, Caryl Mae	New York, N. Y.
Custis, Otho Wescott	Craddockville, Va.
Darragh, Margaret Elizabeth K.....	Upper Darby, Penna.
Davis, Marjorie Deborah	Scranton, Penna.
Davis, Robert Lawson	Williamsburg, Va.
Davis, William Morton	Manasquan, N. J.
Davison, Wilhelmina Shannon	Langley Field, Va.
Dean, Rosemary	Tulsa, Okla.
DeBow, Edith Jacqueline	Bellerose, L. I., N. Y.
DeShong, Georgianna	Aurora-on-Cayuga, N. Y.
DeVaughn, Dorothy May	Cleveland, Ohio

Diamond, Lawrence Morris	Newport News, Va.
Diamond, Ruth Virginia	Huron, Ohio
Dilts, Mary Emelyn	Cleveland, Ohio
Ditto, William Murchison	Charlotte, N. C.
Dodd, Leland Stanford	Arlington, Va.
Douglas, Dorothy Jane	Omaha, Neb.
Douglas, Sally	West Caldwell, N. J.
Doulis, Paul Policron	Hopewell, Va.
Downey, Harry L., Jr.	Big Island, Va.
Downing, William Emmett	Norfolk, Va.
Dratz, Edward Fulliam	Williamsburg, Va.
Dratz, Faith Hortense	Williamsburg, Va.
Dreifus, Edward Douglas	Yorktown, Va.
Dreifus, Miriam Montague W.	Yorktown, Va.
Dudley, Hudson Lane	Washington, D. C.
Dumper, Ruth Eleanor	Brooklyn, N. Y.
Dunham, Bradford	Asheville, N. C.
Dunn, Mabel Catherine	Little Ferry, N. J.
Dunnick, Elsie	Atlanta, Ga.
Durling, Barbara Jean	Wadsworth, Ohio
Eastham, Robert W.	Haymarket, Va.
Eaver, Julia Renée	Churchland, Va.
Edds, Nancy Jane	Caldwell, N. J.
Eddy, Martha Sprague	Baltimore, Md.
Edwards, Ann	White Stone, Va.
Eger, Frank Anton, Jr.	Haddon Heights, N. J.
Ellert, Robert Bernard	Brooklyn, N. Y.
Ellett, Charles G.	Chase City, Va.
Entwisle, John Scott	Pittsburgh, Penna.
Eslin, Nancy Powell	Washington, D. C.
Evans Rosemary Haughton	New York, N. Y.
Fancher, Franklin Charles	Syracuse, N. Y.
Faris, Phoebe Thomson	Nashville, Tenn.
Faulconer, Robert J.	Tabb, Va.
Fields, Harold H.	McVeigh, Ky.
Fiery, Howard A.	Williamson, W. Va.
Fisher, Elizabeth Anne	Bala-Cynwyd, Penna.
Fitzgerald, Luella Ampt	Maysville, Ky.
Fitzpatrick, James	Ford, Va.
Fizer, Lucile Beverly	Bedford, Va.
Fleming, Hugh Cameron	Cortland, N. Y.
Foley, John Soisson	Connellsville, Penna.
Folkes, Joseph Troy	Richmond, Va.
Forney, Harry Benny	Hopewell, Va.
Forrer, Thomas Herring	Jackson, Mich.
Foster, Dixon L.	Williamsburg, Va.
Freeman, Jeanne Priscilla	Port Washington, N. Y.

Friedman, Harold	Newport News, Va.
Friedman, Stanley D.	Brooklyn, N. Y.
Fuller, Stuart Beverly	Hilton Village, Va.
Gates, Ordway Benjamin, Jr.....	Chesterfield C. H., Va.
Gayhart Everett Leroy, Jr.....	Hilton Village, Va.
Gentile, Matilda Ann	Suffolk, Va.
Gibb, Nancy	Haverford, Penna.
Gibbs, Wayne Fulton, Jr.....	Williamsburg, Va.
Giles, Patricia Iona	Virginia Beach, Va.
Gill, William Carlyle, Jr.....	Richmond, Va.
Gill, Winifred Florence	Philadelphia, Penna.
Gillam, Joseph Gordon	Merchantville, N. J.
Gilley, Nancy Joy	Charlottesville, Va.
Glen, Sally Joann	Rochester, N. Y.
Glucksman, David Norman	New York, N. Y.
Goad, Elsie Rush	Hillsville, Va.
Goldberg, Emilie Ricka	Cedarhurst, L. I., N. Y.
Goldschmidt, Eugene Philip	New York, N. Y.
Goldstein, Norma Irene	Lynchburg, Va.
Gompf, Viola May	Richmond, Va.
Gooden, Elmo Cecil	Lynchburg, Va.
Gordon, John	Upper Darby, Penna.
Gothlin, Maureen Elizabeth	Arlington, Va.
Gray Barbara Jane	Wakefield, Va.
Greene, Robert Luther	Boone Mill, Va.
Greenman, William G.	Newport News, Va.
Grembowitz, John Frank	Garfield, N. J.
Gross, Marjorie Janet	Newark, N. J.
Grover, William M., Jr.....	Maplewood, N. J.
Gulick, Russell Leslie	Fairlee, Vt.
Gunnell, Barbara Ann	Hamburg, N. Y.
Guptill, Nancy Boyd	Winthrop, Mass.
Hach, Joan	Leonia, N. J.
Hackett, Walter Charles	East Hampton, L. I., N. Y.
Hagarty, Ellen	Arlington, Va.
Hagerman, Charles Emerson	Richmond, Va.
Hahne, Donald	Chicago, Ill.
Hailey, Charles Raymond	Toano, Va.
Hale, Helen Constance	Hampton, Va.
Hall, Carolyn Jean	Bethlehem, Penna.
Hall, Gloria Bradley	Freehold, N. J.
Hall, Patricia Sherwood	Quantico, Va.
Halprin, Burton Z.	Norfolk, Va.
Hampton, Dolores Louise	Rahway, N. J.
Handy Madeline Jean	Sewickley, Penna.

Hanofee, Eugene Martin	White Sulphur Springs, N. Y.
Hanson, William Palmer	Richmond, Va.
Hanson, William Vernon	Pearson, Md.
Hargroves, Violet Reed	Portsmouth, Va.
Harnsberger, Hugh Francis	Richmond, Va.
Harris, Elizabeth	Highland Park, Ill.
Hartman, Arthur Davis, Jr.....	Roanoke, Va.
Hartman, Helen	Mansfield, Ohio
Haupt, Eleanor Stran	Baltimore, Md.
Hawkins, John Edward	Nutley, N. J.
Haynie, James Cooper	Tangier, Va.
Hayward, Lois	Brightwaters, N. Y.
Heathcote, George Milton, Jr.....	Westford, Mass.
Heden, Muriel Doris	Atlanta, Ga.
Heiden, Marion Lois	Sheboygan, Wis.
Heier, George Albert	Williamsburg, Va.
Henderson, Helen Hope	Williamsburg, Va.
Henderson, Marjorie Elaine	Winter Haven, Fla.
Hendricks, Janice Audrey	Great Neck, N. Y.
Hendry James B.	Riverhead, N. Y.
Hess, Geraldine Jane	Newark, Ohio
Higgins, Richard Thomas	Bayonne, N. J.
Higgins, Ruth	Maplewood, N. J.
Hill, Leota Marie	Lockport, N. Y.
Hill, Richard Allen	Dalton, Mass.
Hillard, Major McKinley, Jr.....	Portsmouth, Va.
Holland, Harriett Permelia	Omaha, Neb.
Hollings, William H., Jr.....	Rahway, N. J.
Hollis, John Milton	Portsmouth, Va.
Holloway, Drewery Hutch	South Hill, Va.
Holloway, Sidney Eugene	Chincoteague, Va.
Holt, Diane-Betty	New York, N. Y.
Horger, Jean Watkins	Taylor, Penna.
Horn, Margaret Ellen	Fairfield, Conn.
Horvitz, Walter Harry	New Bedford, Mass.
Howard, Patricia Hutchins	Arlington, Va.
Howard, Robert John	Rosendale, N. Y.
Howard, William Drake	Greensboro, N. C.
Howell, Betty Carter	Miles Store, Va.
Hudson Shirley Elizabeth	Lynchburg, Va.
Hughes, Charles Edwin	Hopewell, Va.
Humphrey, Marilyn Eleanor	Remington, Va.
Humphries, Carrie Virginia	Fentress, Va.
Hundley, Mary Josephine	Clyde, Texas
Hutton, Eugenia Lockhart	Suffolk, Va.
Hyman, Jerome Elliott	Cleveland, Miss.

Irvin, Julian Rowe	Danville, Va.
Isaacs, Garland L.	Richmond, Va.
Jester, Winfred Elder	Chincoteague, Va.
Johnson, Donald Milby	Smithfield, Va.
Johnson, Harvey Paul	Bridgeton, N. J.
Johnson, Jeanne	Washington, D. C.
Johnston, William Carlisle, Jr.	Hampton, Va.
Jones, Frank Merlin	Camden, Ala.
Jones, Thomas Alpheus	Saluda, Va.
Kahn, Melville Joseph	Lynnfield Centre, Mass.
Kane, John Warren, Jr.	Blue Hill, Maine
Karabedian, James A.	Hopewell, Va.
Karlson, Edmund John	Williamsburg, Va.
Karlson Eleanor Dagmar	Williamsburg, Va.
Keenan, Dellon Ray	Hopewell, Va.
Keith, Anne Dudley	Maysville, Ky.
Kellogg, Gene	Falls Church, Va.
Kelly, Margaret Josephine	Big Stone Gap, Va.
Kendall, Mary Lysbeth	Hinsdale, Ill.
Kendler, Jesse Benjamin	Yonkers, N. Y.
Keppler, Bernard Frederick	Union, N. J.
Keywan, Genevieve Delphine	Ossining, N. Y.
King, Harold Baker	Hopewell, Va.
King, William, IV	Washington, D. C.
Knerr, Virginia Kirk	Norristown, Penna.
Knox, William Logan	Manassas, Va.
Koch, Muriel Helen	Floral Park, N. Y.
Koehler, Mary Rebecca	Allentown, Penna.
Korczowski, John Frank	Hopelawn, N. J.
Kraushaar, Roland I.	Lawrence, N. Y.
Lafoon, Jean Sterling	Richmond, Va.
Lambert, Franklyn Schaeffer	Woodstock, Va.
Lanahan, Robert Lucian Jr.	Newport News, Va.
Landon, Dorothy Jean	Longmeadow, Mass.
Langfitt, Margaret Jarratt	Petersburg, Va.
Lapolla, Mark Oreste	Suffern, N. Y.
Lay, Dorothy Julia	Coeburn, Va.
Leach, Marian Elizabeth	Philadelphia, Penna.
Lean, Florence Evelyn	Williamsburg, Va.
Leavitt, Anne Elizabeth	McLean, Va.
Lee, Katharine Macdonald	Chalfont, Penna.
Legg, Wallace	Arlington, Va.
Lentz, Marjorie Elizabeth	Pelham Manor, N. Y.
Leonhard, Patricia	Rydal, Penna.
Levy, James K.	New York, N. Y.
Lewis, Charles Albert	Hopewell, Va.

Lhamon, Lucia Dean	Annapolis, Md.
Lipfert, Ralph Gerhardt	Exeter, Penna.
Lochridge, Jean Holmes	Atlanta, Ga.
Lockwood, Marguerite R.	Virginia Beach, Va.
Lomas, Margaret Rand	Hilton Village, Va.
Longacre, Robert Fredric	Johnstown, Penna.
Lugar, William Alda	Richmond, Va.
Lynch, Ann Hope	Roanoke, Va.
Lyons, Mildred	New Orleans, La.
McArthur James Neville	Miami, Fla.
McConaghy, Harriett Jane	Wildwood Crest, N. J.
McDonough, William John	Ingleside, Ill.
McDowell, Elaine	Washington, D. C.
McElroy, Charlotte Elizabeth	LaGrange, Ill.
McGinn, Kenneth Rand	Freeport, N. Y.
McHugh, Jeanne Fleur	Coronado, Calif.
McLaughlin, George Bennett	Victoria, Va.
Macdonald, Colin Campbell, Jr.	Lowell, Mass.
Macklin, Frank Foster	Collingswood, N. J.
Mahoney, Anne Teresa	Norfolk, Va.
Mallory, Mason	Lawrenceville, Va.
Mann, John William, Jr.	Washington, D. C.
Mark, Blair G.	New York, N. Y.
Marshall, John Calvert	Mount Vernon, N. Y.
Martin, Catherine Elizabeth	Lewisburg, Penna.
Massey, Charles Webster	Newport News, Va.
Massey, Ruth Farley	Winchester, Va.
Matthews, Mina Ayers	Williamsburg, Va.
Matthews, Robert Foster Jr.	Shelbyville, Ky.
Matthews, William Paschall	Victoria, Va.
Mears, Doris Emma	Wilmington, Del.
Mears, Oscar Sawyer	Chincoteague, Va.
Meckes, Patricia Anne	Lakewood, Ohio
Mehlfelt, Bernice Miree	Washington, D. C.
Meister, Betty Jane	Hollis, N. Y.
Mellor, Marjorie Alice	Highland, N. Y.
Mencke, Jeanne Audrey	Baltimore, Md.
Merrihew, Anne Lolita	Ridgewood, N. J.
Milberg, Stanley	Jersey City, N. J.
Miller, Marilyn Margaret	Conshohocken, Penna.
Mims, Aline Fay	Jackson Heights, L. I., N. Y.
Mims, Madalyn Earle	Luray, Va.
Mirmelstein, Esther Carolyn	Newport News, Va.
Mitchell, Betty Baker	Ridgewood, N. J.
Moore, Margaret Rayburn	Big Run, Penna.
Moore, Mary Evelyn	Langley Field, Va.

Morgan, Gloria Jet	Martinsville, Va.
Morrow, Nancy Anne	Shaker Heights, Ohio
Moschler, Melvin B.	Chatham, Va.
Mumford Barbara Elaine	Georgetown, Del.
Murphey, Ruth Virginia	Warrenton, Va.
Murphy, Mary Jane	Washington, D. C.
Murray, Kenneth Arthur	Flushing, N. Y.
Musante, Louise Ann	Williamsburg, Va.
Myers, Elizabeth Nelson	Salem, Va.
Naefe, Ruth Virginia	Arlington, Va.
Nelson, Dorothy Jane	Wilkinsburg, Penna.
Nelson, Dorothy Lee	Glen Allen, Va.
Nevias, Freda Rochelle	Phoebus, Va.
Newhouse, Wesley H.	Richmond, Va.
Niederlander, Betty Jean	Carthage, N. Y.
Norris, Nancy Garnett	Lively, Va.
Nottingham, Lulu Anne	Cape Charles, Va.
Nourse, Joan Winsor	Casanova, Va.
Oewel, Margaret Wood	Wytheville, Va.
Olmsted, George Leavitt	Arlington, Va.
Osborne, Frances Lorena	Williamsburg, Va.
O'Shea, Patricia K.	Newport News, Va.
Ostrow, Gerald Salvin	Philadelphia, Penna.
Otto, Jean Alice	Fort Jackson, S. C.
Palese, Domenic Donald	Camden, N. J.
Pancoast, Jane S.	Bluemont, Va.
Parr Elmo Miles	Hopewell, Va.
Payne, Eleanor Marie	Princeton, W. Va.
Peachy, Grace Monroe	Williamsburg, Va.
Peck, George Shepard	Glen Ridge, N. J.
Peebles, Annie Dobie	Stony Creek, Va.
Pendleton, Frances G.	Tappahannock, Va.
Pettigrew, Ann Scarlett	Cape Haitien, Haiti
Pettigrew, Mary Florence	Cape Haitien, Haiti
Phelps, Edward George	Hopewell, Va.
Phillips, David Atlee	Fort Worth, Texas
Phillips, Norman Lane	Hopewell, Va.
Phillips, Robert Lewis, Jr.	Richmond, Va.
Pitzer, Henry Bowens, Jr.	Clearbrook, Va.
Pogue, Barbara	Cincinnati, Ohio
Pope, Harvey Grover	Newsoms, Va.
Postles, Beverly B.	Arlington, Va.
Powers, Erma Russell	Grundy, Va.
Pree, Margaret Ann	Springfield, Ill.
Price, Patricia Anne	St. Paul, Minn.
Pryor, George Hollis	Sistersville, W. Va.
Purviance Harmond Montgomery	Boykins, Va.

Quinn, Laura Choate	Woodbridge, N. J.
Ramsdell, Eleanor E.	New Rochelle, N. Y.
Ramsey, Garrard Sliger	Walland, Tenn.
Ramsey, Rebecca Lee	Gretna, Va.
Ray, Anne Josephine	Arlington, Va.
Read, Ann Elizabeth	Lexington, Va.
Ream, Donald Lyle	Johnstown, Penna.
Reisfeld, Arthur	Rockaway Beach, N. Y.
Remick, William Chadbourne	Smithfield, Va.
Rennie, Hallie Vaughan	Richmond, Va.
Retzke, Marjorie Jean	Oak Park, Ill.
Ribal, Katherine Ann	Oak Park, Ill.
Ridder, Joseph Winship	New York, N. Y.
Riddick, Mary Jane	Portsmouth, Va.
Riggs, Hazel Dorsey	Gaithersburg, Md.
Ritter, Norma Jean	Amherst, Mass.
Roberts, Mary Jane	W. Englewood, N. J.
Robey, Paul William, Jr.....	Newton Centre, Mass.
Rohn Katherine Jane	Morrisville, Penna.
Rolfesen, Norma Lucille	Norge, Va.
Rollo Mario Joseph	Williamsburg, Va.
Rosenberger, Cornelius Eugene	Lynchburg, Va.
Ross, Jack Burns	Smithfield, N. C.
Ross, Marian	Washington, D. C.
Roush, Lillian McRae	Macon, Ga.
Rowe, Eleanor Lasier	Fishkill, N. Y.
Rueger, Ferdinand Albert, Jr.....	Richmond, Va.
Ruggiero, Robert Charles	Woodmont, Conn.
Ruhl, Barbara Blair	Bucyrus, Ohio
Rutherford, Katharine Alvord	Fort Totten, N. Y.
Rutledge, Cecil Leland, Jr.....	Fort Slocum, N. Y.
Sadler, Julius Trousdale, Jr.....	Tarboro, N. C.
Salamanca, Raoul Joseph	Washington, D. C.
Saltzman, Jane Ginns	Wilmington, Del.
Sanders, Richard Downing, Jr.....	Marblehead, Mass.
Sanderson, Robert Wright	Memphis, Tenn.
Schellenberg, Shirley Ann	Raleigh, N. C.
Schiller, Gerald Richard	Avenel, N. J.
Schilling Jane C.	Pelham Manor, N. Y.
Schilling, Janet Helen	Dumont, N. J.
Schmeltz, William Sherman, Jr.....	Framingham, Mass.
Schumacher, Priscilla Jane	Larchmont, N. Y.
Schutter, Joan Francine	Glencoe, Ill.
Schutz, Henry A., Jr.....	Winchester, Va.
Scott, Mary Goffigon	Cape Charles, Va.
Seay, Elizabeth Gooch	Richmond, Va.

Seward, Dolly Fleury	Hilton Village, Va.
Sharp, Dorothy Kathryn	Westfield, N. J.
Shaw, Howard Paul	Roanoke, Va.
Shawen, Harry Cornelius	Newport News, Va.
Shelby, Dorothy Anne	Portsmouth, Va.
Shelley, Madeline Iris	Williamsburg, Va.
Shenk, Betty Jane	Harrisburg, Penna.
Shipley, Virginia W.	Harmans, Md.
Shomo, Richard Donald	Johnstown, Penna.
Shriner, James	Hamilton, Ohio
Shumaker, Avis Linnell	Portsmouth, Va.
Sierichs, Helen Thornton	Shiloh, Va.
Sills, Richard Lee	Silver Springs, Md.
Simmons, H. E. Bruce.....	New York, N. Y.
Slaight, Nettie Gwendolyn	Yorktown, Va.
Slipher, Russell E.	Hamilton, Ohio
Smith, Betty-Jane	Larchmont, N. Y.
Smith, Fred Dempsey	Ararat, Va.
Smith, John Earle	Highland Springs, Va.
Smith, Marion Kennedy	Towanda, Penna.
Smith, Norma Lee	Richmond, Va.
Smith, Willard Sanders	Detroit, Mich.
Snead, Billie Winston	Baltimore, Md.
Snell, Franklin McDonald	Portsmouth, Va.
Snyder, Emily Jane	York, Penna.
Snyder, Harry Hammond	Alexandria, Va.
Snyder, Sara Jane	Philadelphia, Penna.
Southworth, Virginia Lois	Brockton, Mass.
Spalding, Louise Fargo Brown.....	Westfield, N. J.
Sprague, Isabel Curry	Norfolk, Va.
Sprinkmann, William Emil	Milwaukee, Wis.
Steele, Patricia May	Fort Worth, Texas
Steely, Elizabeth	Danville, Ill.
Stevens, Thomas Jefferson	Catonsville, Md.
Stigall, Kathrynne Jeanne	Richmond, Va.
Stirewalt, Alice Wulbern	Tokyo, Japan
Stohn, Robert	Middleboro, Mass.
Story, George Thomas	Holland, Va.
Swensen, Mary Ann	Hollidaysburg, Penna.
Styskal, George Roland	Rosedale, N. Y.
Talle, Marjorie	Decorah, Iowa
Talmadge, Mildred R.	Tuckahoe, N. Y.
Tarr, Mary Eileen	Portsmouth, Va.
Templeton, Robert Ray, Jr.....	Knoxville, Tenn.
Thatcher, Anne Jackson	Miami, Fla.
Thomas, Margaret-Anne	Lock Haven, Penna.
Thomas, Margaret Lee	Champaign, Ill.

Thompson, Honora Firmadge	Washington, D. C.
Thompson, Stanley Archer	Walpole, Mass.
Thomson, Mary Elizabeth	Annapolis, Md.
Throckmorton, Mary Lee	Richmond, Va.
Throckmorton, Nancy O.	Richmond, Va.
Tice, Hilda Frances	Roanoke, Va.
Tiffany, Elizabeth Helen	Leesburg, Va.
Torma, John	Oak Hill, W. Va.
Triem, Prudence Ann	St. Davids, Penna.
Trumbo, Mary Edna	Richmond, Va.
Turner, James Henry, Jr.	Hattiesburg, Miss.
Turner, Mary Harrison	Richmond, Va.
Tyler, Gloria Hoover	Richmond, Va.
Vick, Gloria Louise	Plymouth, Wis.
Walker, Betty	Marion, Va.
Walker, Cyrus Harding	Oldhams, Va.
Walker, Edna Page	Farmville, Va.
Walker, Pauline Frances	Waverly, Va.
Wallace, Gladys Clifton	Washington, D. C.
Walsh, Robert Eugene	Washington, D. C.
Ward, James Joseph, Jr.	Ridgefield Park, N. J.
Warden, Stacy Blair	Bluefield, W. Va.
Warner, John Edward	Flourtown, Penna.
Warner, Robert Bolton	Homer, Mich.
Warrington, Caleb Van	Dover, Del.
Washington, Margaret Ann	Bayside, L. I., N. Y.
Watson, Carolyn Ruth	Staten Island, N. Y.
Watson, Donald John	Ridgefield Park, N. J.
Weaver, Janet Lucille	Hollis, L. I., N. Y.
Weaver, Walter Wayne	Johnstown, Penna.
Webster, Marjorie Jane	Rochester, N. Y.
Weeks, Pernie Estelle	Purdy, Va.
Weeks, William H.	Petersburg, Va.
Weinberg, Robert Leonard	Baltimore, Md.
Weiss, Loise Frances	Stroudsburg, Penna.
Wells, Edgar Kennard, Jr.	Masontown, Penna.
Welsh, James A., Jr.	Shamokin, Penna.
White, Prudence Wayne	University, Va.
Widmer, Barbara Doris	Rochester, N. Y.
Wilder, Jean Audrey	Baldwin, L. I., N. Y.
Wilfong, Jean Ann	Roanoke, Va.
Williams, Mary Augusta	Norfolk, Va.
Williams, Ruth Mary	New Rochelle, N. Y.
Williamson, David Sanford	Palmyra, N. Y.
Wilson, Elizabeth Ligon	Covesville, Va.
Wilson Priscilla Janet	Wellesley Hills, Mass.
Winfield, Kenneth Joseph, Jr.	Falls Church, Va.

Wing, Robert Luman	Evanston, Ill.
Wood, Mary Elizabeth	East Bloomfield, N. Y.
Woods, Dudley Lawrence Smith, Jr.....	Williamsburg, Va.
Woodward, Margaret Brookes	West Point, Va.
Woodward, Viola Mary	Gorham, Maine
Young, George Fleming, Jr.....	McKeesport, Penna.
Ziers, Margaret June	Glen Ridge, N. J.
Zihlman, Suzanne Catherine	Cumberland, Md.
ZuCal, Mary Virginia	Shaker Heights, Ohio

Sophomores

Adams, Richard William	Brackenridge, Penna.
Aldrich, Robert Dwight	Concord, Mich.
Amonette, Robert Littlebury, Jr.....	Lynchburg, Va.
Anderson, James Robert	Fort Monroe, Va.
Archibald, Geneva Evelyn.....	Brunswick, Maine
Arentz, Frances Gould	Short Hills, N. J.
Armitage, Anne Emily	Richmond, Va.
Armitage, Carolyn Marie	Richmond, Va.
Axon, Donald Thomas	Baltimore, Md.
Axon, Peter Madison, Jr.....	Cradock, Va.
Baker, Chester Stoyke, Jr.....	Lowell, Mass.
Baker, Shirley	Santa Ana, Calif.
Ballard, Maryanne	Canton, Ohio
Barclay, Mary Manning	Portsmouth, Va.
Bardwell, Claire Pauline	Richmond, Va.
Benham, Jean Margaret	Rochester, N. Y.
Bergwall, Willard A.	Vallejo, Calif.
Black, Helen Hunter	Tarentum, Penna.
Blanford, George Thomas	Portsmouth, Va.
Bohannon, Richard E.	Mount Vernon, N. Y.
Boone, Miriam Guthrie	Natrona, Penna.
Bradford, Owen Lee	Lynchburg, Va.
Bridgers, Henry Edwin	Newport News, Va.
Brown, Noma Harriet.....	Oyster Bay, L. I., N. Y.
Bruce, Annie Virginia	Wise, Va.
Buchholtz, James Richard	Delphos, Ohio
Buell, Evelyn Goodwin	Miami, Fla.
Bunce, Virginia Mae	Huntington, L. I., N. Y.
Bunch, Mavis Mercer	Lynchburg, Va.
Buntin, Betty Jean	Atlanta, Ga.
Burd, Carol	Buffalo, N. Y.
Burgess, Laurie Reid	Arlington, Va.
Burns, Janet Louise	Brookline, Mass.
Butler, Charles Robert	Pasay, Rizal, P. I.

Chambliss, Arthur DuPont	Hopewell, Va.
Chapman, George Allan	Shenandoah Caverns, Va.
Chesson, Wesley Earle, Jr.	Alexandria, Va.
Chittim, David	Norwalk, Conn.
Christiansen, Jane R.	Washington, D. C.
Clark, Francis Eastman	Petersburg, Va.
Clary, Sidney Grayson	Disputanta, Va.
Clinton, William Mackenzie	Detroit, Mich.
Coggin, Rodney Marshall	Warsaw, Va.
Coiner, Robert Wilmer	Washington, D. C.
Coleman, Nathaniel Ragsdale, Jr.	Hilton Village, Va.
Conrad, Joseph Locke, Jr.	Durham, N. C.
Cornwell, Richard Edwin	Fredericksburg, Va.
Cosgrove, Arthur Strong	Le Sueur, Minn.
Costenbader, Elizabeth Jayne	La Grange, Ill.
Couch, Paul deSchweinitz	Bethlehem, Penna.
Coward, Howace Irvin	East Falls Church, Va.
Cox, Harry Duffield	Portsmouth, Va.
Cramer, Mary	Washington, D. C.
Crane, Susan	Brooklyn, N. Y.
Crouse, Paul James	Hampton, Va.
Cunningham, Chipman Woodward	Williamsburg, Va.
Cunningham, Hughes Westcott	Elizabeth, N. J.
Daniel, Arlene Edna	Roselle, N. J.
Davidson, Martha Lu	Milwaukee, Wis.
Davis, Eleanor Ames	Accomac, Va.
Davis, Richard Joseph	Portsmouth, Va.
Denit, Betty Blair	Fort Leavenworth, Kan.
Dennis, Steve Andrew	Williamsburg, Va.
Devany, Walter Leslie, III.	Norfolk, Va.
Dodd, Dorothy Jane	Roanoke, Va.
Doepke, Virginia Baker	Wormleysburg, Penna.
Donnelly, Robert, Jr.	Newark, N. J.
Douglass, Elizabeth Ann	Jefferson, Ohio
Dworkin, Ira Bernard	Newark, N. J.
Eike, Frederick Howard	Norfolk, Va.
Enberg, Jane Jordan	Bethlehem, Penna.
Eppes, Suzanne Randolph	Battle Creek, Mich.
Factor, Irving David	Roxbury, Mass.
Fairbank, Nancy	Sudbury, Mass.
Farish, George	Williamsburg, Va.
Fedderman, Marjorie E.	Short Hills, N. J.
Ferguson, Wilfred, Jr.	Norfolk, Va.
Fergusson, Jane Teel	Norfolk, Va.

Ferris, Abraham	Portland Point, N. Y.
Fleming, James William	Passaic, N. J.
Foss, Patricia Anne	Wooster, Ohio
Foster, Helen Shepard	Norfolk, Va.
Fowlkes, Jacqueline	Richmond, Va.
Freeman, John Joseph	Windber, Penna.
Freer, Doris Ruth	Rochester, N. Y.
Funsten, Norman Bridge	Burlingame, Calif.
Garcia, Emilia Marie	Staten Island, N. Y.
Garfinkle, Melvin Bernard	Stoneham, Mass.
Garwood, William Hill	Pittsburgh, Penna.
Gayton, Louise	Youngstown, Ohio
Gieselmann, Jean Grant	Washington, D. C.
Glassman, Eugene	Brooklyn, N. Y.
Gleaves, Dorothy Morton	Wytheville, Va.
Goldstein, Bernard	Norfolk, Va.
Goodson, Mary Jean	Portsmouth, Va.
Greenblatt, Milton	Waterbury, Conn.
Greene, Doria Laymon	Arlington, Va.
Hamner, Mary Castleton	Ammon, Va.
Hantz, Phyllis Elizabeth	York, Penna.
Hardin, Nancy Oldham	Alexandria, Va.
Harding, William Emerson	Hopewell, Va.
Harley, Carolyn Margaret	Fair Lawn, N. J.
Heath, James Gilmer	Richmond, Va.
Helslander, Albert Peter	Kewanee, Ill.
Hickey, James Benton	Springdale, Penna.
Hicks, Almera Estelle	Granville, N. Y.
Hoffmann, Shirley Rea	St. Louis, Mo.
Holbrook, Helen Louise	Phoebus, Va.
Hollander, Rhoda Florine	Newark, N. J.
Hollingshead, Mary Jane	Scarsdale, N. Y.
Hollowell, Jack W.	Portsmouth, Va.
Hooker, Henry Lester, Jr.	Richmond, Va.
Hooper, Betsy Lee	Arlington, Va.
Howard, James Edward	Richmond, Va.
Hurley, Stuart Palmer	Medford, Mass.
Itzkowitz, Bernard	Norfolk, Va.
Jardine, Marion Aleen	Wellesley Hills, Mass.
Jennings, Betty Blair	Richmond, Va.
Jennings, Sena Lucile	Kingsport, Tenn.
Jerry, Helen Elizabeth	Plattsburg, N. Y.
Jones, Annabell C.	St. Louis, Mo.
Jones, Elizabeth Parks	Atlanta, Ga.
Jones, Katharine S.	Baltimore, Md.

Jones, Elizabeth Alden	Wheaton, Ill.
Jordan, Jean Garland	Norfolk, Va.
Joslin, Henry Van Amburgh	Washington, D. C.
Kelly, Margaret Helen	Kirkwood, Mo.
Kent, Harry Ross	Boothwyn, Penna.
Keralla, John Aloysius	Hampton, Va.
Ketsules, Theodore Andrew	Virginia Beach, Va.
Kevan, Marie Lucille	Petersburg, Va.
Kilmon, Helen Barbara	Onancock, Va.
Kirst, Betty Ruth	Woodbury, N. J.
Kline, Earl Oliver	Chester, Penna.
Knight, Robert Stephen	Baltimore, Md.
Korn, Anna	Woodbury, N. J.
Koster, William Carmichael	Westport, Conn.
Lambert, Wilma Jay	Leesburg, Va.
Leftwich, James Davis	Sutherland, Va.
Levy, David Benjamin	Suffolk, Va.
Lipscomb, Marcella Cummings	Washington, D. C.
Lokey, Mary Ellen	Forest Hills, N. Y.
Lowell, Mary Louise	Rocky Hill, Conn.
Lynn, Hilda Mason	Brightwaters, L. I. N. Y.
Lyon, Elizabeth	Knoxville, Tenn.
McClellan, Margaret Ann	Xenia, Ohio
McSweeney, Margaret Louise	Highland Park, Ill.
Manzi, Anthony Belmont	Westport, Conn.
Marriner, Harvey Frederick	Flushing, N. Y.
Marshall, Helen St. Julien	Petersburg, Va.
Marshall, Robert Spalding	West Thornton, N. H.
Masters, Harlie Hugh	Lynn, Mass.
Meinhard, Margaret W.	Richmond, Va.
Merritt, Roy Barclay	Pelham, N. Y.
Miller, Doris Frances	Ridgewood, N. J.
Miller, Evelyn Grace	Roselle, N. J.
Miller, Thomas W., Jr.	Arlington, Va.
Mills, James Leroy, Jr.	Cradock, Va.
Moates, Guy Hart	New Rochelle, N. Y.
Morewitz, Harry Alan	Newport News, Va.
Morton, Harry Lee	Norfolk, Va.
Morton, Mary Louise	Williamsburg, Va.
Musante, Harry	Williamsburg, Va.
Myers, Helen Corinne	Leechburg, Penna.
Nason, Nancy Gardner	Albany, N. Y.

Oberg, Jean Brooks	West Hartford, Conn.
Oliver, Isabel Chandler	Norfolk, Va.
Outland, Jean Esther	Norfolk, Va.
Parker, Jean Elizabeth	Providence Forge, Va.
Paynter, Thomas Gardiner	Westport, Conn.
Peavy, Mary Lucile	Dobbs Ferry, N. Y.
Peebles, Horatio Manning	Williamsburg, Va.
Pelham, Lucile Bennett	Larchmont, N. Y.
Peterson, John Francis	Virginia Beach, Va.
Poarche, Frances Elizabeth	Suffolk, Va.
Pointer, James Edgar, Jr.....	Bena, Va.
Pope, William B., Jr.....	Portsmouth, Va.
Popkin, Sidney	Norfolk, Va.
Price Nancy Fiske	Newport News, Va.
Proctor, Mary Lucile	Atlanta, Ga.
Ramsey, Virginia Winborne.....	Ivor, Va.
Raschi, Victor Angelo	Springfield, Mass.
Rea, Lois	Fort Wayne, Ind.
Reid, Phyllis Virginia	Hampton, Va.
Reveille, Gilbert Cecil, Jr.....	Norfolk, Va.
Revell, Everett Carroll	Onley, Va.
Richards, Jacqueline	Northport, L. I., N. Y.
Rickes, Dorothy Hollingsworth.....	Baltimore, Md.
Rile, Genevieve Disston	Philadelphia, Penna.
Rile, Jane Clayton	Wilmington, Del.
Rinklin, John George, Jr.....	Babylon, N. Y.
Rose, Robert John, Jr.....	Great Neck, N. Y.
Sandlin, Joseph Ernest	Franklin, Va.
Sasseville, Lelia Randall	Philadelphia, Penna.
Schick, Mary Eloise	Houston, Texas
Schwab, Margaret Jane	Washington, D. C.
Scott, Gladys Georgianna	Hamilton, Ohio
Searles, DeWitt Richard	Jacksonville, Fla.
Seawell, William Hunter	Glass, Va.
Seekford, Page Harding	Washington, D. C.
Seymour, Sadie Louise	Columbia, S. C.
Simonson, Louis A.	Colonial Heights, Va.
Simpson, Mervyn Wood, Jr.....	Manila, P. I.
Sisson, George Lincoln	Fall River, Mass.
Sizemore, Julian Carter	Virgilina, Va.
Slager, Letha Ruth	Grand Rapids, Mich.
Smith, Charles Edward	Fort Worth, Texas
Smith, Doris Charles	South Orange, N. J.
Smith, Elizabeth Ann	Fort Belvoir, Va.
Smith, Howard Marston, Jr.....	East Wareham, Mass.
Smith, Natalie Leontine	Carlsbad, N. M.

Snow, Martha Mitchell	Glen Mills, Penna.
Solomon, Joseph Herman	Jamaica Plain, Mass.
Sparber, David	Miami Beach, Fla.
Speake, Doris Louisa	Washington, D. C.
Spelman, Nancy Virginia	Rochelle Park, N. Y.
Stetser, Elizabeth Emma	Wilmington, Del.
Stouffer, Dorothy Jane	Wilmington, Del.
Strunsky, Rosanne Sonia	New York, N. Y.
Stuart, Albert, Jr.	Montross, Va.
Stuart, Virginia Sedgwick	Rockport, Mass.
Tarry, William Burwell, Jr.	Brookneal, Va.
Taylor, Jane	Worcester, Mass.
Taylor, Mary Louise	Elizabeth, N. J.
Thedieck, Mary Cecilia	Suffolk, Va.
Thomas, Frank P., II.	Norfolk, Va.
Thomas, Margaret Earl	Williamsburg, Va.
Thomas, Philip Randolph	Richmond, Va.
Thomas, Richard Waine	Allentown, Penna.
Tiffany, Joanne	Leesburg, Va.
Todd, John Wesley	Staunton, Va.
Trout, Edgar Evert	Wayne, Penna.
Tweedy, Cleo Elizabeth	Bayville, L. I., N. Y.
Vandeweghe, Alfred Bernard	Teaneck, N. J.
Vaughn, Orville Roscoe, Jr.	San Mateo, Calif.
Vermilye, Dyckman Ware	New York, N. Y.
Voyles, Carl Marvin, Jr.	Williamsburg, Va.
Walker, Sally Bet	Mobjack, Va.
Wallace, Joan	Malvern, Penna.
Walsh, Philippa Lee	East Falls Church, Va.
Walton, Alice Lillian	Pleasantville, N. Y.
Ward, William Benedict	Ridgefield Park, N. J.
Ware, Charles Arthur	Dunnsville, Va.
Webb, Margaret Ann	Vienna, Md.
Wescott, Nancy Wise	Salem, Va.
West, William Clyde	Richmond, Va.
Williams, Patricia Way	Pasadena, Calif.
Williams, Thelma Virginia	Norfolk, Va.
Wilson, Caroline Mott	Bradford, Penna.
Woodbridge, Hensley Charles	Williamsburg, Va.
Wright, Julia Lewis	Roanoke, Va.
Wright, Richard Hamilton	Washington, D. C.
Zepht, Anna Hedvig	Linden, N. J.

Juniors

Alden, Jane	Norfolk, Va.
Alexander, Arlie Virginia	Pulaski, Va.
Alexander, Margaret Lee	Richmond, Va.
Allen, Margaret Buell	Middletown, Conn.
Allison, Marvin Jerome	Yeadon, Penna.
Ammer Christel Gertrude P.....	Hampton, Va.
Anderson, Barbara Jane	Fredonia, N. Y.
Anderson, Jeannette Lee	Easton, Penna.
Andrew, Winifred Elaine	Norfolk, Va.
Andrews, Hunter Booker	Hampton, Va.
Andrews, Thomas Scott	Clendenin, W. Va.
Arend, Frederick Henry	Trenton, N. J.
Barden, Katherine Louise	Norfolk, Va.
Barnhardt, Elizabeth Ann	Urbanna, Va.
Beck, Elizabeth Irene	Nazareth, Penna.
Berg-Johnsen, Doris	Bloomington, N. J.
Bessman, Samuel Paul	Newark, N. J.
Bethea, Isabel Woodward.....	Norfolk, Va.
Biele, Myrtle Elsanna	New York, N. Y.
Black, Alice Ruth	Cranford, N. J.
Black, Mary Ruth	Tarentum, Penna.
Boatwright, Nancy Allen	Bedford, Va.
Boles, Ewing T., Jr.....	Columbus, Ohio
Bonynge, Emilie Joyce	Millburn, N. J.
Bourquin, Emma Elizabeth	Elyria, Ohio
Brichter, Francis Joseph	Norfolk, Va.
Broocks, Robert Sidney, Jr.....	Williamsburg, Va.
Brown, William George	Belmar, N. J.
Bull, Elizabeth Louise	Omaha, Neb.
Burcher, Jeanne Keller	Norfolk, Va.
Burleson, Philip Edward	Norfolk, Va.
Bunn, Dorothy Marion	Raleigh, N. C.
Burns, Brendan Austin, Jr.....	Anniston, Ala.
Carbonaro, Victor Joseph	Brooklyn, N. Y.
Carter, Annette Jane	Newport News, Va.
Chadwick, Mary Tyler	Seattle, Wash.
Cirigliano, Patrick Edward	Rockaway Beach, N. Y.
Cline, Richard Emory	Mt. Jackson, Va.
Cook, Caroline	Portsmouth, Va.
Cook, Edward Morrison	Washington, D. C.
Cooke, Wanda Heavener	Norge, Va.
Cotterman, Catherine	Manila, P. I.
Craighead, Elizabeth Eddy	Pawtucket, R. I.
Crane, Thomas Fredrick	Northampton, Mass.
Creekman, James L., Jr.....	Norfolk, Va.

Creighton, Bettie Meade	Fort Bragg, N. C.
Curtis, Constance Raboteau	Norfolk, Va.
Curtis, Huntington Woodman	Stony Brook, N. Y.
Cuseo, Frank Nicholas	Westport, Conn.
Darragh, Mary McKay	Upper Darby, Penna.
DeCormis, Betty Belle	Accomac, Va.
Dee, Delmar John Jr.	Norfolk, Va.
DeHaven, Philip Laign	Cape Charles, Va.
Diamond, Eli Conrad	New York, N. Y.
Diehl, William Kase	Norfolk, Va.
Dilworth, Harry B.	Harrisonburg, Va.
Donald, Katharine Lea	Washington, D. C.
Dority, Lucy Carter	Washington, D. C.
Eaton, Margaret Adelia	Suffolk, Va.
Edwards, Jean Rhodes	Stroudsburg, Penna.
Edwards, William Henry	Irvington, Va.
Eichrodt, John Morris	Garden City, N. Y.
Ellenson, Samuel Leon	Newport News, Va.
Ely, Eleanor	Hutchinson, Kan.
Ervin, Mae Brown	Maplewood, N. J.
Everhart, Margaret Elliot	Decatur, Ga.
Ewing, Emalee Isola	Suffolk, Va.
Feaster, John Pipkin	St. Petersburg, Fla.
Figley, Mary Margaret	Canton, Ohio
Fink, John Benson	New York, N. Y.
Fisher, Edgar J., Jr.	New York, N. Y.
Fitchett, Gilmer Trower	Cape Charles, Va.
Fitz Hugh, Virginia Ann	McKeesport, Penna.
Forer, David	Long Beach, L. I., N. Y.
Foster, Hansford Oliver	Williamsburg, Va.
Fulwider, Glen Lincoln	Madison Heights, Va.
Gage, Frederick A.	Highland, N. Y.
Gaines, Martha Watkins	Midlothian, Va.
Garst, Geraldine Greta	Roanoke, Va.
Goldsmith, Lawrence D.	Drexel Hill, Penna.
Goodlow, William F., Jr.	Curtisville, Penna.
Gordon, Louise DuBose	Washington, D. C.
Gould, Virginia Ruth	Quantico, Va.
Graham, Eleanor R.	Philadelphia, Penna.
Green, Kitty Trudell	Bridgeport, Penna.
Griffin, Dorothy Virginia	Windsor, Va.
Groettum, Richard E., Jr.	Arlington, Va.
Haddock, Reyburn Philip	Jacksonville, Fla.
Hanson, Gordon Elliot	Ridgewood, N. J.
Harden, Jane	Langley Field, Va.

Haring, James Smith, Jr.	Ridgewood, N. J.
Harrell, Emily Katherine	Suffolk, Va.
Harvey, Janice Elizabeth	Batavia, N. Y.
Henderson, Mary Elliot	Boston, Mass.
Hidden, Mary Nelson Williams	Leesburg, Va.
Hile, Phyllis Anne	Arlington, Va.
Hill, Mildred Anne	Richmond, Va.
Hogshire, Dorothy Leigh	Manhasset, N. Y.
Hollingsworth, Howard Lee	Clinton, Tenn.
Hopkins, Marjorie Eleanor	Fredericksburg, Va.
Horsley, Guy E., Jr.	Lynnhaven, Va.
Hudson, Marshall Rees	Montgomery, Ala.
Hulcher, Claire Louise	Richmond, Va.
Irwin, Newell Sanders, Jr.	Seymour, Tenn.
Jennings, Clarence Foster	Toano, Va.
Jones, Louis Lansing	Williamsburg, Va.
Jordan, Dorothy M.	Norfolk, Va.
Kaylin, Walter	New York, N. Y.
Keeney, Arthur Hail	Edinburg, Ind.
Kelcey, Theodosia Saxe	Westfield, N. J.
Kelley, Claude Kelso	Ayletts, Va.
Kelly, Margaret Hamilton	Bristol, Va.
Kirkpatrick, Jane	Richmond, Va.
Kleinfelder, Arthur, Jr.	Norfolk, Va.
Knox, Glenn Charles	Niota, Tenn.
Koontz, Mary Catharine	Hampton, Va.
Koteen, Geraldine Bear	Norfolk, Va.
Lascara, Vincent Alfred	Norfolk, Va.
Lehman, Joan du Laux	Quantico, Va.
Leshan, Lawrence L.	Hollis, N. Y.
Longino, Virginia Ann	Washington, D. C.
Longley, James Lawrence	Grosse Pointe, Mich.
Lucas, Margaret Marie	Richmond, Va.
Lynn, Mary Cecile	Langley Field, Va.
Lyons, Virginia Anna	Norfolk, Va.
McClure, Lucy Middleton	Norfolk, Va.
Mabry, Eleanor Cook	Newport News, Va.
Maisch, Harry Christian	Camden, N. J.
Markowitz, Joseph Harold	Camden, N. J.
Markle, Virginia Lee	Paoli, Penna.
Mathes, Joyce	Wyoming, N. J.
Maucione, Anthony William	Millburn, N. J.
May, John Duvall	Alexandria, Va.
Mears, Richard McMath	Chincoteague, Va.
Meeks, Montie S.	Charlottesville, Va.

Miller, Isabel Holladay	Charlottesville, Va.
Monell, Lena Beatrice	Norfolk, Va.
Moers, Charlotte Ruth	Richmond, Va.
Moore, Charles Herbert	Norfolk, Va.
Moore, Sarah Elizabeth	Hampton, Va.
Morewitz, Burt Merle	Newport News, Va.
Morgan, Mary Turner	Martinsville, Va.
Motley, Ryland Clay	Portsmouth, Va.
Mougey, John Thomas	Detroit, Mich.
Muecke, Charles A.	Williamsburg, Va.
Murray, Harriet Elizabeth	Brooklyn, N. Y.
Neslaw, Robert Alton	New York, N. Y.
Nichols, Natalie	Great Neck, N. Y.
Nichols, Patricia	Highland Falls, N. Y.
Nottingham, Eleanor Littleton	Cape Charles, Va.
Oberrender, Helen Louise	Ventnor, N. J.
Odell, Margaret Victoria	Norfolk, Va.
Osborne, Mary Virginia	Williamsburg, Va.
Parker, Nancy Jordan	Norfolk, Va.
Pate, Marion Anne	Williamsburg, Va.
Phillips, Lois Jacqueline	Petersburg, Va.
Polatty Margaret Mary	Norfolk, Va.
Prince, Mary Leola	Lawrenceville, Va.
Propst, Frances Margaret	Charlotte, N. C.
Radolinski, Zigmund J.	Commorn, Va.
Rathbun, Edith Grinnell	Washington, D. C.
Read, Benjamin Smith	Palmer Springs, Va.
Reed, Constance Elizabeth	Norfolk, Va.
Reiff, Jean Dorothy	Allentown, Penna.
Reindollar, Jeanne Louise	Baltimore, Md.
Reitz, Marie Louise	Takoma Park, Md.
Revis, Sara Margaret	Charlottesville, Va.
Richards, Margaret Ellen	Atlanta, Ga.
Robbins, Douglas Robert	Jamestown, N. Y.
Robbins, Samuel B., Jr.....	Jamestown, N. Y.
Robin, Belvin Herman	Norfolk, Va.
Rogers, Natalie Jane	Pittsford, N. Y.
Rogow, Howard Alan	Harrisburg, Penna.
Rose, Gerald Jacob	Suffolk, Va.
Ross, Arthur Hoefer	Williamsburg, Va.
Ross, Dorothy Jean	Ridgewood, N. J.
Rudasill, Frances Davis	Baltimore, Md.
Russell, Mildred	Mahwah, N. J.
Ryan, Nancy Elizabeth	Newton, Mass.
Sanderlin, Wallace Stephen, Jr.....	Portsmouth, Va.

San Juan, Victor Manuel, Jr.....	San Juan, P. R.
Schneider, Warren Jerome	Yonkers, N. Y.
Seward, Anne Hicks	Lawrenceville, Va.
Sheffield, Mildred L.	Norfolk, Va.
Simerman, Albert	New York, N. Y.
Simons, Bruce Herbert	Detroit, Mich.
Sims, Virginia Beverley	Thibodaux, La.
Sinclair, Clement Forrest	Gainesville, Va.
Slater, William Leon, Jr.....	Williamsburg, Va.
Smith, Lollar Frances	Fort Worth, Texas
Smith, Thomas Emmett	Hayes Store, Va.
Smith, Virginia M.	Washington, D. C.
Steitz, Charlotte Elise	Nashua, N. H.
Sterne, Frances Virginia	Dinwiddie, Va.
Stiff, Elizabeth Latane	Oak Grove, Va.
Sullivan, Charles Malcolm	Newtown Square, Penna.
Summerell, Joseph Howard, Jr.....	Newport News, Va.
Svetkey, Edward Robert	Brookline, Mass.
Swanson, Arthur Vick	Evanston, Ill.
Taffe, John Vincent	Poughkeepsie, N. Y.
Talle Helen Elaine	Decorah, Iowa
Taylor, Robert Allison, Jr.....	E. McKeesport, Penna.
Taylor, Tabb	Warrenton, Va.
Teal, Ethel Virginia	Richmond, Va.
Tower, Harold Egbert	Roscoe, Ill.
Trice, Nancy Webster	Glens Falls, N. Y.
Triplett, Mary Arther	Baltimore, Md.
Tripp, Virginia Alice	Albany, N. Y.
Urquhart, David Cox	Norfolk, Va.
Vogel, Dorothy Roberta	Baltimore, Md.
Wakeman, Elizabeth Jane	Leonia, N. J.
Wallace, Audrey Lee	Newport News, Va.
Wallace, Etta Louise	Burkeville, Va.
Wallach, Elliot Arthur	Brooklyn, N. Y.
Warren, Annette Gautier	Roanoke, Va.
Watson, Darrell Arthur	Chincoteague, Va.
Watson, Hugh Latimer	Portsmouth, Va.
Way, William Fleming	DuBois, Penna.
Weaver, Rebecca Elizabeth	Gloucester, Va.
Wein, Sidney Fred	Passaic, N. J.
Whitehead, Philip M.	Norfolk, Va.
Wiegand, Jean A.	Montclair, N. J.
Wilkinson, William Bailey	Windsor, Va.
Williams, Everett C., Jr.....	Moorestown, N. J.

Winder, Augustus Milton	Greenfield, Mass.
Woolley, Vincent Devere	Rushmere, Va.
Yachnin, Florence Roslyn	New York, N. Y.

Seniors

Abbitt, Hattie Willis	Portsmouth, Va.
Almond, Saunders Mann	Round Bay, Md.
Andrews, John Virgil	Clendenin, W. Va.
Appenzeller, Willard Butt, Jr.	Portsmouth, Va.
Armstrong, Mary Virginia	Arlington, Va.
Ashworth, Houston	Victoria, Va.
Averill Margaret Starr	Washington Depot, Conn.
Baker, Idell Carrie	Williamsburg, Va.
Barham, Permelia Jane	Brodnax, Va.
Barr, Harry K., Jr.	Greenwich, Conn.
Barton, Ruth	Stoneham, Mass.
Baumeister, Alma	Norfolk, Va.
Bazile, Virginia Lee	Elmont, Va.
Beal, Gifford Reynolds	Rockport, Mass.
Becan, Virginia Louise	Newport News, Va.
Beville, Charles William	Sutherland, Va.
Bigler, Margaret Ruth	Troutville, Va.
Birchett, Myra Brownley	Hopewell, Va.
Bird, Harrison, III	Detroit, Mich.
Bishop, William Branch	Kenbridge, Va.
Black, Sara Margaret	Sea-View, Va.
Blair, Marion Ethelyn	Buffalo, N. Y.
Bourne, Sally	Kennebunk, Maine.
Boyd, Betty Maxine	Lansdowne, Penna.
Bradley, Daniel Burr	Westport, Conn.
Brennan, John Joseph, III.	Rockaway Beach, N. Y.
Brennan, Thomas Joseph	Rockaway Beach, N. Y.
Britton, Kitty Jane	Lansdowne, Penna.
Brodka, John	Curtisville, Penna.
Browne, Jane Mallory	Norfolk, Va.
Bryant, Francis Epes	Petersburg, Va.
Butt, Ellen Elizabeth	Norfolk, Va.
Callahan, Griffin Clay	Bluefield, W. Va.
Camp, David Bennett	Alberta, Va.
Carneal, Dorothy Lyle	Richmond, Va.
Cheatham, Helen Littleton	Norfolk, Va.
Chestnut, Alphonse F.	Stoughton, Mass.
Chick, Dorothy Beecham	Oscawana-on-Hudson, N. Y.

Chisholm, Nancy Wood	Richmond, Va.
Clark, James Haywood, Jr.....	Dinwiddie, Va.
Coffin, Rose	White Plains, N. Y.
Coleman, Beverly Adams	Eastman, Ga.
Collmus, Jean Elizabeth	Frederick, Md.
Colpitts, Mary Abercrombie	W. Englewood, N. J.
Cox, Jean Ridgway	Norfolk, Va.
Cox, Martha Wooldridge	Danville, Va.
Crafford, Mercer Waller, Jr.....	Lee Hall, Va.
Craft, Marion Edith	Valley Stream, N. Y.
Crist, Jean Louise	Walden, N. Y.
Darden, Edgar B., Jr.....	Norfolk, Va.
Davis, Myrtie Elizabeth	Petersburg, Va.
Davis, Thomas Crawley, Jr.....	Wilmington, Del.
Dickenson, Ella Camerian	Lebanon, Va.
Douglas, Lillian A.	Lynch Station, Va.
Duval, Margaret Estelle	Norfolk, Va.
Earle, Richard Wadams	Verona, N. J.
Eastlack, Mary Mildred	Parlin, N. J.
Edinger, Mary Katherine	Woodstock, Ill.
Ellis, Eugene Webster, Jr.....	Farmington, Conn.
Feldwisch, Elizabeth Louise	Honolulu, Hawaii
Finkelstone, Douglas Arnold	Bridgeport, Conn.
Finn, Ruth Harriet	New York, N. Y.
Fisher, William J.	Brooklyn, N. Y.
Flavell, Grace Ann	Philadelphia, Penna.
Ford, Margaret Stuart	Roxboro, N. C.
French, Margaret Ann	Falmouth, Mass.
Fulcher, Martha Elizabeth	Norfolk, Va.
Geddes, John Andrew	Arlington, Va.
Giannini, Jack Lloyd	Evansville, Ind.
Gildner, Marjorie Taylor	Springfield, Penna.
Godfrey, Coulbourn Horne	Whaleysville, Va.
Gondak, Charles R.	Springdale, Penna.
Goodlow, Edmund Raymond	Curtisville, Penna.
Goodman, Meyer	Richmond, Va.
Graves, George Wallace, Jr.....	Norfolk, Va.
Greenfield, Eugene	Portsmouth, Va.
Griffin, Robert Edward	Churchland, Va.
Guyott, Constance Marie	Woodmont, Conn.
Hailey, Clyde Randolph	Toano, Va.
Hargis, James Hepburn, Jr.	Carlisle, Penna.
Harper, George Wayne	Norfolk, Va.
Harper, John Preston	Portsmouth, Va.
Harper, Roger Kenneth	Chicago, Ill.

Hart, Ralph West	Dendron, Va.
Hayes, Doris Marie	Arlington, Va.
Haynie, Raymond Lee, Jr.	Reedville, Va.
Hedgecock, Samuel Moore	Martinsville, Va.
Hellers, Marie Elizabeth	Jamaica, N. Y.
Herman, Flora Ellen	Norfolk, Va.
Holbrook, Carter Tate, Jr.	Roanoke, Va.
Hoover, Kathryn Marie	Plainfield, N. J.
Hopkins, Grace Cozens	Riverside, Calif.
Hornsby, Robert Stanley	Yorktown, Va.
Howell, Julian Murray	Brodnax, Va.
Irwin, Betty Jane	Columbus, Ohio
Ivey, Jeanne Louise	Baltimore, Md.
Jahnke, Margaret Louise	Mt. Vernon, Ohio
Jefferson, Jeanne	Fort Monroe, Va.
Jennings, Mildred Raye	Norfolk, Va.
Jones, David Humphreys	Morristown, N. J.
Jones, Gladys Mary	Lincoln, Mass.
Jones, Rosalie Durette	Richmond, Va.
Judd, Dorothy Yates	Balboa, Canal Zone
Kaufman, Richard Ira	Brooklyn, N. Y.
Kearney, Flora McLaughlin	New Orleans, La.
Kelly, Herbert Valentine	Williamsburg, Va.
Kemp, Audrey Marie	Arlington, Va.
Kempf, Barbara Margaret	Auburndale, Mass.
Kempfer, Evelyn Winifred	Alexandria, Va.
Kern, Robert John	Millburn, N. J.
King, Eleanor Sabina	Norfolk, Va.
Klinefelter, Jean Margaret	Norfolk, Va.
Klinge, Edna Louise	Silver Spring, Md.
Kneip, Arthur Bertram	Newport News, Va.
Knight, Frances Sarah	Washington, D. C.
Kreps, Clifton H., Jr.	Norfolk, Va.
Kyle, Muriel Enid	Victoria, Va.
Land, William Edward	Danville, Va.
Lapolla, Kormic	Suffern, N. Y.
Latta, Horace	Blackstone, Va.
Lebair, Peggy	New York, N. Y.
Legum, Edgar	Baltimore, Md.
Lenzi, Stephen Edward	New Haven, Conn.
Lill, Charles Richard	Minneapolis, Minn.
Lindquist, Dorothy Ragnhild	Tuckahoe, N. Y.
Lindsay, Ellen Frances	Westmoreland Hills, Md.
Lineweaver, Norris Epworth	Eckhart Mines, Md.

London, Arthur Harold	Kingston, N. Y.
Lucas, June Elizabeth	Wallingford, Conn.
Lusardi, Vincent Joseph	Cranford, N. J.
Luxton, Irma Grace	Nutley, N. J.
McCarthy, Harriet Hay	Jersey City, N. J.
McEldowney, Jean Evans	Philadelphia, Penna.
McKinney, Alexander Hamilton	Richmond, Va.
Mackey, Morgan Henry Thomas	Poughkeepsie, N. Y.
MacNeil, Jane Dorcas	Richmond, Va.
Mapother, Anne Pratt	Norfolk, Va.
Matthews, Waldo Trieg	Franklin, Ohio
Measday, Walter Sparks	Westwood, N. J.
Meyer, David	West New York, N. J.
Milne, Marion Elizabeth	Summit, N. J.
Mirmelstein, Howard Charles	Newport News, Va.
Mitchell, Ann	Atlanta, Ga.
Mitchell, Elliot	Portsmouth, Va.
Mitchell, Margaret Hull	Silver Spring, Md.
Moncure, Mary Bush	Washington, D. C.
Murden, Forrest Dozier, Jr.	Norfolk, Va.
Murray, Arlene Taylor	Flushing, N. Y.
Nestor, Olive Rose	Caldwell, N. J.
Ogden, Dorothy Miller	Wynnewood, Penna.
Old, Mary Rebecca	Norfolk, Va.
Parry, William Stephen	Pacific Palisades, Calif.
Paul, Frances Olivia	Washington, D. C.
Peck, Margaret McCormick	Oklahoma City, Okla.
Pettet, Lawrence Albert	Lakewood, N. J.
Plitt, William Edward	Baltimore, Md.
Pollard, Frances Adelaide	Norfolk, Va.
Polombo, Henry E., Jr.	Paterson, N. J.
Prinzivalli, John Henry	Woodhaven, N. Y.
Pulley, Franklin Pierce	Ivor, Va.
Purtill, John Starr	South Glastonbury, Conn.
Quist, Eddie Herman	Norfolk, Va.
Ransone, Coleman Bernard, Jr.	Roanoke, Va.
Rapp, Ruth Evelyn	Jamaica, N. Y.
Rasmussen, Bertel Richard	Arlington, N. J.
Reid, Donald Paige	Norfolk, Va.
Reynolds, Lucile Earle	Richmond, Va.
Riffolt, Astrid Margareta	Dahlgren, Va.
Rives, Louis Hubert, Jr.	Norfolk, Va.
Roberts, Austin Leonard	Cranford, N. J.

Rockwell, Maud Lucille	Norfolk, Va.
Rothholz, Klaus	Norfolk, Va.
Rowan, Eleanor	Williamsburg, Va.
Schroeder, Aurora Renata	Ridgewood, N. J.
Seymour, Frances Carolyn	Maplewood, N. J.
Simerman, Seymour	New York, N. Y.
Simpson, Dorothy Olivia	Mt. Vernon, N. Y.
Smith, Ernestine	South Norfolk, Va.
Snead, Raymond Willis	Clover, Va.
Spracher, Gene Agnes	Richmond, Va.
St. John, William James.....	Naugatuck, Conn.
Staebner, Ruth	Falls Church, Va.
Stainton, Robert S., III.....	Chester, Penna.
Stevenson, Jean Louise	Washington, D. C.
Stigall, Margaret Irene	Richmond, Va.
Stone, Peter James	East Walpole, Mass.
Stousland, Charles Eugene, Jr.....	Arlington, Va.
Strange, Sterling Thomas, Jr.....	Richmond, Va.
Stratton, Cornelia Gills	Front Royal, Va.
Taylor, Ralph Arnold	Portsmouth, Va.
Thrasher, Robert Henry	Norfolk, Va.
Tucker, Robert Alexander	Victoria, Va.
Turner, Betty McClung	Painter, Va.
Turville, William Charles	Philadelphia, Penna.
Van Wyck, Gertrude	West Babylon, N. Y.
Vining, Robert B.	Hamden, Conn.
Walker, Raymond Andrew	Hamden, Conn.
Warren, Harry Sanford	Portsmouth, Va.
Weinberg, Norman Sumner	Boston, Mass.
Whitehill, Betty Elaine	Washington, D. C.
Whitehouse, Henry	Sayville, N. Y.
Whitfield, Dorothy Palmer	Maplewood, N. J.
Whiting, Richard Austin, Jr.....	Belmont, Mass.
Whittington, Eloise	Baltimore, Md.
Wilkinson, Nonie	Norfolk, Va.
Wilson, Emily Young	Covesville, Va.
Wiltshire, Mildred Barksdale	Richmond, Va.
Young, Charles Edward	Mt. Carmel, Ill.
Young, Herbert Wheeler	Williamsburg, Va.
Zarbock, Mary Frances	Beaverdam, Va.

Candidates for the Master of Arts Degree

Baker, Elelya Brackett	Berkeley, Calif.
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Bara, Walter Antony	Williamsburg, Va.
Bernabe, Belen Maria	San Juan, P. R.
Cockrell, Charles W.....	Franklin, Va.
Firth, Roderick	South Orange, N. J.
Goodwin, Maria Lee	Williamsburg, Va.
Katz, Edward	Brooklyn, N. Y.
Lauver, Robert Franklin	Altoona, Penna.
McKinney, Dean Davidson	Clarion, Penna.
Maguire, Frances Page.....	Newport News, Va.
Matier, Mildred	Williamsburg, Va.
Rowe, Geraldine	Williamsburg, Va.
Spitzer, Mary Rebecca	Harrisonburg, Va.
Tiller, Richard Edward	Washington, D. C.

Candidates for the Bachelor of Civil Law Degree

Anderson, Charles Harper	Cramerton, N. C.
Apostolou, Alexander	Roanoke, Va.
Champa, Anthony	Williamsburg, Va.
Ferguson, Edwin Carl, Jr.....	Suffolk, Va.
Gans, Paul Hawkins	Williamsburg, Va.
Hutcherson, Nathan B., Jr.....	Rocky Mount, Va.
Legg, Elmo Turton	Arlington, Va.
Maddy, John Wilson	Williamsburg, Va.
Musser, William M., Jr.....	Lampeter, Penna.
Parry, Ellis Roberts	Ridgewood, N. J.
Post, Paul James	Williamsburg, Va.

Candidate (College Graduate) for Bachelor of Arts Degree (Library Science)

Green, Dora Elizabeth	Williamsburg, Va.
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Special Student

Antonius, James D.	Williamsburg, Va.
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Unclassified Students

Berman Joseph E.	Suffolk, Va.
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Foster, Merritt W., Jr.....	Williamsburg, Va.
Frankenberger, Bruce	Loganton, Penna.
Galusha, Ann Deal	Dinwiddie, Va.
Higgins, Mrs. Margaret Davidson.....	Beaver, Penna.
Jarry, Marie Josephe	Le Mans-Sarthe, France
Johnson, James A., Jr.....	Franklin, Va.
Laing, Lionel H.	Williamsburg, Va.
Livingston, Harold R.	Bernardsville, N. J.
Menzel, Robert Winston	Toano, Va.
Norman, Dallas Vernon	Williamsburg, Va.
Quarrier, Elizabeth G.	Charleston, W. Va.
Shepherd, Boland B.	Orrum, N. C.
Talley, James Christian	Roxbury, Va.
Troxel, Oliver Leonard	Greeley, Colo.
Wade, Henry Claude	Pennington Gap, Va.
Wright, (Mrs.) Carleton H.....	Yorktown, Va.

Summary of Class Rolls—Regular Session 1940-1941

Freshman	556
Sophomore	253
Junior	227
Senior	210
Candidates for the Master of Arts Degree.....	14
Candidates for the Bachelor of Civil Law Degree.....	11
Candidates for the Bachelor of Arts in Library Science.....	1
Special	1
Unclassified	17
Total	1,290

SUMMER SESSION—1940

Abbott, Rosann	East Orange, N. J.
Abernathy, Catherine	McKenney, Va.
Adams, Elizabeth Jane	Columbus, Ohio
Adams, Mary Frances	Danville, Va.
Addy, Clara Yates	Greenville, S. C.
Alleman, Ruth E.	Harrisburg, Penna.
Allen, Natalie Fuller	Teaneck, N. J.
Amory, James F.	Hilton Village, Va.
Arend, Frederick Henry	Trenton, N. J.
Armstrong, Lena Vance	Rutherfordton, N. C.
Arnold, Benjamin Franklin	Holland, Va.
Ashworth, Aveline	Fairview, N. C.
Atwill Mary Clay	Smithfield, Va.
Averill, Margaret Starr	Washington Depot, Conn.
Badenoch, Florence Edith	Richmond, Va.
Bagby, Sterling Sue	South Boston, Va.
Bagot, Charlotte	Buffalo, N. Y.
Ball, Vernon Elsworth	Ashland, Ky.
Bane, (Mrs.) Janie Anderson.....	Marion, Va.
Barham, Jane	Brodnax, Va.
Barksdale, Martha E.....	Williamsburg, Va.
Barr, (Mrs.) J. M.	Leesville, S. C.
Baumgardner, Mae	Rural Retreat, Va.
Beckwith, Lois May	Niantic, Conn.
Behle, Margie	Richmond, Va.
Bell, Thelma Leigh	Norfolk, Va.
Bell, Nancy Virginia	Kenbridge, Va.
Berry, Evelyn Lindsey	Washington, D. C.
Bigler, Margaret Ruth	Troutville, Va.
Blount, Alma	Faison, Va.
Bloxton, Betty Dandridge	Williamsburg, Va.
Bonnet, (Mrs.) Marjorie Booth.....	Richmond, Va.
Bonniwell, Marion	Harborton, Va.
Booker, Ida Mildred	Andersonville, Va.
Boothe, Fannye L.	Waverly, Va.
Botto, Helen C.	Richmond, Va.
Bowers, Mary Elizabeth	Roanoke, Va.
Bowers, Waldo	Jerome, Va.
Bowman, Eleanor Ethel	Bluefield, Va.
Bozarth Harriet Ella	Williamsburg, Va.
Bradley, Shirley Spotswood	Richmond, Va.
Bradshaw, Elsie Fowler	Laurel, Va.
Bramham, (Mrs.) Laura H.....	Scottsville, Va.

Briggs, Laura L.....	Emporia, Va.
Brisco, Ruth Littleton	Marion, Va.
Bristow, Elise Adeline	Warner, Va.
Britton, R. Jenkins.....	Chester, Va.
Broadway, Alice E.....	Sumter, S. C.
Brock, Daniel Nathan	Appalachia, Va.
Brodka, John	Curtisville, Penna.
Broocks, Robert Sidney	Williamsburg, Va.
Brown, Frances Elizabeth	Meadowview, Va.
Brown, Grace	Woodbury, Tenn.
Brunson, Margaret Lansdell	Sumter, S. C.
Bryan, (Miss) Clyde	Benson, N. C.
Bryant, Francis E.	Williamsburg, Va.
Buckley, (Mrs.) Rhoda Bailey.....	Midlothian, Va.
Bunn, Genevieve S.	High Point, N. C.
Burbank, Annys B.	Hampton, Va.
Burch, Helen	Hopewell, Va.
Burnside, (Mrs.) W. H.....	Columbia, S. C.
Burton, Sarah Woodson	Norton, Va.
Butler, Elizabeth M.	Atlantic City, N. J.
Butler, Lillian Wave	Richmond, Va.
Butts, Helen E.	Williamsburg, Va.
Bynum, Ethel May	Wilson, N. C.
Byrd, Nan Elizabeth	Oak Hall, Va.
Caldwell, Geneva	Radford, Va.
Caldwell, Jean Genelle	Williamsburg, Va.
Callahan, Griffin Clay	Bluefield, W. Va.
Camp, David Bennett	Alberta, Va.
Campbell, Father Vincent P.....	Richmond, Va.
Carraway, Irma Louise	Wilson, N. C.
Carson, Baylis Rector, Jr.....	Wakefield, Va.
Carson, Elizabeth Ann	Central, S. C.
Carter, Odessa	Montgomery, Ala.
Case, Virginia R.	Claremont, Va.
Chafin, William Albert	Logan, W. Va.
Champa, Anthony	Milford, N. H.
Chase, Henri B., Jr.....	Kilmarnock, Va.
Chase, Nellie Gordon	Kilmarnock, Va.
Chenault, Emily Gray	Norfolk, Va.
Chesson, Wesley Earle, Jr.....	Alexandria, Va.
Clark, Alice	Clarkton, N. C.
Clark Catherine Jeanette	Chincoteague, Va.
Clement, Helen Florence	Radford, Va.
Clements, Margie P.	Ordinary, Va.
Clore, Frances Judson	Belle Haven, Va.
Coady, Helen V.	Columbus, Ohio
Cockrell, Carrington S.	Miskimon, Va.

Coleman, Beverly	Eastman, Ga.
Colwell, Beth Martha	Williamsburg, Va.
Comess, Raymond R.	Norfolk, Va.
Connalley, Mary	Richmond, Va.
Cook, Aurelia Ellen	Goshen, Ohio
Cooner, May Belle	Greenwood, S. C.
Cooner, Josephine Ruth	Greenwood, S. C.
Cooper, Leone Anderson	Rocky Mount, Va.
Cooper, M. Olive	Charleston, S. C.
Copeland, (Mrs.) H. A.	Clinton, S. C.
Cork, (Mrs.) Carrie M.	Gastonia, N. C.
Cornwell, Claire Elizabeth	Richmond, Va.
Courtney, Bertie Fox	Mundy Point, Va.
Cox, Martha Wooldridge	Richmond, Va.
Crafford, Mercer Waller, Jr.	Lee Hall, Va.
Crawford, L. Frances	Staunton, Va.
Crocker, Wilbert J.	Suffolk, Va.
Crowell, William Blair	White Plains, N. Y.
Crutchfield William Parker	Montross, Va.
Crutchfield, Robert Rennolds	Montross, Va.
Crute, Ann Carolyn	Hampton, Va.
Currie, Marie S.	Clarkton, N. C.
Cunningham, Mary Jane	Coral Gables, Fla.
Curtis, Cora Randall	Newport News, Va.
Dalton, Zetta	Tacoma, Wash.
Dameron, Evelyn Virginia	Mundy Point, Va.
Darden, Edgar B., Jr.	Norfolk, Va.
Darragh, Mary McKay	Upper Darby, Penna.
Daugherty, Ruth Marie	Richmond, Va.
Davis, Eunice H.	Newport News, Va.
Davis, Mary Lillian	Rehoboth, Del.
Davis, Merle	Pamplin, Va.
Davis, Ruth B.	Yonkers, N. Y.
Della Torre, Thomas	Ridgefield Park, N. J.
Dennis, Steve A.	Williamsburg, Va.
Des Champs, Beulah	Columbia, S. C.
DeWitt, Sadie Zelma	Columbia, S. C.
DeWitt, Virginia Dare	Copper Hill, Va.
Dickerson, Cameron	Drakes Branch, Va.
Dicks, Claire	Barnwell, S. C.
Divver Nancy Dorroh	Anderson, S. C.
Donahoe, Cashell	Richmond, Va.
Donnelly, Robert, Jr.	Newark, N. J.
Dority, Lucy Carter	Washington, D. C.
Downing, Ethel Ailworth	Painter, Va.
Downing, William Emmett	Norfolk, Va.
Dreifus, Miriam Wallace	Yorktown, Va.

Dudley, H. Haddon	Rocky Mount, Va.
Duke, Emily Niola	Churchland, Va.
Durham, Mary Elizabeth	Richmond, Va.
Early, Mary Patteson	Richmond, Va.
Edwards, Edna Earle	Edwardsville, Va.
Edwards, (Mrs.) Powell	Lumberton, N. C.
Elliott, Elizabeth	Cedar Hill, Tenn.
Ellis, Ruby	Clayton, N. C.
Estes, Evelyn	Texarkana, Ark.
Everhart, Margaret Elliott	Decatur, Ga.
Farley, (Mrs.) Elizabeth W.	Crewe, Va.
Farrar, John Bell	Ashland, Va.
Fears, Macon F.	Ontario, Va.
Ferguson, (Mrs.) Lillias Mason	Newport News, Va.
Fiala, Mary Maury	Brooklyn, N. Y.
Fields, Harold H.	McVeigh, Ky.
Figg, (Miss) Courtney	Disputanta, Va.
Fishbeck, Pearl M.	Manitowoc, Wis.
Fitzgerald, Lucy E.	Crewe, Va.
Flanary, Mary Virginia	Dryden, Va.
Fletcher, Mary	North Lawrence, Ohio
Ford, Edwin Ivanhoe, II	Newport News, Va.
Forrest, Alline	Charlottesville, Va.
Foster, Merritt W., Jr.	Williamsburg, Va.
Fraley, Walter White	Christchurch, Va.
Gallagher, R. A.	Alexandria, Va.
Galvin, Mattie Louise	Richmond, Va.
Garriss, Thelma A.	Margarettsville, N. C.
Garst, Geraldine Greta	Roanoke, Va.
Garverick, E. June	Somerville, N. J.
Gibson, (Mrs.) Amy T.	Washington, D. C.
Gieselmann, Jean Grant	Washington, D. C.
Gilbert, Olive Gray	Clinton, N. C.
Gilmer, Margaret Gray	Hansonville, Va.
Godfrey, Coulbourn H.	Whaleyville, Va.
Goldsmith, June Julia	Hopewell, Va.
Goldsmith, Shirley Sylvia	Hopewell, Va.
Goodlow, William Francis, Jr.	Curtisville, Penna.
Goodman, Meyer	Richmond, Va.
Goolsby, Doris E.	Denmark, S. C.
Goss, Vina W.	Richmond, Va.
Grammer, Margaret Cornelia	Disputanta, Va.
Grantham, Elizabeth	Rocky Mount, N. C.
Gray, Elizabeth Jane	Hansonville, Va.
Green, Inez E.	Marshville, N. C.
Green, Kitty Trudell	Bridgeport, Penna.

Greenfield, Eugene	Portsmouth, Va.
Greenlee, Ruth McEntire	Old Fort, N. C.
Gregory, Agnes Lee	Chase City, Va.
Griffin, Dorothy Virginia	Windsor, Va.
Griggs, Mignonne	Roanoke, Va.
Groettum, Richard Ellert	Arlington, Va.
Haddock, Reyburn Philip	Jacksonville, Fla.
Haddock, Ruth	Dormont, Penna.
Haley, Frances Abbott	W. Somerville, Mass.
Hall, Eunice L.	Portsmouth, Va.
Hammond, Russell	Williamson, W. Va.
Hankins, George Southey	Hampton, Va.
Hanley, James Joseph, Jr.	Garden City, N. Y.
Hanna, Gordon W.	Ridgefield Park, N. J.
Hannon, Toy	Spartanburg, S. C.
Hanson, Jennie Buford	Bristol, Va.
Harrell, Emily Katherine	Suffolk, Va.
Harrison, John P. Jr.	Hilton Village, Va.
Harrow, Elizabeth Nelson	Deltaville, Va.
Harry, William T.	Suffolk, Va.
Hart, Ralph West	Dendron, Va.
Hartley, Robert William	Clifton Forge, Va.
Hartsook, Caroline	Roanoke, Va.
Harwood, Thomas P.	Crewe, Va.
Haskins, Mary Roberta	Alberta, Va.
Hawkins, Albert M.	Suffolk, Va.
Hawthorne, Ida Constance	Kilmarnock, Va.
Haynie, Eleanora Leone	Kilmarnock, Va.
Heath, James Gilmer	Williamsburg, Va.
Hinson, Carrie E.	Charlotte, N. C.
Hodges, Evelyn Bowe	Richmond, Va.
Hollingsworth, Howard	Clinton, Tenn.
Holloway, Frances Powers	Port Royal, Va.
Holloway, Lucile Brockenbrough	Port Royal, Va.
Honick, Leonard	Newport News, Va.
Hooper, (Mrs.) Ruth W.	Montross, Va.
Hope, George Carlton	Norfolk, Va.
Hornsby, Marian Jeannette	Yorktown, Va.
Hornsby, Elsie Phyllis	Norfolk, Va.
House, Josephine H.	Hampton, Va.
Howard, James Edward	Richmond, Va.
Howell, Julian M.	Lawrenceville, Va.
Howison, Mary Scott	Williamsburg, Va.
Hudson, Eirene C.	Hartsville, S. C.
Hudson, Marshall Rees	Montgomery, Ala.
Huff, Bessie Pearl	Shawsville, Va.
Hull, Ida Barnett	Sheridan, Wyo.

Inge, George Edward	Kenbridge, Va.
Insley, Mary Elizabeth	Wingate, Md.
Isaacs, Garland L.	Richmond, Va.
Jackson, (Mrs.) Anna C.	Rye, N. Y.
Jackson, Joyce Tucker	Suffolk, Va.
Jarvis, Elsie Lorraine	Mathews, Va.
Jennings, Sena Lucile	Kingsport, Tenn.
Jerry, Helen E.	Plattsburgh, N. Y.
Jester, Lewis Turlington, Jr.	Newport News, Va.
Johnson, Harvey Paul	Bridgeton, N. J.
Johnson, (Mrs.) W. M.	Bahama, N. C.
Jones, David Humphreys	Morristown, N. J.
Jones, Dorothy Lewis	Staunton, Va.
Jones, (Miss) Gordon	Farmville, Va.
Jones, Louis Lansing	Williamsburg, Va.
Jones, Norma Claire	Youngstown, Ohio
Jordan, Dorothy M.	Norfolk, Va.
Judd, Dorothy Yates	Balboa, Canal Zone
Julien, Isabel	Olathe, Kan.
Kaylor, Goldia Helen	Benham, Va.
Kaylor, Theta	Bristol, Va.
Katzenberger, Catharine	Greenville, Ohio
Kelly, Dorothy A.	Richmond, Va.
Kendig, Robert E.	Stuarts Draft, Va.
Keralla, John Aloysius	Hampton, Va.
Kimble, (Mrs.) J. L.	Mocksville, N. C.
Kimbrell, Mary Katherine	Jefferson City, Mo.
King, Eleanor Sabina	Norfolk, Va.
King, Harold Baker	Hopewell, Va.
Kinsey, (Mrs.) H. M.	Walterboro, S. C.
Kipps, (Mrs.) Eleanor Ball	Saluda, Va.
Korczowski, John Frank	Hopelawn, N. J.
Kreps, Clifton H., Jr.	Norfolk, Va.
LaFollette, Marjorie H.	Cumberland, Md.
Lake, Rose Marie	Midland, Va.
Lancaster, E. Benjamin Reese	Alexandria, Va.
Lancaster, William Howard	Alexandria, Va.
Land, Alice Thornhill	Chase City, Va.
Land, Mary Marable	Surry, Va.
Lanford, Carrie Bickley	Apple Grove, Va.
Langhorne, Edmund Addison	Pulaski, Va.
Langley, Emily	Wilson, N. C.
Lawrence, Margaret	New Bern, N. C.
Lawson, William Stanley	Locust Hill, Va.
Lee, Madeline Madison	Emporia, Va.
Lee, Miriam Frances	Landrum, S. C.

Levy, David Benjamin	Suffolk, Va.
Levy, (Mrs.) Nathan J.	Newport News, Va.
Lewis, Frances Irene	Village, Va.
Lewerenz, Clarice H.	Tomahawk, Wis.
Lewis, Jennie	Toledo, Ohio
Ligon, Margaret C.	Pamplin, Va.
Lill, C. Richard	Minneapolis, Minn.
Littlejohn, Ethel Thompson	Leesburg, Va.
London, Arthur Harold	Kingston, N. Y.
Long, Mary Edith	Lake Junaluska, N. C.
Long, Nell Olivia	Richmond, Va.
Long, (Mrs.) V. E.	Gastonia, N. C.
Longley, James Lawrence	Detroit, Mich.
McCahill, Thomas Day	Portsmouth, Va.
McCann, Alma Monroe	Walkers, Va.
McCarty, Martha Drake	Corning, N. Y.
McCorkle, Sara M.	Winston-Salem, N. C.
McCoy, Marian	Mayesville, S. C.
McDermott, Helen Frances	New York City, N. Y.
McEver, (Mrs.) Margaret Lois	Bristol, Va.
McGregor, (Mrs.) Margaret R.	Rocky Mount, N. C.
McHenry, (Mrs.) Eliza	Lexington, Va.
McIntyre, Kenneth	Hampton, Va.
McKinney, Alexander Hamilton	Richmond, Va.
McKinney, Dean Davidson	Clarion, Penna.
McMahon, Carrie	Richland, S. C.
McMurrin, George Keith, II.	Newport News, Va.
McNeill, Byrdie	Wrangell, Alaska
Mackey, Morgan H. T.	Poughkeepsie, N. Y.
Major, (Mrs.) Emily Blayton.	Charles City, Va.
Martin, John H., Jr.	Blackstone, Va.
Martin, Myrtle D.	Newport News, Va.
Massey, Charles Webster	Newport News, Va.
Massey, Mabel	Williamsburg, Va.
Matier, Mildred	Williamsburg, Va.
Matthews, Betty Bell	Chincoteague, Va.
Matthews, Waldo Trieg	Franklin, Ohio
Mayes, Joseph G., Jr.	Stony Creek, Va.
Mayo, (Mrs.) Pauline P.	Scottsville, Va.
Meeks, Montie Somerville	Charlottesville, Va.
Meggett, Mattie W.	Charleston, S. C.
Merrick, Alma Margaret	Oak Park, Ill.
Merritt, Roy Barclay	Pelham Gables, N. Y.
Meyer, David	West New York, N. J.
Miller, (Mrs.) Eloise M.	Ordinary, Va.
Mitchell, Bessie C.	Epworth, Va.
Moncure, Mary Bush	Washington, D. C.

Moody, (Mrs.) Elizabeth Koiner.....	Staunton, Va.
Moody, Juliette	Church View, Va.
Moody, Noel Hosea	Staunton, Va.
Moore, Lillian C.	Rayle, Ga.
Moore, Mary Gray	New Bern, N. C.
Moore, Mary Louise	Cheswold, Del.
Morris, Alice Cowles	Norfolk, Va.
Morris, Edward Clyde	Round Hill, Va.
Morrison, Margaret J.	Chicago, Ill.
Moss, Polly Frances	Richmond, Va.
Motley, Elizabeth	Chatham, Va.
Motsinger, Lula Mae	Winston-Salem, N. C.
Muecke, Charles	Williamsburg, Va.
Mumpower, Helen Rhea	Bristol, Va.
Munnell, Mabel E.	Mercer, Penna.
Murchison, (Mrs.) Catherine	Beaumont, Texas
Murray, Harriet Elizabeth	Brooklyn, N. Y.
Musser, William M., Jr.....	Lampeter, Penna.
Myrick, Mildred Winton	Norfolk, Va.
Nash, Susie Watts	Monroe, Va.
Neely, Virginia	Charlotte, N. C.
Nestor, Olive Rose	Caldwell, N. J.
Newburn, Mabel E.	Portsmouth, Va.
Newhouse, Wesley Howard	Roanoke, Va.
Newland, Alice Catherine	Doswell, Va.
Newton, Robert M., Jr.....	Hampton, Va.
Nicholson, Betty	Newport News, Va.
Nicholson, Virginia	Hilton Village, Va.
Noble, Emily Lucile	Lansdowne, Penna.
Nydegger, Elizabeth	Navarre, Ohio
Obst, Pauline Mason	Hilton Village, Va.
Painter, (Mrs.) Eva Ritchie.....	Damascus, Va.
Painter, Irene	Rural Retreat, Va.
Palmer, John Edmund	New London, Conn.
Pankey, Caroline Mae	Pamplin, Va.
Parker, Laura Jeter	Bedford, Va.
Parson, Leslie W.	Hopewell, Va.
Payne, Elizabeth Margaret	Horsey, Va.
Payne, Margaret Brent	White Stone, Va.
Peachy, Grace Monroe	Williamsburg, Va.
Pearce, Sue	Katrine, Va.
Pearson, Alice Virginia	Keysville, Va.
Peavy, Mary Lucile	Dobbs Ferry, N. Y.
Peebles, Horatio Manning	Williamsburg, Va.
Pendleton, Mignon	Columbia, S. C.
Perdue, Adele Bennett	Penhook, Va.

Perkins, Jane	Brookline, Mass.
Perrin, Ida	Union, S. C.
Phillips, Branche Holmes, Jr.....	Salisbury, Md.
Pinckney, Thomas	Williamsburg, Va.
Pinkston Doris Ethel	Salisbury, N. C.
Pitts, George C., Jr.....	Newtown, Va.
Plitt, William Edward	Baltimore, Md.
Plonk, Ethel	Kings Mountain, N. C.
Poarche, Frances Elizabeth	Suffolk, Va.
Pollard, Julia C.	Richmond, Va.
Polombo, Henry, Jr.....	Paterson, N. J.
Pool, Geneva Lee	Red Oak, Va.
Popkin, Sidney	Norfolk, Va.
Post, Paul J.	Williamsburg, Va.
Price, Helen	Raleigh, N. C.
Price, Nancy Fiske	Newport News, Va.
Quarles, Mary Wallace	Glen Allen, Va.
Quittmeyer, Charles Loreaux	Peekskill, N. Y.
Ramsey, Curtis L.	Sydnersville, Va.
Ramsey, Garrard S.	Walland, Tenn.
Raschi, Victor A. J.....	Springfield, Mass.
Raughley, Ann H.	Dover, Del.
Rawl, Robert C.	Norfolk, Va.
Reid, Nancy Alexander	Matthews, N. C.
Reveley, John Gibson, Jr.....	Jeffs, Va.
Revere, (Mrs.) E. B.....	Lykesland, S. C.
Riffe, Louise	Lester, W. Va.
Roane, Carrie Esther	Cash, Va.
Robertson, (Miss) Charley	Hopewell, Va.
Robinson, Evelyn Blackwell	Baltimore, Md.
Robinson, Julia Frances	Beverlyville, Va.
Robson, Margaret Anderson	Detroit, Mich.
Rockwell, Maude Lucille	Norfolk, Va.
Rogow, Howard Alan	Harrisburg, Penna.
Rohr, Martha Ellis	Gordonsville, Va.
Ross, Arthur H.	Williamsburg, Va.
Rothholz, Klaus	Norfolk, Va.
Rowe, (Mrs.) James W.	Severn, Va.
Ruff, Virginia Field	Bedford, Va.
Ryland, Robert Temple	Walkerton, Va.
Sakowski, Peter C.	Langley Field, Va.
Sanders, Bess Wilson	Wilson, N. C.
Sanders, Lowery Reginald	Warsaw, Va.
Sayler, (Mrs.) Gladys	Beaumont, Texas
Shwab, Jean Doris	Teaneck, N. J.
Schwarz, Felix Conrad	Washington, D. C.

Scott, Helen Lucille	Richmond, Va.
Scott, Madeline N.	Bloomfield, N. J.
Scott, Margaret C.	Cape Charles, Va.
Sebring, Maurine	Redfield, S. D.
Shannon, Bess F.	Gastonia, N. C.
Sharp, Rebekah Roberts	Richmond, Va.
Sharpley, John Miles	Richmond, Va.
Sheild, Sally C.	Lee Hall, Va.
Shell, Juliet Anderson	DeWitt, Va.
Shelton, Ruria B.	High Point, N. C.
Simons, Bruce Herbert	Detroit, Mich.
Simonson, Louis A.	Petersburg, Va.
Simpson, Benn Tate	Sweetwater, Tenn.
Sisk, Virginia Erwin	Fayetteville, N. C.
Sivik, Henry Charles	Turners Falls, Mass.
Smith, Charles William	Hopewell, Va.
Smythe, (Mrs.) Harriette H.	Laurens, S. C.
Snead, Raymond W.	Clover, Va.
Snidow, Mildred Marguerite	Powhatan, Va.
Snodgrass, Bernard Rudolph	Columbus, Ohio
Somerville, Fenton Douglas	Charlottesville, Va.
Sparber, David	Miami Beach, Fla.
Speese, Bernice M.	Roanoke, Va.
Stagge, Kathryn M.	Goshen, Ohio
Staples, (Miss) Irwin	Burkeville, Va.
Stapleton, Margaret Elizabeth	Stapleton, Ga.
Steiner, Alice	Ford City, Penna.
Stewart, (Mrs.) Grace H.	Cleveland, Ohio
Stigall, Margaret I.	Richmond, Va.
St. John, William James	Naugatuck, Conn.
Stokes, Sarah T.	Sumter, S. C.
Stone, Annie L.	Farmville, Va.
Stone, Peter James	East Walpole, Mass.
Stowe, (Miss) Hattie	Gastonia, N. C.
Strange, Sterling Thomas, Jr.	Richmond, Va.
Strange, Thomas Edward, Jr.	Annapolis, Md.
Sutton, Doris Kimball	Whiteville, N. C.
Taffe, John Vincent	Poughkeepsie, N. Y.
Tarter, Anne Eliza	Marion, Va.
Taylor, Ralph A.	Portsmouth, Va.
Taylor, Sarah Leigh	Rocky Mount, N. C.
Templeton, Robert Ray, Jr.	Knoxville, Tenn.
Thedieck, Mary Cecelia	Suffolk, Va.
Thomas, Eudora Elizabeth	Richmond, Va.
Thornton Evelyn C.	Courtland, Va.
Topping, Paul E.	Hampton, Va.
Troxell, Charles	Williamsburg, Va.

Troxell, Charlotte S.	Richmond, Va.
Troxell, Mark Fillmore	Richmond, Va.
Truitt, Elizabeth	Birds Nest, Va.
Truxtun, Constance Bainbridge	Hampton, Va.
Tucker, Marion Foster	Sutherland, Va.
Tucker, Ruth Marsha	South Norfolk, Va.
Turner, Betty McClung	Painter, Va.
Turner, (Mrs.) Doris Moore.....	Richmond, Va.
Turner, (Mrs.) Volina	Wardtown, Va.
Twiddy, Clarence Augustus, Jr.....	Norfolk, Va.
Valentine, Myrtle Virginia	Mt. Airy, N. C.
Vandeweghe, Alfred Bernard	Teaneck, N. J.
Vermillion, (Mrs.) C. E.	Spartanburg, S. C.
Vince, Helen Bernice	Williamsburg, Va.
Vinson, Sadie	Wilson, N. C.
Voyles, Carl M., Jr.....	Williamsburg, Va.
Wahab, James H.	Norfolk, Va.
Walker, Frances Page	Richmond, Va.
Walker, George Lorimer	South Braintree, Mass.
Walker, (Mrs.) George Lorimer	Peekskill, N. Y.
Walker, Lucy	Montross, Va.
Waller Thelma R.	Portsmouth, Va.
Walthall, James Leonard	Lebanon, Va.
Walton, W. A.	Disputanta, Va.
Waring, Lucy L.	Remo, Va.
Warner, John Edward	Flourtown, Penna.
Warren, Dorothy Nell	Arlington, Va.
Warrick, Jane Bowden	Belleville, N. J.
Wein, Sidney Fred	Passaic, N. J.
Wells, (Mrs.) Albert H.	Wilson, N. C.
Wells, Mamie	Sumter, S. C.
West, Olive F.	Gretna, Va.
Wharton, (Mrs.) Grace R.....	Black Creek, N. C.
Wheat, Caroline Rebecca	Litwalton, Va.
White, Anne Rhea	Norfolk, Va.
White, Irene	Richmond, Va.
Whitehead, Sallie Harwood	Richmond, Va.
Whitlock, (Mrs.) B. C.....	Monck's Corner, S. C.
Whitlock, Mollie Brazeal	Charlottesville, Va.
Whitlow, Rachel Hamlet	Brookneal, Va.
Whitmire, Daisy Martin	Greenville, S. C.
Whitty, Catherine Vera	Washington, D. C.
Williams, Everett Cook, Jr.....	Moorestown, N. J.
Williams Lucy Lee	Blackstone, Va.
Williams, Thomas Henry	Charlotte Court House, Va.
Willock, Fannie M.	Newport News, Va.

Wimbrow, Eulalee Howard	Chincoteague, Va.
Wingfield, (Mrs.) Dorothy Ogden	Richmond, Va.
Woltz, Frances Meeky	Clover, Va.
Woodbridge, Hensley C.	Williamsburg, Va.
Workman, Irene	Clinton, S. C.
Wray, (Mrs.) Joe S.	Gastonia, N. C.
Wright, Cecilene A.	Doswell, Va.
Wright, Richard Hamilton	Washington, D. C.
Wright, Virginia Fuller	Richmond, Va.
Wyatt, Mary Susan	Nathalie, Va.
Wylie, Elizabeth	Marion, N. C.
Yaeger, Helena	Miles City, Mont.
Yancey, Julia Anna	Baskerville, Va.
Yancey, Marjorie	Baskerville, Va.
Yates, (Mrs.) Jeannette Beazley	Holdcroft, Va.
Young, Herbert Wheeler	Williamsburg, Va.
Zelson, Joseph	Philadelphia, Penna.

SUMMARY OF SUMMER SESSION ENROLLMENT, 1940

Men	Women	Total
159	366	525

GEOGRAPHICAL DISTRIBUTION OF STUDENTS, 1940-1941

Virginia	553
New York	158
New Jersey	114
Pennsylvania	110
Massachusetts	47
District of Columbia	39
Maryland	35
Ohio	30
Connecticut	25
Illinois	22
North Carolina	14
West Virginia	12
Michigan	12
Georgia	11
California	10
Delaware	10
Florida	10
Tennessee	9
Texas	6
Maine	5
Indiana	4
Kansas	4
Kentucky	4
Wisconsin	4
Iowa	3
Louisiana	3
Minnesota	3
Missouri	3
Philippine Islands	3
Alabama	2
Haiti	2
Mississippi	2
Nebraska	2
New Hampshire	2
Oklahoma	2
Puerto Rico	2
Rhode Island	2
South Carolina	2
Canal Zone	1
Colorado	1
Cuba	1
France	1
Hawaii	1
Japan	1
New Mexico	1
Vermont	1
Washington	1

Total 1,290

**GEOGRAPHICAL DISTRIBUTION OF STUDENTS
1940 SUMMER SESSION**

Virginia	320
North Carolina	45
South Carolina	29
New Jersey	19
New York	18
Pennsylvania	14
Ohio	12
Washington, District of Columbia.....	9
Tennessee	7
Maryland	6
Massachusetts	5
Connecticut	4
Georgia	4
Delaware	3
Florida	3
Michigan	3
Alabama	2
Illinois	2
Kentucky	2
Oregon	2
Texas	2
West Virginia	2
Wisconsin	2
Alaska	1
Arkansas	1
Balboa, Canal Zone	1
Kansas	1
Minnesota	1
Missouri	1
Montana	1
New Hampshire	1
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Total	525

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